

Frances Treloar • Steve Thompson

# Take Off with English

## Workbook with Audio

# 7



*Take Off with English* makes it easy for language learners to achieve a solid foundation in English and for teachers to measure their pupils' progress. It prepares learners for success in today's world by teaching them skills such as global awareness, critical thinking and collaboration.

*Take Off with English 6* and *7* are perfect for all primary English classes and they fully

develop learners' communication skills for the Cambridge English: Movers test syllabus.

The full-colour Workbook provides practice of the vocabulary and grammar taught in the Pupil's Book, and allows further opportunity to develop the four skills of reading, writing, listening and speaking.

Each Workbook comes with a Workbook Audio CD for learners to use at home. MP3s of the audio are also found on the Teacher's website. There are also selected audio scripts at the back of the book.



## Unit 4 A storm on Coco Island

1. Read Sue's diary and complete it. Use the words in the box.

arrived-  
rainbow    cave  
storm    decided  
terrible    down  
top    frightened  
waited

We sailed to Coco Island last Saturday. It was sunny and hot when we (1) arrived on the island. We climbed to the (2) \_\_\_\_\_ of Black Mountain. It was quite easy. We played games at the top, and that was fun.



When we walked (3) \_\_\_\_\_ the mountain, the weather changed. There was a (4) \_\_\_\_\_! It rained and it was very windy. The weather was (5) \_\_\_\_\_. We stopped walking and (6) \_\_\_\_\_ in a (7) \_\_\_\_\_. We weren't (8) \_\_\_\_\_ but we were wet, cold, tired and hungry. Mr Lee phoned Mr Finn, his friend.

Mr Finn arrived in his car. We (9) \_\_\_\_\_ to have lunch at a café with Mr Finn. Then the rain stopped. There was a beautiful (10) \_\_\_\_\_ in the sky. We thanked Mr Finn for helping us, and then we sailed home on the boat.



2. Read Sue's diary on page 30 again. Tick (✓) or cross (X) the sentences.

- Mr Lee and the children walked to Coco Island.
- There was a storm when they arrived on Coco Island.
- Going to the top of Black Mountain was not easy.
- The weather was terrible when they walked down the mountain.
- When they were in the cave, Mr Finn phoned Mr Lee.
- They were in the cave when the rain stopped.
- They sailed home with Mr Finn.

X

3. What was the weather like? Listen and write the numbers.



The *Extra!* section at the end of every unit of the Workbook reviews language taught in the Pupil's Book while providing extension.

It also develops 21st-century skills such as communication, critical thinking, collaboration and creativity.

Simple pronunciation activities in the Workbook introduce learners to the sounds of English and help build confidence.

Hands-on activities are included to promote creativity.

Vocabulary from the unit is reviewed in interesting and challenging ways to make learners think.

The two revision units consolidate learning and prepare learners for assessments in a fun and communicative way.

Speaking activities can be done in class or adapted for homework.

**Unit 10 Extra!**

**1. Listen and repeat.**  
Say it!

1. This is Joy and this is Roy. Joy is a girl and Roy is a boy.  
2. Joy and Roy don't enjoy the supermarket.  
3. Joy and Roy enjoy the toy shop a lot!

**2. What are these things? Read and write.**

- This is something that you carry to school.  
a b a a
- This is a part of trees and plants which is often green.  
a l \_\_\_\_\_
- This is the top part of a house which stops the rain coming inside.  
the r \_\_\_\_\_
- This is someone who has grandsons or granddaughters.  
a g \_\_\_\_\_ !
- This is something that you see in the sky at night when there aren't any clouds.  
a s \_\_\_\_\_
- This is something that you read to help you spell words.  
a d \_\_\_\_\_

**3. Draw and label three things from exercise 2.**

This is a \_\_\_\_\_ This is a \_\_\_\_\_ This is a \_\_\_\_\_

**4. Write about some people.**

- Draw a picture or stick a photo of five or six people that you know here. For example, they can be your friends, or your family or your favourite band.
- Then write about the people in the picture. For example:

- The boy who is wearing a blue shirt is my friend Jack.
- The woman standing behind me is Aunt Sarah.
- The man with the beard is called Fred Barley. He's the singer in the band.

**Revision unit 2**

**1. Look at the pictures. Read and write the letters.**

1. d  
2. e  
3. a  
4. o  
5. i  
6. u

a. You must be careful when you cross the road.  
b. You mustn't play with your food.  
c. You must be quiet in this place.  
d. You mustn't give the monkey any food.  
e. You must put the paper in the bin.  
f. You mustn't dance on the table.

**2. Look at the pictures on page 90 again. What did they have to do after that? Complete the sentences with words from the box.**

carefully get off go out more quietly pick up take

- Jill had to \_\_\_\_\_ the bananas home.
- Bill and Sam had to wait and then cross the road \_\_\_\_\_.
- Sam had to \_\_\_\_\_ the table.
- Max and Pex had to talk \_\_\_\_\_.
- Max and his friends had to \_\_\_\_\_ of the café.
- May had to \_\_\_\_\_ the paper.

**3. Look at the pictures and write the rules with *must* or *mustn't* under them.**

1. You must stop here.  
2. No cycling.  
3. SLOW.  
4. NO RUNNING BY THE SWIMMING POOL.

**Unit 5**

8. Look at the pictures on pages 42 and 43. Why do you think they went to these places? Write sentences. Use the words in the boxes.

buy a dress get some food have a cup of coffee play hockey

**7. New Days**

1. Sam went to the park to play football.  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_  
8. \_\_\_\_\_

**9. Ask and answer.**

Why did Sam go to the park?  
He went to the park to play football.

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Unit	Page	Vocabulary
1 Aunts and uncles	6	<b>Family:</b> <i>aunt, uncle</i> <b>Food and drink:</b> <i>cheese, pasta</i> <b>Ordinal numbers:</b> <i>eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth</i> <b>Parts of a building:</b> <i>balcony, downstairs, stairs, upstairs</i> <b>Places:</b> <i>bus stop, city, the USA, village</i> <b>Other:</b> <i>address, a hundred</i> <b>Useful Language:</b> <i>be called, fine, a kind, well</i>
2 Our school and other places	14	<b>Objects and machines:</b> <i>CD, CD player, DVD, DVD player, fan</i> <b>Places:</b> <i>sports centre, sports field</i> <b>Time:</b> <i>yesterday</i> <b>Other:</b> <i>thirsty</i>
3 At the zoo	22	<b>Animals:</b> <i>dolphin, fly, kitten, panda, rabbit, shark, snail</i> <b>Verbs:</b> <i>brush, travel</i> <b>Other:</b> <i>zookeeper</i> <b>Useful Language:</b> <i>thank, work</i>
4 A storm on Coco Island	30	<b>Adjectives:</b> <i>frightened</i> <b>Verbs:</b> <i>sail</i> <b>Weather:</b> <i>foggy, rainbow, storm, temperature</i> <b>Other:</b> <i>blanket, cave, down, towel</i> <b>Useful Language:</b> <i>arrive, bad, busy, decide, move, terrible, wait, warm</i>
5 We went to the circus!	38	<b>Adjectives:</b> <i>surprised</i> <b>The home:</b> <i>shower</i> <b>Leisure:</b> <i>circus, clown, ticket</i> <b>Verbs:</b> <i>drop, get dressed, get undressed, laugh, look for, put on, take off, wake up</i> <b>Useful Language:</b> <i>everyone, exciting, lose</i>
Revision unit 1	46	Review of: vocabulary; past simple
6 Going places	50	<b>Transport:</b> <i>get off, sail, taxi, van</i> <b>The world around us:</b> <i>countryside, farm</i> <b>Jobs:</b> <i>farmer</i> <b>Other:</b> <i>grown-up</i> <b>Useful Language:</b> <i>both, message, trip</i>
7 We're not well	58	<b>Health:</b> <i>cold, cough, earache, headache, stomach-ache, toothache</i> <b>The home:</b> <i>toothbrush</i> <b>Jobs:</b> <i>doctor, nurse</i> <b>Parts of the body:</b> <i>tooth</i> <b>Verbs:</b> <i>fall</i> <b>Useful Language:</b> <i>hurt, out of, what's the matter?</i>
8 Quickly or slowly?	66	<b>Places:</b> <i>bridge, gym</i> <b>The world around us:</b> <i>moon, rock</i> <b>Verbs:</b> <i>skate, skip</i> <b>Useful Language:</b> <i>naughty</i>
9 You must do your homework	74	<b>Clothes:</b> <i>uniform</i> <b>Family:</b> <i>grandparents</i> <b>Useful Language:</b> <i>internet, rule, website</i>
10 What are you talking about?	82	<b>Family:</b> <i>daughter, granddaughter, grandson, son</i> <b>The world around us:</b> <i>leaf, some leaves</i> <b>Other:</b> <i>dictionary, roof</i> <b>Useful Language:</b> <i>someone, something</i>
Revision unit 2	90	Review of: vocabulary; <i>must</i> and <i>mustn't</i> ; <i>have to</i>



Grammar and structures	Functions	Extra!
<b>Shall for offers:</b> <i>Shall I open the door?</i> <b>Reinforcement of present simple:</b> <i>Uncle Chen lives (in a big city).</i>	Talking about one's surroundings and domestic environment Offering to do something	Ordinal numbers review Short book: <i>My country</i> <i>n</i> sound (nice, rain, open)
<b>Past simple to be:</b> <i>The principal's room was (empty). The teacher's room wasn't (on the ground floor). Were you at the library? Yes, I was. / No, I wasn't. Where were you yesterday?</i>	Talking about things in the past Talking about the location of people and things Asking and answering questions about the location of people and things	Vocabulary and grammar review Short book: <i>My week</i> <i>/</i> sound (balcony, village, field)
<b>Past simple (regular verbs):</b> <i>I played with the monkeys. I didn't play with the rabbits or the dolphins. Did you wash the plates? Yes, I did. / No, I didn't.</i>	Talking about events in the past Asking and answering questions about events in the past	Animals review Short book: <i>Different kinds of animals</i> <i>y</i> sound (yesterday, you)
<b>More past simple (regular verbs):</b> <i>We sailed to Coco Island. Questions: What did you do (on Monday)?</i>	Talking about the weather and activities Asking and answering questions about the weather and activities	Weather review A weather diary <i>m</i> sound (warm, mango, morning)
<b>Past simple (irregular verbs):</b> <i>I came to school by bus. I lost my pen. I got dressed. Infinitive of purpose: I went to the park to play tennis.</i>	Talking about daily routines Talking about past events	Drawing exercise for grammar review Verbs wordsearch <i>o</i> sound (woke, clothes)
<b>Verb + infinitive:</b> <i>Bill wants to fly (in a plane). verb + ing: I enjoy taking (the bus). More past simple (irregular verbs): Yesterday, I took a taxi to school. Reinforcement of because:</i> <i>I like taking the train because I like going fast.</i>	Talking about modes of transportation Asking and answering questions about the preferred type of transportation Giving reasons for a preferred type of transportation	Transport crossword Short book: <i>My last trip</i> <i>v</i> sound (river, evening, visit)
<b>could and couldn't (for past):</b> <i>May couldn't play tennis. Reinforcement of have to:</i> <i>She had to (wash the windows).</i>	Talking about health concerns Asking and answering questions about one's health Asking and answering questions about abilities	Health review <i>Could/couldn't</i> review Short book: <i>When I was young and now I am older</i> <i>ear</i> (beard, ears) and <i>air</i> (chair, carefully) sounds
<b>Adverbs (of manner):</b> <i>Kim walked quickly over the bridge. He plays well. Jill talked more loudly than Sue.</i>	Talking about how different actions are done	Adverbs review <i>igh</i> sound (high, light, frightened)
<b>must and mustn't (for obligation):</b> <i>We must (wear a uniform). We mustn't (eat in the classroom). Where must you go?</i>	Expressing commands/obligations Asking and answering questions about rules	Rules for using the internet at school <i>th</i> sound (throw, teeth)
<b>Relative clauses:</b> <i>Jack's the boy who's got brown hair. That is the drawing that/which my sister Sue made. A farmer is someone who lives in the countryside. A book is something that you read.</i>	Describing people and things	Drawing and writing exercise to review relative clauses <i>oy</i> sound (toy, boy)

## Aunts and uncles

## 1. Read and write the letters.

1 Hello, who's speaking please?  
b

2 Hello! How are you?  
How is Uncle Ben?  
\_\_\_\_\_

3 Where are you phoning from, Aunt Sally?  
\_\_\_\_\_

4 Which city in England?  
\_\_\_\_\_

5 Is your new house big?  
\_\_\_\_\_

6 What's the address?  
\_\_\_\_\_

- a. Yes, it's bigger than our old house.  
b. ~~Hello Sam. It's Aunt Sally here.~~  
c. We're very well, thank you.

- d. It's 100 Market Road, Leeds.  
e. I'm phoning from England.  
f. Leeds. We've got a new house here.

2. Write the words from the box in the correct place.

an address    an aunt    a balcony    a city  
~~a hundred~~    an uncle    the USA    a village

100



1. a hundred

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



7. \_\_\_\_\_

8. \_\_\_\_\_

3. Match the sentences to the correct picture. Write the letters.

- a. She's very well.  
 c. I'm fine today, thanks.

- ~~b. How are you, Aunt Sally?~~  
 d. He's fine, thanks.

1

b

Very well, thanks.

2

How is Uncle Ben?

\_\_\_\_\_

3

Are you OK?

\_\_\_\_\_

4

How is Aunt Lin?

\_\_\_\_\_

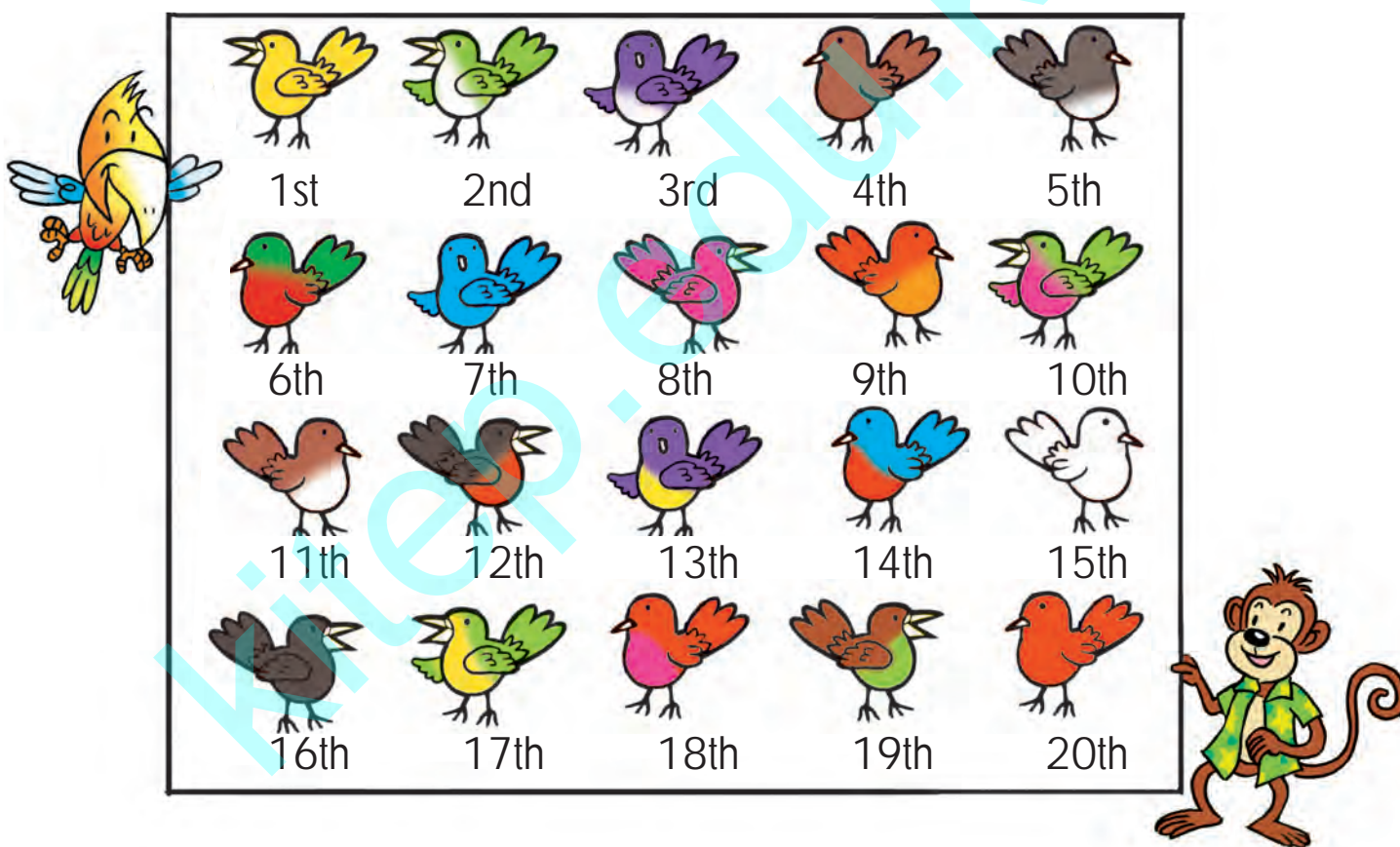


## 4. Listen and circle the correct number.



1.	13	13th	30
2.	17	17th	70
3.	12	12th	20
4.	18	18th	80
5.	14	14th	40
6.	16	16th	60
7.	15	15th	50
8.	19	19th	90

## 5. Ask and answer about the birds.



What colour is the twelfth bird?

The twelfth bird is red and black.





6. Listen and tick (✓).



1. How is Aunt Sally?
 

a. OK <input type="checkbox"/>	b. Well <input type="checkbox"/>	c. Very well <input checked="" type="checkbox"/>
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2. Where is Aunt Sally's new home?
 

a. in a village <input type="checkbox"/>	b. in a town <input type="checkbox"/>	c. in a city <input type="checkbox"/>
--	---------------------------------------	---------------------------------------
3. What kind of home has Aunt Sally got?
 

a. a flat <input type="checkbox"/>	b. a shop <input type="checkbox"/>	c. a house <input type="checkbox"/>
------------------------------------	------------------------------------	-------------------------------------
4. How many people live in Aunt Sally's home?
 

a. three <input type="checkbox"/>	b. four <input type="checkbox"/>	c. five <input type="checkbox"/>
-----------------------------------	----------------------------------	----------------------------------
5. How many floors are there in Aunt Sally's home?
 

a. one <input type="checkbox"/>	b. two <input type="checkbox"/>	c. three <input type="checkbox"/>
---------------------------------	---------------------------------	-----------------------------------
6. Which of these things has Aunt Sally got?
 

a. a garden <input type="checkbox"/>	b. a library <input type="checkbox"/>	c. a lift <input type="checkbox"/>
--------------------------------------	---------------------------------------	------------------------------------
7. How many bedrooms has Aunt Sally got in her home?
 

a. one <input type="checkbox"/>	b. two <input type="checkbox"/>	c. three <input type="checkbox"/>
---------------------------------	---------------------------------	-----------------------------------
8. Which of these is near Aunt Sally's home?
 

a. a bank <input type="checkbox"/>	b. a hospital <input type="checkbox"/>	c. a cinema <input type="checkbox"/>
------------------------------------	--	--------------------------------------

7. Sam wants to write about Aunt Sally's new house.  
Use the picture and the words in the box to help Sam.

balcony  
bus stop  
library  
park

basement  
cinema  
Leeds  
stairs

~~bedroom~~  
downstairs  
~~a new house~~  
supermarket

~~a big city~~  
floors  
nice  
upstairs



Aunt Sally has got a new house. It's in a big city. The city is called ...

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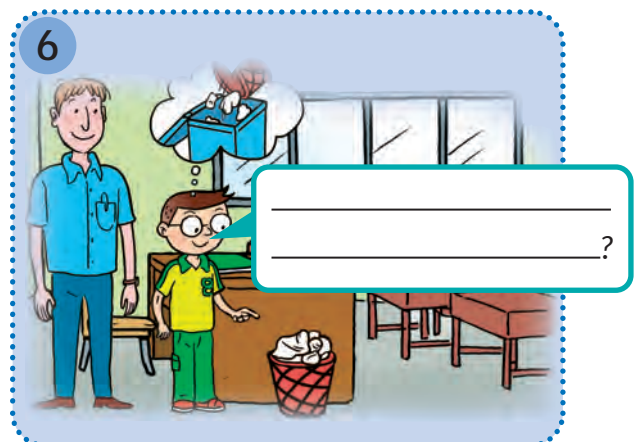
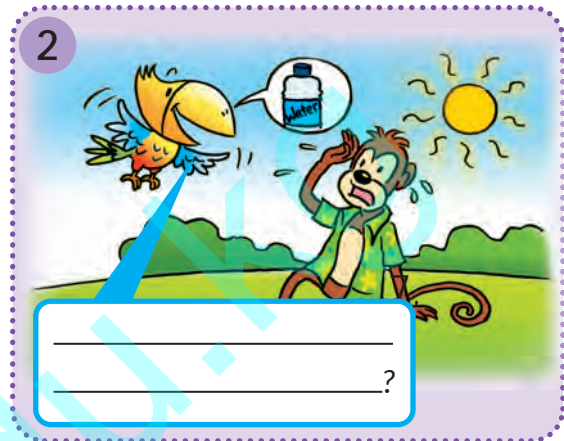
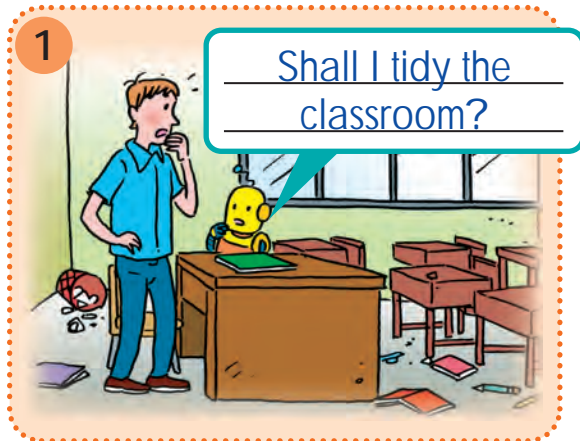
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8. Make questions with *Shall I* for each picture. Use the words in the box.

bring a bottle of water  
open the window

empty the bin  
~~tidy the classroom~~

give the spiders their food  
wash the plates







### 3. Listen and repeat.



Say it!



1. It's **not** a **nice** night.



2. It's raining.  
Don't open the window.



3. a **lemon**, a **mango**, a **banana** and a **pineapple**

### 4. Make a short book: *My country*.

- Find out about your country.
- Write a sentence and draw or stick a picture on each page.
- Show your book to your friends and talk about it.
- Read your friends' books. Find out about their favourite places and where they live.

Page 1

Name of my country

Page 2

Our flag

Page 3

Our biggest city

Page 4

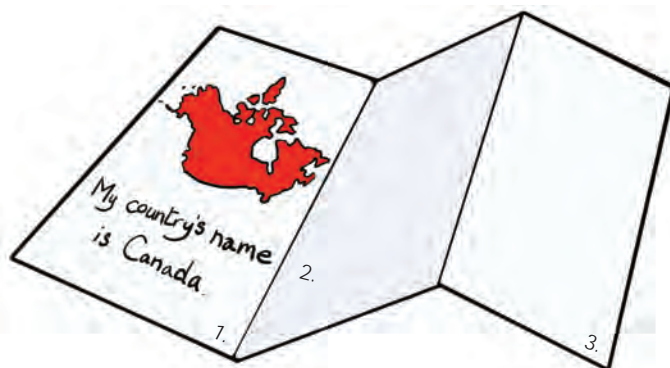
Our highest mountain

Page 5

My favourite place

Page 6

Where I live



## 1. Where are the people? Listen and write the names.



1. Classroom

Miss Sun

2. Teachers' room

6. Library

3. School hall

4. Outside

5. Sports field

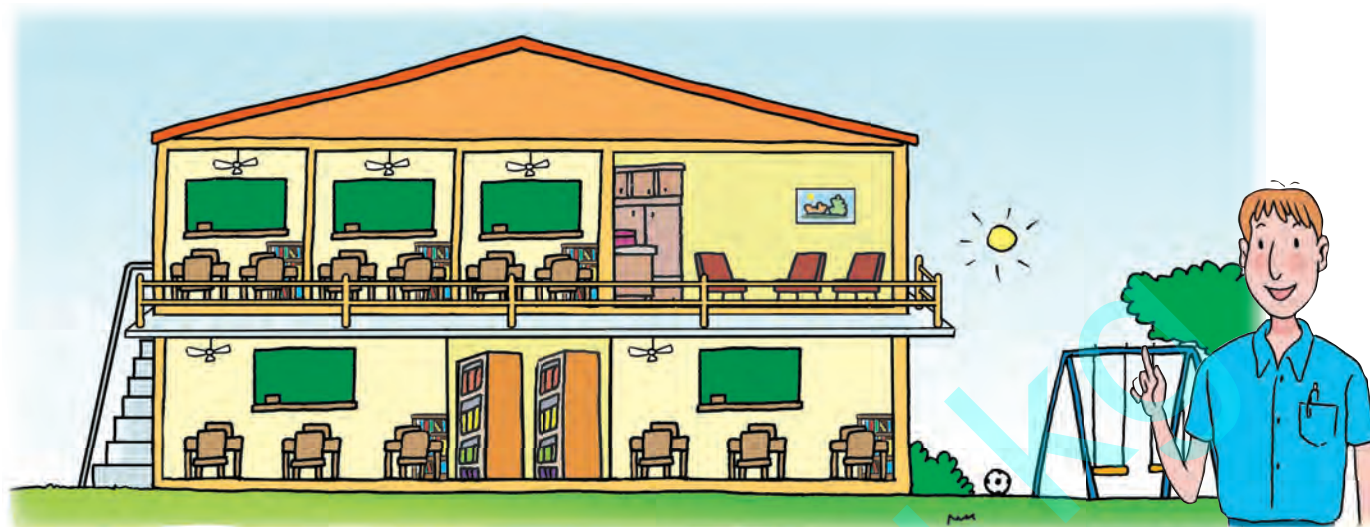
## 2. Look at the picture and read. Tick (✓) or cross (✗).

1. The school has three floors.
2. There is a sports field for football and hockey.
3. There aren't any fans.
4. The teachers' room is on the ground floor.
5. The school hall is next to the library.
6. There are three classrooms on the first floor.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>



3. Mr Lee is talking about his old school. Write sentences.



1. playground

There was a playground in my old school.

2. fans

There were \_\_\_\_\_.

3. sports centre

There wasn't \_\_\_\_\_.

4. teachers' room

There was \_\_\_\_\_.

5. DVD players

There weren't \_\_\_\_\_.

6. library

There was \_\_\_\_\_.

4. Read Sam's diary and answer the questions. Write complete sentences.

It was wet in the morning yesterday. I was at home with my mum and my brother.

In the afternoon, the weather was sunny. I was at the zoo with my dad and my brother. It was great. My mum was at the market.

In the evening, I was at the cinema. There was a film about monsters. It was very good. Bill and May were at the cinema, too. They were afraid of the monsters in the film, but I wasn't. The monsters were funny.

After the cinema, my brother, my mum and I were at Aunt Lila's house. It was nice to see my aunt and my uncle again.



1. Where was Sam in the morning?

He was at home.

2. Who was with Sam in the morning?

\_\_\_\_\_

3. Was the weather wet in the afternoon?

\_\_\_\_\_

4. What was the film at the cinema about?

\_\_\_\_\_

5. Who was at the cinema with Sam?

\_\_\_\_\_

6. Was Sam afraid of the monsters?

\_\_\_\_\_

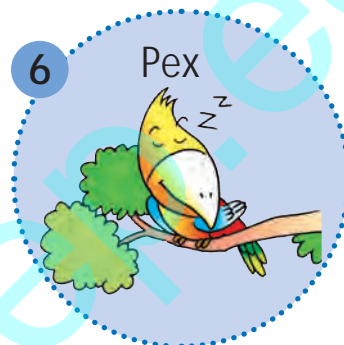
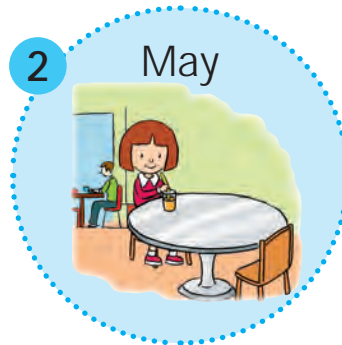
7. Where was Sam yesterday after the cinema?

\_\_\_\_\_

8. How many people were at Aunt Lila's house?

\_\_\_\_\_

5. Where were they yesterday? Look at the pictures.  
Write questions.



1. Where was Sam yesterday?
2. \_\_\_\_\_?
3. \_\_\_\_\_?
4. \_\_\_\_\_ at the hospital?
5. \_\_\_\_\_?
6. \_\_\_\_\_ watching a DVD?
7. \_\_\_\_\_ at the sports centre?

He was at the sports centre.

She was at the café.

They were at the zoo.

No, she was at the school.

She was in the sports field.

No, he was in a tree.

No, they were in the park.



## 6. Talk about the classroom in the morning.



Morning

*In the morning,  
the fan was on  
the bookcase  
next to the wall.*

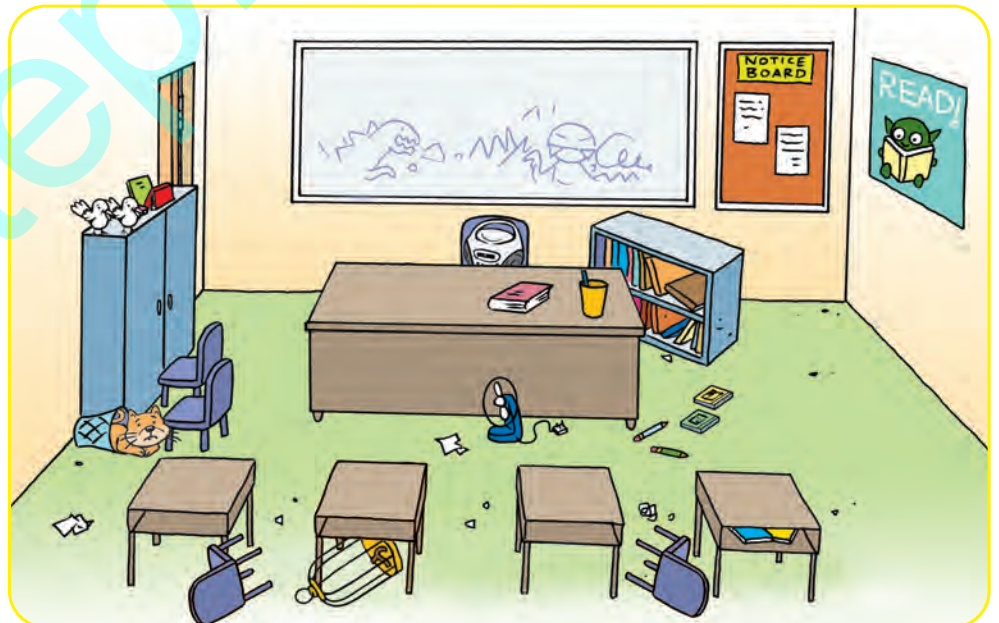


## 7. Talk about the classroom in the afternoon.



Afternoon

*In the afternoon,  
the fan was on  
the floor in front  
of the teacher's  
desk.*



8. Look at page 18 again. Where were these things yesterday morning and yesterday afternoon? Write sentences.

1. The fan was on the bookcase yesterday morning. In the afternoon, the fan wasn't on the bookcase. It was on the floor in front of the teacher's desk.

2. The pencils \_\_\_\_\_

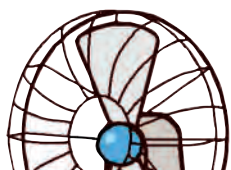
3. The CD player and CDs \_\_\_\_\_

4. The cat \_\_\_\_\_

5. The birds \_\_\_\_\_

6. The cage \_\_\_\_\_

1. Look at the pictures. Write the words for these things.



1. a fan



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

2. Look at the pictures. Write the correct name next to each sentence.



Ken



Luciana



Tim and Tom



Yuri and Katya



Saiko



Anna and Steve

1. Who was thirsty yesterday?
2. Who was at home with her mum yesterday?
3. Which children were cold yesterday?
4. Which children were at school yesterday?
5. Which children were on holiday yesterday?
6. Who was tired yesterday?

Luciana

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### 3. Listen and repeat.



Say it!



1. a building with a balcony



2. a village hospital



3. a clown with a ball in a field

### 4. Make a short book: *My week*.

- Write a sentence on every page.
- Draw or stick a picture.
- Show your book to your friends and talk about your week.

Page 1

Where were you yesterday?

Page 2

Who were you with yesterday?

Page 3

Was the weather nice yesterday?

Page 4

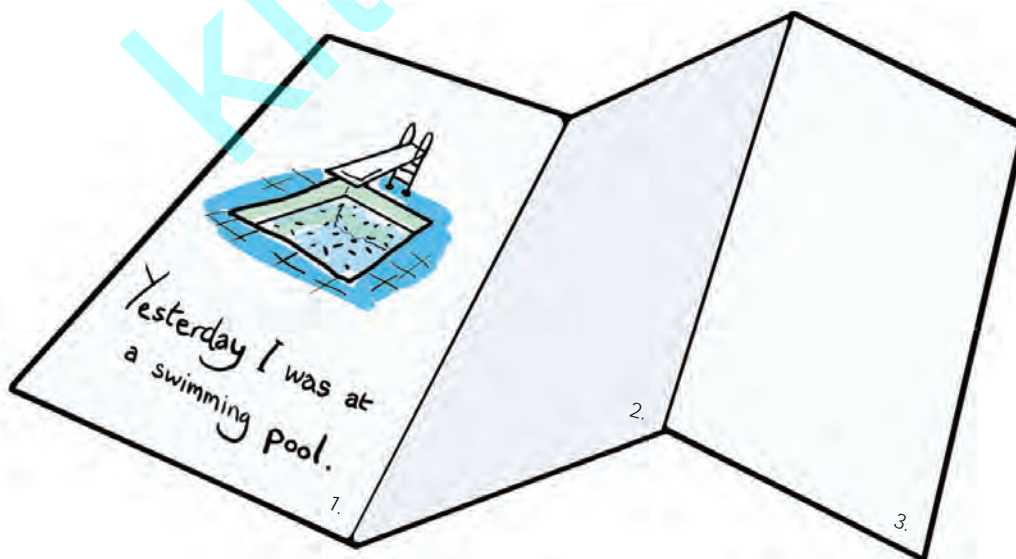
Which days were you at school last week?

Page 5

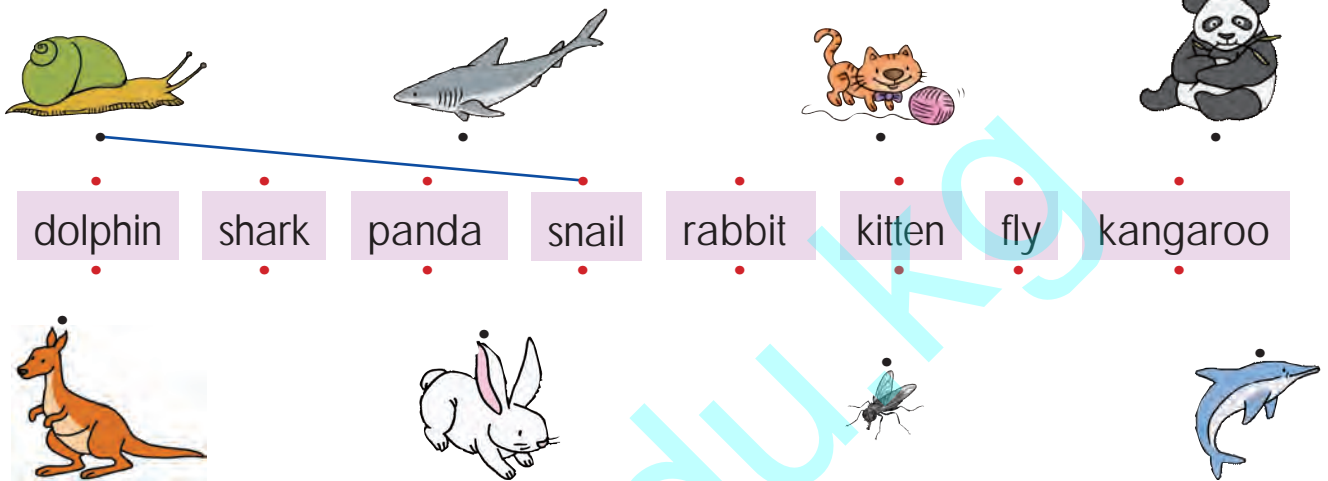
Where were you at the weekend?

Page 6

Was your week happy or sad?



## 1. Match the pictures to the words.



## 2. Read and complete. Use the words in the box.

liked   looked at   travelled   visited   walked   ~~was~~   were

Hello Paul,

Last Saturday (1) was fun. I was with mum and dad and we (2) \_\_\_\_\_ the zoo. We (3) \_\_\_\_\_ there by bus. The zoo was great. There (4) \_\_\_\_\_ lots of different animals to see.

First, we looked at the bats and the bears. Then we (5) \_\_\_\_\_ to the lake and we looked at the dolphins. Last, we (6) \_\_\_\_\_ the pandas. They have white faces and big eyes. I (7) \_\_\_\_\_ the pandas best.

Bill

3. Look at the pictures and complete the sentences about yesterday. Use the words in the box.

like

look at

look at

walk

~~visit~~

visit

1



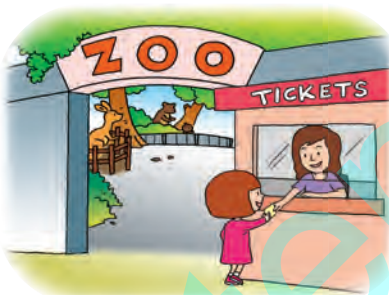
Sam visited the toy shop.

2



Sam looked at the boats and planes in the window.

3



May visited the zoo.

4



She looked at the rabbits and the kittens.

5



Miss Sun walked in the mountains.

6



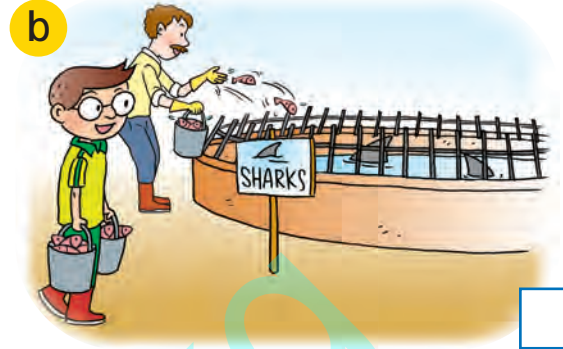
She looked at the waterfall and the birds.



4. The zookeeper visited the school and talked about his work. Listen and number the pictures.



1



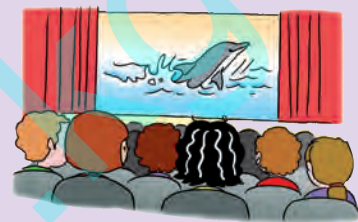


5. Look at the pictures. Write the correct sentences.



- 1 May helped her mother.  
May didn't help her mother. She  
helped her father.

- 2 Sue and May watched a film  
 about monkeys.



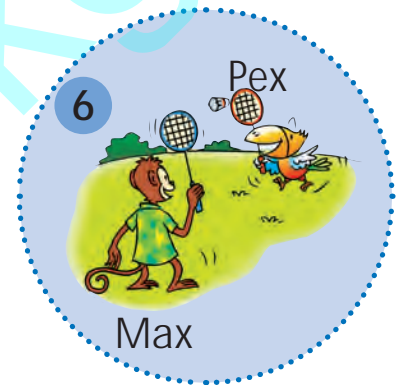
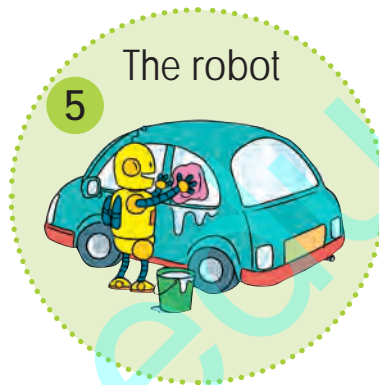
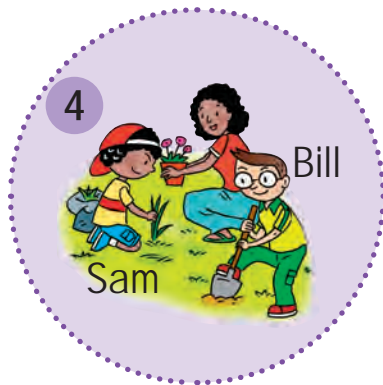
- 3 Sam looked after the kangaroos at  
 the zoo.

- 4 Max and Bill played tennis.



- 5 The zookeeper washed the lion.

6. Look at the pictures. Write sentences.











Bill and Sam  
Jill  
Max and Pex  
~~Miss Sun~~  
The monster  
The robot

brushed  
cleaned  
helped  
~~looked at~~  
played  
walked

badminton in the park.  
~~clothes in a shop.~~  
her hair.  
Mr Lee's car.  
Sam's mother in the garden.  
to the café.

1. Miss Sun looked at clothes in a shop.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

7. Look at the table below. Did you do these things yesterday? Put a tick (✓) or a cross (✗) under *You*.

	You	Your friend		You	Your friend
					
					
					
					
					

8. Ask and answer. Put a tick (✓) or a cross (✗) under *Your friend*.



Did you walk to school yesterday?

No, I didn't.





Unit

3

Extra!

1. Look at the pictures. Write the names of these animals.

1.



rabbit

2.



3.



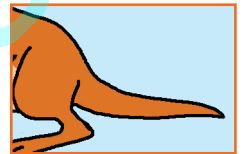
4.



5.



6.



2. Listen and repeat.



3.3

1

Yes, you!

Say it!



2

The yellow pen is yours.



3

I was there last year,  
not yesterday!





### 3. Listen and read. Then answer the questions. Talk to a friend about your answers.



3.4

In 1969, two young men, John Rendell and Ace Bourke, wanted a pet. They visited Harrods, a big shop in London. There was a baby lion from Africa in a small cage there. John and Ace wanted to help the baby lion.

The baby lion lived with John and Ace at their home in London when it was small. When the lion was bigger, John and Ace wanted it to live in Africa. After a year, they visited the lion there. It was very happy to see them again!



1. What is Harrods?

Harrods is a big shop in London.

2. Why did John and Ace visit Harrods?

\_\_\_\_\_

3. Where did the baby lion live when it was young?

\_\_\_\_\_

4. Is a lion a good pet? Why?

\_\_\_\_\_

### 4. Make a short book: *Different kinds of animals.*

- Choose six animals.
- Draw or stick a picture of each kind of animal.
- Write some sentences about each animal.
- Show the book to your friend and talk about your books.  
Which animals do you like best?  
Why?

