

Frances Treloar • Steve Thompson

Take Off with English

Pupil's Book

7



**КЫРГЫЗ РЕСПУБЛИКАСЫНЫН
МАМЛЕКЕТТИК ТУУСУ**



**КЫРГЫЗ РЕСПУБЛИКАСЫНЫН
МАМЛЕКЕТТИК ГЕРБИ**



КЫРГЫЗ РЕСПУБЛИКАСЫНЫН МАМЛЕКЕТТИК ГИМНИ

Сөзү Ж. Садыков менен Ш. Кулуевдики
Музыкасы Н. Давлесов менен К. Молдобасановдуку

Ак мөңгүлүү аска-зоолор, талаалар
Элибиздин жаны менен барабар.
Сансыз кылым Ала-Тоосун мекендеп,
Сактап келди биздин ата-бабалар.

Кайырма: Алгалай бер, кыргыз эл,
Азаттыктын жолунда.
Өркүндөй бер, өсө бер,
Өз тагдырың колунда.

Аткарылып элдин үмүт, тилеги,
Желбиреди эркиндиктин желеги.
Бизге жеткен ата салтын, мурасын
Бийик сактап урпактарга берели.

Кайырма: Алгалай бер, кыргыз эл,
Азаттыктын жолунда.
Өркүндөй бер, өсө бер,
Өз тагдырың колунда.

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ББК 81.432.1.я721
Т 66



Урматтуу жаш достор!
Англис тил дүйнөсүнө кош келиңиздер!
Сиздер бул китептен жаңы сөздөр, кызыктуу баарлашуу, оюндар
аркылуу тил үйрөнүп, жаңы досторду табасыздар.
Достор, тилди үйрөнүү аркылуу кыялдарыңыздар ишке ашып,
ийгиликтүү болушуңуздарга тилектешпиз!

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Hello, curious minds!
This book will help you
expand your English skills,
express your thoughts,
and discover new ideas.



Take Off with English makes it easy for language learners to achieve a solid foundation in English and for teachers to measure their pupils' progress. It prepares learners for success in today's world by teaching them skills such as global awareness, critical thinking and collaboration.

Take Off with English 6 and 7 are perfect for all primary English classes and they also fully develop learners' communication skills for the Cambridge English: Movers test syllabus.

Frequent practice of the four skills of reading, writing, speaking and listening is fully integrated into each unit of the Pupil's Book, creating confident users of English. New grammar and vocabulary are introduced gradually and contextualised in a lively unit theme and story. In addition to the comprehensive Teacher's Guide, teachers can access supporting resources to facilitate teaching and strengthen their pupils' learning at www.mceduhub.com.

The Class Audio improves listening skills and gives learners invaluable exposure to models of good English.

Memorable stories, songs, rhymes and games engage young learners.

Unit 3 At the zoo

New Vocabulary

- a dolphin
- a fly
- a kitten
- a panda
- a rabbit
- a shark
- a snail

Useful Language

travel

1. Bill was on holiday. Listen and sing.

On holiday, there were many places to go.
Bill travelled to the mountains. He walked in the snow.
He visited villages and towns and cities, too.
But best of all he liked his visit to the zoo!

There were animals here, there were animals there.
There were dolphins and sharks and a big brown bear.
Bill looked at the rabbits, at the snakes and the bats.
He looked at the puppies, at the kittens and the cats.

Bill looked at the frogs, at the flies and the mice.
He looked at the pandas. The pandas were nice.
He looked at the lions and the tigers with long tails.
He looked at the spiders, at the lizards and the snails.

But best of all the animals Bill looked at in the zoo,
Were a very tall giraffe and a red kangaroo!

2. Talk about Bill's holiday. How many sentences can you make?

On holiday, Bill travelled to the mountains.

On holiday, he visited villages.

Grammar

Bill visited the zoo.
Bill liked the zoo.
Bill travelled to the city.

At the zoo

Which animals are in the pictures but not in the rhyme?

Which animals are in the rhyme but not in the pictures?

Now go to Workbook page 27

New words are introduced with pictures and audio to aid comprehension.

Clear Grammar sections focus learners' attention on form.

Cross-references point users to corresponding exercises in the Workbook.



It's our world!

Children learn about the world, other children's lives and reflect on their own experiences in the *It's our world!* section in each unit.



1. Look at the photo on this page. Guess the answers to the questions before you read the text.

- Where is the boy?
- Who is the boy with?
- What animal is in the photo?

Read and answer the questions in exercise 1.



Singapore Zoo

Aman is Aman. I live in Singapore. I'm 10 years old and I love animals. I visited Singapore Zoo with my dad and sister. We didn't have breakfast at home, because we wanted to have breakfast at the zoo with the orangutans! Here is a photo of us at the zoo.



3. Read and underline the correct answer to the questions below.

We walked into the zoo café and, first, a zookeeper showed us a snake. It was only a baby snake, but it was very long, and it was around the zookeeper's shoulders! Then two orangutans walked in from the zoo garden. There was food for them on a table. We watched them eat lots of different kinds of fruit. There was fruit, bread and honey for our breakfast, too. They were slow and quiet, and their eyes were beautiful. I'd like to have breakfast with the orangutans every day!



- Did Aman have breakfast in a café? Yes, he did. / No, he didn't.
- Did Aman see a snake? Yes, he did. / No, he didn't.
- Were there three orangutans? Yes, there were. / No, there weren't.
- Did the orangutans have honey for breakfast? Yes, they did. / No, they didn't.
- Did Aman like the orangutans? Yes, he did. / No, he didn't.
- Were the orangutans loud? Yes, they were. / No, they weren't.

4. Talk to a friend. Then tell the class.

- Do you like going to zoos?
- Do you like orangutans? Why/Why not?
- What animal would you like to have breakfast with?



Discussion questions encourage communication, personalisation and critical thinking.

The two revision units consolidate learning and prepare learners for assessments in a fun and communicative way.

Revision activities are engaging and practise all four skills.



Revision unit 1

1. Talk about the pictures. They show the weather on this day last year and today.

Last year



On this day last year, it snowed a lot. It was cold. The man's jacket was brown and his hat was green.



Today



It is sunny today. It is not cold. The sky is blue.



2. Talk about the differences in the pictures.

The house was grey last year, but now it is yellow.



3. Listen and write the numbers.

a	Shall I give the sharks some fish?	b	Shall I take some carrots to the rabbits?
c	Shall I bring you a glass of orange juice?	d	Shall I help you give some water to the kangaroos?
e	Shall I give the giraffe some food?	f	Shall I brush the panda for you?

Now go to Workbook page 51

Audio recordings provide models for speaking activities.

Contents

Unit	Page	Vocabulary
1 Aunts and uncles	10	Family: <i>aunt, uncle</i> Food and drink: <i>cheese, pasta</i> Ordinal numbers: <i>eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth</i> Parts of a building: <i>balcony, downstairs, stairs, upstairs</i> Places: <i>bus stop, city, the USA, village</i> Other: <i>address, film, a hundred, money</i> Useful Language: <i>be called, fine, a kind, pretty, visit, well</i>
2 Our school and other places	18	Objects and machines: <i>CD, CD player, DVD, DVD player, fan</i> Places: <i>sports centre, sports field</i> Time: <i>yesterday</i> Other: <i>accident, driver, fair, (hair), thirsty</i> Useful Language: <i>age, break, mistake, only, safe</i>
3 At the zoo	26	Animals: <i>dolphin, fly, kitten, panda, rabbit, shark, snail</i> Verbs: <i>brush</i> Other: <i>zookeeper</i> Useful Language: <i>invite, thank, travel, work</i>
4 A storm on Coco Island	34	Adjectives: <i>frightened</i> Verbs: <i>cry, sail</i> Weather: <i>fog, foggy, rainbow, storm, temperature</i> Other: <i>blanket, cave, down, towel</i> Useful Language: <i>arrive, back, bad, busy, decide, idea, move, terrible, wait, warm</i>
5 We went to the circus!	42	Adjectives: <i>surprised</i> The home: <i>shower</i> Leisure: <i>circus, clown, ticket</i> Verbs: <i>drop, get dressed, get undressed, laugh, look for, put on, take off, wake up</i> Other: <i>circle, present</i> Useful Language: <i>dress up, everyone, everything, exciting, lose, pair</i>
Revision unit 1	50	Review of: weather vocabulary; past simple; offers with <i>shall I</i> ; infinitive of purpose
6 Going places	54	Transport: <i>get off, get on, sail, taxi, van</i> The world around us: <i>countryside, farm</i> Jobs: <i>farmer</i> Other: <i>grown-up</i> Useful Language: <i>both, excuse me, message, trip</i>
7 We're not well	62	Health: <i>cold, cough, earache, headache, stomach-ache, toothache</i> The home: <i>toothbrush</i> Jobs: <i>doctor, nurse</i> Parts of the body: <i>back, tooth</i> Verbs: <i>fall</i> Useful Language: <i>hurt, out of, sweet, train, weak, what's the matter?</i>
8 Quickly or slowly?	70	Places: <i>bridge, gym</i> The world around us: <i>moon, rock, star</i> Verbs: <i>shout, skate, skip</i> Useful Language: <i>naughty, noise</i>
9 You must do your homework	78	Clothes: <i>uniform</i> Family: <i>grandparents</i> The home: <i>seat</i> Useful Language: <i>internet, rule, website</i>
10 What are you talking about?	86	Family: <i>daughter, grandchildren, granddaughter, grandson, son</i> The world around us: <i>leaf, some leaves</i> Other: <i>dictionary, dream, roof</i> Useful Language: <i>someone, something</i>
Revision unit 2	94	Review of: vocabulary; <i>could</i> and <i>couldn't</i> ; <i>must</i> and <i>mustn't</i> ; <i>have to</i> ; relative clauses
World map	98	

Grammar and structures	Functions	It's our world!
Shall for offers: <i>Shall I open the door?</i> Reinforcement of present simple: <i>Uncle Chen lives (in a big city).</i>	Talking about one's surroundings and domestic environment Offering to do something	Living in a city and a village
Past simple to be: <i>The principal's room was (empty). The teacher's room wasn't (on the ground floor). Were you at the library? Yes, I was. / No, I wasn't. Where were you yesterday?</i>	Talking about things in the past Talking about the location of people and things Asking and answering questions about the location of people and things	Changes in places and things over time
Past simple (regular verbs): <i>I played with the monkeys. I didn't play with the rabbits or the dolphins. Did you wash the plates? Yes, I did. / No, I didn't.</i>	Talking about events in the past Asking and answering questions about events in the past	Singapore Zoo
More past simple (regular verbs): <i>We sailed to Coco Island.</i> Questions: <i>What did you do (on Monday)?</i> Reinforcement of I think: <i>I think Pex watched TV this morning.</i> because: <i>I don't like storms because (I can't go outside).</i>	Talking about the weather and activities Asking and answering questions about the weather and activities Talking about why you like or don't like something	Across the desert
Past simple (irregular verbs): <i>I came to school by bus. I lost my pen. I got dressed.</i> Infinitive of purpose: <i>I went to the park to play tennis.</i>	Talking about daily routines Talking about past events	Living in a circus
Verb + infinitive: <i>Bill wants to fly (in a plane).</i> Verb + -ing: <i>I enjoy taking (the bus).</i> More past simple (irregular verbs): <i>Yesterday, I took a taxi to school.</i> Reinforcement of because: <i>I like taking the train because I like going fast.</i>	Talking about modes of transportation Asking and answering questions about the preferred type of transportation Giving reasons for a preferred type of transportation	A long journey
could and couldn't (for past): <i>Sue could train on Wednesday. May couldn't play tennis. Could Pex fly when he had a headache?</i> Reinforcement of have to: <i>She had to (wash the windows).</i>	Talking about health concerns Asking and answering questions about one's health Asking and answering questions about abilities	Emergency services
Adverbs (of manner): <i>Kim walked quickly over the bridge. He plays well. Jill talked more loudly than Sue.</i>	Talking about how different actions are done	Braille
must and mustn't (for obligation): <i>We must (wear a uniform). We mustn't (eat in the classroom). Where must you go?</i>	Expressing commands/obligations Asking and answering questions about rules	Uniforms
Relative clauses: <i>Jack's the boy who's got brown hair. That is the drawing that/which my sister Sue made. A farmer is someone who lives in the countryside. A book is something that you read.</i>	Describing people and things	Memory champions

Unit 1

Aunts and uncles



New Vocabulary

1.1



an aunt



an uncle



an address



a balcony



a city



the USA



a village

100

a hundred

Useful Language

be called
fine
visit
well

1. Look, listen and say.



1.2

Hello.



Uncle Chen! How are you? How is Aunt Lin?

Sue! Hello! It's Uncle Chen here.



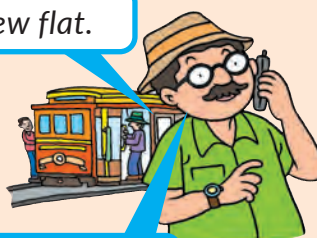
We're very well, thank you. How are you, Sue?

I'm fine, thank you.

Are you phoning from the USA?



Yes. We've got a new flat.



Is the flat in a village?

No, it's in a big city. The city is called San Francisco.

Can I have your new address, please? I want to write to you.



Yes, it's Flat 8, 100 Beach Road, San Francisco. But you don't have to write to us. We want to visit you.

That's great!



2. Read exercise 1 and the sentences below. Say correct sentences.

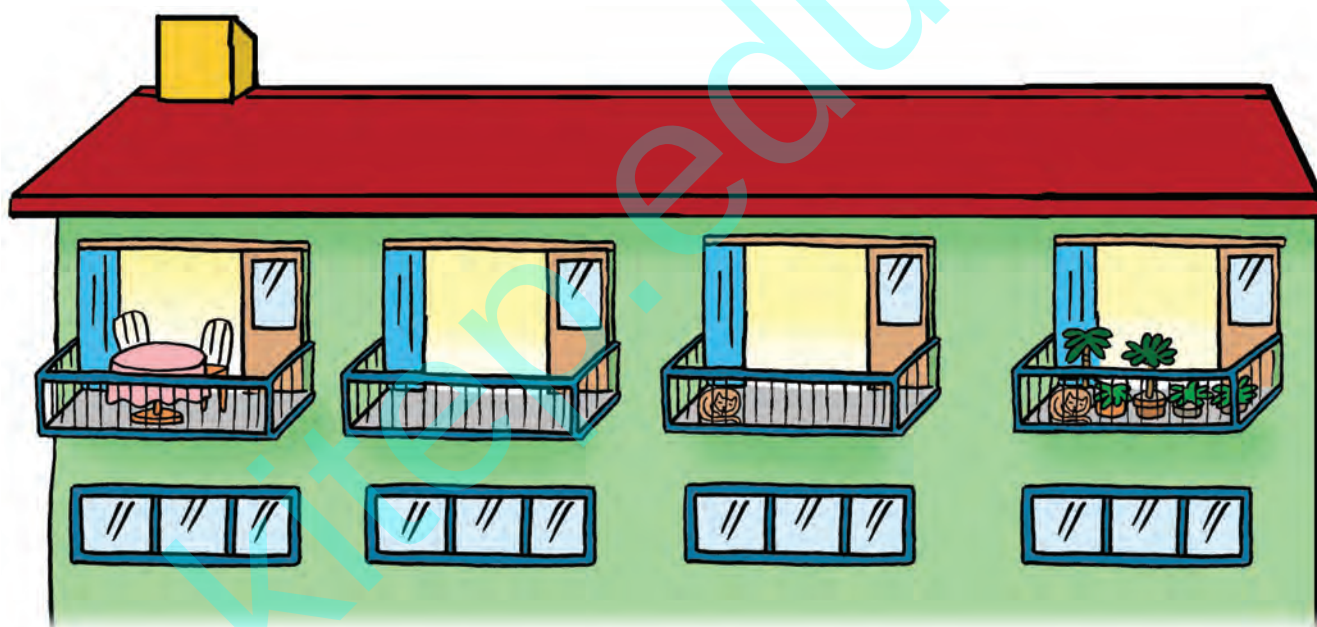
1. Sue is phoning Uncle Chen.
2. Aunt Lin is with Sue.
3. Uncle Chen is in England.
4. Uncle Chen lives in a small village.
5. Sue has got a new flat.
6. Uncle Chen wants to write to Sue.



*Sue isn't phoning Uncle Chen.
Uncle Chen is phoning Sue.*



3. Listen to Uncle Chen and Sue. Look at the picture. Circle Uncle Chen's flat.



4. Talk about your family.



I've got two aunts, an uncle and three cousins. My aunts are called Anna and Grace. My uncle is called ...





New Vocabulary

1.6



cheese



pasta



a film



money



stairs

11th

eleventh

12th

twelfth

5. Look at the picture of Uncle Chen's building. Listen, point and say.



1.7

6. Ask and answer about what you can do in Uncle Chen's building.

1. buy a T-shirt
2. buy cheese, fruit and pasta
3. eat and drink
4. get money
5. go for a swim
6. watch a film



1.8

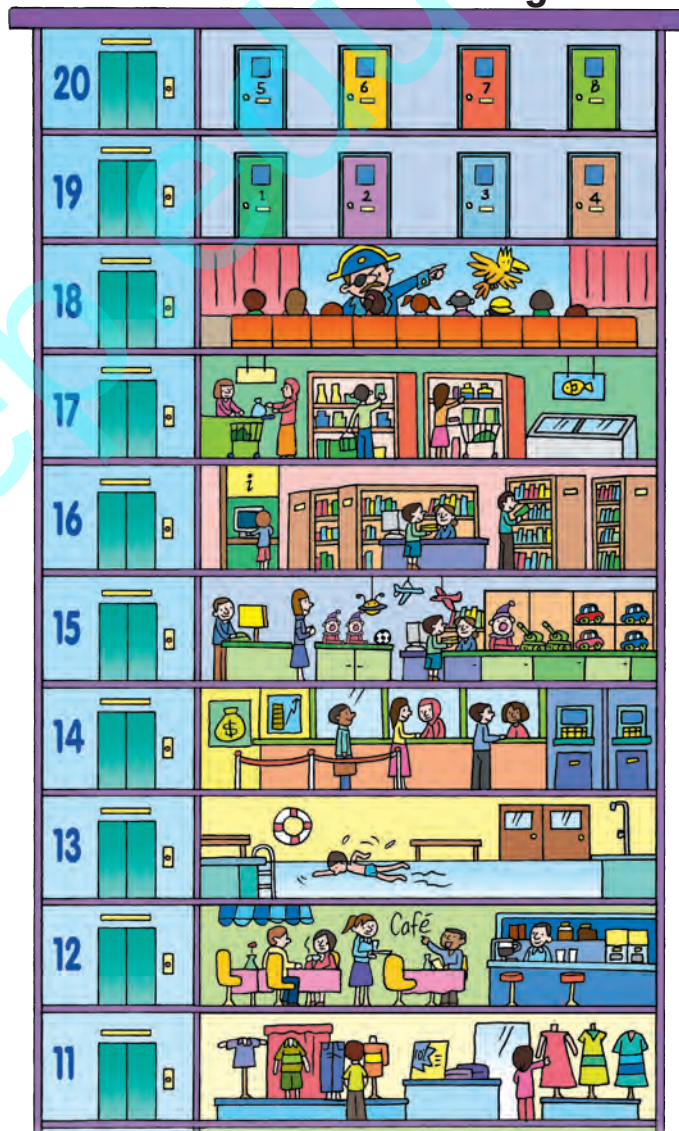


Can I buy a T-shirt here?

Yes, there's a clothes shop on the eleventh floor.



Uncle Chen's building



cinema

supermarket

library

toy shop

bank

swimming pool

café

clothes shop

13th 14th 15th 16th 17th 18th 19th 20th

thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth

7. Read and tick (3).

Useful Language

a kind

pretty

Uncle Chen and Aunt Lin don't live in a house in a village now. They live in a flat in the city of San Francisco. Their address is 100 Beach Road. Sixty other people live in their building. The building has three lifts and hundreds of stairs.

Beach Road is a long road. It has 90 tall buildings with lots of flats. Two of them are very tall. One has 30 floors and one has 40 floors. There are 70 houses, 80 shops and 50 cafés in Beach Road. There is also a school and a big park with lots of trees. The park is very pretty.

Uncle Chen and Aunt Lin live in Beach Road, but their building isn't near a beach. It's near the park. Uncle Chen and Aunt Lin go for a walk in the park every day. After their walk, they sometimes eat pasta and cheese in the café in the park. They don't like the café in their building.



- Where do Uncle Chen and Aunt Lin live?
a city ☒ 3 a village ☐
- What kind of home have they got?
a house ☐ a flat ☐
- How many floors are there in the tallest building in Beach Road?
thirty ☐ forty ☐
- What is near their building?
a beach ☐ a park ☐
- Which café do they like? The café in...
their building ☐ the park ☐

New Vocabulary

1.9



a bus stop



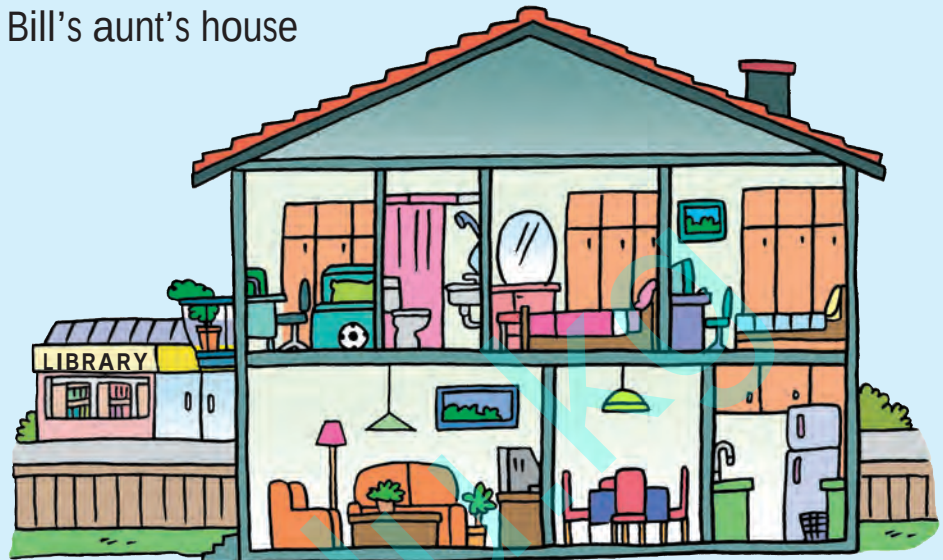
downstairs



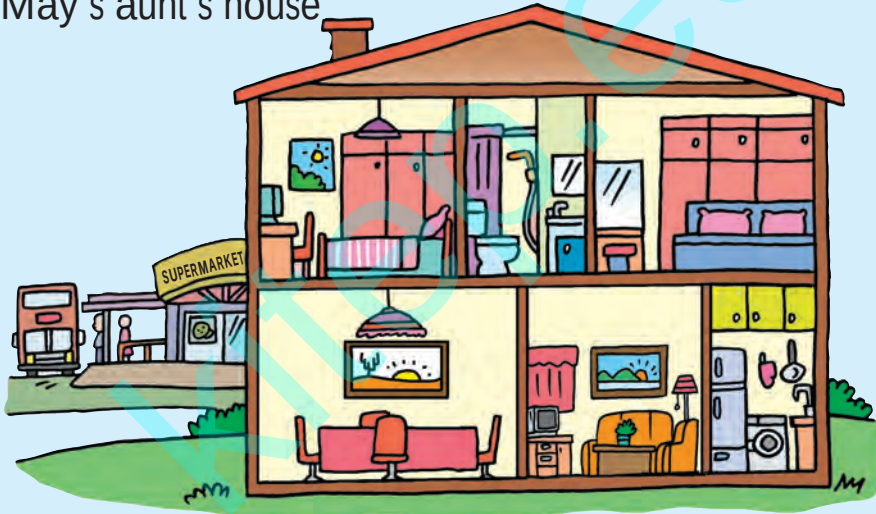
upstairs

8. Talk to a friend. Say sentences about Bill's aunt's house and May's aunt's house.

Bill's aunt's house



May's aunt's house



Bill's aunt's house has got a balcony upstairs. The kitchen is downstairs.



1.10



9. Talk to a friend. Find and say five differences.



1.11

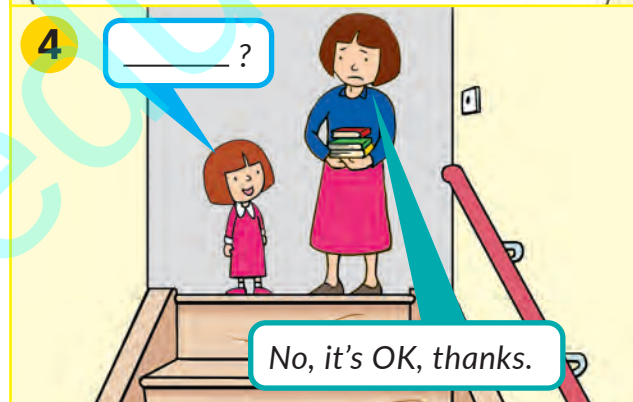
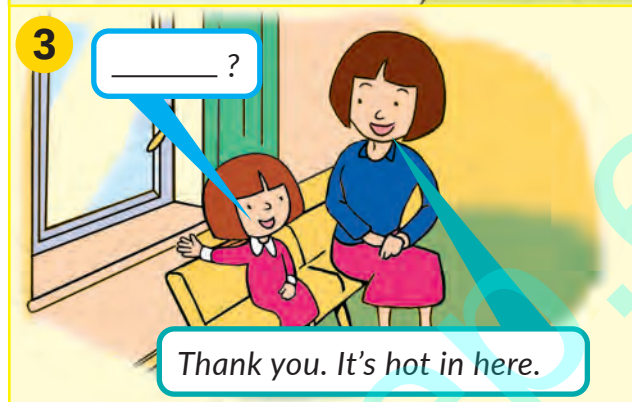
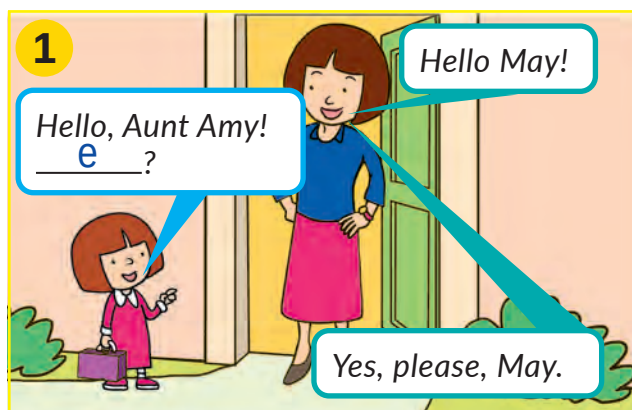


Bill's aunt's house is near a library.
May's aunt's house is near a bus stop and a supermarket.

10. May is visiting her aunt. Read and write the letters.

- a. Shall I water the plants?
c. Shall I give you more pasta?
e. ~~Shall I take my case upstairs?~~

- b. Shall I open the window?
d. Shall I clean the stairs?
f. Shall I carry those downstairs?



Grammar

Shall I bring you some water?

Shall we bring sandwiches to the picnic?



It's our world!

1. Look at the photo of the city. Where is it?
Guess before you read the text.



2. Now read and answer the questions.

 Hi, my name is Matis. I live in Montreal. It's a big city in Canada. About 1,500,000 people live here. Montreal has a lot of tall buildings. There are lots of things to do here. There are baseball games, big cinemas and lots of places to eat. You can go shopping at any time of day or night, and there are always people in the streets. Some people don't like Montreal. They think it's noisy and the city air is dirty. But I love it here.



1. What city does Matis live in?
2. What examples of things to do in his city does Matis give?
3. What do some people think of this city?
4. What does Matis think of his city?

3. Look, read and tick (3) or cross (7).



 Hello! I'm Lali. My country, Georgia, is very beautiful. I live in a small village in the mountains, near the forests and a lake. There are lots of birds and animals here. There aren't many people or cars in the village, and it's quite quiet. My family know all the other families in our village. There are only 23 children at my school. Some people think that living in a village is boring, but I don't. I go swimming and riding. I like being outside. It's great here.

1. Lali lives in a big city.
2. Georgia is the name of Lali's village.
3. Lali's village is near a lake.
4. Lali's village is very quiet.

7

4. Talk about the differences between where Matis and Lali live.

5. Talk to a friend. Then tell the class.

1. Are there any villages in your country? How are they different from the big cities?
2. Where would you like to live – in Lali's village or in Montreal? Why?

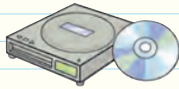


New Vocabulary

2.1



a CD



a CD player



a DVD



a DVD player



a fan



a sports centre



a sports field

Useful Language

age
a break

1. Read, ask and answer.

1 Hello! I'm Miss Sun. I'm a new teacher. Hello, Miss Sun. Please tell me about our school.	2 The school has got three floors. There are five classrooms on the first floor and three on the second. There's a big library on the ground floor, next to the school hall.
3 Where's the teachers' room? It's on the second floor, next to Mr Lee's classroom.	4 Is there a big playground? No, it's small, but there's a big sports centre in the sports field.

1. Who is Miss Sun?
2. How many floors are there in the school?
3. How many classrooms are on the second floor?
4. Where is the library?
5. What is next to the school building?

She's a
new teacher.



2. Mr Lee is telling the children about his old school.



Listen and complete the answers.

2.2

1. There were two floors in Mr Lee's old school.
2. There were _____ classrooms in Mr Lee's old school.
3. There were _____ classrooms on the first floor.
4. There were big _____ in the classrooms.
5. There was a _____ player in the classroom.
6. There weren't any DVD _____.
7. There was a teachers' _____ on the first floor.
8. There was a small _____ on the ground floor.
9. There wasn't a sports _____.
10. There was a _____ for the morning break.

3. Talk about the differences between Mr Lee's old school and the children's school now. Use the words in the box.

classrooms
a sports centre

floors
a sports field

a library
a teachers' room

a playground



2.3



*There were two floors
in Mr Lee's school.*



*There are three floors in
the children's school.*

Grammar

There is a sports field in the children's school.

There are eight classrooms in the children's school.

There isn't a big playground.

There aren't any fans.

There was a big playground in Mr Lee's school.

There were five classrooms in Mr Lee's school.

There wasn't a sports centre.

There weren't any DVD players.



New Vocabulary

2.4



thirsty



yesterday



2.5



Bill

May

Miss Sun

Mr Lee

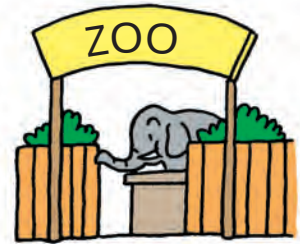
Sam

Sue

Yesterday



May



Today



5. Where were these boys and girls yesterday?
Look at the table and ask and answer.

	beach	hospital	home	park
Harry	3			
Daisy		3		
John and Fred				3
Sally			3	
Penny and Jane				3



Where was Harry yesterday?
Was he at home?

No, he wasn't. Harry was
at the beach yesterday.



6. Ask and answer questions about you and your friend.
Use the words in the box.

on Friday

on Sunday night

on Thursday morning

yesterday



Where were you yesterday?
Were you at the park?

No, I wasn't. I was at home.



Grammar

Were you at the library?
Was Harry at the café?
Were Daisy and Fred at the park?
Where were you yesterday?
When was Daisy here?

Yes, **I was**. / No, **I wasn't**.
Yes, **he was**. / No, **he wasn't**.
Yes, **they were**. / No, **they weren't**.
I was at home.
She was here this morning.

7. Read about Mr Lee's school. Then correct Sam's notes.

My old school wasn't very big. There are three floors in this school. There were only two floors in my old school. There were five classrooms. Two classrooms were on the ground floor, and there were three classrooms on the first floor. The library was on the ground floor and the teachers' room was upstairs. The stairs were outside and there was a balcony on the first floor. There was also a big playground with a tree in it next to the school. I played there at break time. There wasn't a sports field or a sports centre in my old school.

My classroom was on the first floor. There were some chairs, desks and bookcases in it. There was also a blackboard and a CD player. There weren't any DVD players and there was only one computer. My classroom was very different from the classrooms in this school.

**Sam's notes**

1. *There were six classrooms in Mr Lee's school.*
There weren't six classrooms. There were five classrooms.
2. *There was a library on the first floor.*

3. *There were three classrooms on the ground floor.*

4. *There was a balcony on the ground floor.*

5. *There was a sports field next to the school.*

6. *There was a DVD player in Mr Lee's classroom.*

New Vocabulary

2.8



an accident



a driver



fair hair

Useful Language

a mistake
only
safe

8. Max was in an accident yesterday. Listen and tick (3).



2.9



1. The accident was ...	this morning ☐	this afternoon ☒
2. The accident was ...	outside the shops ☐	outside the school ☐
3. The other bike was ...	red ☐	blue ☐
4. The lights were ...	green ☐	red ☐
5. The boy was ...	tall ☐	short ☐
6. The boy's hair was ...	fair and straight ☐	fair and curly ☐
7. The boy's clothes were ...	blue and red ☐	blue and green ☐
8. The driver was ...	a man ☐	a woman ☐

9. Ask and answer questions about the accident. Use the words in the table.



2.10



Was the accident outside the shops?

No, the accident wasn't outside the shops. It was outside the school.





It's our world!

1. Look at the photo of the classroom on this page. Answer the questions.

1. What can you see in the photo?
2. Is this classroom like your classroom? What is different? What is the same?



2. Read the text. Answer the questions.

 Hello, my name is Ren and I live in Tokyo, in Japan. My school is ^{2.11} very new. This is a photo of my classroom. There are 20 children in my class. We don't use books in our lessons. We have e-books, computers, whiteboards and the internet to learn about the world and to find out about other countries. My classroom is very different from the classroom in my grandpa's old school.

1. Where is Ren's school?
2. How many children are there in his class?
3. Are there more children in Ren's class or in your class?
4. How does Ren study and learn in lessons?



3. Look, read and tick (✓) or cross (X).



This is a photo of my grandpa's old classroom. His school was in a village. There was only one school in his village, and one classroom in the school! Miss Mori was his teacher for all lessons. The desks and chairs in his classroom look different from the desks and chairs in my classroom. There were no computers in his school, but there was a big playground. Grandpa says school was a lot of fun!



1. Ren's grandpa's school was in a city. ☒
2. There were lots of classrooms in Ren's grandpa's school. ☐
3. There were different teachers for different lessons in Ren's grandpa's school. ☐
4. There were computers and books in Ren's grandpa's classroom. ☐
5. There was a big playground in Ren's grandpa's school. ☐

4. Talk to a friend. Then tell the class.

1. What things are there in your classroom to help you learn?
2. Do you use the internet to study? What do you think is good and bad about using the internet to study?

Unit 3 At the zoo

New Vocabulary

3.1



a dolphin



a fly



a kitten



a panda



a rabbit



a shark



a snail

Useful Language

travel

1. Bill was on holiday. Listen and sing.



3.2

On holiday, there were many places to go.
Bill travelled to the mountains. He walked in the snow.
He visited villages and towns and cities, too.
But best of all he liked his visit to the zoo!

There were animals here, there were animals there.
There were dolphins and sharks and a big brown bear.
Bill looked at the rabbits, at the snakes and the bats.
He looked at the puppies, at the kittens and the cats.

Bill looked at the frogs, at the flies and the mice.
He looked at the pandas. The pandas were nice.
He looked at the lions and the tigers with long tails.
He looked at the spiders, at the lizards and the snails.

But best of all the animals Bill looked at in the zoo,
Were a very tall giraffe and a red kangaroo!

2. Talk about Bill's holiday. How many sentences can you make?

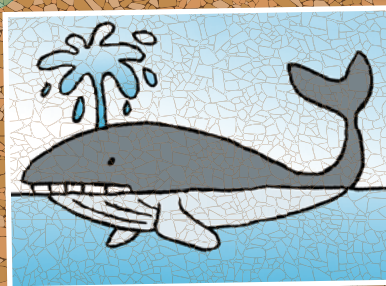
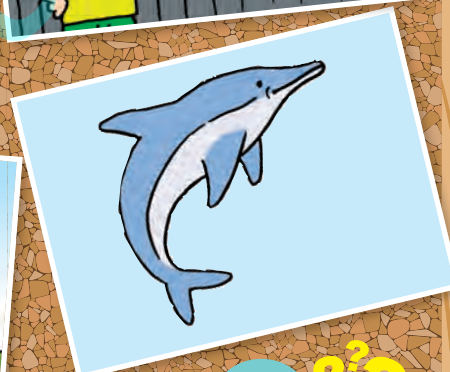
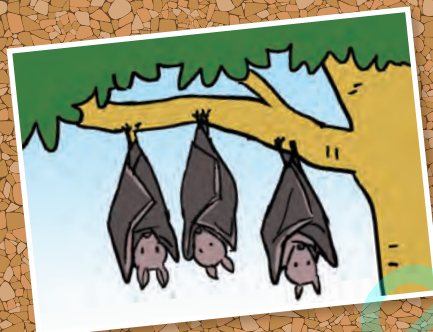
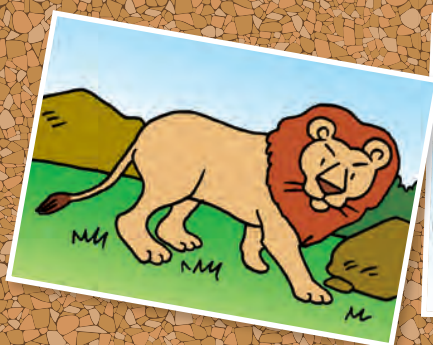
On holiday, Bill travelled to the mountains.

On holiday, he visited villages.



3.3





Which animals are
in the pictures but
not in the rhyme?

Which animals are
in the rhyme but not
in the pictures?

Grammar

visit
like
travel

Bill **visited** the zoo.
Bill **liked** the zoo.
Bill **travelled** to the city.



New Vocabulary

3.4



brush



a zookeeper

Useful Language

invite
thank
work

3. Read about Bill's day at the zoo. Circle the animals Bill visited with the zookeeper.

- | | |
|------------------|------------------------|
| 1. the dolphins | 2. <u>the elephant</u> |
| 3. the monkeys | 4. the pandas |
| 5. the rabbits | 6. the lions |
| 7. the kangaroos | 8. the giraffes |

1

Yesterday, I visited another zoo. But I didn't look at all the animals. The zookeeper invited me to help him.

I want to visit the zoo!



2

I worked with the rabbits. They liked carrots, but they didn't like fish or meat.

I want a rabbit!



3

I watched the zookeeper. He washed and brushed the elephant. The elephant loved it!



4

I liked the pandas. We cleaned their cage. Then I played with the monkeys, but I didn't see the dolphins.



5

In the evening, the zookeeper thanked me for my help.

Was it fun at the zoo?

Yes, I loved the zoo!



4. Read and tick (3) or cross (X).

1. Bill helped the zookeeper at the zoo.
2. Bill looked at all the animals at the zoo.
3. The rabbits didn't like carrots.
4. The zookeeper washed the elephant, and the elephant enjoyed it.
5. Bill played with the pandas and cleaned the monkeys' cage.
6. In the evening, Bill thanked the zookeeper for his help.
7. Bill didn't enjoy the zoo.

3

5. Talk about Bill's day at the zoo. Use the words in the boxes.

Bill
The rabbits
The zookeeper

didn't

brush
like
play with
wash
work with

the meat
the dolphins
the elephant
the monkeys
the panda
the zookeeper



The zookeeper didn't wash the panda.

Bill played with ...

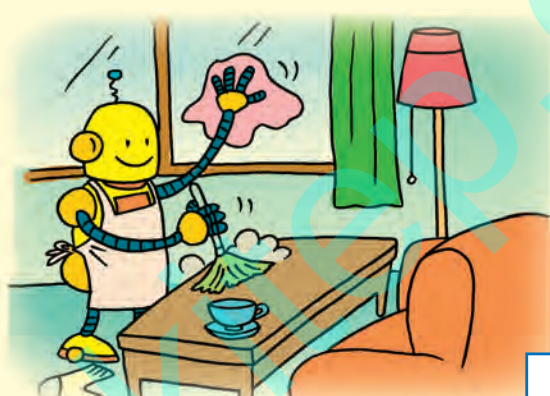


Grammar

I/You/He/She/We/They	did not / didn't	wash play with like	the rabbits. the sharks.
----------------------	------------------	---------------------------	-----------------------------

6. Match the pictures to the words. Write the letters next to the words.

1. brush Jill's hair c
2. clean Mr Lee's apartment _____
3. help his mother _____
4. play football _____
5. wash the plates _____
6. watch a film about pandas _____
7. watch TV _____

a  ☒	b  ☐	c  ☐
d  ☐	e  ☐	
f  ☐	g  ☐	

7. Listen. Did they do these things? Look at the pictures on page 30 and tick (3) or cross (X).



3.6

8. Look at the pictures on page 30. Say what they did yesterday.



3.7



Mr Lee watched a film about pandas.

The robot cleaned Mr Lee's house.



9. Talk about what you did last night. Ask and answer. Use the words in the box.

brush your pet
play football
watch a film

clean your room
walk in the park
watch TV

help your parents
wash the plates



3.8



Did you clean your room?

No, I didn't. I watched a film.



Grammar

Did I/you/he/she/we/they **watch** TV?

Yes, I/you/he/she/we/they **did**.

No, I/you/he/she/we/they **didn't**.



It's our world!

1. Look at the photo on this page. Guess the answers to the questions before you read the text.

1. Where is the boy?
2. Who is the boy with?
3. What animal is in the photo?

2. Now read and answer the questions in exercise 1.



Hi! My name is Aman. I live in Singapore. I am nine years old and I love animals. Yesterday, I visited Singapore Zoo with my mum, dad and sister. We didn't have breakfast at home, because we wanted to have breakfast at the zoo with the orangutans! Here is a photo of us at the zoo.



3. Read and underline the correct answer to the questions below.



3.10

We walked into the zoo café and, first, a zookeeper showed us a snake. It was only a baby snake, but it was very long, and it was around the zookeeper's shoulders! Then two orangutans walked in from the zoo garden. There was food for them on a table. We watched them eat lots of different kinds of fruit. There was fruit, bread and honey for our breakfast, too. I loved the orangutans. They were slow and quiet, and their eyes were beautiful. I'd like to have breakfast with the orangutans every day!



1. Did Aman have breakfast in a café?
Yes, he did. / No, he didn't.
2. Did Aman see a snake?
Yes, he did. / No, he didn't.
3. Were there three orangutans?
Yes, there were. / No, there weren't.
4. Did the orangutans have honey for breakfast?
Yes, they did. / No, they didn't.
5. Did Aman like the orangutans?
Yes, he did. / No, he didn't.
6. Were the orangutans loud?
Yes, they were. / No, they weren't.

4. Talk to a friend. Then tell the class.

1. Do you like going to zoos? Why?
2. Do you like orangutans? Why?
3. What animal would you like to have breakfast with?

