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КЫРГЫЗ РЕСПУБЛИКАСЫНЫН МАМЛЕКЕТТИК ТУУСУ



КЫРГЫЗ РЕСПУБЛИКАСЫНЫН МАМЛЕКЕТТИК ГЕРБИ



КЫРГЫЗ РЕСПУБЛИКАСЫНЫН МАМЛЕКЕТТИК ГИМНИ

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Ак мөңгүлүү аска-зоолор, талаалар Элибиздин жаны менен барабар. Сансыз кылым Ала-Тоосун мекендеп, Сактап келди биздин ата-бабалар.

Алгалай бер, кыргыз эл,

Кайырма: Азаттыктын жолунда.

Өркүндөй бер, өсө бер,

Өз тагдырың колунда.

Аткарылып элдин үмүт, тилеги, Желбиреди эркиндиктин желеги. Бизге жеткен ата салтын, мурасын Ыйык сактап урпактарга берели.

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Hello, young explorers!
This book will help you
learn new English words,
play fun games,
and enjoy every lesson together.

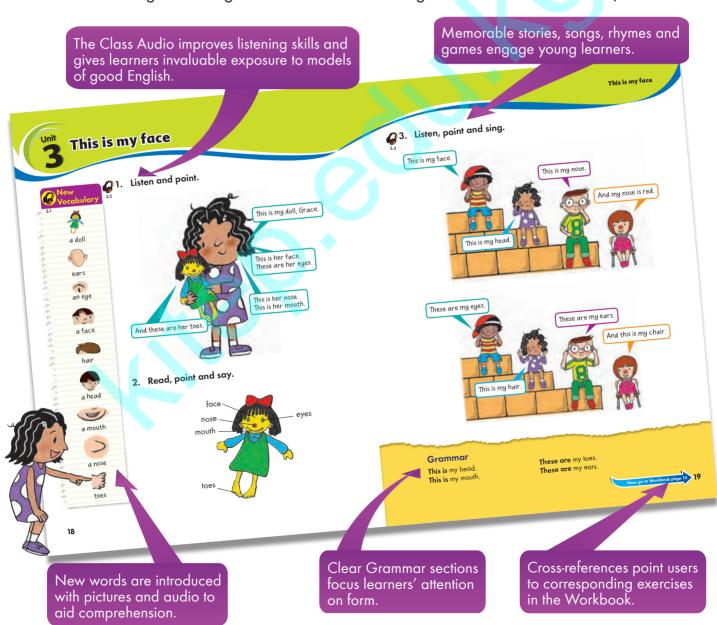


Walk through

Take Off with English makes it easy for language learners to achieve a solid foundation in English and for teachers to measure their pupils' progress. It prepares learners for success in today's world by teaching them skills such as global awareness, critical thinking and collaboration.

Take Off with English 4 and 5 are perfect for all primary English classes but also fully develop learners' communication skills for the Cambridge English: Starters test syllabus.

Frequent practice of the four skills of reading, writing, speaking and listening is fully integrated into each unit of the Pupil's Book creating confident users of English. New grammar and vocabulary are introduced gradually and contextualised in a lively unit theme and story. In addition to the comprehensive Teacher's Guide, teachers can access supporting resources to facilitate teaching and strengthen their students' learning at www.mceducation.com/towe.

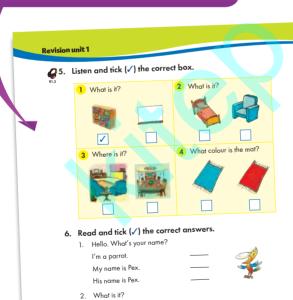




Discussion questions encourage communication, personalisation and critical thinking.

The two revision units consolidate learning and prepare learners for assessments in a fun and communicative way.





Is it a table?

No, it isn't. It's a sofa.

44

Where are the armchairs?
 They're in the living room.
 They're blue.
 There are two armchairs.

7. Look at the picture and read. Write Yes The robot has got green eyes The robot's got black hair. The robot's got yellow arms. The robot's got a red face. 5. The robot's got a green mouth 6. The robot's got short blue legs. 8. Look at the picture of Tracy's family. Read, ask and Has Tracy got a big family? 2. Has Tracy got any sisters? Has Tracy got any brothers? 4. Has her dad got white hair? 5. Has her grandfather got long hair? Has Tracy got a big family? No, she hasn't. She's got a small family. Audio recordings provide models

for speaking activities.

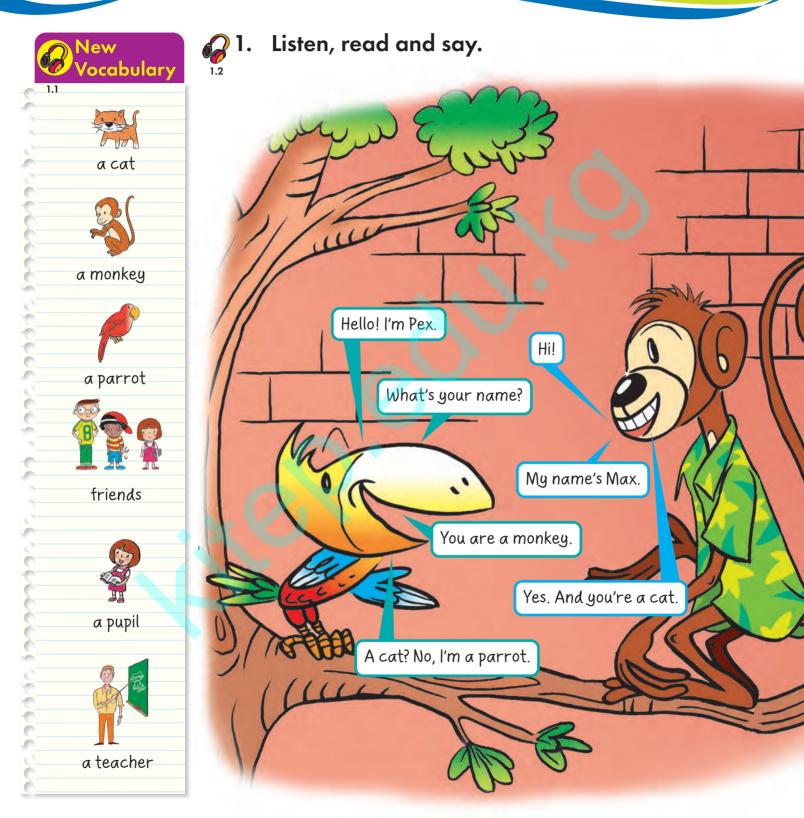
Contents

Unit	Page	Vocabulary
1 What's your name?	10	Animals: parrot, monkey, cat People: teacher, pupil, friends, boy, man, girl Numbers: 1-10 Other: line, stick, tree, Hil, Hello!
2 In the classroom	16	Classroom objects: desk, chair, bookcase, computer, cupboard, board, classroom, door, floor Colours: red, blue, yellow
3 This is my face	22	Parts of the body: arm, body, ears, eye, face, feet, foot, hair, hand, head, nose, mouth, leg, toes Colours: green, black, brown Toys: doll, robot, clown
4 My house	28	Rooms in a house: bathroom, bedroom, dining room, hall, kitchen, living room Furniture: armchair, bed, sofa, table, Things in a house: bath, clock, lamp, mat, mirror, window Other: house, flat
5 He's got two wings	34	Adjectives of size: big, long, short, small, tall, thin Parts of a bird: beak, tail, wing Colours: white Other: alien, balloon
6 I've got a big family	40	Family: baby, brother, dad, family, father, grandma, grandmother, grandfather, grandpa, mother, mum, sister Animals: animals, pet, spider Other: funny, photo, OK, tell me about
Revision unit 1	46	Review of is/are, has/have got, what is? and where is? This is / these are
7 What's she got in her bag?	50	Stationery: bag, book, pen, pencil, pencil case, rubber, ruler Other: lots
8 There are sheep in the playground	56	Farm animals: chicken, cow, duck, goat, horse, sheep Colours: orange Other: field, gate, on, playground, wall
9 Walk! Hop! Jump! Run!	62	Common verbs: be quiet, cross, hop, jump, look, ride, run, pick up, play, stop, sit down, stand up, throw, touch, walk, wear Transport: bike, street Toys: ball, football Other: helmet, lights
10 May's birthday party	68	Common verbs: make People: children, people, woman, women Fruit: apple, banana, grapes, mango, orange, pineapple Food: bread, burger, cake, chicken, chips, fruit, fruit salad, ice cream, rice Drinks: juice, water Other: a lot of, behind, between, box, next to, under
11 This train and that plane!	74	Common verbs: like Transport: boat, bus, car, helicopter, motorbike, plane, train Common adjectives: beautiful, broken, clean, dirty, new, old Toys: toys Other: Ohl, shop
12 Who's got a question?	80	Animals: dog Other: garden
Revision unit 2	86	Review of there is/there are; has got/have got; instructions; Wh- question words
World map	90	

Grammar and structures	Functions	It's our world!
I, my, you, your Present simple to be: I'm, you're, he's/she's/it's, we're, they're	Greeting people Introducing yourself Asking questions about people	My school
What is it? It's a (desk). Is it a (computer)? Yes, it is; No, it isn't. It is not (red); It isn't (red).	Asking What? questions Making positive and negative statements	Our classrooms
this and these: This is my (head). These are my (toes). Possessive adjectives: my, your, her, his	Describing yourself and others Identifying parts of the body	Our robots
Where is Sam? He is in the (dining room).	Describing your house Asking <i>Where</i> ? questions	My houseboat
has got, have got: She has got (black hair). You have got (two arms).	Describing animals Saying what size things are Talking about yourself	My bird photos
Have you got a (big family)? Yes, I have; No, I have not/haven't. Has she got a (sister)? Yes, she has; No, she has not/ hasn't.	Talking about your family and asking about other people's families	My family
What has she got? What have they got? a, some, any and lots: I have got some (books). I haven't got any (books). Who has got my (ruler)?	Asking what someone has got Asking who has got something	My writing kit
There is and There are; There isn't and There aren't: There is a (playground). There aren't any (chickens).	Describing what you see	My farm in New Zealand
Stop! Run! Do not stop! Don't stop! Don't run!	Telling people to do things Telling people not to do things	Riding a bike
Is there any (fruit salad)? Yes, there is./No there isn't. Are there any (grapes)? Yes, there are./No there aren't. Irregular plurals: children, women How many (burgers) are there?	Asking if there is any Asking how much or how many Saying where something is	Oranges in Spain
this and that: This toy is in my hand. That toy is next to Bill.	Saying what this is and what that is Describing vehicles	My school bus
Which? Review of Wh-question words: How many, what, what colour, where, who	Asking questions	Where are you from?



What's your name?



2. Pretend to be Pex and Max.

3

3. Listen, read and say.



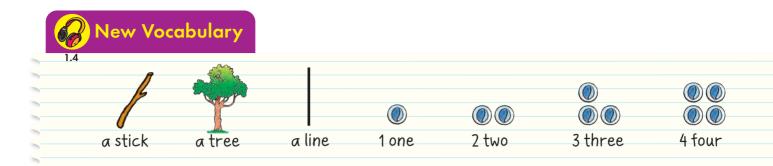
Grammar

I am a teacher. My name is Mr Lee.

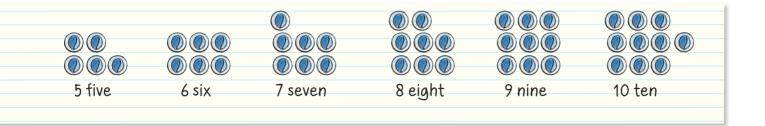
I am a pupil. My name is May.

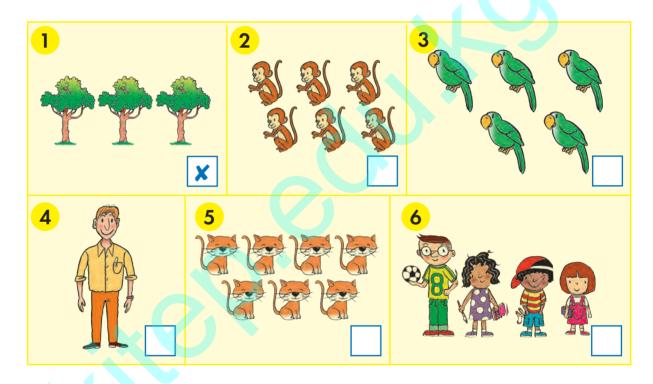
You are a pupil. Your name is May.

You are a teacher. Your name is Mr Lee.

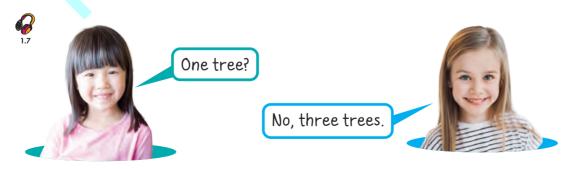








6. Point and say.





Grammar

I am a monkey.
I'm a monkey.
You are a pupil.
You're a pupil.
He / She is a pupil.
He's / She's a pupil.
It is a tree.
It's a tree.

We **are** pupils.
We're pupils.
You're pupils.
You're pupils.
They are pupils.
They're pupils.
They are trees.
They're trees.



It's our world!

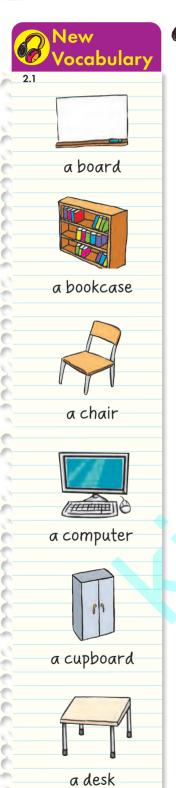


2. My teacher's name is _____

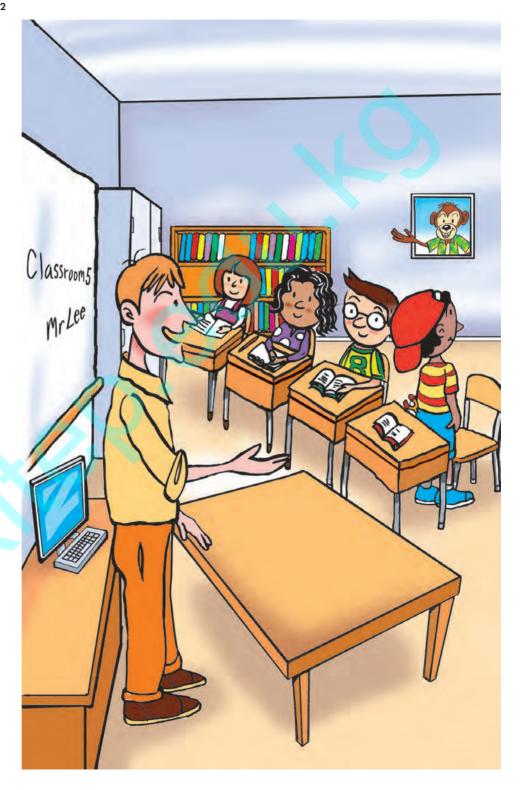
3. _____ and ____ are my friends.

Unit 2

In the classroom



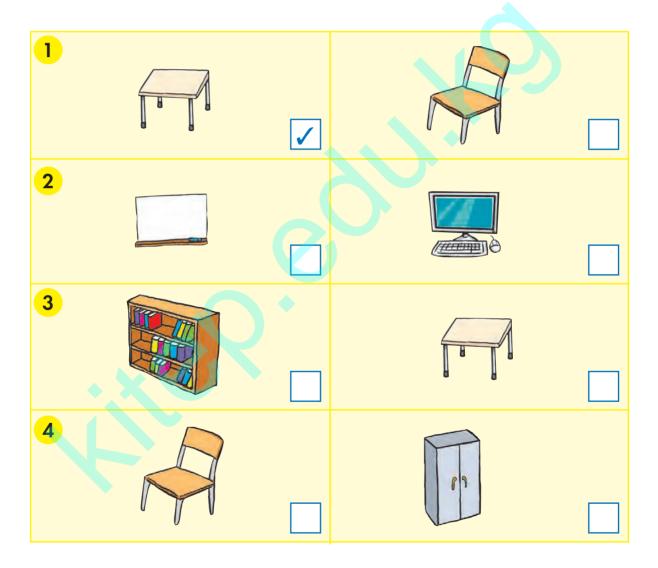
1. Listen and point.





2. Listen and tick () the correct box.

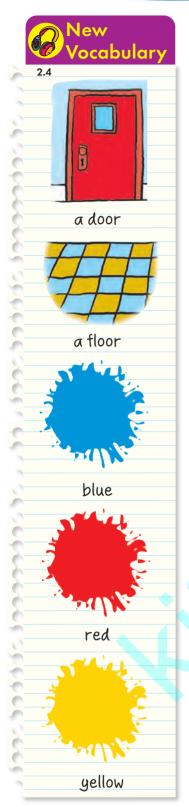


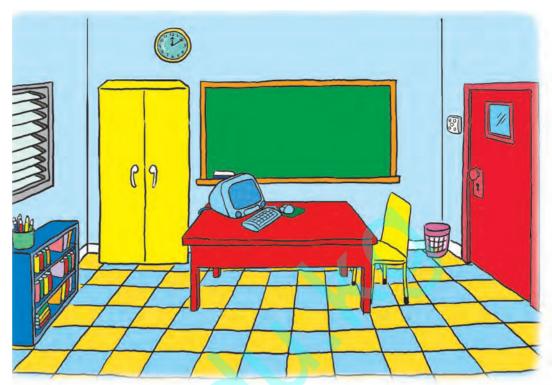


Grammar

What is it?

It is a desk. It's a desk.





3. Look at the picture. Read and tick (✓).

		Yes, it is.	No, it isn't.
1.	It's yellow. Is it the desk?		✓
2.	It's red. Is it the door?		
3.	It's yellow. Is it the chair?		
4.	It's blue and yellow. Is it the floor?		
5.	It's blue. Is it the bookcase?		
6.	It's red. Is it the cupboard?		

4. Look at the classroom picture on page 18. Read and draw lines.

1. The computer is

red.

2. The door is

blue and yellow.

3. The cupboard is

blue.

4. The floor is

yellow.

5. Look at the picture. Read and choose.

- 1. The computer is / isn't blue.
- 2. The chair is / isn't yellow.
- 3. The desk is / isn't blue.
- 4. The bookcase is / isn't yellow.
- 5. The door is / isn't red.
- 6. The cupboard is / isn't blue.

Grammar

The computer is blue. It is not red. It isn't red.

6. Draw two pictures. Ask and answer.

a chair a desk a computer a cupboard a bookcase a door a board



Grammar

Is it a computer?
Is it a bookcase?

Yes, it is.
No, it is not.
No, it isn't.

It's our world!

1. Look at the photos and numbers. Say the words.



I'm Sulastri. I'm from Bali. This is a photo of my classroom.







- 1. a desk
- 3. the floor
- 2. a chair
- 4. a computer

I'm Anna. I'm from Sweden. This is my classroom.



- 2. What can you see in the classrooms? What is the same? What is different?
- 3. What is in your classroom but isn't in the photos?

This is my face

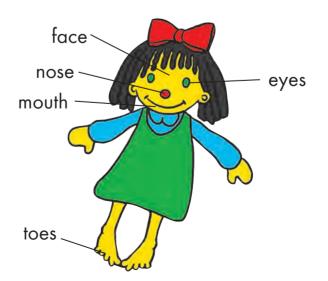


1. Listen and point.





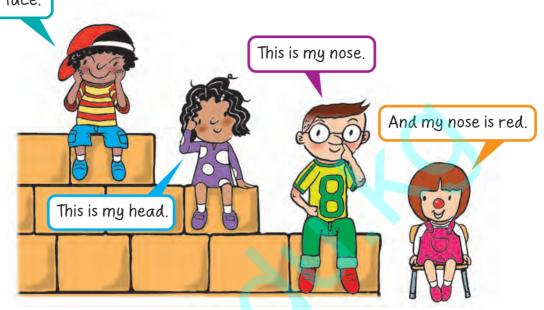
2. Read, point and say.



toes

3. Listen, point and sing.

This is my face.

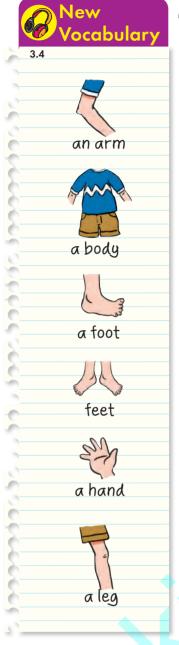


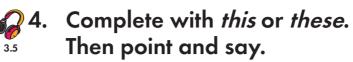


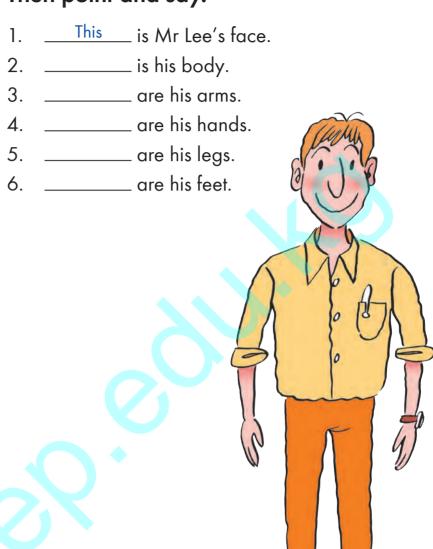
Grammar

This is my head.
This is my mouth.

These are my toes.
These are my ears.

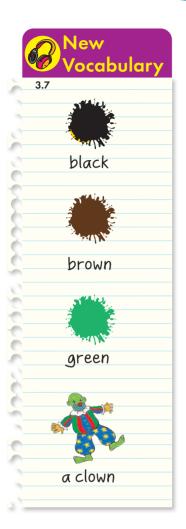






5. Talk about your friend.





6. Look, ask and answer.



Look at the doll. What colour is her hair?

Her hair is black.



7. Ask and answer about you.



What colour is your hair?

My hair is brown. What colour are my eyes?

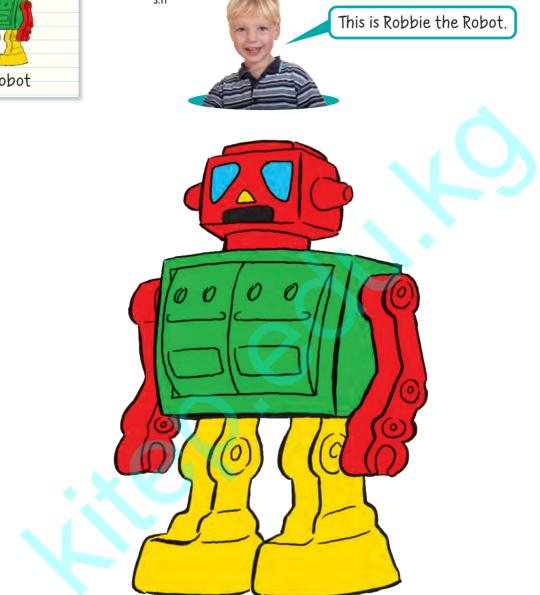


Grammar

My hair is brown.
Your hair is black.
Bill's hair is brown. His hair is brown.
Sue's hair is black. Her hair is black.



8. Look at the picture. Read and tick (\checkmark) or cross (x).



- This is a monkey. 1.
- X
- 2. His legs are yellow.

- 3.
 - This is a robot.
- His eyes are blue. 4.

- 5.
- His body is green.
- His nose is red. 6.

- 7. His face is black.
- 8. His arms are green.



It's our world!

Read about the robots. Which robot is Haru's?
 Which robot is Hikari's?



Hi. I'm Hikari.

Hi. I'm Haru.



We live in Tokyo, in Japan.

We like robots. In Tokyo there is a museum with lots of robots.



This is my robot. Its body is blue. Its eyes are red and yellow. Its feet are red.

This is my robot. Its face is red. Its arms are red. The arms and legs are black and red.





1. _____

2.

- 2. Talk about the robots.
- Draw a picture of a robot. Show it to a friend. Talk about your robots.