



А. Г. Фатнева, Н. Э. Цуканова, Г. Д. Назарбекова

АНГЛИЙСКИЙ ЯЗЫК

Учебник для 3 класса
школ с русским языком обучения

*Рекомендовано Министерством образования и науки
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Учебник «Английский язык» является основным учебником для 3 класса школ с русским языком обучения Кыргызской Республики и рассчитан на 2 учебных часа в неделю.

Материал в учебнике организован в тематические блоки. Учебник помогает заложить основы использования английского языка как средства общения, поэтому в нём охватываются все четыре вида речевой деятельности (аудирование, говорение, чтение и письмо). Особое внимание на данном этапе уделяется изучению английского алфавита, обучению чтению, а также знакомству с транскрипционными знаками.

Учебник создан на основе Предметного стандарта по иностранному языку, принятому Министерством образования и науки Кыргызской Республики, и Программы по английскому языку для школ с русским языком обучения (3–9 классы), разработанной Кыргызской академией образования.

УСЛОВНЫЕ ОБОЗНАЧЕНИЯ



– Домашнее задание



– Говорение



– Чтение



– Слушание



– Письменное задание

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Welcome Unit

Lesson 1



1. Listen and point. Послушай и укажи, кто говорит.



1



2



3



4



5



6



7



8



2. Listen, repeat and point. Послушай, повтори и укажи, кто говорит.



3. Say «Hello» and your name. Поздоровайся и назови своё имя.



Hello, I'm Ainura.



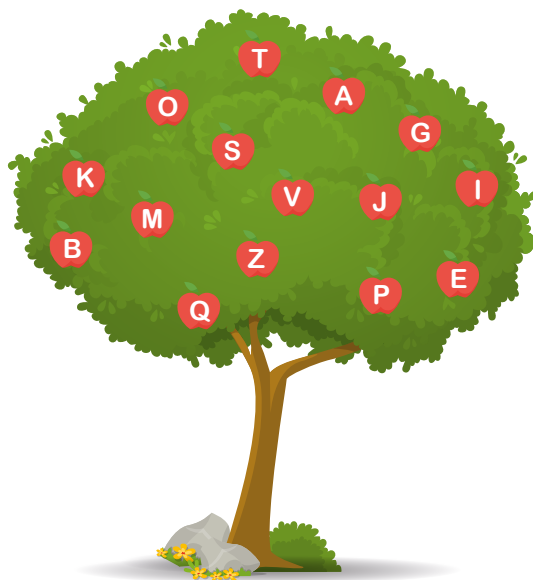
4. Listen and point. Слушая, указывай на буквы.



5. Listen to the ABC song and sing along. Послушай песню про английский алфавит и спой её.



6. a) Put the letters in alphabetical order. Расставь буквы в алфавитном порядке и перепиши их в тетрадь.



Example: A, B, E...

b) Write missing letters in exercise 6a. Напиши буквы, пропущенные в упражнении 6а.

Example: A, B, C, D...



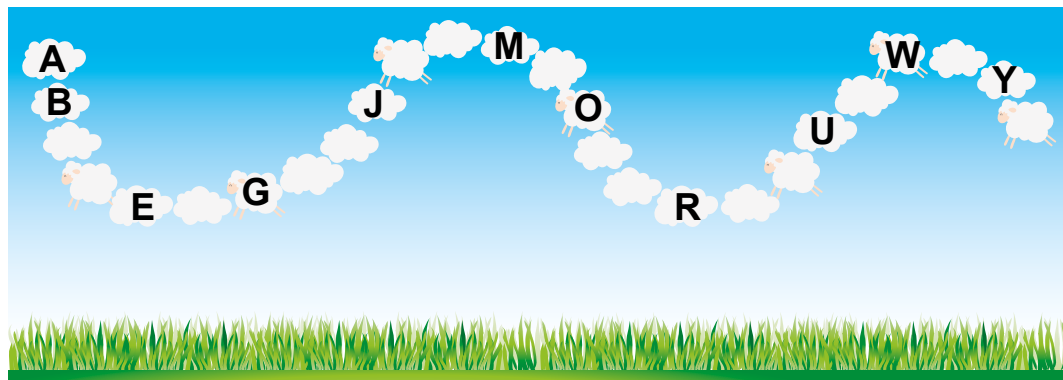
7. Write. Перепиши алфавит в тетрадь.

Lesson 2



1. Say «Hello» and your name. Поздоровайся и назови своё имя.

 2. Finish the alphabet. Перепиши в тетрадь, дописав недостающие буквы.



 3. Match. Помоги детям найти их питомцев.

Example: A – A.

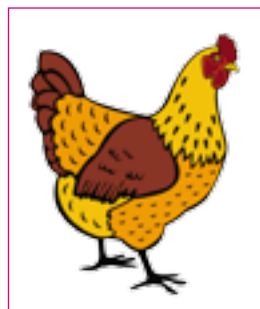


 4. Listen and repeat. Послушай и повтори.



Lesson 3

  1. Listen and repeat. Послушай и повтори.



  2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.



3. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

b [b]



p [p]



m [m]



n [n]



h [h]



- Буквы пишутся и читаются.
- Звуки слышатся и произносятся.
- Знаки в квадратных скобках [] – это изображение звуков – транскрипция.



4. Match and say. Найди букву, соответствующую картинке, и скажи слово.

Example: 1 – n.

1



2



3



4



5



b

p

m

n

h



5. Write the letters. Напиши буквы, с которых начинается слово.



b



p



m



n



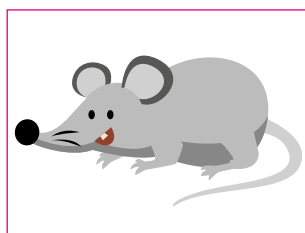
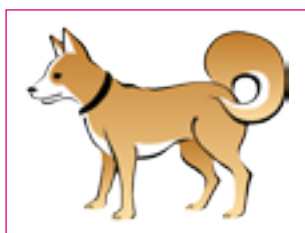
h

b [b] p [p]
m [m] n [n]
h [h]

Lesson 4



1. Listen and repeat. Послушай и повтори.



2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.



3. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

v [v]



c [k]



j [dʒ]



r [r]

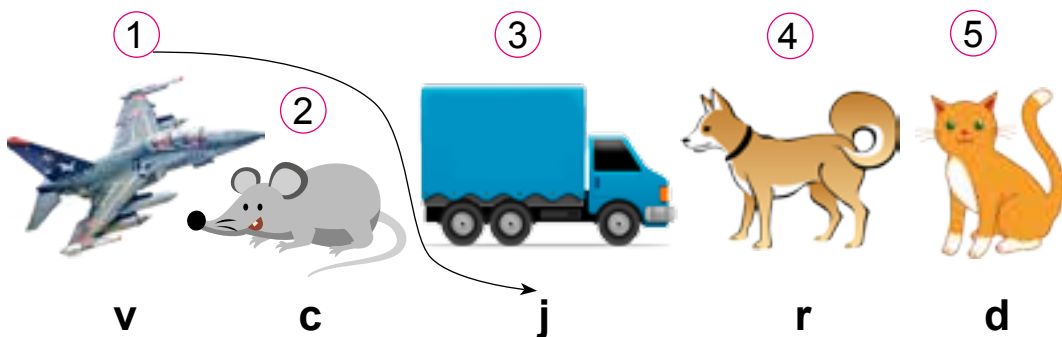


d [d]



 4. Match and say. Найди букву, соответствующую картинке, и скажи слово.

Example: 1 – j.



 5. Write the letters. Напиши буквы, с которых начинается слово.



Handwriting practice for the letter **v**. The first row shows the letter **v** with dashed arrows indicating the stroke order: a downward diagonal stroke followed by an upward diagonal stroke. The second row is empty for practice.



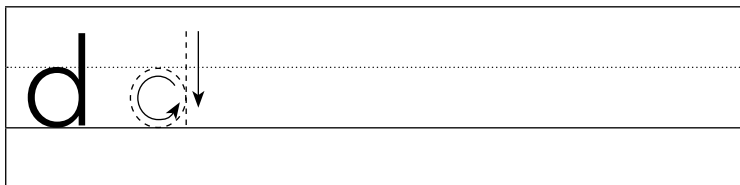
Handwriting practice for the letter **с**. The first row shows the letter **с** with a dashed arrow indicating a counter-clockwise circular stroke. The second row is empty for practice.



Handwriting practice for the letter **j**. The first row shows the letter **j** with dashed arrows indicating the stroke order: a vertical downward stroke followed by a small counter-clockwise hook at the bottom. The second row is empty for practice.



Handwriting practice for the letter **r**. The first row shows the letter **r** with dashed arrows indicating the stroke order: a vertical downward stroke followed by a curved hook at the top. The second row is empty for practice.



	v [v] c [k] j [dʒ] r [r] d [d]
--	---

Lesson 5

 1. Listen and repeat. Послушай и повтори.



 2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

 3. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

f [f]



k [k]



l [l]



s [s]



t [t]



 4. Match and say. Найди букву, соответствующую картинке, и скажи слово.

Example: 1 – k.

1



2



3



4



5



f

k

l

s

t



5. Write the letters. Напиши буквы.



f f



k k



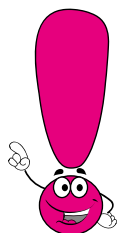
l l



s s



t t

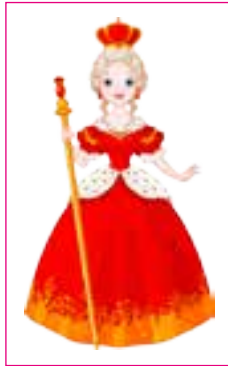


f [f] k [k]
l [l] s [s]
t [t]

Lesson 6



1. Listen and repeat. Послушай и повтори.



2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.



3. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

g [g]



q [kw]



w [w]



x [ks]



y [j]

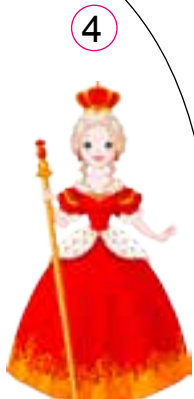


z [z]



 4. Match and say. Найди букву, соответствующую картинке, и скажи слово.

Example: 1 – x.

 	 	 
g q w	x	y z



5. Write the letters. Напиши буквы.



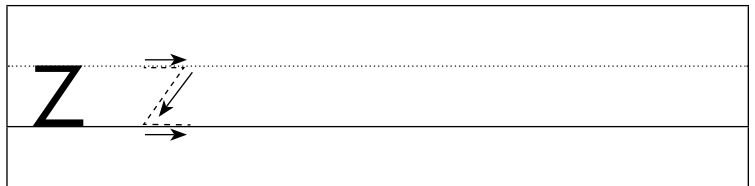
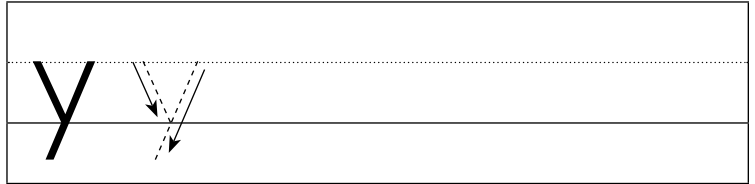
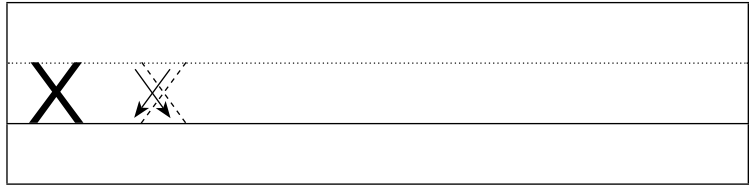
g	g	
---	---	--



q	q	
---	---	--



w	w	
---	---	--



	g [g]	q [kw]
	w [w]	x [ks]
	y [j]	z [z]

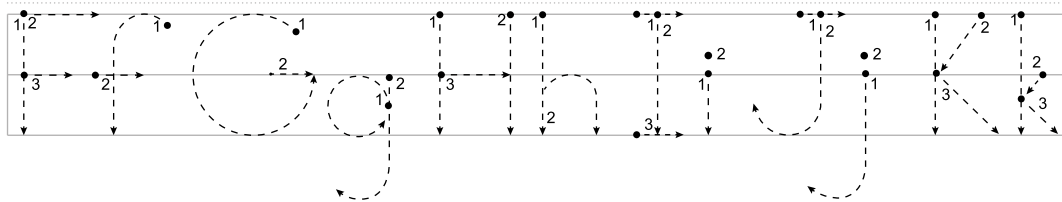
Lesson 7

1. Say and point. Назови и укажи буквы.

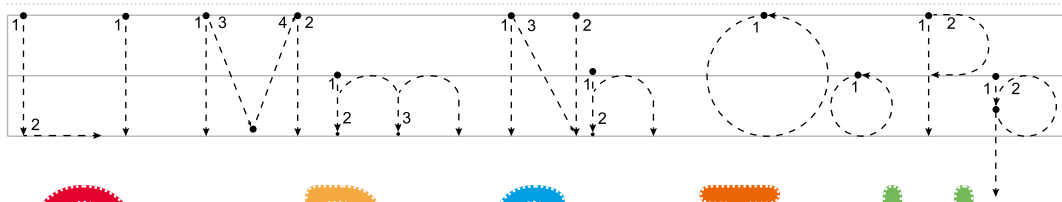
Aa Bb Cc Dd Ee



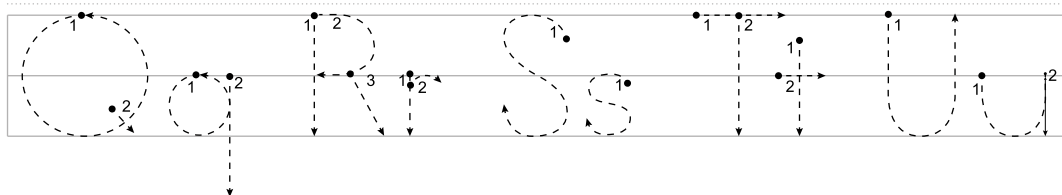
Ff Gg Hh Ii Jj Kk



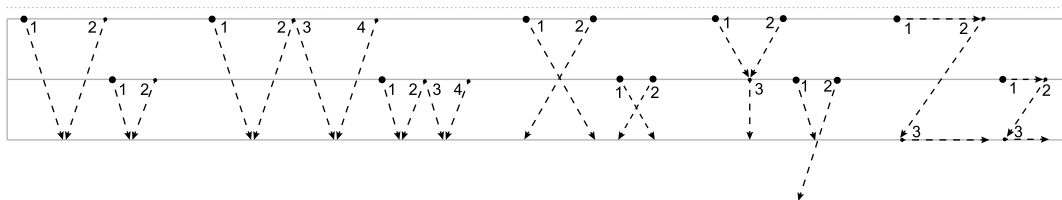
Ll Mm Nn Oo Pp



Qq Rr Ss Tt Uu



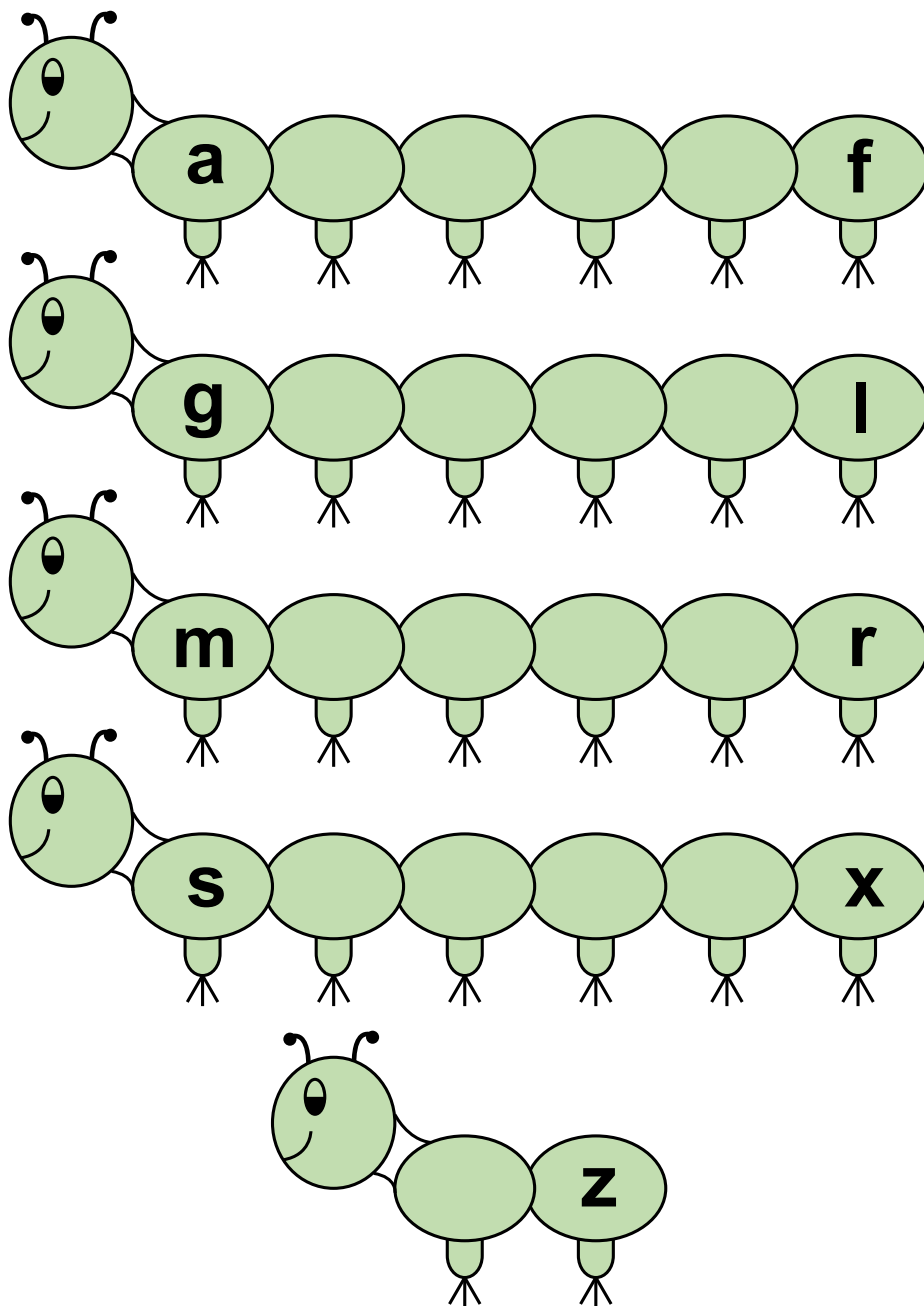
Vv Ww Xx Yy Zz



 2. Test your partner. Укажи на букву алфавита в упражнении 1, другой ученик назовёт её.

 3. Write. Перепиши буквы из упражнения 1.

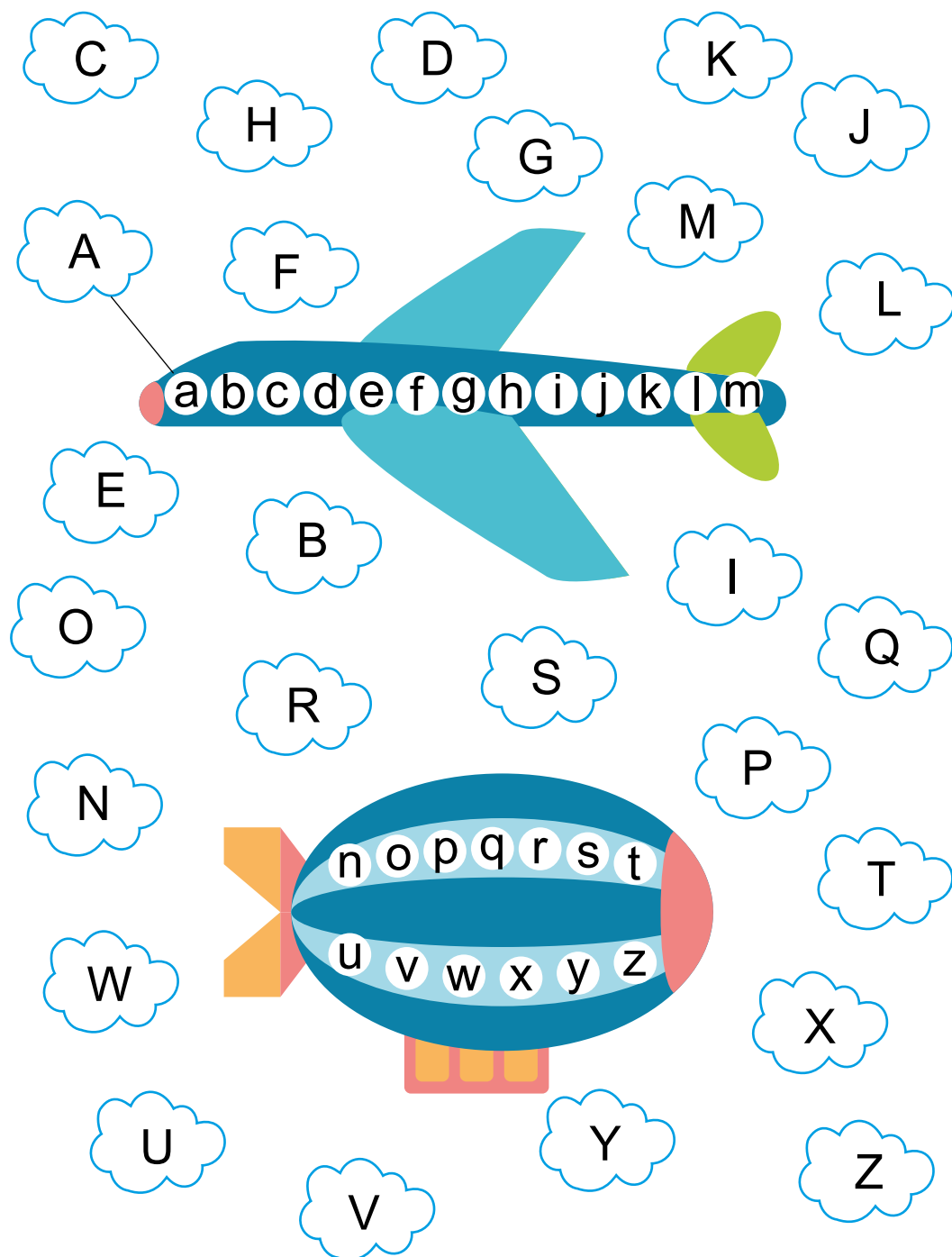
 4. Finish the alphabet. Перепиши алфавит в тетрадь, допиши недостающие буквы.





5. Match. Соедини заглавные и строчные буквы.

Example: A – a.





6. Find the same letters. Найди одинаковые буквы.

Example: g – g.

1.	g	y	p	g	q
2.	l	t	l	f	i
3.	e	a	o	c	e
4.	h	h	b	d	k
5.	d	b	d	h	p
6.	m	n	w	v	m
7.	n	n	w	v	m
8.	b	b	d	h	p
9.	q	p	d	b	q

Lesson 8



1. Write the letters that go before and after the letters below. В тетради допиши буквы, которые идут до и после указанной буквы английского алфавита.

__ C __, __ H __, __ K __, __ T __, __ B __, __ Y __



2. Write the missing letter in each row. В тетради допиши букву, которой не хватает в каждом ряду.

__ J K L, U V __ X,
P __ R S, B C D __



3. Write the words below in small letters. Напиши в тетради слова строчными буквами.

FOX fox _____ ZEBRA _____
DOG _____ TAXI _____
BAG _____
HEN _____



4. Put the letters in alphabetical order. Перепиши буквы в тетрадь, расставив их в алфавитном порядке.

K, A, C, B, G, T, L, O, R, S, N, Z, P, E



5. Which letter does the picture start with? С какой буквы начинается слово на картинке?

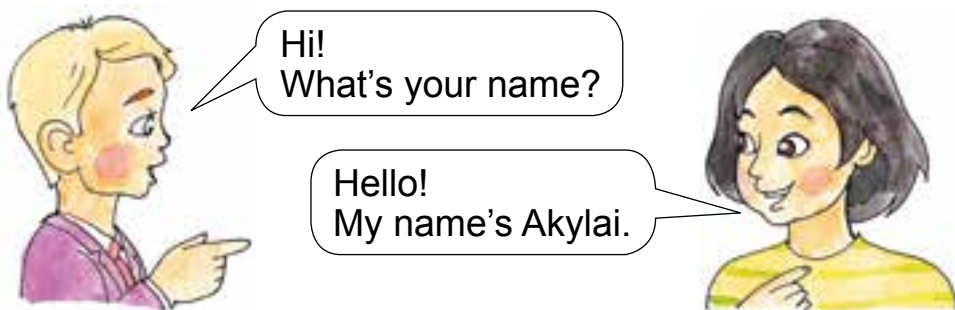
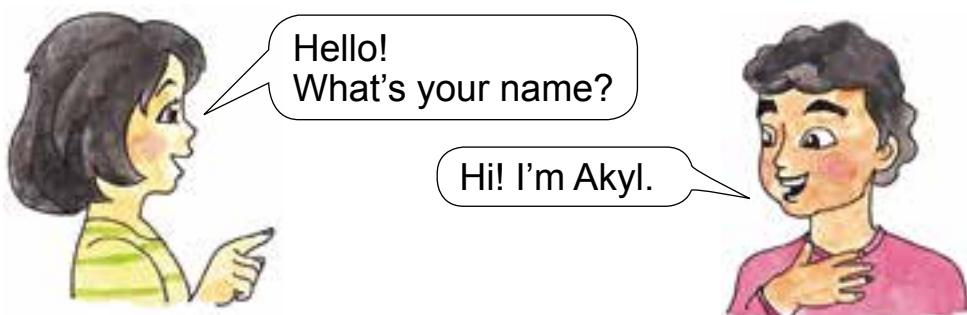
Example: 1 – h.

1  h n	2  h r	3  c s
4  g j	5  p b	6  k c
7  b d	8  v h	9  g j
10  k c	11  n m	12  v w
13  b d	14  n m	15  j y

Unit 1

Lesson 1: Hello!

 1. Listen and repeat. Послушай и повтори.



 2. Listen and repeat. Послушай и повтори.





3. Match. Найди соответствие. Перепиши в тетрадь.

I am Cinderella.

I'm Ben 10.

I am Rapunzel.

My name's Akyl.

What's your name?

My name is Akyl.

What is your name?

I'm Cinderella.

I'm Rapunzel.

I am Ben 10.



4. Choose and write. Перепиши диалог в тетрадь, заполнив пропуски.

I'm

Hi!

name

Bye

My name's

Akyl: Hello!

Akylai: _____

Akyl: _____ Akyl.

What's your _____?

Akylai: _____ Akylai.

Akyl: Good bye, Akylai!

Akylai: _____, Akyl!



5. Write your own dialogue. Составь свой диалог в тетради.

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____



6. Act out your dialogue. Разыграй диалог в паре с одноклассником.



7. Complete the gaps in the dialogues. Перепиши диалоги в тетрадь, заполнив пропуски.

1



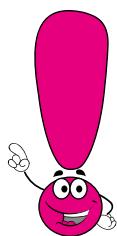
2



3



4



Hello! = Hi!

What's your name?

I'm = My name's

Goodbye! = Bye!

What's = What is

I'm = I am

My name's = My name is

Lesson 2: Classroom language



1. Listen and repeat. Послушай и повтори.



Listen.



Sit down.



Stand up.



Look at the blackboard.



Come to the blackboard.



I don't understand.



May I come in?



May I go out?



Open your books.



Close your books.



2. a) Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

b) Cover the phrases. Look at the pictures and remember the phrases. Закрой фразы на картинках. Посмотри на картинки и скажи фразы.



3. Choose the correct phrase. Listen and check. Выберите правильный ответ. Послушай и проверь себя.

Example: 1 – *Sit down.*



Listen.
Sit down. ✓
Stand up.



Sit down.
Open your books.
Close your books.



Look at the
blackboard.
Stand up.
Sit down.



Listen.
Sit down.
Stand up.



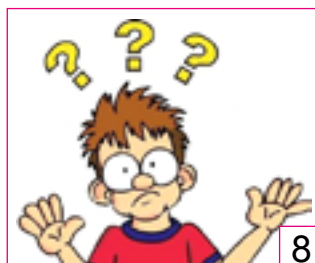
Come to the blackboard.
Close your books.
Open your books.



I don't understand.
May I go out?
May I come in?



May I come in?
Listen.
Stand up.



I don't understand.
May I go out?
Listen.



May I come in?
May I go out?
Come to the
blackboard.

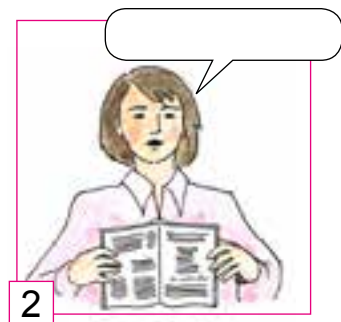
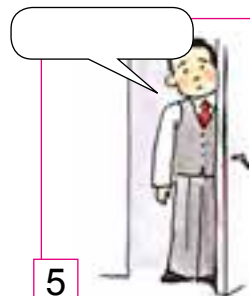


May I come in?
May I go out?
Come to the blackboard.



4. Write. Напиши в тетради фразы, соответствующие картинкам.

Example: 1 – *I don't understand.*

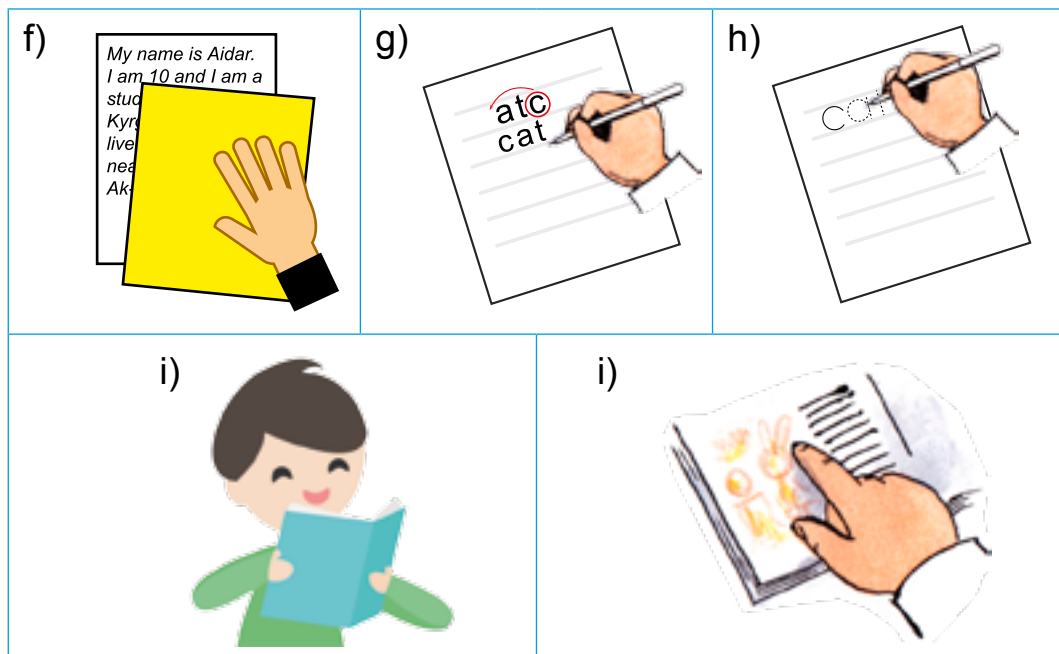


Lesson 3: Instructions



1. Listen and repeat. Послушай и повтори.

a) This _ a book a is b are c am 	b)  A B C	c) How are <u>you</u>? 
	d)  cat dog house	e) 



 2. a) Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

 b) Say an instruction. Your partner will point to the picture. Расскажи инструкцию. Другой ученик укажет на картинку.

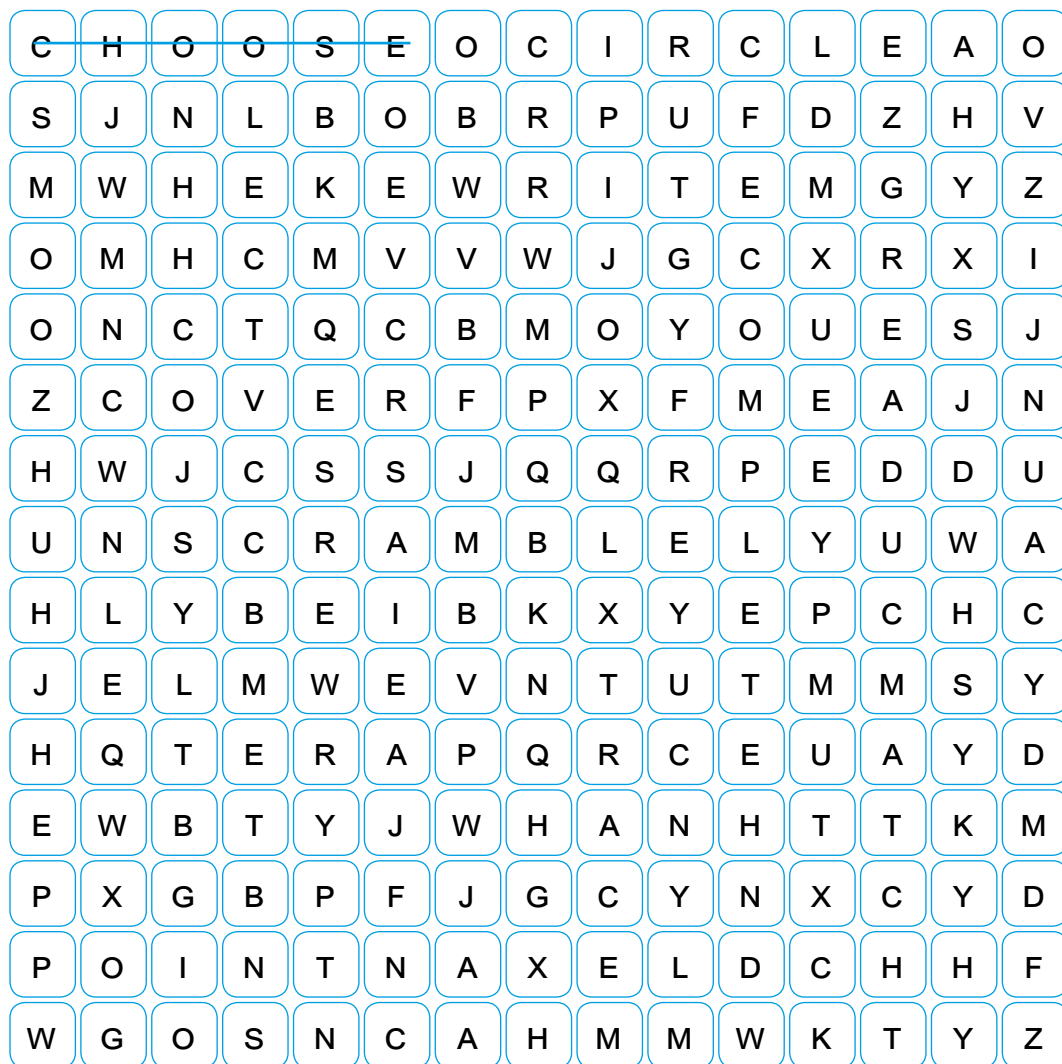
c) Match the instructions and pictures in exercise 1. Соедини инструкции и картинки в упражнении 1.

Example: *match* – d.

d	match		unscramble
	read		choose
	write		circle
	cover the text		trace
	complete		point



3. Find ten instructions. Найди десять инструкций и напиши их в тетрадь.



1) *choose* _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

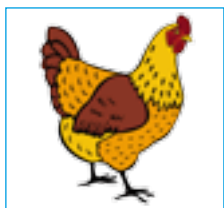
8) _____

9) _____

10) _____

Lesson 4: Let's read!

 1. Listen and repeat. Послушай и повтори.



 2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

 3. Read the words. Прочитай слова.



hen [e]



cat [æ]

 4. Read the words. Listen and check. Прочитай слова. Послушай и проверь себя.



[e]

hen



vet



jet



net



[æ]

cat



rat



van



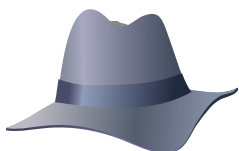
mat

 **5. Find the words that rhyme, write them down, and read them aloud. Найди рифмующиеся слова, запиши их в тетрадь и прочитай вслух.**

Example: *cat – bat.*

cat 	pen 	red 	van 
man 	bat 	hen 	bed 

 **6. Listen, look and say. Послушай, посмотри и скажи.**



hat



mat



cat

 **7. Listen, read and say. Послушай, прочитай и расскажи.**



Dan is on a mat.



A cat is in a hat.

 8. Look and say. Посмотри и скажи.



pen

10

ten



hen

  9. Listen, read and say. Послушай, прочитай и расскажи.



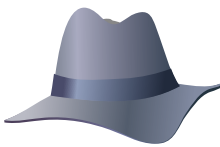
The pen is on the hen.

The hen is number ten.

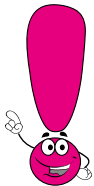


10. Match the words to the pictures. Перепиши слова и соотнеси их с картинками.

Example: *hen – f*).

hen	a) 
mat	b) 
hat	c) 

jet	d) 
vet	e) 
rat	f) 
bat	g) 
net	h) 
fan	i) 

	e [e] h<u>e</u>n a [æ] c<u>a</u>t
---	---

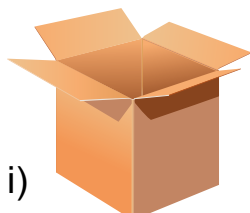
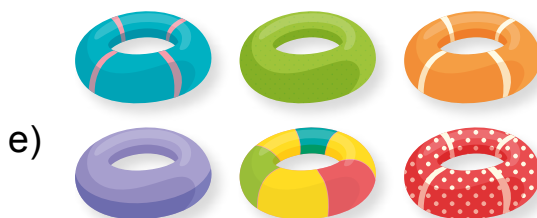
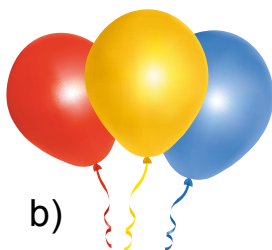
Unit 2

Lesson 1: 1, 2, 3...

 1. Listen and repeat. Послушай и повтори.

0 1 2 3 4 5 6 7 8 9 10

 2. Point, count and say. Посчитай предметы вслух.



 3. Listen and repeat. Послушай и повтори.

0 1 2 3 4 5 6 7 8 9 10

zero one two three four five six seven eight nine ten

 4. Read, match and write. Прочитай, найди соответствия и напиши в тетрадь.

Example: zero – 0.

zero one two three four five



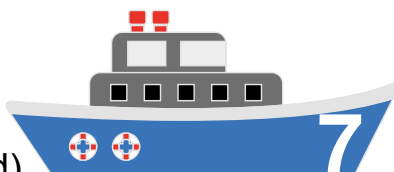
a)



b)



c)



d)



e)



f)



g)



h)



i)



j)



k)

six

seven

eight

nine

ten

 5. a) Unscramble the numbers. Напиши слова, восстановив порядок букв.

Example: a) zero.

a) zroe

b) inen

c) ixs

d) net

e) ufor

f) wto

g) vfie

h) senve

i) oen

j) etrhe

k) htgei

 b) Spell the words to the teacher. Произнеси по буквам, как пишутся эти цифры.



6. Work in pairs and dictate any five numbers to your partner.
Работая в парах, напиши 5 цифр, которые называет твой партнёр.



7. Listen and repeat. Слушай и повторяй.

One, two, three, and four

I can count even more.

Five, six, seven, eight

My lady fingers stand up straight.

Nine and ten

Are my two thumb men.



8. Do math and write the answers in letters. Реши примеры и напиши ответы буквами.

Example: *ten – nine = one.*

a) three + three =

f) five + zero =

b) four + five =

g) one + three =

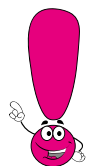
c) seven + three =

h) six – four =

d) eight – eight =

i) ten – three =

e) eight – five =



0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten

How do you spell it?

Lesson 2: How old are you?



1. a) Listen and repeat. Послушай и повтори.

Teacher: What's your name?

Akyl: I'm Akyl.

Teacher: How do you spell it?

Akyl: A-K-Y-L

Teacher: How old are you, Akyl?

Akyl: I'm nine.

Teacher: What's your phone number?

Akyl: 555-431



Teacher: What's your name?

Akylai: I'm Akylai.

Teacher: How do you spell it?

Akylai: A-K-Y-L-A-I

Teacher: How old are you, Akylai?

Akylai: I'm eight.

Teacher: What's your phone number?

Akylai: 463-305



b) Read the dialogues in pairs. Прочитай диалоги в парах.



2. a) Put the lines of the dialogue in order. Listen and check. Расставь реплики по порядку. Послушай и проверь.

Example: *Bob: Hello!*

Aiperi: Hi!

Bob: ...

Bob: a) What's your phone number, Aiperi?

Aiperi: b) Hello!

Bob: c) I'm 9.

Aiperi: d) Hi!



Bob: e) I'm Bob. What's your name?
 Aiperi: f) My name's Aiperi.
 Bob: g) 5713-412
 Aiperi: h) How do you spell it?
 Bob: i) A-I-P-E-R-I
 Aiperi: j) How old are you, Aiperi?

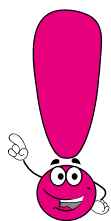
 b) Work in pairs. Continue the dialogue. Aiperi asks Bob. Продолжи диалог. Айпери задаёт вопросы Бобу.

 c) Work in pairs. Make a dialogue. В парах составь свой диалог.

 3. Copy the chart. Ask other students and complete the chart. Перерисуйте таблицу в тетрадь. Заполните таблицу, спросив одноклассников об их возрасте и телефоне.

Example: – *What's your name?*
 – *I'm Janyl.*
 – *How do you spell it?*
 – *J-A-N-Y-L.*
 – *How old are you?*
 – *I'm 9.*
 – *What's your phone number?*
 – *23-7567.*

Name	Age	Phone number
1. Janyl	9	23-7567



A: How old are you?

B: I'm...

A: What's your phone number?

B: 503-470 [five – oh – three – four – seven – oh]

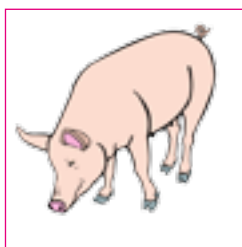
В номерах телефонов все цифры произносятся отдельно.

Ноль «oh» произносится как буква «О».

Lesson 3: Let's read!



1. Listen and repeat. Послушай и повтори.



2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.



3. Read the words. Прочитай слова.



dog [ɔ]



pig [i]

 4. Read the words. Listen and check. Прочитай слова. Послушай и проверь себя.



[ɔ]

dog



spot



pot



dot



[i]

pig



zip



lip



kid

  5. Find the words that rhyme, write them down, and read them aloud. Найди рифмующиеся слова, запиши их в тетрадь и прочитай вслух.

Example: *cat – bat.*

<u>c</u> at 	<u>p</u> en 	<u>d</u> og 	<u>p</u> ig 
<u>b</u> ox 	<u>b</u> in 	<u>f</u> ox 	<u>b</u> at 
<u>w</u> ig 	<u>l</u> og 	<u>t</u> in 	<u>h</u> en 

 6. Look and say. Посмотри и скажи.



dog



fog



log

 7. Listen, read and say. Послушай, прочитай и расскажи.



It's a dog in the fog.



It's a log in the fog.



It's a dog and a log in the fog.

 8. Look and say. Посмотри и скажи.



bin



tin



pin

 9. Listen, read and say. Послушай, прочитай и Расскажи.



A pin in a tin. A tin in a bin. A pin and a tin and a bin!

 10. Write the words and match them to the pictures. Перепиши слова и соотнеси их с картинками.

Example: *dog – d*).

dog	a)	
net	b)	
kid	c)	
jet	d)	
vet	e)	

rat	f)	
bat	g)	
wig	h)	
pig	i)	
zip	j)	
hen	k)	

	o [ʊ] d<u>o</u>g i [i] p<u>i</u>g
---	---

Stop and check!



1. Find 11 numbers. Найди одиннадцать числительных и напиши их в тетрадь.

D R G N B H G H R Z G I X E R
 F O W T E E N M A E I Q Z E U
 R U O F U A Z D J N N W G R A
 Q C Y O S O R R J O X N V H S
 C O U Q N N P Y T F I C J T B
 L Q Y L H J E D C D L R O G
 C T R H H N N Y B F B H Y B R
 M B H Y C E Q N Y U M K L Q V
 H R N G X W L L D E A Q H U A
 Z D B N I I C O F Z T F K Q A
 E N N E V E S U N D U X B U P
 R K G V J H L K K Z O G F M D
 O W N I Y Y G R J K K I B A G
 K Q O F S L O M A S A H O S V
 H O T P E J O U N V E R Z P S

ZERO
 ONE
 TWO
 THREE
 FOUR
 FIVE
 SIX
 SEVEN
 EIGHT
 NINE
 TEN



2. Odd one out. В каждой группе найди слово, которое содержит гласный звук, отличный от трёх других.

Example: a) *log*.

a)	wig	pig	big	log
b)	pig	log	dog	fog
c)	hat	vet	rat	mat
d)	hen	ten	Ben	tin



3. Complete the dialogue. Перепиши диалог в тетрадь, заполнив пропуски.

A: Hello! What's _____ name?

B: _____! I'_____ Robert.

A: How _____ you _____ it?

B: R-O-B-E-R-T.

A: _____ are _____, Robert?

B: I'_____ nine.

A: What'_____ number?

B: 555-431



4. Put the words in order. Перепиши диалог в тетрадь, расставив слова по порядку.

Example: A: *What is your name?*

B: ...

A: is / what / name / ? / your

B: Aigerim / name / is / my

A: it / how / spell / ? / do / you

B: A-I-G-E-R-I-M

A: how / you / are / old / ?

B: I / seven / am

A: number / phone / ? / your / is / what

B: 555-431



5. Complete. Перепиши предложения в тетрадь, заполнив пропуски.

go look cover stand close sit

Example: a) *Look at the blackboard.*

a) _____ at the blackboard.

b) _____ your books.

c) _____ down.

d) _____ up.

e) _____ the text.

f) May I _____ out?

Unit 3

Lesson 1: Family members



1. Listen and repeat. Послушай и повтори.



brother



grandfather



grandmother



mother



baby



sister



father



parents



grandparents



cat



dog



2. Listen, repeat and point. Послушай, повтори и укажи на картинку.



3. Copy the words in exercise 1 into your notebook and draw the pictures. Перепиши слова из упражнения 1 в тетрадь и нарисуй к ним картинки.



4. Find eight family words. Найди восемь слов по теме «Семья» и напиши их в тетрадь.



N Q I D O A D M O T H E R D L
N K K O S G K O C I T L T T I
X D O H A G U D S A W H M M
D Z N U P X Q U Y A Q D L B
V P V O O O P Y S U I Z R G Y
U C X H M R M T O Z T A X R D
R M X G R A N D M O T H E R Z
F M V B C E D Z F Y B T G P C
R U U A R U M J K A S S Z O C
O U W A S O P P X I T F I D O
D T P V Y C T K S G F H E P L
D O U B X Z S H M O R K E L W
G S A E P R L J E G B N I R D
G B J K Q K H C X R T H T X O
L S E G R A N D F A T H E R N



family, mother, father, sister, brother,
grandfather, grandmother, baby, parents

Lesson 2: Family



1. Look at the picture and complete the sentences. Посмотри на картинку и напиши предложения в тетради.

- a) Number 1 is grandfather.
- b) Number 2 is _____.
- c) Number 3 _____.
- d) _____.
- e) _____.
- f) _____.
- g) _____.



2. Unscramble the words. В тетради напиши слова, восстановив порядок букв.

- a) mehtor b) ehfrta c) failmy d) rseits e) ybba
- f) hobrrte g) dntgarfehra h) spatrne i) gandetohrrm



3. Complete the table with the words below. Listen and check.
Заполни таблицу в тетради. Послушай и проверь себя.

mother father sister brother grandmother grandfather
 dog parents baby grandparents cat

He	She	It	They
	<i>mother</i>		



4. Complete the gaps with the correct pronouns: *she, he, they* and *it*.
Вставь местоимения *she, he, they, it*.

Example: 1. *it*.

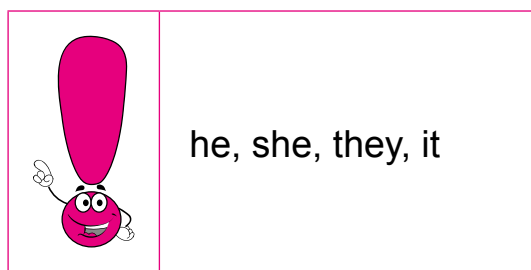
	1. _____		2. _____		3. _____ 4. _____
	5. _____		6. _____		7. _____
	8. _____		9. _____		10. _____



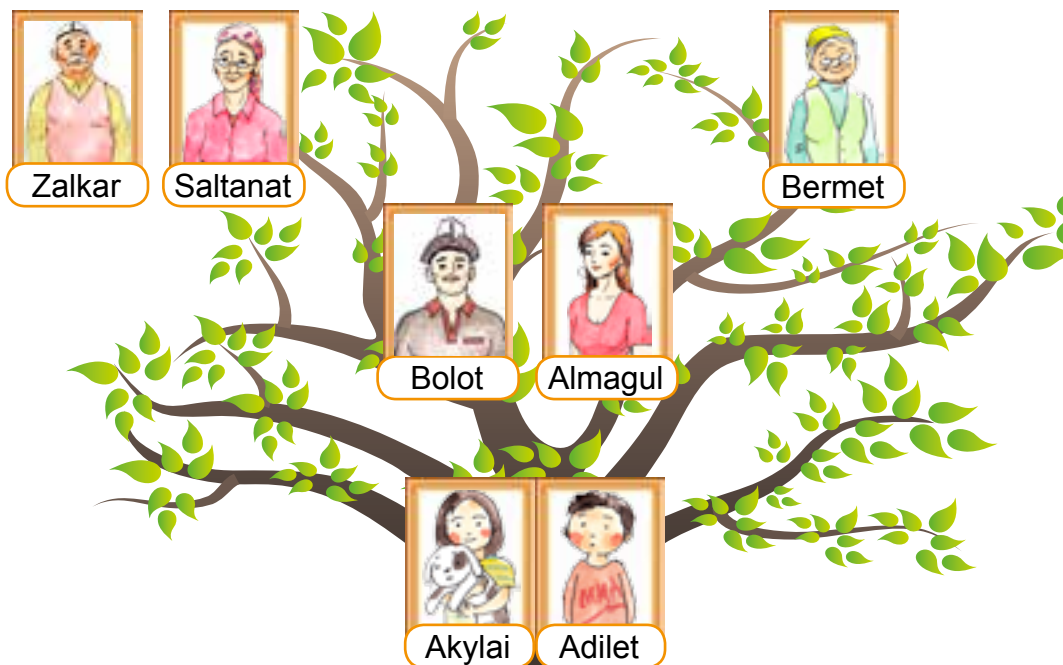
5. Choose the correct answer. Выбери правильный ответ.

Example: 1. *he*.

1. Dan – _____.
a) he b) she c) it d) they
2. Akylai – _____.
a) he b) she c) it d) they
3. A cat and a dog – _____.
a) he b) she c) it d) they
4. Cinderella – _____.
a) he b) she c) it d) they
5. Ben 10 – _____.
a) he b) she c) it d) they
6. A fox – _____.
a) he b) she c) it d) they
7. Akyl and Akylai – _____.
a) he b) she c) it d) they
8. A finger – _____.
a) he b) she c) it d) they
9. A baby – _____.
a) he b) she c) it d) they
10. Akyl and Tom – _____.
a) he b) she c) it d) they



Lesson 3: My family



 **1. Look at Akylai's family. Answer the questions. Посмотри на семью Акылай. Ответь на вопросы в тетради.**

- | | |
|------------------|---|
| Who is Bermet? | Bermet is Akylai's <u>grandmother</u> . |
| Who is Bolot? | Bolot is Akylai's _____. |
| Who is Almagul? | Almagul is Akylai's _____. |
| Who is Saltanat? | Saltanat is Akylai's _____. |
| Who is Zalkar? | Zalkar is Akylai's _____. |
| Who is Adilet? | Adilet is Akylai's _____. |

  **2. Read the text about Akylai's family. Who is missing in the picture? Прочитай текст о семье Акылай. Кого нет на рисунке?**

Almagul is my mother. Bolot is my father. Saltanat and Zalkar are my grandparents. Bermet is my grandmother. Adilet is my brother. He is five. Asel is my sister. She is two. Jack is my dog. It is 4.

 **3. Write the names of your family members in English. If you do not know how to write them, ask your teacher, «How do you spell...?»**
Напиши имена членов своей семьи по-английски. Если ты не знаешь, как пишутся имена, спроси учителя: «How do you spell...?»

 **4. a) Write about your family. Follow the example in exercise 2.**
Напиши рассказ о своей семье, следуя примеру в упражнении 2.

 **b) Tell your partner about your family. Расскажи о своей семье.**

  **5. Rewrite the text. Use *she, he, they, it* instead of the names.**
Перепиши текст в тетрадь, используя местоимения *she, he, they, it* вместо имён.

Almagul is my mother. Bolot is my father. Saltanat and Zalkar are my grandparents. Bermet is my grandmother. Adilet is my brother. He is five. Asel is my sister. She is two. Jack is my dog. It is 4.

Example: *She is my mother.*

Lesson 4: Let's read!

  **1. Listen and repeat. Послушай и повтори.**



 2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

 3. Read the words. Прочитай слова.



mother [ð]



bath [θ]

 4. Read the words. Прочитай слова.



[ð] mother



brother



father



weather



[θ] bath



path



thin



thick

  5. Match the words to the sounds and complete the table below. Listen and check. Соотнеси слова со звуками и заполни таблицу в тетради. Послушай и проверь.

grandmother math grandfather they three thumb
mother thunder thermos brother this

[ð]	[θ]
grandmother	



6. Odd one out. Listen and check. В каждой строке найди слово, которое содержит согласный звук, отличный от других. Послушай и проверь себя.

Example: a) *path*.

a)	mother	<u>path</u>	brother	weather
b)	grandfather	bath	thick	thumb
c)	seven	sister	sit	bath
d)	father	thin	they	grandmother



7. Look and say. Посмотри и скажи.



mother



father



brother



8. Listen, read and say. Послушай, прочитай и расскажи.

This is my father,
This is my mother,
This is me,
And this is my brother.



 9. Look and say. Посмотри и скажи.



thin



thick



bath



path

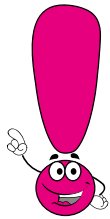
  10. Listen, read and say. Послушай, прочитай и расскажи.



Thin bananas, thick bananas, one, two, three.



Thin bananas on the bath, thick bananas on the path.
Thin bananas, thick bananas, one, two, three.

	th → [ð] m<u>o</u>th<u>e</u>r th → [θ] p<u>a</u>th
---	--

Unit 4

Lesson 1: I am a...

 1. Choose. Listen and check. Выбери правильный вариант. Послушай и проверь себя.

Example: 1. *I'm a boy.*



I'm a boy.

I'm a girl.



I'm a pig.

I'm a hen.



I'm a boy.

I'm a girl.



I'm a vet.

I'm a bat.



I'm a dog.

I'm a cat.



I'm a cat.

I'm a bat.



I'm a rat.

I'm a cat.



I'm a pig.

I'm a dog.



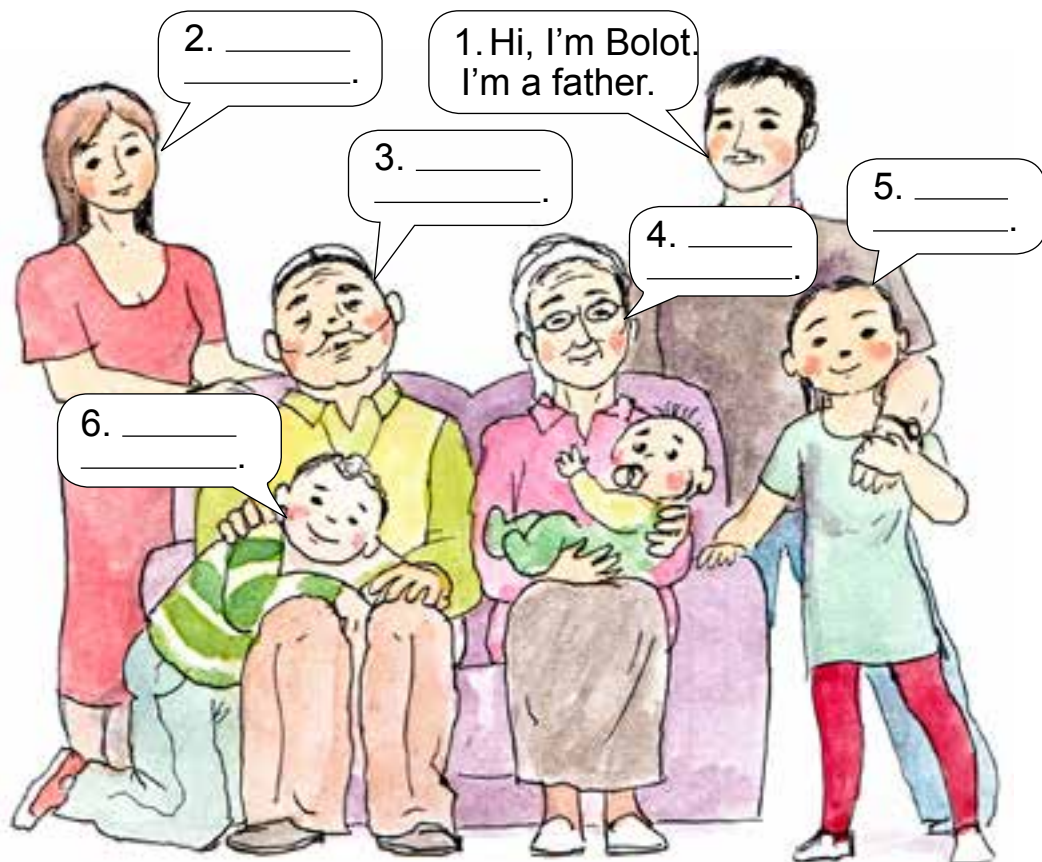
I'm

'm можно перевести как «быть» или «есть», но почти всегда в русском языке этот глагол опускается в речи. Например: *I'm a girl.* Я – девочка.



2. Write. Напиши.

Example: 1. *Hi, I'm Bolot. I'm a father.*



3. Write *I'm/I'm not*. Напиши предложения в тетради, используя *I'm/I'm not*.



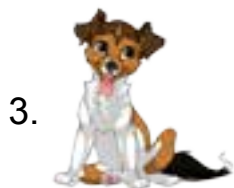
I'm a boy.

I'm not a girl.



_____ a girl.

_____ a boy.



_____ a dog. _____ a cat.



_____ a rat. _____ a cat.



_____ a pig. _____ a hen.



_____ a cat. _____ a bat.



_____ a pig. _____ a dog.



I'm not

not – частица, которая делает предложение отрицательным.

Например: *I'm a girl. I'm not a boy.* Я – девочка.
Я не мальчик.



4. Write. Напиши предложения в тетради.



1. I'm Ben 10.



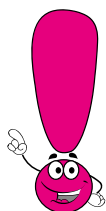
2. ____ Cinderella.
____ a vet.



3. ____ a boy. ____ eight.
____ nine.



4. ____ a doctor.
____ a vet.



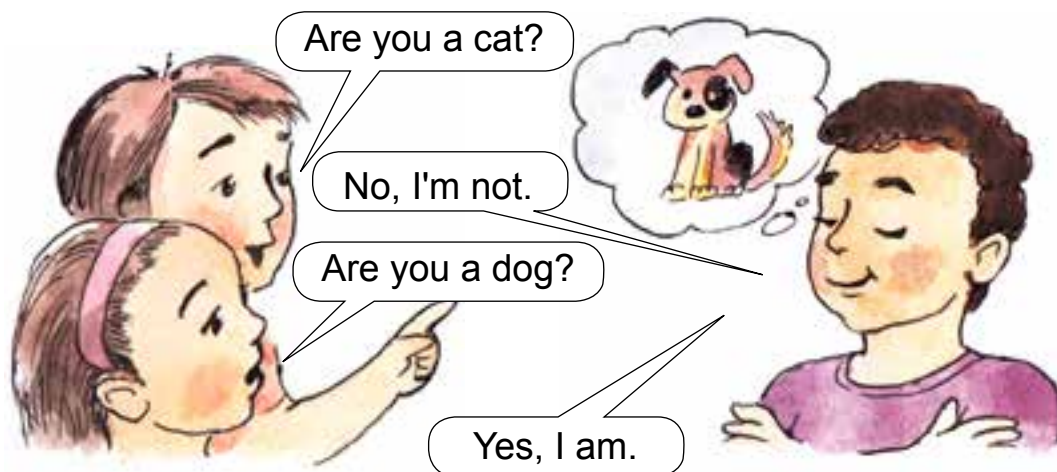
+ I'm... = I am...

– I'm not... = I am not...

I'm a boy. I'm not a girl.

Lesson 2: Are you a boy?

 1. Play the game. Сыграй в игру.



a dog



a boy



a girl



a baby



a hen



a cat



a bad



a fan



a jet



a pen

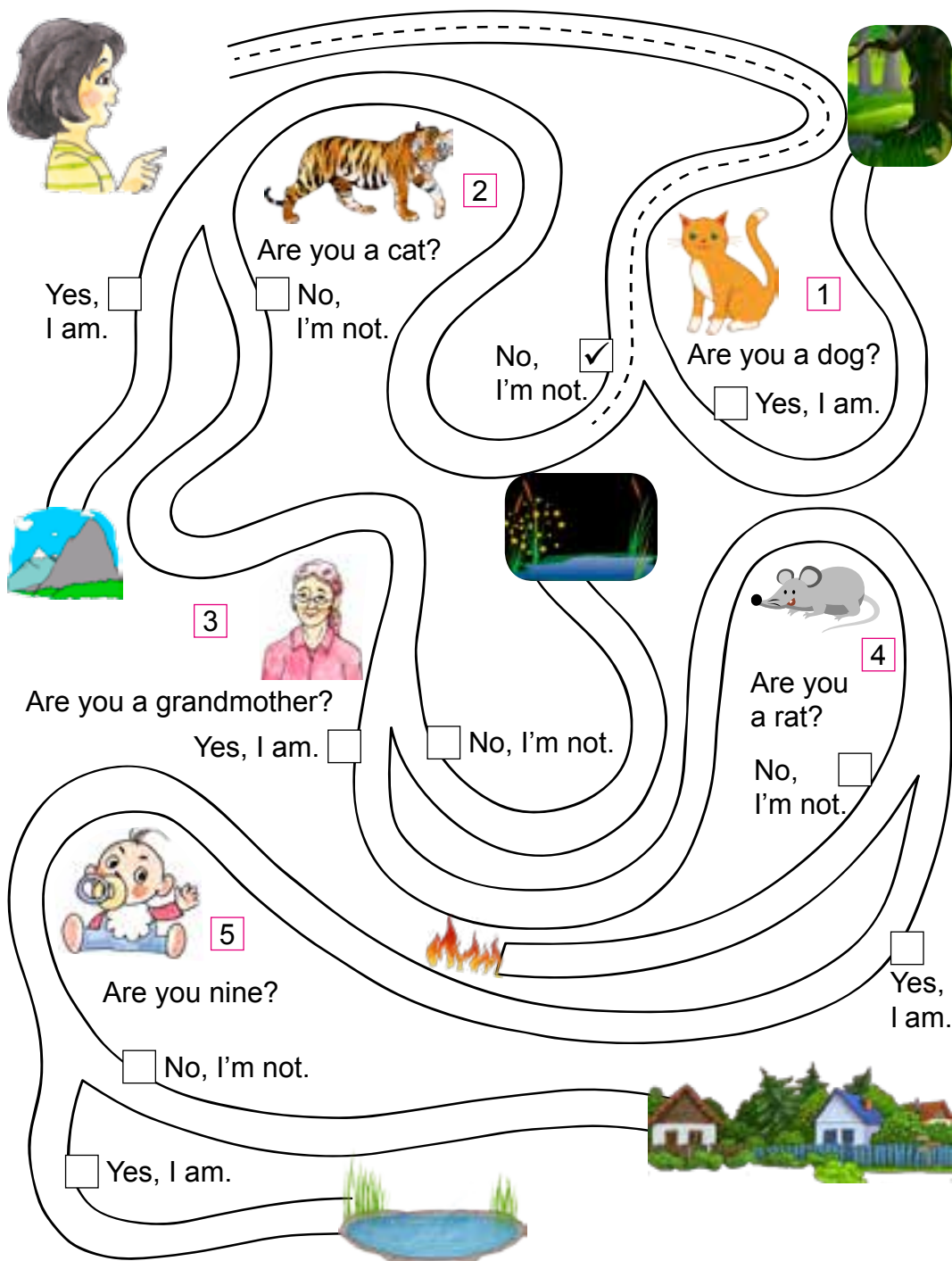


a finger



a mother

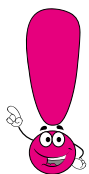
 2. Help Akylai find the way home. Помоги Акылай найти дорогу домой.





3. Write. Ответь на вопросы.

- a) Are you a boy? _____
- b) Are you a girl? _____
- c) Are you five? _____
- d) Are you nine? _____
- e) Are you a baby? _____



Are you a boy? ↗ Yes, I am.
↘ No, I'm not.

Lesson 3: Let's read!



1. Listen and repeat. Послушай и повтори.



2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.



3. Read the words. Прочитай слова.



duck [ʌ]



book [u]

 4. Read the words. Listen and check. Прочитай слова. Послушай и проверь себя.



[ʌ]

duck



cup



hut



nut



[u]

book



foot



hood



wool

 5. Find the words that rhyme, write them down, and read them aloud. Найди рифмующиеся слова, запиши их в тетрадь и прочитай вслух.

Example: *cat – bat.*

<u>cat</u> 	<u>pen</u> 	<u>dog</u> 	<u>pig</u> 
<u>cook</u> 	<u>truck</u> 	<u>duck</u> 	<u>bat</u> 
<u>wig</u> 	<u>log</u> 	<u>hen</u> 	<u>book</u> 



6. Write the words and match them to the pictures.
Напиши слова и соотнеси их с картинками.

Example: *dog – f).*

dog cook kid jet vet rat bat
net wig pig zip hen cup wool truck

a) 	b) 	c) 
d) 	e) 	f) 
g) 	h) 	i) 
j) 	k) 	l) 
m) 	n) 	o) 

 7. Look and say. Посмотри и скажи.



jug



mug



bug

 8. Listen, read and say. Послушай, прочитай и расскажи.



a jug and a mug and a bug



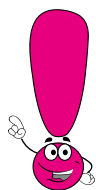
a bug and a jug and a mug



a jug and a bug, a bug and a mug



a mug and a bug and a jug



dog [ɔ]

duck [ʌ]

hen [e]

pig [i]

cat [æ]

book [u]

Stop and check!



1. Write the words below in big letters. Напиши в тетради эти слова заглавными буквами.

ball _____

lamp _____

frog _____

six _____

seven _____



2. Find 12 words. Найди 12 слов и выпиши их в тетрадь.



3. Match. Найди соответствия.

Example: *Seven cats and three dogs are on a mat. – A*

A



C



B



D



Seven cats and three dogs are on a mat. – _____

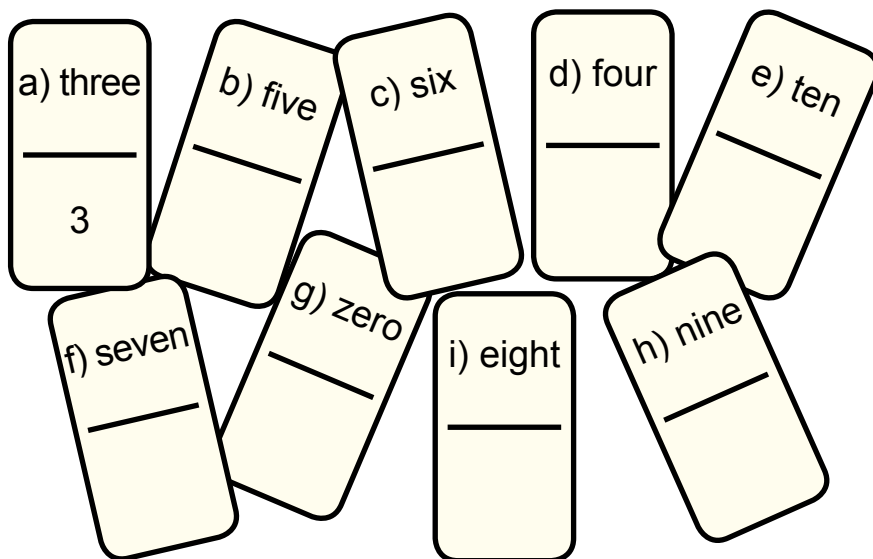
Three hens and two rats are in a bin. – _____

Three hens and two rats are in a hat. – _____

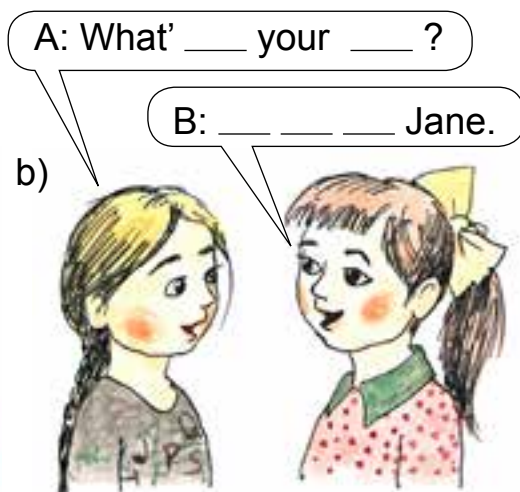
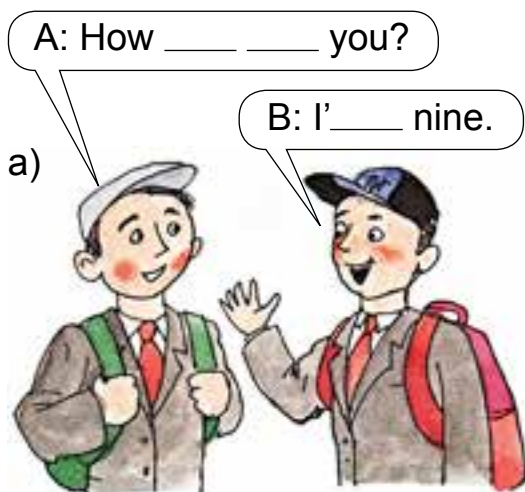
Seven dogs and three cats are on a mat. – _____



4. Write. Напиши цифры в тетради.



5. Write. Перепиши диалоги, заполнив пропуски.



A: What'____ your ____ ?

B: 129-34567

c)



A: _____ a cat?

B: No, I am not.

d)



6. Draw and write about you. Нарисуй себя в тетради и напиши о себе.



Hello! My name's _____.

I'm a _____.

I'm _____.

Good _____!

Unit 5

Lesson 1: Classroom Objects

 1. Listen and repeat. Слушай и повторяй.



a pen



an eraser



a notebook



a pencil



a marker



a book



a ruler



a pencil case



a schoolbag



a sharpener



a desk



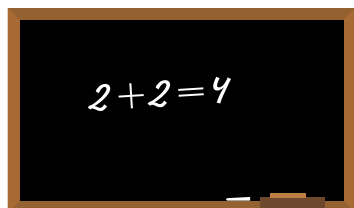
a chair



a window



a door



a blackboard



2. Listen, repeat and point. Слушай, повторяй и укажи на соответствующую картинку.



3. Look at the pictures and write the words. Посмотри на картинки и напиши слова.



a) _____



b) _____



c) _____



d) _____



e) _____



f) _____



g) _____



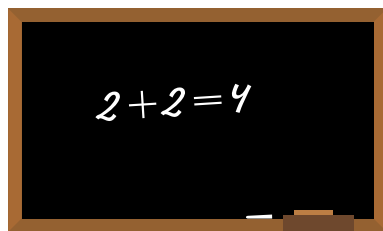
h) _____



i) _____



j) _____



k) _____



l) _____



m) _____



n) _____



o) _____

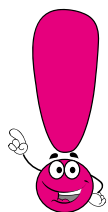


4. Put the words in alphabetical order. В тетради напиши слова в алфавитном порядке.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

1. blackboard
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

marker eraser pencil notebook book student ruler
pencil case schoolbag sharpener desk chair door
window teacher ~~blackboard~~ pen



marker eraser pencil notebook
book student ruler pencil case pen
schoolbag sharpener desk chair
door window teacher blackboard

Lesson 2: At school



1. Match the words with the pictures. Write the words in the notebook. Listen and check. Найди соответствия и напиши слова в тетради. Послушай и проверь.

eraser pencil notebook book student ruler pencil case schoolbag sharpener desk chair door window teacher blackboard pen



- | | | | |
|----------------------|-----------|-----------|-----------|
| 1. <u>blackboard</u> | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |



2. a) Write missing letters. Перепиши слова в тетрадь, вписав пропущенные буквы.

1. p_n

6. _rk_

11. d_r

2. p_nc_l

7. e_s_r

12. _l_c_b_a_d

3. r_l_r

8. sc_ _ l_ag

13. _ud_t

4. b_k

9. _sk

14. _ot_b_k

5. t_ac_er

10. _i_o_

15. _h_ir



b) Say a word. Your partner will point to the object. Скажи слово. Другой ученик укажет на соответствующий предмет в классе.



3. What can Akyl take to school? Что Акыл может взять в школу?

eraser pencil notebook hen ruler bed pencil case
bat sharpener desk chair door window teacher
sister truck duck blackboard





4. Find 10 words and write them down. Найди 10 слов и запиши их в тетрадь.



pen pencil desk blackboard window sharpen eraser ruler chalk chair marker

Lesson 3: Is it a bag?



1. Read and choose. Listen and check. Прочитай и выбери правильный ответ. Послушай и проверь себя.

1. Is it a pen?



Yes, it is.

No, it isn't.

2. Is it a ruler?



Yes, it is.

No, it isn't.

3. Is it a book?



Yes, it is.

No, it isn't.

4. Is it a desk?



Yes, it is.

No, it isn't.

5. Is it a chair?



Yes, it is.

No, it isn't.

It is

- **is** можно перевести как «быть» или «есть». Этот глагол, как правило, в русском языке опускается.
- При образовании вопроса **is** ставится перед **it**.
Например: *Is it a chair?*

It isn't

not – частица, которая делает предложение отрицательным.

 2. Ask and answer. Задай вопрос и ответь на него.

Example: Q: *Is it a cat?*

A: *Yes, it is.*

1.



a cat?

2.



a van?

3.



a pencil case?

4.



a jet?

5.



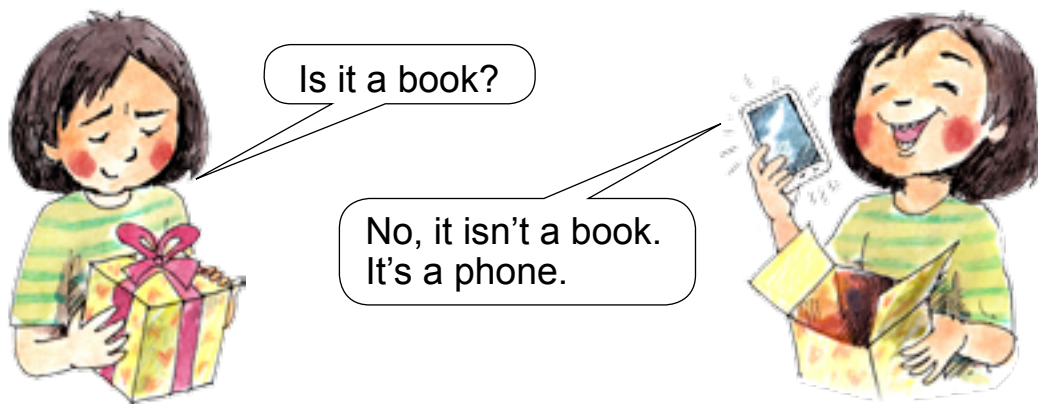
a girl?

6.



a hat?

 3. a) Look and read. Посмотри и прочитай.



 b) Ask and answer. Задай вопрос и ответь на него.

Example: Q: *Is it a bag?*

A: *No, it isn't a bag. It's a sharpener.*

1.



a bag?
a sharpener

2.



a window?
a door

3.



a hen?
a pig

4.



a phone?
a notebook

5.



a mug?
a cup

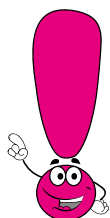
6.



a bat?
a bug



c) Write down the questions and answers. Напиши вопросы и ответы из упражнения 3b в тетради.



Is it a pen? → Yes, it is.
→ No, it isn't.

It's = It is

It isn't = It is not

Lesson 4: Let's read!



1. Listen and repeat. Послушай и повтори.



2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.



3. Read the words. Прочитай слова.

shell

[ʃ]

bench

[tʃ]





4. Read the words. Listen and check. Прочитай слова. Послушай и проверь себя.



[ʃ] shell



ship



fish



dish



[tʃ] bench



chip



chicken



chin



5. Look at the pictures and write the words. Посмотри на картинки и напиши слова в тетради.



a) shell



b) _____



c) _____



d) _____



e) _____



f) _____



g) _____



h) _____



i) _____



j) _____



k) _____



l) _____

 6. a) Listen and repeat. Повтори за учителем.

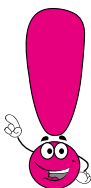


There is a fisherman named
Fisher who fishes for some fish.



I see a cheetah eating
chicken in the kitchen.

 b) Read and recite. Прочитай и расскажи наизусть.

	<table><tr><td><u>sh</u> [ʃ]</td><td><u>sh</u>ip</td></tr><tr><td><u>ch</u> [tʃ]</td><td><u>ch</u>ip</td></tr></table>	<u>sh</u> [ʃ]	<u>sh</u> ip	<u>ch</u> [tʃ]	<u>ch</u> ip
<u>sh</u> [ʃ]	<u>sh</u> ip				
<u>ch</u> [tʃ]	<u>ch</u> ip				

Unit 6

Lesson 1: Colours

 1. a) Look, listen and repeat. Посмотри на картинку, повтори за учителем.



red



blue



green



yellow



black



white



brown



orange



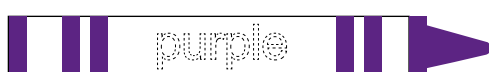
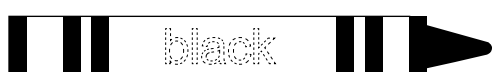
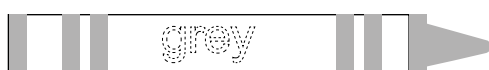
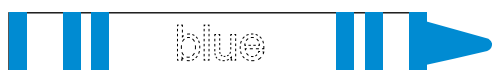
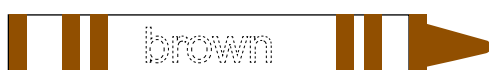
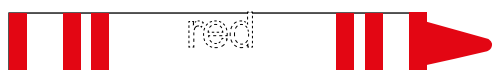
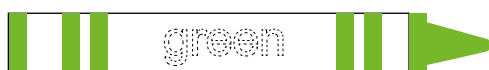
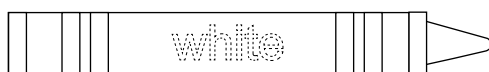
purple



grey

 b) Listen, repeat and point. Слушай, повторяй и указывай на соответствующий цвет.

 2. Write the words. Напиши слова в тетрадь.





3. Match the words with the colours. Соотнеси слова и картинки. Напиши ответ в тетради.

Example: *red* – 5.

red	1. 	blue	2. 
green	3. 	yellow	4. 
orange	5. 	purple	6. 
grey	7. 	brown	8. 



4. Unscramble the words. Перепиши слова в тетрадь, расставив буквы в правильном порядке.

a) bwnro *brown*

f) gareon _____

b) neerg _____

g) weith _____

c) beul _____

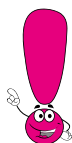
h) bkela _____

d) upeprl _____

i) gyer _____

e) dre _____

j) eoylwl _____



red blue green yellow black
white brown orange grey purple

Lesson 2: Is it a red pen?



1. Choose the correct answer. Listen and check. Выбери правильный ответ. Послушай и проверь себя.

1. Is it green?



Yes, it is.

No, it isn't.

2. Is it red?



Yes, it is.

No, it isn't.

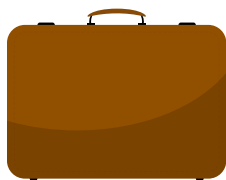
3. Is it yellow?



Yes, it is.

No, it isn't.

4. Is it brown?



Yes, it is.

No, it isn't.

5. Is it grey?



Yes, it is.

No, it isn't.

6. Is it purple?



Yes, it is.

No, it isn't.



2. Put in order and match to the pictures. Напиши предложения в тетради, расставив слова по порядку, и найди соответствующую картинку.

Example: 1. *It is a red van. c).*

1. red a it van is

It is a red van.

a)



2. it black is a cat

b)



3. dog is a it grey

c)



4. purple a shcoolbag is it

d)

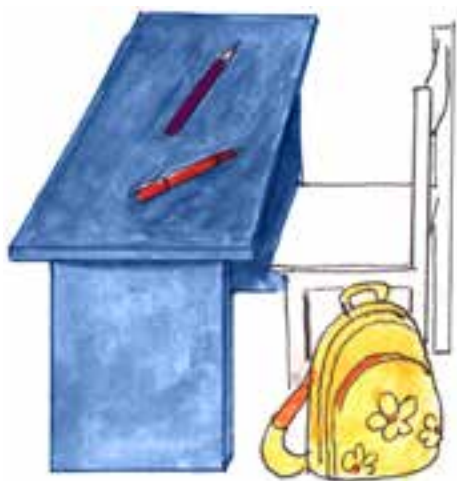


5. a banana is yellow it

e)



3. Look, listen or read and find mistakes. Посмотри на картинку. Послушай или прочитай текст и найди ошибки.



Look! It is a chair. It is black.
It is a desk. It is yellow. It is a
schoolbag. It is blue. It is a pen. It
is orange. It is a pencil. It is purple.



4. Look at the picture. Write what you see. Посмотри на картинку и напиши в тетради, что ты видишь.

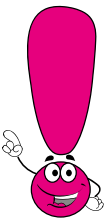
Example: Look! It is a chair. It is white. It is a desk.

It is _____.

 **5. Look around the classroom. Point to different object and ask your partner. Укажи на предметы в классе и спроси другого ученика.**

Example: A: *Is it a green door?*
B: *No, it isn't. It is a white door.*
Is it a blue pen?
A: *Yes, it is. Is it...*



	Is it a white cat? Yes, it is. No, it isn't. It is a brown cat.	
---	--	--

Lesson 3: Let's read!

 **1. Listen and repeat. Послушай и повтори.**



 **2. Listen, repeat and point. Слушай, повторяй и указывай на соответствующую картинку.**

  3. Read the word. Прочитай слово.



sock [k]

  4. Read the words. Прочитай слова.



[k] sock chick duck rock sack stick

  5. Look at the pictures and write the words. Listen and check. Посмотри на картинки и напиши слова в тетради. Послушай и проверь себя.



a) chick _____

b) _____

c) _____

d) _____



e) _____

f) _____

g) _____

h) _____



i) _____



j) _____



k) _____



l) _____



m) _____

3

n) _____



o) _____



6. a) Listen and repeat. Повтори за учителем.



The sock is
on the duck.



The sack is
in the sock.



The duck is in the sack.
Quack! Quack! Quack!



b) Read and recite. Прочитай и расскажи наизусть.

	ck [k] <u>sock</u>
--	------------------------------

Stop and check!



1. Say and write the word. Then match with a picture. Прочитай и напиши слова в тетради. Найди соответствующую картинку.

Example: 1. dog – d).

d
f
l

og

1. _____
2. _____
3. _____

a)  b) 

b
f

ox

4. _____
5. _____

c) 

b
p
t

in

6. _____
7. _____
8. _____

d) 

f
d

ish

9. _____
10. _____

e)



f)



g)



h)



i)



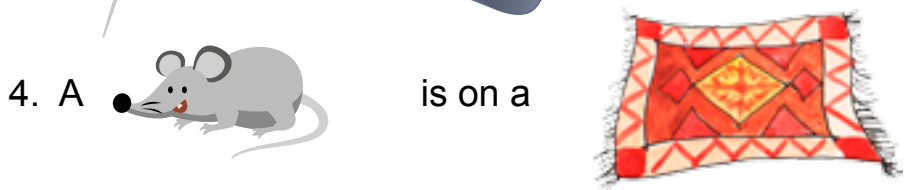
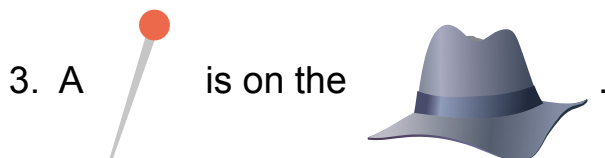
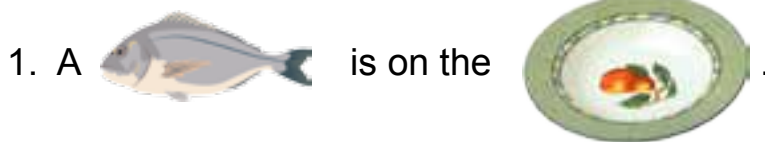
j)





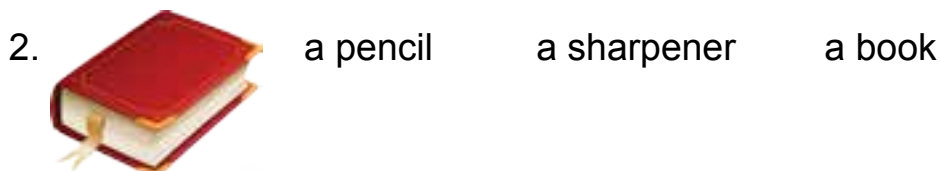
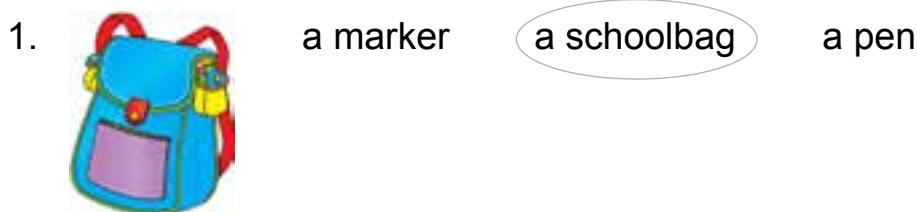
2. Complete the sentences. Listen and check. Перепиши предложения в тетрадь, заполнив пропуски. Послушай и проверь себя.

Example: 1. *A fish is on the dish.*



3. Choose the right answer. Listen and check. Выбери правильный ответ. Послушай и проверь себя.

Example: 1. *a schoolbag.*



3.  a ruler a book a sharpener
4.  a pencil case a chair a ruler
5.  an eraser a teacher a desk
6.  a book a notebook a blackboard

 4. Match. Найди соответствие.

- | | |
|------------------------------|--------------------|
| 1. What's your name? | a) P-E-N-C-I-L |
| 2. What's your phone number? | b) No, it isn't. |
| 3. How do you spell it? | c) I'm seven. |
| 4. Is it a cat? | d) My name is Bob. |
| 5. How old are you? | e) 538-9434 |

 5. Odd one out. Listen and check. В каждой строке найди слово, которое содержит согласный звук, отличный от других. Послушай и проверь себя.

Example: 1. *bath*.

- | | | | |
|------------|-------|-------|-------|
| 1. chips | bench | bath | chin |
| 2. fish | ship | dish | chick |
| 3. weather | thick | math | three |
| 4. sock | shop | shell | ship |
| 5. rock | sack | thin | stick |

Unit 7

Lesson 1: One pen, two pens...

 1. Look! Посмотри!



one pen



two pens



one notebook



five notebooks



one box



three boxes

Множественное число существительных образуется при помощи окончания -s.

Оно читается как **[z]** после **гласных** и **звонких согласных**.

one pen – two pens
one dog – two dogs
one banana – two bananas

Оно читается как **[s]** после **глухих согласных**.

one book – two books
one cat – two cats
one zip – two zips

Если слово оканчивается на буквы **s, ss, x, sh, ch**, используется окончание -es.

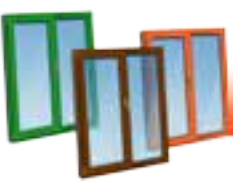
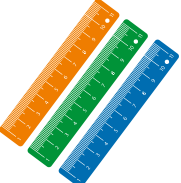
Оно читается как **[iz]**

one box – two boxes
one bench – two benches
one glass – two glasses
one dish – two dishes



2. a) Look and write. Посмотри и напиши в тетради.

Example: a) *one pen*, b) *pens*.

 a) _____	 b) _____	 c) _____	 d) _____
 e) _____	 f) _____	 g) _____	 h) _____
 i) _____	 j) _____	 k) _____	 l) _____
 m) _____	 n) _____	 o) _____	 p) _____
 q) _____	 r) _____	 s) _____	 t) _____



b) Point and say. Укажи на картинку в упражнении 2а и скажи, что на ней нарисовано.



3. a) Count and write. Listen and check. Посчитай и напиши в тетради. Послушай и проверь себя.

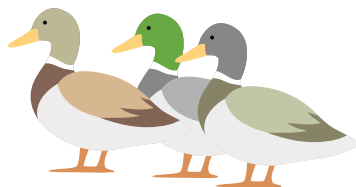
Example: 1. One cat. 2. Five hats.



1. _____



2. _____



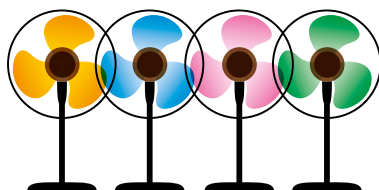
3. _____



4. _____



5. _____



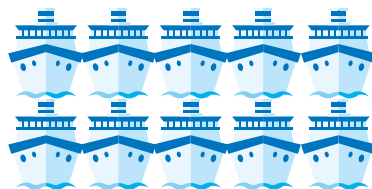
6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



b) Point and say. Укажи на картинку в упражнении 3а и скажи, что на ней нарисовано.



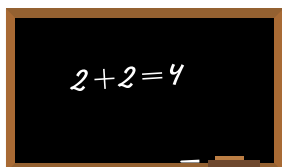
c) Look around and say what you see. Посмотри вокруг и скажи, что ты видишь.

Example: I see one teacher, ten desks...



4. Do the crossword. Разгадай кроссворд.

1.



2.



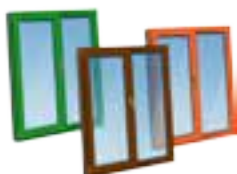
5.



3.



7.



4.



8.

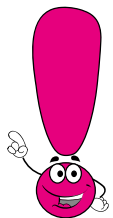


6.



9.



	[z] dogs<u>s</u> bananas<u>s</u>	[s] cats<u>s</u> books<u>s</u>	[iz] fox<u>es</u> dish<u>es</u> glass<u>es</u> bench<u>es</u>
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Lesson 2: It's a pen.

 1. Look! Посмотри!



It's **a** pencil.



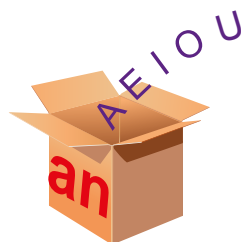
It's **a** book.



It's **an** eraser.



It's **an** apple.



 2. a) Write *a/an* and match. В тетради напиши предложения, вставив *a/an*, и найди соответствия.

Example: 1. *It's a desk.* b).

1. It's ____ desk.

a)

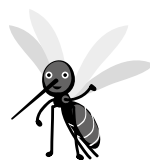


b)



2. It's ____ eraser.

c)



e)



3. It's ____ door.

e)



f)



4. It's ____ apple.

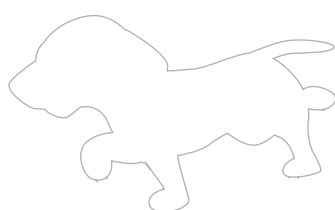
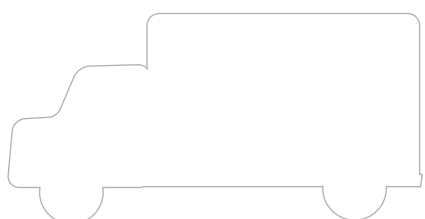
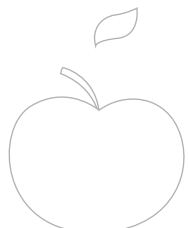
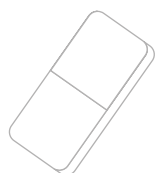
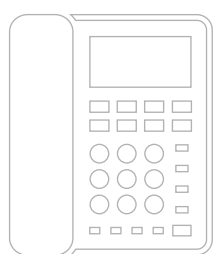
5. It's ____ insect.

6. It's ____ umbrella.

 b) Cover the left column. Look at the pictures. Say the sentences.
Закрой левую колонку. Посмотри на картинки и скажи предложения.

Example: *It's an umbrella...*

 3. Point, ask and answer. Укажи на картинку, задай вопрос и ответь.

Is it a dog? 	No, it isn't. 	Is it a phone? 	Yes, it is. 
			
			
			



4. Choose and write *a/an*. Listen and check. Выбери правильный ответ и напиши *a/an*. Послушай и проверь себя.

Example: 1. *It's a bed.*

1.



It is ____ bed. / It isn't ____ bed.

2.



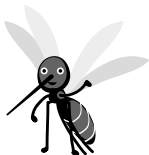
It is ____ apple. / It isn't ____ apple.

3.



It is ____ pig. / It isn't ____ pig.

4.



It isn't ____ insect. / It is ____ insect.

5.



It is ____ eraser. / It isn't ____ eraser.

6.



It is ____ rat. / It isn't ____ rat.

7.



It isn't ____ umbrella. / It is ____ umbrella.



It's **a** book.

It is **an** apple.

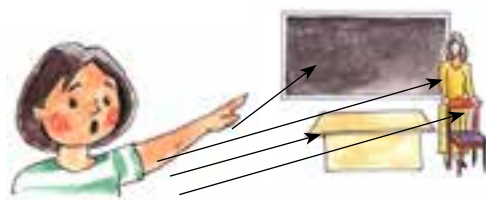
Lesson 3: What's this/that?



1. Look! Посмотри!



This is a pen.
This is a notebook.
This is a pencil.
This is a book.



That is a desk.
That is a blackboard.
That is a chair.
That is a teacher.

Когда мы говорим о предметах, находящихся вблизи, мы употребляем указательное местоимение **this**.

this book
эта книга



this pen
эта ручка



Когда мы говорим о предметах, находящихся вдали, мы используем указательное местоимение **that**.

that book
та книга



that pen
та ручка



2. Look and write this or that. Listen and check. Вставь this или that в предложения, переписав их в тетрадь. Послушай и проверь себя.

1. This is a mat.



2. _____ is a hat.  

3. _____ is a rat. 



4. _____ is a rock.  

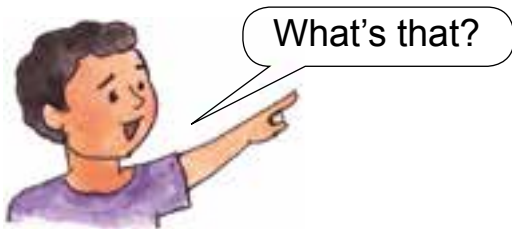
5. _____ is a sock. 



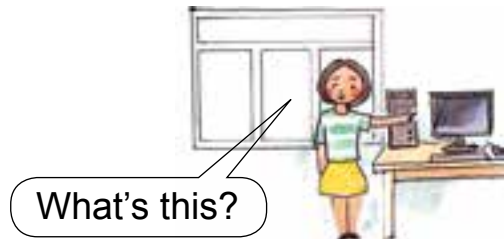
6. _____ is a vet. 



 3. Look! Посмотри!



– What's that?
– It's a window.



– What's this?
– It's a computer.

 4. a) Look and write. Listen and check. Посмотри, выбери подходящее слово и напиши вопросы и ответы в тетради. Послушай и проверь себя.

fox phone desk umbrella apple chair

1. What's this?
It's a fox.



2. What's _____?



3. What's _____?



4. What's _____?



5. What's _____?



6. What's _____?



b) Look around the room. Ask and answer questions. Посмотри вокруг. Спроси другого ученика и ответь на его вопросы.

Example: A: *What's that?*

B: *It's a window.*



5. Read and match. Прочитай и соотнеси с картинками.

1. What's this?

It's my computer. ☐ b

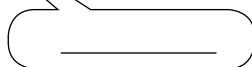
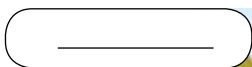
2. What's that?

It's my school. ☐

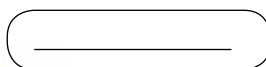
3. What's that? Is it a pirate?

Yes, it is. ☐

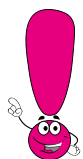
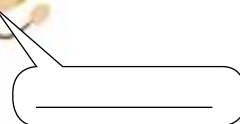
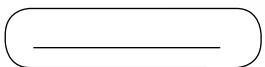
a)



b)



c)



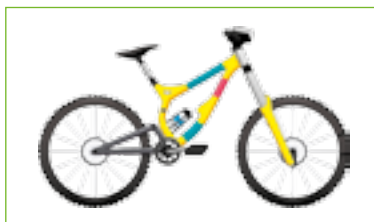
This is a/an _____ .

That is a/an _____ .

What's this/that? = What is this/that?

Lesson 4: Let's read!

 1. Listen and repeat. Послушай и повтори.



 2. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.

 3. Read the words. Прочитай слова.



cake [ei]



bike [ai]

 4. Read the words. Listen and check. Прочитай слова. Послушай и проверь себя.



[ei] cake



lake



scate



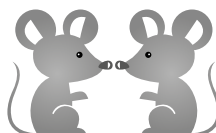
take



[ai] bike



pine



mice

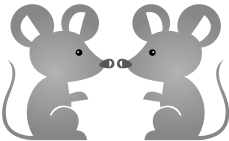


ice



5. Find the words that rhyme, write them down, and read them aloud. Найди рифмующиеся слова, запиши их в тетрадь и прочитай вслух.

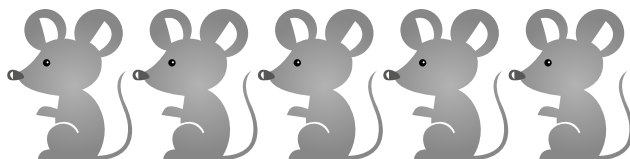
Example: *nine – pine.*

<u>n</u> ine 	<u>c</u> ake 	<u>p</u> lane 	<u>k</u> ite 
<u>i</u> ce 	<u>l</u> ane 	<u>p</u> ine 	<u>m</u> ice 
<u>l</u> ake 	<u>b</u> ite 		



6. Listen, look and say. Послушай, посмотри и скажи.

mice



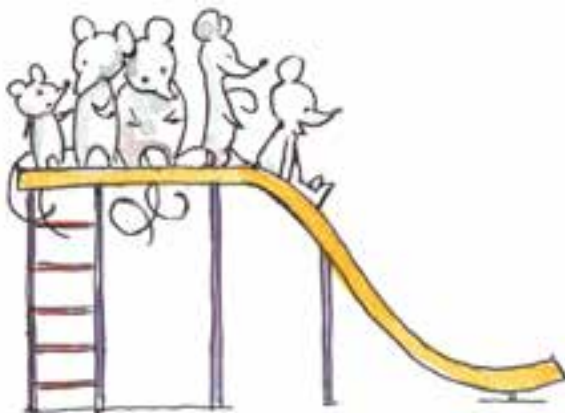
slide



line up



 7. Listen, read and say. Послушай, прочитай и Расскажи.



Five nice white mice lined up to ride a slide.

 8. Listen, look and say. Послушай, посмотри и скажи.



cake



make



bake

 9. Listen, read and say. Послушай, прочитай и Расскажи.



Make a cake, bake a cake.

Carry the cake to Jake.



10. Write the words and match them to the pictures. Напиши слова в тетради и соотнеси их с картинками.

Example: *skate* – e).

skate take kite lane bike pine lake plane

a) 	b) 
c) 	d) 
e) 	f) 
g) 	h) 

	a [ei] <u>c</u>ake i [ai] b<u>i</u>ke
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