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АНГЛИС ТИЛИ

Окутуу кыргыз тилинде жүргүзүлгөн мектептердин
4-классы үчүн окуу китеби

*Кыргыз Республикасынын Билим берүү
жана илим министрлиги сунуштайт*

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«Англис тили» окуу китеби Кыргыз Республикасындагы окутуу кыргыз тилинде жүргүзүлгөн мектептердин 4-классы үчүн негизги болуп саналат жана ал жумасына 2 сааттык окуу жүктөмгө эсептелген.

Окуу китептеги материалдар тематикалык блокторго бириктирилген. Окуу китеп баарлашуу каражаты болгон англис тилин колдонуунун башатын түзүүгө жардам берет, ошондуктан анда бардык төрт (угуу, сүйлөө, окуу жана жазуу) көндүмдөрү камтылган. Бул этапта лексиканы үйрөнүүгө жана окуучуларды окуганга үйрөтүүнү улантууга, ошондой эле транскриптикалык белгилер менен тааныштырууга өзгөчө көңүл бурулат.

Окуу китеп Кыргыз Республикасынын Билим берүү жана илим министрлиги тарабынан кабыл алынган чет тилдери боюнча Предметтик стандарттардын жана Кыргыз билим берүү академиясы иштеп чыккан окутуу кыргыз тилинде жүргүзүлгөн мектептердин (3–9 класстар) чет тилдерди окутуу программасынын негизинде түзүлгөн.

ШАРТТУУ БЕЛГИЛЕР



– Үй тапшырма



– Сүйлөө



– Окуу



– Угуу



– Жазуу иши

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Unit 1 pp. 16–28	Lesson 1 Countries Lesson 2 Where are you from? Lesson 3 He is from Great Britain. Lesson 4 Let's read!	Countries: Great Britain, Spain, Kyrgyzstan, Russia, Italy, Japan, the USA, France, China, capital, country Nice to meet you! Nice to meet you, too!	<i>to be</i> with I, you, he, she, it, we, you, they. Where are you from? I'm from	[ə] [ɔ:] [ɑ:]
Unit 2 pp. 29–38	Lesson 1 I'm a teacher! Lesson 2 He's my brother! Lesson 3 Meet my family! Lesson 4 Let's read!	Family: mother, father, grandmother, grandfather, sister, brother, cousin, aunt, uncle, wife, husband Jobs: teacher, vet, actor, actress, doctor, farmer, seller, driver, builder, manager, police officer, nurse, student, businessman, businesswoman	Possessive case, Pronouns (his, her, their, our, your, my) <i>to be</i> Articles <i>a/an</i>	[ɜ:]
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Unit 4 pp. 54–66	Lesson 1 11...100 Lesson 2 Groceries Lesson 3 May I help you? Lesson 4 Let's read!	Numbers 11-100 Vocabulary: butter, oil, rice, noodles, sausages, bread, juice, milk, tea, cheese, sweets, biscuits, eggs, meat, salt, sugar, litre, gram, kilo, package, carton, loaf. How much is it?	<i>How many ...?</i> <i>How much ...?</i>	[au]
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Stop and check 7–8				pp. 120–124
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Unit 10 pp. 140–154	Lesson 1 Clothes Lesson 2 I'm wearing a uniform today. Lesson 3 Where is the father? Lesson 4 Let's read!	Vocabulary: a T-shirt, a blouse, a skirt, a shirt, a dress, a hat, trousers, boots, a uniform, a tie, a coat, a jacket, a sweater, socks, shoes.	Present Continuous <i>I am ...-ing...</i> <i>He/she/it is ...-ing...</i> <i>We/they/you are...-ing...</i> <i>What're you wearing today?</i> <i>What is he/she wearing?</i>	[əʊ]
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Welcome Unit

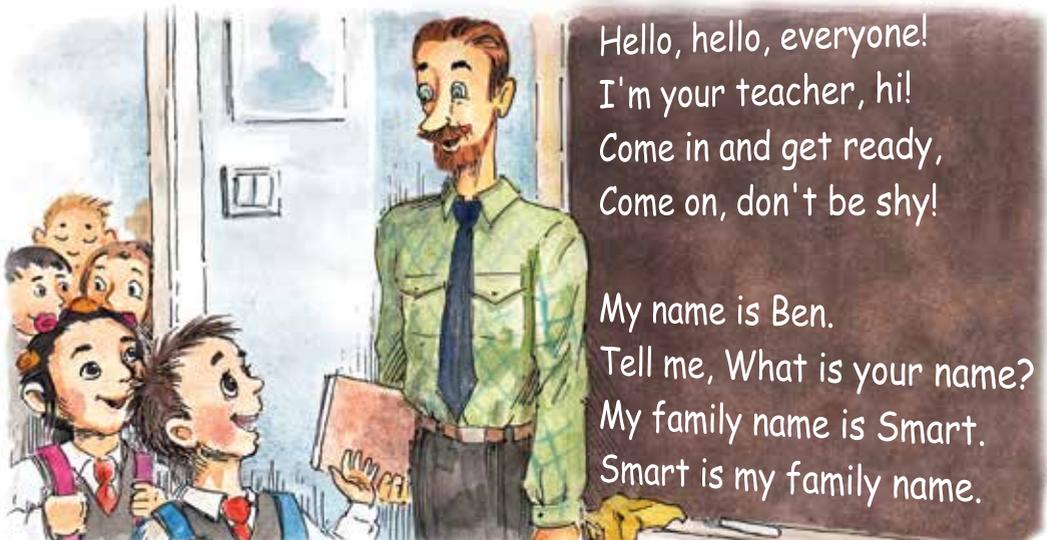
Lesson 1

1.  Look at the picture. Answer the questions.

- Where are they?
- Who are they?

Listen. Then read the poem. Answer the questions.

- Who is the man? What's his name? What's his family name?



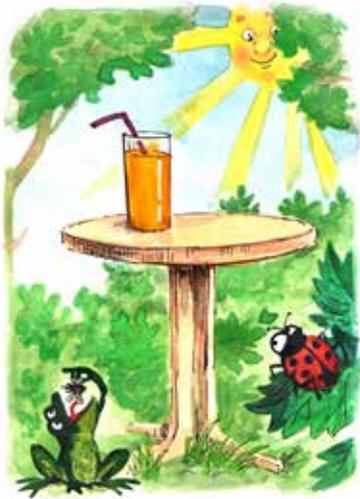
2.  Speak to your classmate.

Example:

- 
1. Hello, I am Ainura. What's your name?
 3. How do you spell it?
 5. What is your family name?
 7. How do you spell it?

- 
2. Hi, I am Ermek.
 4. E-R-M-E-K
 6. My family name's Amanov.
 8. A-M-A-N-O-V

3.  Look at the picture, write the poem in your notebook and complete the gaps.

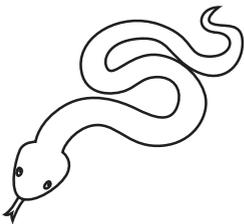


green red yellow brown
blue orange purple grey

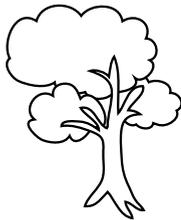
1 Red is a ladybug.
There in the grass.
2 _____ is orange juice.
There in the glass.
3 _____ is the sun.
High in the 4 _____ sky.
5 _____ is the frog.
Eating a 6 _____ fly!

4.  Recite the poem in exercise 3.

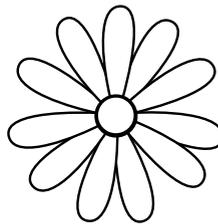
5.  Draw the pictures in your notebook and color them.



a grey snake



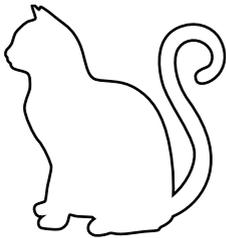
a green tree



a purple flower



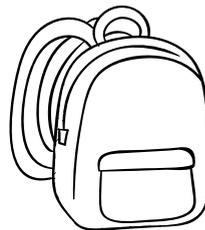
a red apple



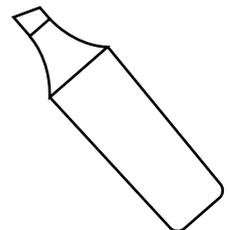
a black cat



a white cloud



a blue schoolbag



a brown marker

6.  Listen and repeat.



Lesson 2

1. a)  In your notebook, write the words in alphabetical order.

1. ball, dog, fox, tiger, rabbit
2. apple, lemon, orange, grapes, carrot
3. green, yellow, pink, blue, lazy
4. mother, grandmother, sister, brother
5. big, small, short, tall, high, cute

ball, dog, fox, rabbit, tiger

b)   Odd one out. Look at the words in exercise 1 a) again. Which one is different?

Example: 1. *ball* – *it's not an animal.*

2.  Put the words in order.

Example: a) *I like bananas.*

a) like / I / / bananas.

b) got / you / have / brother / a / ?

c) Bob / play / the / piano / can't / .

d) ? / can / make / you / cake / a

e) Bob / have / Tom / and / got / sister / a / .

f) name / is / what / your / ?

g) phone / my / is / number / 589-931 / .

3.   Match.

Example: *Is her name Akylai? Yes, it is.*

1. Is her name Akylai?

2. Are they cucumbers?

3. How old is your brother?

4. What's his name?

5. Are there any flowers in your room?

6. I like apples.

7. What is that?

8. What are those?

a) He is 10.

b) Yes, there are.

c) I like apples too.

d) Yes, it is.

e) Yes, they are.

f) They are my shoes.

g) He's Aibek.

h) It is a red truck.

4.  Look at the picture. Answer the questions in your notebook. Then read them aloud.

Example: *What is his name? His name's Akyl.*



1. How many balloons are there?
2. How many flowers are there?
3. How many cakes are there?
4. How old is Akyl?
5. What colour are the flowers?
6. What colour is Akylai's dress?
7. How many guests has Akyl got?

There are ten balloons.

5.  Look at the example. In your notebook, make ladders of words that start with *o*, *i*, *t*, *d*.

b
be
bee
back
black

o
o_
o__
o___
o____

i
i_
i__
i___
i____

t
t_
t__
t___
t____

d
d_
d__
d___
d____

Lesson 3

1. a)  Complete the phrases with the words from the list.

look how don't understand help close late
up down come may go out open



1. _____ at the blackboard, please.
2. I'm sorry, I'm _____.
3. Sorry, I _____.
4. Stand _____!
5. _____ do you spell it?
6. _____ to the blackboard.
7. Can you _____ me, please
8. _____ I come in?
9. _____ the door, please.
10. May I _____?
11. Sit _____!
12. _____ your books.

b)  Who says these phrases: the teacher or the students? Which student says which phrase?

c)  Mime one of the phrases, your classmate will try to guess the phrase.

2.  Work with a classmate. Ask and answer the questions.

Example: A: *What's your name?*

B: *I'm Aibek.*

1. What's your name?

2. How old are you?

3. What's your phone number?

4. Have you got a brother or a sister?

5. Have you got a pet?

6. What fruits/vegetables do you like?

7. What can you do very well?

3. a)  Look at the picture for 1 minute. Make as many sentences as you can. Say what is in the picture and how many objects there are.



Example: A: *There are 3 boys in the picture.*

B: *There is one girl.*

A: *The girl has got a balloon.*

b)   Write the sentences from exercise 4a) in your notebook.

Lesson 4

1. a)   Look at the pictures; write the words that start with the letters. Read the words.

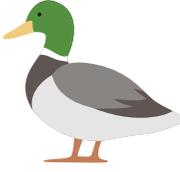
Example: bag, ...



b)   Put the words in alphabetical order. Read the words.

Example: *bag, cat ...*

2.  Say the sound. Find the word that has the sound. Write it in your notebook and read it.

					
[ð]	[θ]	[ʃ]	[ʧ]	[k]	[ŋ]
<i>mo<u>th</u>er</i>					

3.  Say the sound. Read the words. Find the word that has the sound. Say it.

Example: a) *bed*

a) [e]	cat	cup	bed
b) [æ]	dog	rat	net
c) [ɔ]	bin	box	hen
d) [i]	pig	van	log
e) [ʌ]	cake	bat	nut
f) [ei]	lake	man	red
g) [ai]	kid	mice	ten
h) [ju:]	bike	cube	blue
i) [əu]	rose	cube	blue

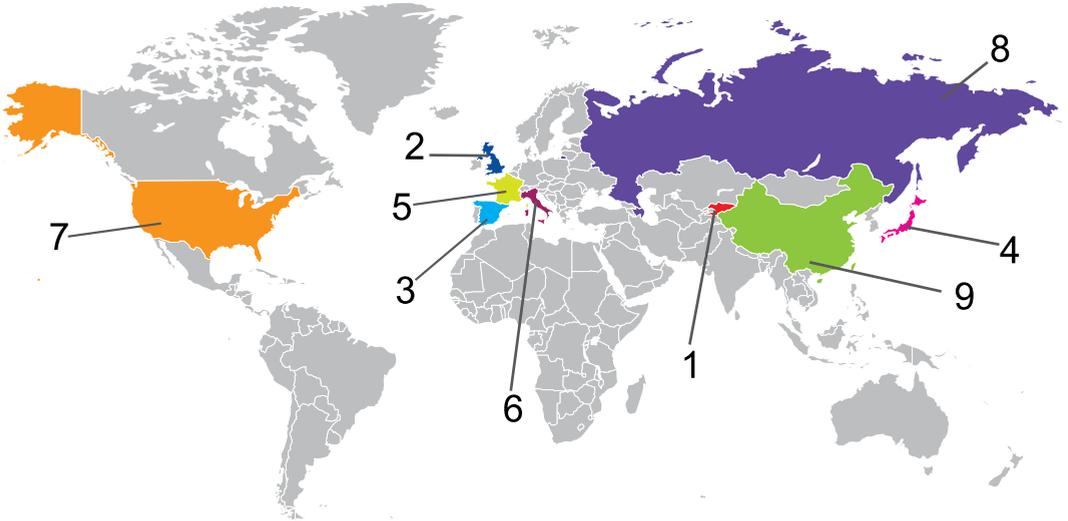
4.  In your notebook, complete the alphabet.

A, .. b, C c, D, E e,, G, H, I i,
 J, .. k, ...l, M, .. n, O o, P, Q, ... r,
 S s, T, U u, V, W, X x, ... y,

Unit 1

Lesson 1: Countries

1. a) Match the country with the number.



Great Britain	Kyrgyzstan	Russia
Spain	Italy	Japan
the USA	France	China

b)  Listen and point.

c)   Copy the words into your notebooks. Listen and mark the stress.

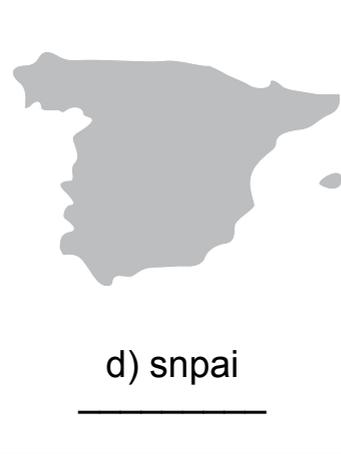
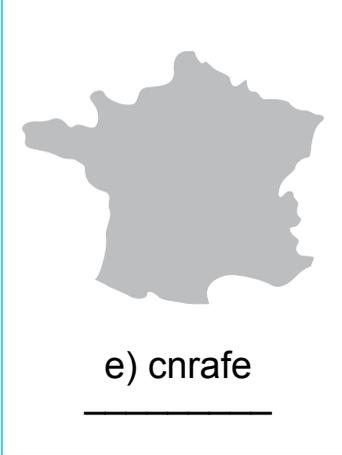
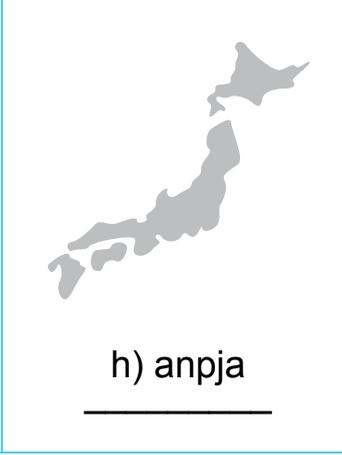
Example: *Russia*

d)  Say a number, your partner says the country.

Example: A: *What country is number 1?*

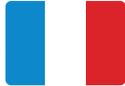
B: *Kyrgyzstan.*

2.  Look at the map. In your notebook, write the country.
Example: a) *Kyrgyzstan*

 <p>a) rktynyzgsa <u> </u></p>	 <p>b) sarsiu <u> </u></p>	 <p>c) eratgniribta <u> </u></p>
 <p>d) snpai <u> </u></p>	 <p>e) cnrafe <u> </u></p>	 <p>f) hcain <u> </u></p>
 <p>g) yialt <u> </u></p>	 <p>h) anpja <u> </u></p>	 <p>i) hetasu <u> </u></p>

3.  Do the quiz in pairs.

Example: *I think it's in Italy.*

<p>Where are these capital cities?</p> <ol style="list-style-type: none"> 1. Bishkek 2. Paris 3. London 4. Tokyo 5. Moscow 	<p>What country is the money from?</p> <ol style="list-style-type: none"> I. the dollar II. the yuan III. the yen IV. the pound V. the rouble
<p>What country is the flag from?</p> <ol style="list-style-type: none"> 1  2  3  4  5  	<p>Where is the food from?</p> <ol style="list-style-type: none"> 1. sushi 2. hamburger 3. beshbarmak 4. spaghetti 5. gazpacho

	China	the USA	Russia
	Kyrgyzstan	Italy	Japan
	Great Britain	France	Spain

Lesson 2: Where are you from?

1. a)  Look at the picture. Who is the man in the picture?



b)  Read the dialogue. Check your answer.

Teacher: Hello!

Akylai: Hi!

Teacher: I'm Mr. Smart. I'm your teacher. What's your name?

Akylai: I'm Akylai.

Teacher: Nice to meet you, Akylai!

Akylai: Nice to meet you, too.

Teacher: How old are you, Akylai?

Akylai: I'm nine.

Teacher: I'm from London. London is the capital of Great Britain. Where are you from, Akylai?

Akylai: I'm from Talas. But we live in Bishkek now. Bishkek is the capital of Kyrgyzstan.

2.   Are these sentences *True* or *False*?

Example: *Mr. Smart is a vet. No. That's not true. He isn't a vet. He is a teacher.*

- | | |
|--------------------------------------|------------|
| 1. Mr. Smart is a vet. | True/False |
| 2. He is from France. | True/False |
| 3. Akylai is eight. | True/False |
| 4. Mr. Smart is from London. | True/False |
| 5. Akylai is from Bishkek. | True/False |
| 6. London is the capital of the USA. | True/False |

Кишинин кайсы жерден болоорун билиш үчүн,

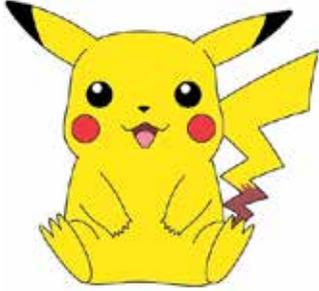
Where are you from?

суроосун колдонобуз.

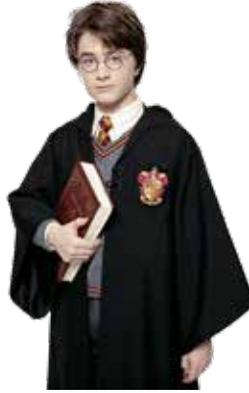
I'm from...

түзүлүшү бул суроого жооп боло алат.

3. a)  Complete the sentences. Write them down into your notebook.



– Where are you from?
– I'm from Japan.



– Where _____ you from?
– I'm from _____.



– Where are _____?
– I'm _____.



– Where _____?
– I'm _____.



– Where _____?
– I' _____.



– _____?
– _____.

b)  Read the dialogues.

4. a)  Complete the dialogue.

Hello teacher student
 where from to
London meet capital it is
 I'm nice



Akyl: Hello! I'm Akyl. I'm your _____.

Teacher: _____, Akyl. _____ Mr. Smart. I'm your _____.

Akyl: _____ to meet you.

Teacher: Nice _____ _____ you, too.

Akyl: _____ are you _____?

Teacher: I'm from _____.

Akyl: Is London the _____ of Great Britain?

Teacher: Yes, _____! You're smart, Akyl!

b)   Learn the dialogue by heart.



A: Where are you from?

B: I'm from China.

A: Nice to meet you!

B: Nice to meet you, too!

Lesson 3: He is from Great Britain.

1. a)  Look at the pictures. Complete the sentences.

Example: 1. I'm A kyl. I'm from Kyrgyzstan.

Great Britain France Kyrgyzstan
Japan Russia the USA



1. I am A kyl. I am from _____.



2. She is Natasha. She is from _____.



3. They are Roy and Tom. They are from _____.



4. They are Aki and Kai. They are from _____.



5. We are Emma and Tess. We are from _____.



6. He is Jack. He is from _____.

b)  Cover the sentences. Look at the pictures and say the sentences.

2.  Copy the table into your notebook. Look at exercise 1 and complete the gaps.

I	_____	We	_____
You	<u>are</u>	You	<u>are</u>
He, She, It	_____	They	_____

3. a)  Look and read. Where are they from?

Great Britain? The USA?	Spain? Italy?	Japan? China?
		
He isn't from Great Britain. He's from the USA.	She isn't from Spain. She's from Italy.	They aren't from Japan. They're from China.

b) Cover the sentences. Look at the pictures and say the sentences.

4.  Look at the pictures in exercise 1. Make more negative sentences.
Example: 1) *He isn't a girl. He isn't from Russia. He isn't 8.*

to be этиши (болуу) жактар жана сандар
боюнча жакталат.

I am	We are	I am not	We are not
+ You are	You are	- You are not	You are not
He, She, It is	They are	He, She, It is not	They are not

(I) **am = 'm**

(I) **am not = 'm not**

(We, You, They) **are = 're**

(We, You, They) **are not = aren't**

(He, She, It) **is = 's**

(He, She, It) **is not = isn't**

5.  In your notebook, write the correct answer.

Example: 1) a)

1. A Hello, Tom. B _____ Tom. I'm Dan.	a) I'm not b) I amn't
2. A You and Timur are from Russia, right? B _____ from Russia. We're from Kyrgyzstan.	a) We no b) We aren't
3. A London is in the USA. B _____ in the USA! It's in Great Britain.	a) It is no b) It isn't
4. A Where are Jane and Mike from? B _____ from the USA.	a) They're b) They
5. A She _____ from Japan. She's from China.	a) isn't b) is
6. He _____ 8. He isn't 9.	a)'re b)'s

6. a)   Look at the photo. In your notebook, write the correct answer.

Example: 1) *They are from the USA.*

1. They ____ from the USA.
a) are b) is
2. Homer _____ the father of the family.
a) am b) is
3. Marge _____ the mother of the family.
a) are b) is
4. Bart _____ a girl! He's a boy.
a) is no b) isn't
5. Lisa and Maggie _____ sisters.
a) is b) are
6. Maggie _____ a student. She's 2.
a) isn't b) is
7. The cat _____ white. It's black.
a) aren't b) isn't



b) **Who is who in the Simpson family? Write the names in your notebook.**

Example: 1. *Homer*

Lesson 4: Let's read!

1.  Listen and repeat.



2.  Listen, repeat and point.

3.  Read the words.

	car	[ɑ:]
	horse	[ɔ:]
	ruler	[ə]

4.  Read the words.

[ɑ:]	 car	 arm	 star	 jar
[ɔ:]	 horse	 fork	 worm	 corn
[ə]	 ruler	 water	 paper	 teacher

5.  Listen, read and say.

Way up above the stars,
You'll find a planet – Mars.



6.  Listen, read and say.

This is a little yellow tiger.
He is a minivan driver.



7.  Listen, read and say.

This is a black and white stork.
He's got a green frog on his fork.



8.  In your notebooks, write the words in the correct column.

fork	tiger	stork	paper	star	worm	ruler
Mars	teacher	arm	corn	horse	jar	car
[ə]		[ɑ:]			[ɔ:]	
					<i>fork</i>	

9.   Write the words in your notebook and match them to the pictures.

Example: *water-d)*

<u>water</u>	<u>horse</u>	<u>car</u>	<u>fork</u>	<u>arm</u>	<u>driver</u>
a)	b)	c)	d)	e)	f)
					



ar [ɑ:] **car**
or [ɔ:] **horse**
er [ə] **ruler**

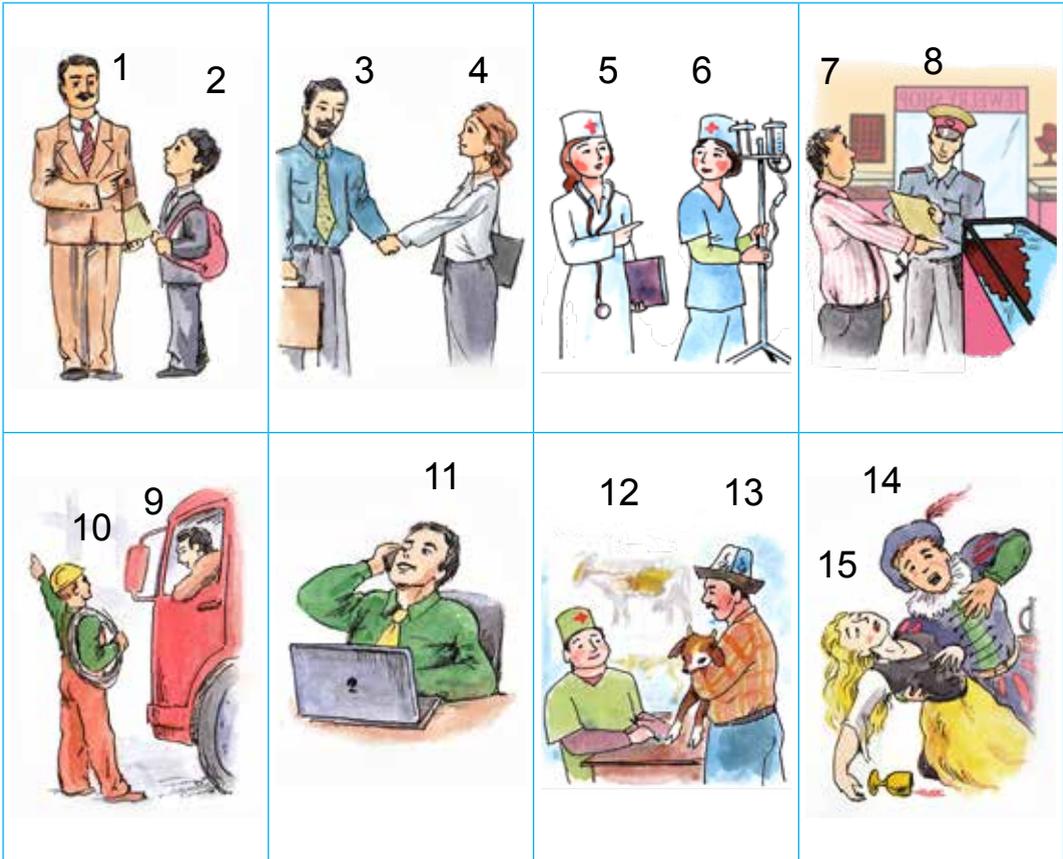
Unit 2

Lesson 1: I'm a teacher!

1. a) Match the words to the pictures.

JOB

a teacher, a vet, a doctor, a farmer, a seller, a driver, a builder, a manager, a police officer, a nurse, a student, a businessman/businesswoman, an actor, an actress



b)   Listen and repeat the words after the teacher.

c)  Test your partner.

Example: A: *What's number 5?*

B: *It's a doctor. What's number 10? ...*

Кесиптин аттары менен *a* же *an* артиклдери колдонулат.

Эгерде сөз үндүү тамга менен башталса, анда *an* артикли, эгерде сөз үнсүз тамга менен башталса, *a* артикли колдонулат.

2. a)  Copy the charts into your notebook. Write the words from exercise 1 in the correct place.



b)   Copy the words into your notebook. Mark the stress. Draw pictures.

Example: *a teacher, a student, ...*

3.   In your notebook, write the letters and *a* or *an*.

Example: a) a teacher

a) __ t _ ach _ _

b) __ d __ v _ r

c) __ bu _ in _ ss _ o _ a _

d) __ act _ e _ _

e) __ f _ r _ _ r

f) __ _ u _ ld _ r

j) __ a _ t _ r

h) __ _ _ n _ g _ r

i) __ _ o _ i _ e _ f _ i _ er

j) __ n _ _ s _

4. a)  Match.

Example: 1 – b, ...

1.		a) His name's Bob. He's a businessman.
2.		b) My name's Ben. I'm a teacher.
3.		c) Its name's Daisy. It is an actress.
4.		d) Her name's Doris. She is a seller.
5.		e) Our names are Matt and Leo. We are farmers.
6.		f) Their names are Tom and Bill. They're police officers.

b)  Copy the table into your notebook. Look at exercise 3a) and complete the table.

I He She It	my _____ _____ _____	We They You	_____ _____ your
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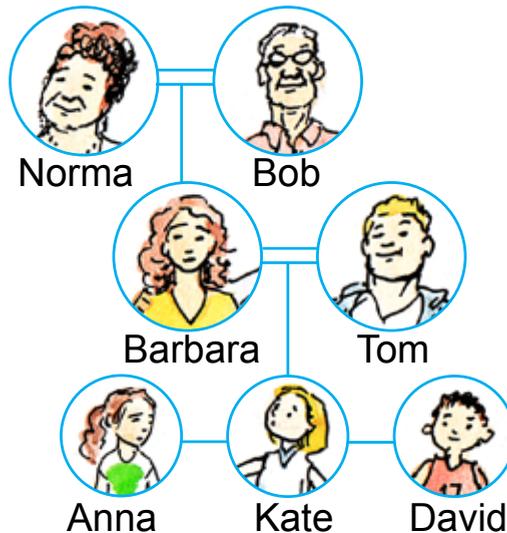
5.   Choose the correct answer.

Example: My name's Akhmet.

1.	___ name's Akhmet.	my	his	I
2.	What's _____ name?	you	your	he
3.	Are _____ from London?	he	his	you
4.	A: What's _____ job? B: She's a teacher.	her	his	your
5.	Hi! ___'m Ben Smart.	I	he	they
6.	_____ mother is a doctor.	its	we	her
7.	_____ are students.	our	they	she
8.	This is my dog. _____ name's Jack.	our	we	its

	a teacher, a vet, an actor, an actress, a doctor, a farmer, a seller, a driver, a builder, a manager, a police officer, a nurse, a student, a businessman, a businesswoman	
	I – my you – your he – his she – her it – its	we-our you-your they-their

Lesson 2: He's my brother.



1.   Look at the family tree of the Brown family. Decide if the sentences are true.

Example: *A: Anna is David's brother.*

B: That's false. Anna is David's sister.

- Anna is David's brother.
- Tom has got three brothers.
- David is Kate's sister.
- Barbara and Tom have got two children.
- Norma is Kate's grandmother.
- Barbara and Tom are David's grandparents.

2. a)  Read the text. How many people are there in the Brown family?

There are some more people in my family. My mother has got a sister. Her name's Helen. Helen is my *aunt*. My aunt has got a *husband*. His name's Matt. Matt is my *uncle*. My aunt and uncle have got a *son* Peter and a *daughter* Liza. They are my *cousins*. Peter has got a *wife*. Her name's Angela.

b)  Read the text again. In your notebook, complete the sentences with the words in the box.

Example: *My father's brother is my uncle.*

husband wife aunt uncle cousin son daughter

1. My father's sister is my ____.
2. My father is my mother's ____.
3. My mother's brother is my ____.
4. My aunt's son is my ____.
5. My brother is my mother's ____.
6. My aunt is my grandfather's ____.
7. My aunt is my uncle's ____.

c)  Tell your partner: Do you have any cousins, aunts, uncles?

's мүчөсү жандуу зат атоочторго уланып, таандык маанини түшүндүрөт. Мисалы, *the girl's bag, Bob's friend* ж. б.

Helen is my mother's sister сүйлөмүндө «mother's sister» «менин апамдын эжеси» деген маанини түшүндүрөт.

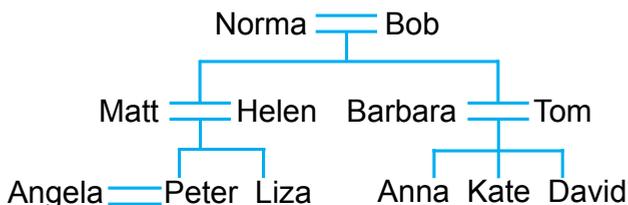
's мүчөсү дайыма эле бирөөгө таандык маанини түшүндүрө бербейт.

He's got a car = He has got a car.

He's a student = He is a student.

3. a)  Look at the Brown family again. Say more sentences about the family.

Example: Anna is Kate's sister.



- | | | |
|----------------|------------------|-------------------|
| a) Anna → Kate | e) Barbara → Tom | i) Peter → Angela |
| b) David → Tom | f) Kate → Liza | j) David → Kate |
| c) Tom → David | g) Norma → Helen | |
| d) Liza → Matt | h) Peter → Norma | |

b)   Write the sentences down.



This is my father's car.
He is Kate's brother.

Lesson 3: Meet my family.

1. a)   Talk to your partner. Discuss the questions.

1. Has Ben got a big family?
2. How many brothers and sisters has he got?
3. What's his father's job? What's his mother's job?
4. Has he got any uncles/aunts/cousins?
5. How many people are there in his family?



b)   Read the text. Check your ideas.

My name's Ben, Ben Smart. This is my family. Jim and Sally are my grandparents. My grandfather's a doctor. My grandmother's a piano teacher. My grandparents have got two children. They're Sarah and Simon. Simon is my father. He's a doctor too. My mother's a nurse. Her name's Polly. I've got a brother. His name's Jerry. Aunt Sarah is a teacher. My aunt's husband is a farmer. My aunt and uncle have got two daughters. Their names are Susan and Amanda.

c)   Read the text. In your notebook draw Ben's family tree.

2. a)  In your notebook draw your family tree and write a text about your family.

b)  Look at your picture. Tell your partner about your family.

Lesson 4: Let's read!

1.   Listen and repeat.



2.   Listen, repeat and point.

3.  Read the words.

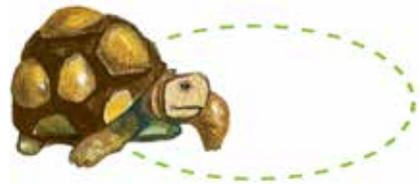
	bird	
	nurse	[3:]
	person	

4.  Read the words.

	 bird	 girl	 shirt	 skirt
[3:]	 nurse	 curly	 burger	 turtle
	 person	 iceberg	 perfume	

5.   Listen, read and say.

This is a big brown turtle.
He is walking around in a circle.



6.   Listen, read and say.

This is a little girl – Shirley.
Her hair is long and curly.



7.   Listen, read and say.

This is a funny fat person.
His favourite colour is purple



8.  Find the words that rhyme, write them down and read them aloud.

Example: *car-star*

 <u>car</u>	 <u>shirt</u>	 <u>fork</u>	 <u>arm</u>	 <u>purple</u>
 <u>skirt</u>	 <u>star</u>	 <u>farm</u>	 <u>turtle</u>	 <u>stork</u>

9.  Write the words in your notebook and match them to the pictures.

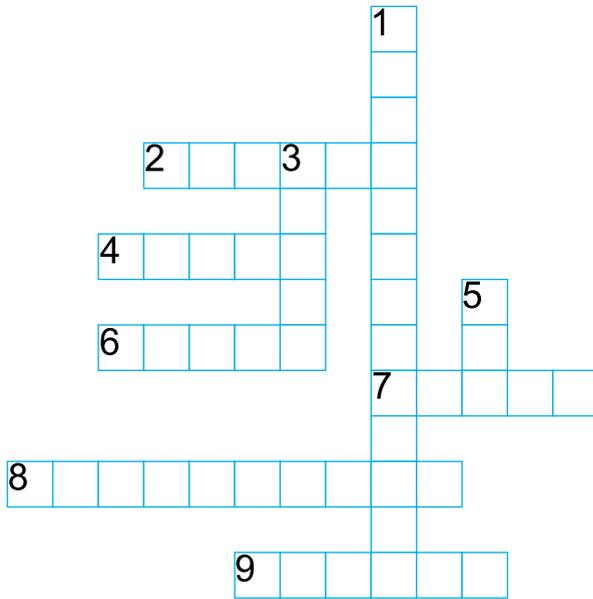
Example: *iceberg-e)*

iceberg	girl	burger	perfume	bird	nurse
a) 	b) 	c) 	d) 	e) 	f) 

	<u>ir</u> <u>ur</u> <u>er</u>	[3:]	<u>bird</u> <u>nurse</u> <u>person</u>
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Stop and check 1-2

1.  Guess the countries. Do the crossword.



Across

2



4



6



7



8



9



Down 1



3



5



4. a)  Complete the sentences with *her* or *she*.

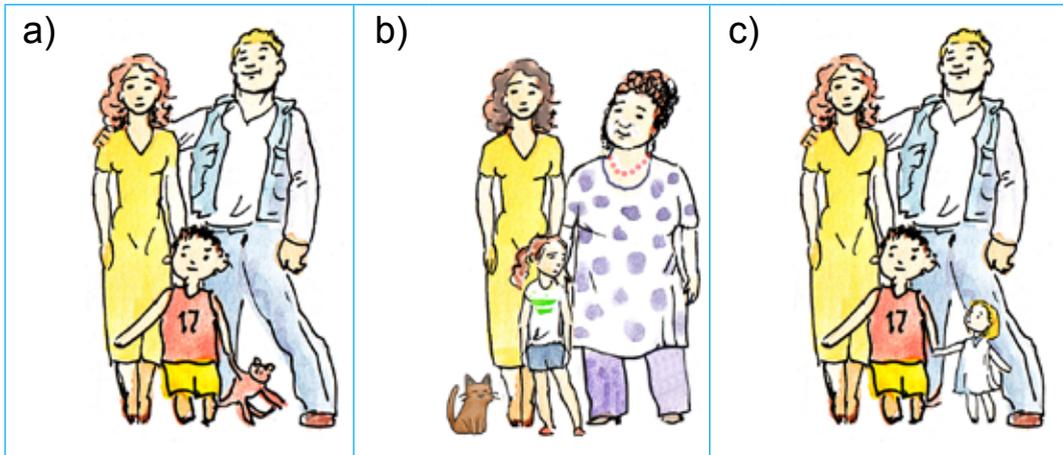
1. _____ name is Akylai.
2. _____ is a student.
3. _____ is from Kyrgyzstan.
4. _____ mother's a vet.
5. _____'s got a sister.

b)  Complete the sentences with *his* or *he*.

1. _____ is Ben Smart.
2. _____ is from Great Britain.
3. _____ isn't a student, _____'s a teacher.
4. _____ family is big.
5. _____ mother's name is Polly.

5. a)  Complete the texts with *my*, *his*, *her*, *our*, *its* and *their*.

b)  Match the texts to the pictures.



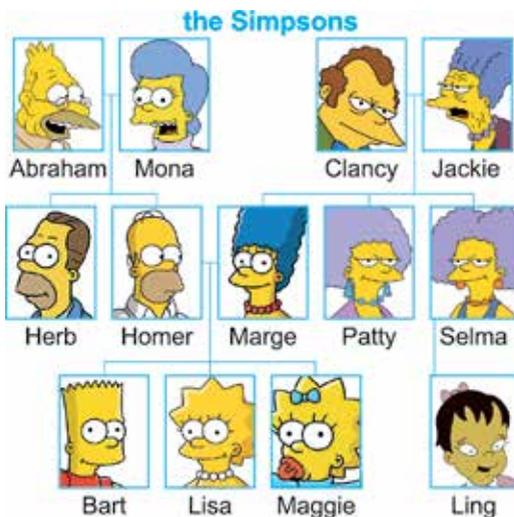
1. I'm the boy in this picture. _____ name is Nick.
_____ mother is Helen and _____ father is Bob. I'm
_____ son.

2. I'm the boy in this picture. _____ name is Mike. The little girl is _____ sister. _____ name is Kathy. This is _____ mother. _____ name is Sarah. And this is _____ father. _____ name is John. _____ family name is Evans – Sarah Evans, John Evans, Kathy Evans, and Mike Evans.

3. I'm the girl in this picture. The old woman in the picture is _____ grandmother. _____ name is Jane. _____ daughter is my mother. _____ name is Linda. And this is _____ cat. _____ name's Luna.

6.  Look at the Simpson's family tree. Answer the questions in your notebook.

Example: *Who is Lisa to Maggie? Lisa is Maggie's sister.*



1. Who is Homer to Bart?
2. Who is Mona to Lisa?
3. Who is Abraham to Maggie?
4. Who is Bart to Lisa?
5. Who is Homer to Mona?
6. Who is Marge to Clancy?
7. Who is Ling to Lisa?
8. Who is Patty to Bart?
9. Who is Homer to Ling?
10. Who is Mona to Abraham?
11. Who is Clancy to Jackie?

7. a)  In your notebook, put the words in order.

Example: 1. *What is your name?*

1. is / your / What / name ?
2. family / is / your / What / name?
3. spell / you / do / family / How / your / name?
4. are / Where / from / you?

5. your / What / job / is?
6. phone / your / is / number / What?
7. old / are / How / you?

b)  Match the questions in 7a) with answers.

Example: 1g)

- a) S-M-A-R-T
- b) I'm a teacher.
- c) 21.
- d) I'm from Great Britain.
- e) Smart.
- f) 245-876
- g) Ben.

8.  Odd one out. Which word in each line has a different vowel?

Example: a) *fork*

a)	arm	star	jar	fork
b)	teacher	person	water	paper
c)	bird	nurse	horse	perfume
d)	corn	Mars	jar	car
e)	tiger	person	perfume	iceberg

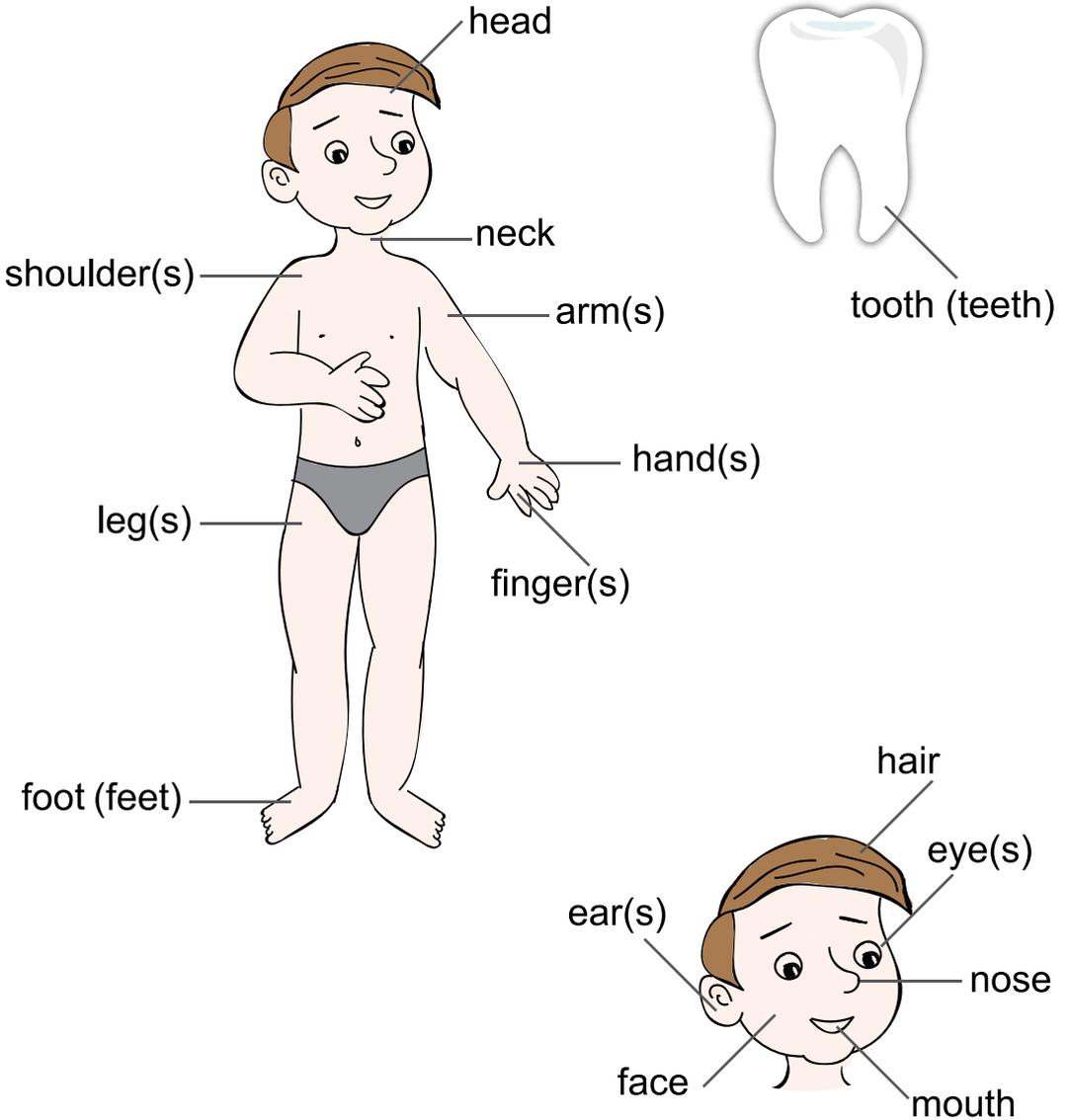
9.    Put the words in the correct column in the table. Read them aloud.

fork tiger girl stork paper star worm ruler skirt purple burger iceberg shirt turtle nurse perfume Mars teacher arm corn horse jar car			
[ɑ:]	[ɔ:]	[ə]	[ɜ:]

Unit 3

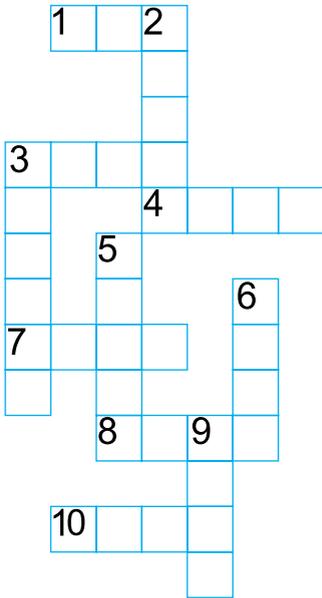
Lesson 1: Parts of the body

1. a)  Listen, repeat and point.



b)  Point to a part of the body. Your partner will name it.

2.  In your notebook, do the crossword.



Across

1. a _ _



3. f _ _ t



4. h _ i _



7. e _ _ s



8. h _ _ d



10. e _ r _



Down

2. m _ _ t _



3. f _ _ g _ r



5. t _ _ th



6. h _ _ d



9. n _ s _



3.  In your notebook, complete the sentences.

Example: 1. There are five fingers in my hand.

1. There are five fingers in my _____.
2. I can smell with my _____.
3. I can hear with my _____.
4. I can see with _____.
5. I can speak with my _____.
6. I kick a ball with my _____.

4. a)  Listen to the teacher. What parts of the body are there in the song?

b)  Listen to the song. Point to the right part of the body.

c)  Sing the song and point to the right part of the body.

Head and shoulders, knees and toes,
Knees and toes.

Head and shoulders, knees and toes,
Knees and toes.

And eyes, and ears, and mouth, and nose.

Head and shoulders, knees and toes,
Knees and toes.



face, hair, nose, eyes, ears, mouth, hands,
neck, toes, finger, arm, shoulders, leg,
knee, tooth/teeth, foot/feet,

Lesson 2: Appearance

1. a)   Look, listen and repeat.

 slim	 beautiful	 handsome	 sporty
 fat	 tall	 short	 ugly

b)  Cover the words. Point and say.

2.  Choose the correct answer.

Example: A: *Are they slim?*

B: *No, they aren't.*

1.



Are they slim?

Yes, they are.

No, they aren't.

2.



Is she fat?

Yes, she is.

No, she isn't

3.



Is it beautiful?

Yes, it is.

No, it isn't.

4.



Is he tall?

Yes, he is.

No, he isn't.

5.



Are we beautiful? Yes, you are. No, you aren't.

6.

?

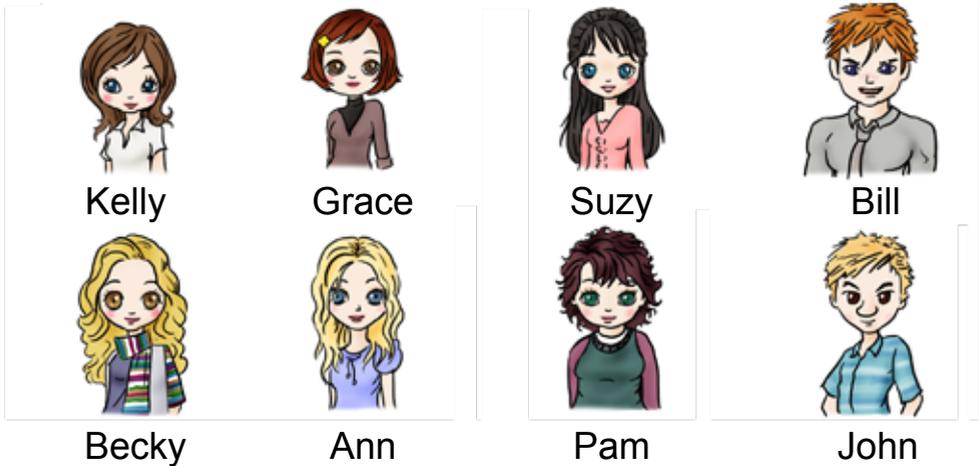
Are you sporty?

Yes, I am.

No, I am not.

3. a)  Read the description and find who it is.

Example: 1 – *John*,



1.	His eyes are black, his hair is short. His nose is big. He is handsome.	<u>John</u>
2.	Her hair is short. Her eyes are green. She is short and fat. She is beautiful.	_____
3.	His hair is short and red. His eyes are blue. He is handsome. He is athletic.	_____
4.	She is slim and beautiful. Her hair is long and her eyes are big. Her eyes are blue and her hair is black. She's got beautiful white teeth.	_____
5.	She is slim and beautiful. Her hair is short. She's got big brown eyes.	_____

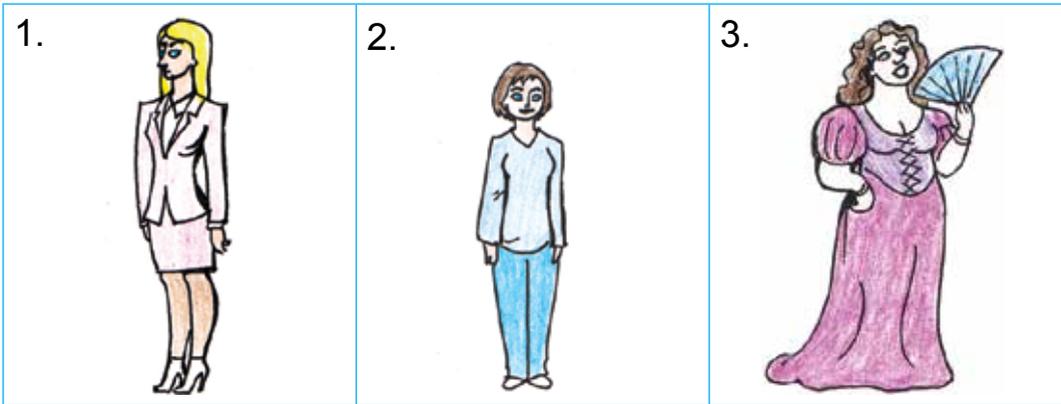
b)   Describe the other 3 people.



slim, beautiful,
handsome, fat, tall,
short, sporty

Lesson 3: Look at me!

1. a)  Read and match.

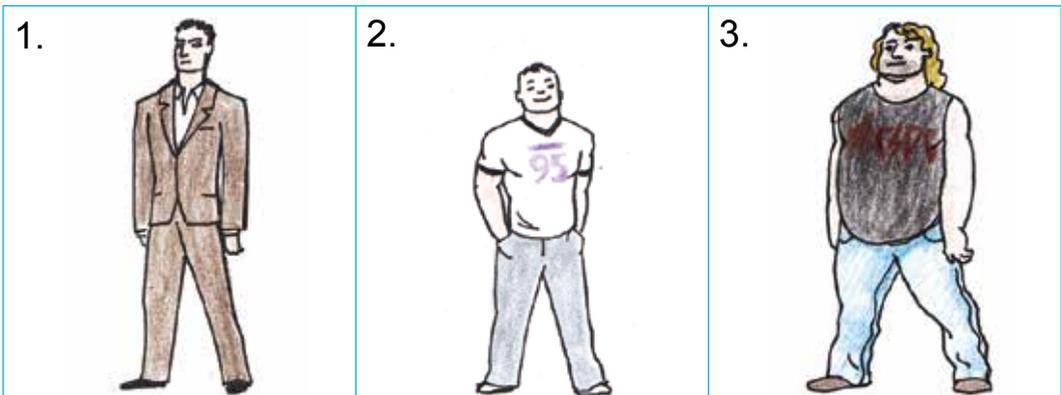


a) She is a short slim woman with short hair and blue eyes. Her mouth is big. She is beautiful. I think she is a doctor.

b) She is a tall fat woman with long hair and blue eyes. She has got a big nose and a big mouth. She is ugly. I think she is an actress.

c) She is a tall sporty woman with long hair and blue eyes. Her nose is big. She is beautiful. I think she is a businesswoman.

b)  Choose one of the pictures and describe it in your notebook.



c)  Describe the picture, your partner will guess it.

2.  Ask questions and find the picture.

Example:

A: Is it a woman?

B: Yes, it is.

C: Is she slim?

B: No, she isn't.

A: Is she tall?

B: Yes, she is.

C: Is she beautiful?

B: Yes, she is.

A: Is her hair long?

B: Yes, it is.

C: Are her eyes blue?

B: No, they aren't.

A: Are her eyes black?

B: Yes, they are.

A: Is it picture number...

1. 	2. 	3. 
4. 	5. 	6. 
7. 	8. 	9. 

3.   Complete the sentences with the right form of the verb to be.

Example: *This is my school.*



1 I ____ at school today. All students 2 ____ at school today. Our classroom 3 ____ big and nice. There 4 ____ five desks and ten chairs. There 5 ____ a white door and there 6 ____ two windows. The windows 7 ____ white too. There 8 ____ 5 boys in the classroom. The teacher 9 ____ near the black-board. His name 10 ____ Ben Smart.

	questions	short answers	
	he Is she tall? it	Yes, he is. Yes, she is. Yes, it is.	No, he isn't. No, she isn't. No, it isn't.
	you Are we tall? they	Yes, I am. Yes, we are. Yes, you are. Yes, they are.	No, I am not. No, we aren't. No, you aren't. No, they aren't.

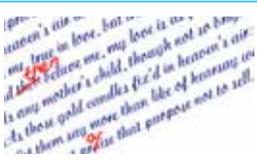
Lesson 4: Let's read!

1.  Listen and repeat.



2.  Listen, repeat and point.

3.  Read the words.

 k <u>n</u> ee	 k <u>n</u> ife	 k <u>n</u> it	 k <u>n</u> ow
 w <u>r</u> ist	 w <u>r</u> ite	 w <u>r</u> ong	 w <u>r</u> iter

4.  Listen, read and say.



a) Wendy's wrist hurts when she writes the wrong answer.



b) I got on my knees to reach the knife.

5.   Write the words in the right column in the table. Read them aloud.

	
kn	wr
<i>knee</i>	

6.   Read and write the letters *kn* and *wr*.

Mary is a __iter. She __ites books for children. In her free time she __its and rides a bike. She often falls and hurts her __ee and __ist. She can't walk, she can't __it and she can't __ite. She does not __ow what's __ong with the bike.





kn – **k**nee

wr – **w**rist

Unit 4

Lesson 1: 11... 100

1. a)  Listen, repeat and point.

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty.

b)  Read the numbers aloud. Your partner will write them. Then switch. Your partner will read the numbers aloud. You will write them.

c)  What number goes between?

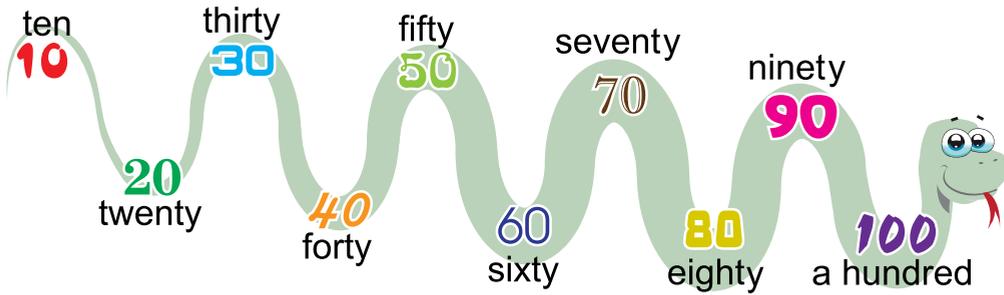
Example: 1. *ten, eleven, twelve.*

- | | | |
|-----------------|----------------|----------------|
| 1) 10, ..., 12 | 2) 12, ..., 14 | 3) 19, ..., 21 |
| 4) 16, ..., 18 | 5) 11, ..., 13 | 6) 13, ..., 15 |
| 7) 15, ..., 17 | 8) 18, ..., 20 | 9) 17, ..., 19 |
| 10) 14, ..., 16 | | |

2.  Unscramble the words.

- | | |
|--------------------|--------------------|
| 1) leeevn _____ | 2) tewlev _____ |
| 3) feifetn _____ | 4) ieetnenn _____ |
| 5) vseeenten _____ | 6) xsitnee _____ |
| 7) ttenwy _____ | 8) hteirtne _____ |
| 9) ouertfen _____ | 10) egihtene _____ |

3. a)   Listen, repeat and point.



b)   Read the numbers aloud. Your partner will write them. Then switch. Your partner will read the numbers aloud. You will write them.

4.   Find 9 numbers.

R	A	Q	U	T	C	C	S	E	V	E	N	T	Y	L	
W	A	R	R	A	J	L	L	Q	J	E	H	O	C	C	
F	I	X	J	Q	M	F	E	Z	G	I	S	A	B	O	20
Q	A	W	Q	S	Q	F	G	U	M	G	I	Q	R	U	30
P	N	U	G	C	G	U	B	I	E	H	A	D	Z	I	40
S	Z	L	F	H	K	G	S	I	X	T	Y	N	C	K	50
M	C	J	J	A	T	D	I	X	N	Y	T	S	V	M	60
D	G	B	R	W	N	I	D	L	F	N	R	S	K	Q	70
O	P	W	R	I	I	H	O	G	E	I	T	Z	Z	N	80
J	P	E	T	J	W	V	A	Z	U	N	W	F	B	H	90
B	P	N	H	U	N	D	R	E	D	E	E	D	F	B	100
E	I	O	I	E	D	I	H	G	V	T	N	E	I	A	
S	B	A	R	Z	K	M	M	O	K	Y	T	F	F	Z	
N	I	X	T	C	N	E	Z	Q	V	E	Y	O	T	R	
C	J	U	Y	C	F	O	R	T	Y	N	Q	N	Y	V	

5.  Read and recite.

10, 20, 30, 40, 50, 60, 70, 80, 90, 100
That's how we count by tens!
Can you count from 10 to 100?
Yes, I can! Yes, I can!
10, 20, 30, 40, 50, 60, 70, 80, 90, 100
That's how we count by tens!

6.  Write the numbers. Mark the stress.

Example: *thirteen, thirty,...*

13 70 16 60 19 14 30
90 18 17 20 50
80 15 100 40

7.   Match.

Example: –  one hundred.

one hundred
thirty-one
ninety-eight
fifty-two
sixty-six



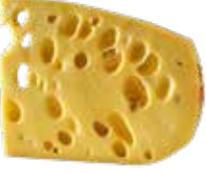
twenty-four
forty-five
seventy-three
eighty-two
fifty-seven



eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred

Lesson 2: Groceries

1. a)   Look, listen and repeat.

 oil	 butter	 meat	 eggs
 tea	 sugar	 sweets	 biscuits
 juice	 bread	 cheese	 salt
 milk	 sausages	 noodles	 rice

b)  Point and say.

c)  Copy the table in your notebook, complete it.

Food	Drink
oil,

d)  Mark the stress.

Example: *biscuits*, ...

2.  Answer the questions.

1. What food or drinks do you like?
2. What food or drinks do you dislike?
3. What food or drinks do you keep in the fridge?
4. What food or drinks are popular in Kyrgyzstan?
5. What food or drinks are popular in your family?
6. What food or drinks do you have for breakfast/lunch/dinner?

3. a)  Look at the picture. What has Ben got? Why?



b)  Copy the table in your notebooks, complete it.

Uncountable	Countable
oil, meat, ...,	sweets, ...,

Англис тилинде бардык зат атоочторду countable – эсептелген жана uncountable – эсептелбеген деп бөлсөк болот.

Эсептелген нерселердин санын билүү үчүн, *How many...?* суроосун беребиз.

Мисалы: *How many sweets are there on the table?*

Эсептелбеген нерселердин санын билүү үчүн, *How much...?* суроосун беребиз.

Мисалы: *How much oil have we got?*

4.   Write the word and choose *much* or *many*.

Example: 1. *tea* – *much*, 2. *butter* – ...,

1. 	<i>much</i>	<i>many</i>	8. 	<i>much</i>	<i>many</i>
2. 	<i>much</i>	<i>many</i>	9. 	<i>much</i>	<i>many</i>
3. 	<i>much</i>	<i>many</i>	10. 	<i>much</i>	<i>many</i>
4. 	<i>much</i>	<i>many</i>	11. 	<i>much</i>	<i>many</i>
5. 	<i>much</i>	<i>many</i>	12. 	<i>much</i>	<i>many</i>
6. 	<i>much</i>	<i>many</i>	13. 	<i>much</i>	<i>many</i>
7. 	<i>much</i>	<i>many</i>	14. 	<i>much</i>	<i>many</i>



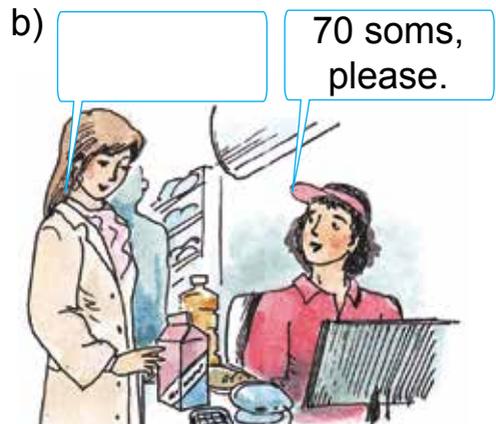
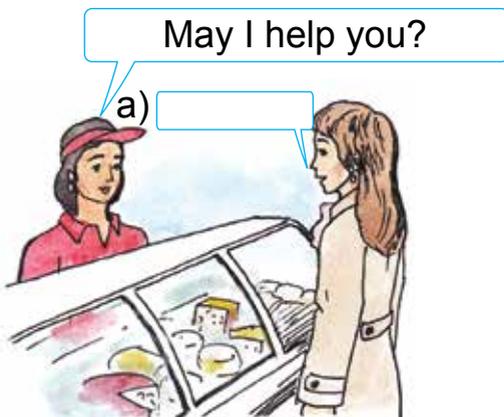
butter, oil, rice, noodles, sausages, bread, juice, milk, tea, cheese, sweets, biscuits, eggs, meat, salt, sugar

How many sweets are there on the table?
How much oil have we got?

Lesson 3: May I help you?

1. a)   Read the dialogues. Complete the gaps.

Two litres of milk, please. Have a nice day! Anything else?
How much is it? Here you are.





b) Practice the dialogues.

2. a) Read the dialogue. What does Ben buy? How much does he pay?



Seller: Hello! May I help you?
 Ben: Hi! Some bread and cheese, please.
 Seller: How much cheese would you like?
 Ben: One hundred grams, please.
 Seller: Here you are. Anything else?
 Ben: Yes, some sausages, please.
 Seller: How many sausages would you like?
 Ben: Five sausages, please.
 Seller: Anything else?
 Ben: No, thanks. How much is it?
 Seller: That's 99 soms.
 Ben: Here you are. Thank you! Goodbye.
 Seller: Have a nice day!

b)  Work in pairs. Read the dialogue.

3.  Match.

Example: 1d) *a loaf of bread*

1.		a loaf (loaves)	a) milk, juice
2.		a gram (grams)	b) milk, juice, water
3.		a kilo (kilos)	c) sweets, biscuits, sugar
4.		a packet (packets)	d) bread
5.		a litre (litres)	e) tea, biscuits
6.		a carton (cartons)	f) sweets, biscuits, sugar

4. a)  Work in pairs. Make a dialogue.

b)  Act it out.

5.   Who says these lines: Akyl or the seller? Put the lines in order to make a dialogue.

- a) How much juice would you like?
- b) Five.
- c) Hello! May I help you?
- d) One carton, please.
- e) Yes, eggs, please.
- f) That's 50 soms.
- g) How many eggs would you like?
- h) Have a nice day!
- i) No, thanks. How much is it?
- j) Here you are. Anything else?
- k) Here you are. Thank you!
Goodbye.
- l) Anything else?
- m) Hi! Orange juice, please.



Example: *Seller: Hello! May I help you?*
Akyl:



a loaf / loaves
a gram / grams
a kilo / kilos
a packet / packets
a litre / litres
a carton / cartons

Lesson 4: Let's read!

1.   Listen and repeat.



2.   Listen, repeat and point.

3.  Read the words.

	mouse	[au]
	cow	

4.  Read the words.

[au]						
	mouse	house	cloud	round	ground	sound
						
	cow	clown	down	town	tower	crown

5.  Listen, read and say.

The round moon is above the house.
 The clouds are silver and white. Look there,
 on the ground. It's a little grey mouse.
 Hush! Don't make a sound!



6.  Listen, read and say.

A cow walks round the tower.
 She stops and eats a flower.
 A clown with a crown
 sits down in the town
 and talks to the cow with the flower.



7.  Write the words in the right column in the table. Read them aloud.

				
				
OW		OU		

8.   Write the words in your notebook and match them to the pictures.

Example: *round – f)*

<u>round</u>	<u>cow</u>	<u>sound</u>	<u>clown</u>	<u>cloud</u>	<u>down</u>
a) 	b) 	c) 	d) 	e) 	f) 

	ou ow	[au]	m ouse c ow
---	------------------------	------	------------------------------

Stop and check 3–4

1.  Complete parts of the body with letters and write *a* or *an*.
Example: a) an eye, ...

a) __ e_e

b) __ _nee

c) __ h_ad

d) __ f__e

e) __ _o_e

f) __ f__t

g) __ e_r

h) __ s_o_l_er

i) __ n__k

j) __ _ou t_

k) __ _in_e_

l) __ a__

m) __ l_g

n) __ _oe

2.  Look at the picture. Complete the sentences.

Example: 1. This is my head.

1. This is my _____.		5. This is my _____.	
2. This is his _____.		6. These are my _____.	
3. These are my _____.		7. This is my _____.	
4. These are his _____.			

3.  Read the text. Who am I?

Hello! My name's Larry.

This is my hand



and this is my finger.



This is my arm



and this is my leg.



This is my neck



and this is my nose.



This is my eye



and this is my tooth.



This is my mouth



and this is my face.



Who am I?

4.  Spell the number.

Example: 1. *eighty seven*, 2.

- | | | |
|--------------|-------------|-------------|
| 1. 87 _____ | 2. 90 _____ | 3. 63 _____ |
| 4. 13 _____ | 5. 22 _____ | 6. 40 _____ |
| 7. 34 _____ | 8. 72 _____ | 9. 55 _____ |
| 10. 12 _____ | | |

5. a)  Find 10 more mistakes in the dialogue.

Example: ~~May you help I?~~ May I help you?

- Seller: Hello! May I help you?
Ben: Bye! Some bread and cheese, please.
Seller: How many cheese would you like?
Ben: One hundred grams, please.
Seller: You are here. Anithyng else?
Ben: No, some sausages, please.
Seller: How much sausages would you like?
Ben: Five sausages, please.
Seller: Anything else?
Ben: No. How much it is?
Seller: That's 99 soms.
Ben: Here you are. Thank you! Hello.
Seller: Have a day!

b)  Practice the dialogue.

6. a)  Can you cook *Fish and potato pie? Pizza? Spaghetti? What ingredients do you need to make these dishes?*



b)  Read and check your ideas.



c)  Look at what Akyl, Akylai and Ben have got at home. Who can cook *Fish and potato pie*? *Pizza*? *Spaghetti*?

Akyl	Akylai	Ben
fish, milk, eggs, an onion, noodles, carrots, cheese, flour	flour, sausages, tomatoes, cheese, peppers, potatoes	onions, peppers, tomatoes, meat, flour, milk, butter, cheese

d)  Work in groups of three. Help them get all the ingredients for their dishes. Make a dialogue, act it out.

Example:

Ben: Akyl, Akylai, I want to make spaghetti, but I haven't got any noodles. Have you got any?

Akylai: No, I haven't. Sorry, Ben.

Akyl: I have got noodles, Ben!

Ben: May I have some, please?

Akyl: Here you are.

Ben: Thank you!

7. a)  Read Ben's e-mail to his parents. What does he like/dislike about Kyrgyzstan?



*Dear Parents and Jerry,
How are you? I hope you're well.*

I am finally in Bishkek. I live with my student's family. His name is Akyl. He's 10. His family is big. He's got a mother, a father, a sister and a brother. He's got two grandfathers and two grandmothers. They are all very nice and friendly.

I'm an English teacher at school. My students are very smart. They're 9 and 10. They like English and my lessons. I tell them about Great Britain and they ask me a lot of questions.

Bishkek is a nice city. It's not very big, but there are a lot of trees and flowers. I like it, but it can be very hot in summer. The food here is great, but Kyrgyz people eat a lot of bread! You know, I dislike bread. Fruit and vegetables are especially good in Kyrgyzstan. I like them all!

*Bye for now.
Love,
Ben.*

b) Read the e-mail again. Are these sentences true?

Example: Ben's letter is to his grandmother. False. It's to his parents and brother.

1. There are eight people in Akyl's family.
2. Ben lives with Akyl's family.
3. Ben's students are 10.
4. Ben likes the weather in Bishkek.
5. Ben thinks Bishkek is a green city.

8.    Write and match. Read the words.
Example: *brown e)*

		ou	ow	
a.		br __ n	b.	
c.		c __	d.	
e.		cl __ d	f.	
g.		cl __ n	h.	
		h __ se		
		m __ th		
		m __ se		
		t __ n		

9.    Complete the sentences. Use words with *kn* and *wr* and guess the secret word. Read the sentences.



<p>a) I cut fruit with a _____.</p> <p>b) These are my _____.</p> <p>c) This word is _____.</p> <p>d) I _____ my name with a pen.</p>	<p>Secret word</p> <p>A1, B2, C3, D4</p> <p>_____</p>	
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Unit 5

Lesson 1: Do you like ... ?



1. a)  Read the dialogue. Find what food Ben likes for breakfast.

Mother: It's time for breakfast boys!

Akyl: Do you like meat for breakfast, Ben?

Ben: No, I don't.

Akyl: Do you like sausages?

Ben: No, I don't.

Akyl: Do you like eggs?

Ben: Yes, I do.

Akyl: Do you like bananas?

Ben: No, I don't.

Akyl: Do you like apples?

Ben: Yes, I do.

b)  Practice the dialogue.

2. a)  Complete the questions and answers.

Example: *Do you like apples? Yes, I do. No, I don't.*

1. Do you like sweets?	Yes, I do.	No, I don't.
2. ____ you like biscuits?	Yes, I ____.	No, I ____.
3. ____ you ____ cheese?	Yes, I ____.	No, I ____.
4. _____ butter?	Yes, ____.	No, ____.
5. _____ juice?	Yes, ____.	No, ____.
6. _____ milk?	Yes, ____.	No, ____.
7. _____ vegetables?	Yes, ____.	No, ____.

b)  Work in pairs. Ask and answer the questions in Exercise 2 a).

Example: A: *Do you like apples, Aibek?*
B: *No, I don't.*

c)  Ask six more questions.

Example: A: *Do you like Ben 10, Aibek?*
B: *Yes, I do.*

3. a)  Write the words in the correct order to make questions.

Example: *Do you like potatoes?*

1. like / potatoes / you/ do / ? _____
2. green / you / like / do / apples /? _____
3. like / do / black / you / ? / tea _____
4. you / ? / like / do / biscuits _____
5. like / ? / you / cucumbers / do/ _____
6. carrots / ? / do / like / you _____
7. like / you / do / juice / orange /? _____
8. goat / like / cheese / ? / do / you _____

b)   Answer the questions in Exercise 3a).

Example: *No, I don't.*

4.   Rewrite these sentences. Make them negative (-) or questions (?).

Example: I like dolls. (?) Do you like dolls?

1. I like grapes. (-)
2. I like cabbage. (?)
3. I like music. (-)
4. I like flowers. (-)
5. I like cats. (?)
6. I like books. (-)
7. I like red. (?)

I like apples.
I don't like bananas.
(don't = do not)



Do you like vegetables?
Yes, I do.
No, I don't.

Lesson 2: I like red apples.

1. a)  Combine adjectives and nouns.

Russian Kyrgyz beautiful new old red big black and white interesting friendly films food girls music shops books cars

b)  Write two lists.

I like ...	I don't like ...
Kyrgyz food	black and white films
Russian films	big cars
...	...

c)  Compare your ideas with a partner.

Example: A: *I like big cars.*

B: *Really? I don't like big cars. I like small cars.*

2.  Complete the dialogue with the words in the box.

And do food I like Yes you flowers

Boy: Do you _____ Kyrgyz _____?

Girl: _____, I do. Do you?

Boy: Yes, I _____. And do _____ like _____?

Girl: Yes, _____ do.

Boy: _____ do you like me?

Girl: What?!

3.  Choose the correct sentence.

Example: 1. *I don't like black tea.*

1. a) I no like black tea.
b) I don't like black tea.
2. a) I like Kyrgyz music.
b) I like music Kyrgyz.
3. a) You like bananas?
b) Do you like bananas?
4. a) Do you like red apples? No, I don't
b) Do you like red apples? Yes, I don't.
5. a) Do you like red apples? No, I do.
b) Do you like red apples? Yes, I do.
6. a) I like apple pie.
b) I apple pie.
7. a) I don't milk.
b) I don't like milk.

4. a)   Find 11 adjectives.

Example: *friendly, ...*

friendlyKyrgyznewredRussianblackwhitebeautifuloldbiginteresting

b)   Use adjectives from Exercise 4 a). Write sentences.
Example: *I like friendly dogs.*

1. 		5. 	
2. 		6. 	
3. 		7. 	
4. 		8. 	



Kyrgyz Russian beautiful new old red
big black and white interesting friendly

Lesson 3: I live in a house.

1.  Complete the sentences with *have, eat, speak, drink, like, live*.

a) I <u>live</u>		
	in a house.	in a flat.
b) I _____		
	one brother	a cat.

c) I _____	My name's John.	Менин атым Акыл
	English.	Kyrgyz.
d) I _____		
	fish.	meat.
e) I _____		
	tea.	coffee.
f) I _____		
	films.	football.

2.  Listen, check and repeat.

3.  Write 5 sentences about you. Use the phrases in the box.
Example: *I live in a village. I like vegetables.*

Kyrgyzstan vegetables a town a city a village fruit
two sisters books computer games milk a dog
many friends Russian Uzbek a horse juice

4.  Complete the answers.

- | | | |
|--------------------------------|--------------------|----------------------|
| a. Do you speak English? | Yes, I <u>do</u> . | No, I <u>don't</u> . |
| b. Do you live in a town? | Yes, I _____. | No, I _____. |
| c. Do you eat meat? | Yes, _____. | No, _____. |
| d. Do you have sisters? | Yes, _____. | No, _____. |
| e. Do you drink coffee? | Yes, _____. | No, _____. |
| f. Do you like computer games? | Yes, _____. | No, _____. |

5.  Work with a partner. Ask and answer the questions in Exercise 4.

6.  Put the words in the correct order.

Example: a) *What music do you like?*

- a) you / music / do/ What / like?
- b) live / you / Where / do?
- c) languages / you / speak / What / do?
- d) like / What / food / you / do?
- e) pets / do / What / have / you?
- f) like / What / drinks / you / do?

Where?

In a shop. At school.

What?

A cat. A pen.

Who?

A girl. A boy.

7.  Work with a partner. Ask and answer the questions in Exercise 6.

8. a)   Write the sentences in the negative.

Example: a) *I don't speak English.*

- a) I speak English.
- b) I drink coffee.
- c) I have a dog.
- d) I live in a city.
- e) I eat meat.
- f) I like English music.

b)  Which sentences are true for you?

9. a)   Complete the questions with *What*, *Where* or *Who*.

Example: a) *What food do you like?*

- a) _____ food do you like?
- b) _____ do you live?
- c) _____ languages do you speak?
- d) _____ music do you like?
- e) _____'s your favourite singer?

b)  Work with a partner. Ask and answer the questions.

Where? What? Who?				
	I	(don't)	have	a dog.
	You		drink	tea.
			like	films.
			live	in a flat.
			speak	English.
			eat	fish.

Lesson 4: Let's read!

1.   Listen and repeat.



2.   Listen, repeat and point.

3.  Read the words.

c [k]					
	<u>car</u>	<u>coat</u>	<u>cup</u>	do <u>ct</u> or	music <u>u</u>
c [s]					
	<u>ice</u>	<u>city</u>	bic <u>yc</u> le		

4.  Which words have the same sound?

Example: a) *city* – *ice*

a) city	cup	ice
b) cake	city	music
c) car	coat	city
d) ice	face	cucumber
e) doctor	cousin	rice

5.   Listen, read and say.



Good morning, Cathy Cook,
 Make something good for me!
 There are a lot of yummy things
 That start with letter C.

Cookies,



candies,



cakes,



and coffee.



Carrots,



corn,



and Coke.



These are all my favourite things
 That start with letter C.

6.   Write the words in the correct column in the table. Read them aloud.

				
				
c [k]		c [s]		

	<p>[k]</p> <p><u>c</u>ar</p> <p><u>c</u>up</p> <p><u>c</u>oat</p> <p>do<u>c</u>tor</p> <p>music<u>c</u></p>	c	<p>[s]</p> <p>ic<u>e</u></p> <p><u>c</u>ity</p> <p>bic<u>y</u>cle</p>
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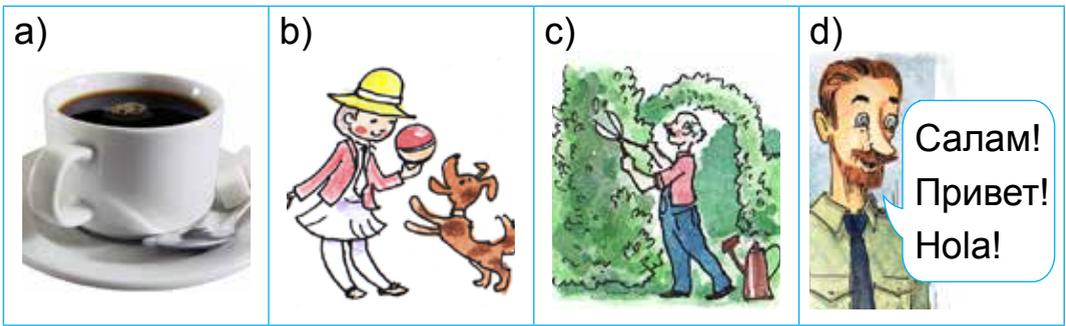
Unit 6

Lesson 1: British people like pets.

1.  Match the words and pictures in Exercise 2.

a pet foreign languages gardening coffee

2.  Look at the pictures. Which things are “typically British”?



3.  Read the text. Check your answers to Exercise 1.

Typically British?

British people love pets. Dogs and cats are popular pets in Great Britain. A lot of people have rabbits, birds, horses, snakes, turtles, and rats too. Queen Elizabeth II loves dogs. She's got four of them.

Foreign languages are not popular at school in Great Britain. Children study them only for 3 years! Most people speak only English.

British people like tea, but they drink a lot of coffee too. Cappuccino and espresso are really popular.

Gardening is a popular hobby in Great Britain. A lot of people work in their gardens. They grow fruit and vegetables, but they are real fans of flowers. They have a lot of them.

4.  Read the text again. Find one thing which is the same in our country and one thing which is different.

5.  Look and say.

(+) British people love pets.

(-) British people don't speak foreign languages.

They love pets.

They don't speak foreign languages.

6.  What can you remember about British people? Close your books, work in pairs and say sentences about British people.

British people love pets.

They drink a lot of tea.

7.   Complete the sentences with a (+) or (-) verb.

have speak like drink live eat love

Example: (+) I love ice-cream.

- a) (+) I _____ ice-cream.
- b) (+) They _____ a lot of tea.
- c) (-) They _____ much meat.
- d) (-) They _____ speak foreign languages.
- e) (+) I _____ in a flat.
- f) (+) They _____ three children.
- g) (-) I _____ football.



(+) They live in a flat.
(-) They don't live in a house.
do not = don't

Lesson 2: Kyrgyz people drink tea.

1.  Read the sentences. Make them true.

A typical Kyrgyz family

- a) They live in a city / a town / a village.
- b) They live in a house / a flat.
- c) They have / don't have a pet.
- d) They have one child / _____ children.
- e) They drink _____ for breakfast.
- f) They eat a lot of _____.
- g) They like _____.
- h) They don't like _____.
- i) They speak _____ language / _____ languages.

2.  Read your sentences to a partner. Are they the same or different?

3.  Look and say.

(+) We <u>have</u> a pet.	do not = don't
(+) We live in a house.	
(-) We <u>don't have</u> a pet	
(-) We don't live in a flat.	

4. a)  Make the sentences in Exercise 1 true for your family.

Example: *We live in a house. We don't have a pet...*

b)  Read your sentences to a partner. Find 3 similarities and 3 differences.

5.  Write (+) or (-) sentences.

Example: a) *We have eggs for breakfast.*

a) We (have)



for breakfast.

b) I (not like)



c) We (not drink)



d) They (like)



e) We (eat)

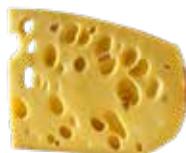


f) I (not take)



in my coffee.

g) The children (not eat)



h) We (drink)



for breakfast.

6.   Write one (+) sentence and one (-).

Example: *I'm from Italy, but I don't like spaghetti.
My friends and I like pizza.*

like	a) I'm from Italy, but I ___ spaghetti. My friends and I _____ pizza.
drink	b) You _____ a lot of coffee. It's not good for you. I _____ much coffee.
eat	c) They _____ a lot of fish and rice in Japan. I _____ fish. I don't like it.
have	d) British people _____ pets at home. We _____ a pet because we live in a small flat.
speak	e) We _____ English in the English class. We _____ Kyrgyz or Russian.
live	f) Akyl and his family _____ in a city. They _____ in a village.



(+) We eat rice for breakfast.
(-) We don't eat noodles.

do not = don't

Lesson 3: Do they speak English?

1.  Complete the answers.

- | | | |
|---|---------------------|-----------------------|
| a. Do you and your family live in a city? | Yes, <u>we do</u> . | No, <u>we don't</u> . |
| b. Do your friends like football? | Yes, I ____. | No, I ____. |
| c. Do your parents have a car? | Yes, I ____. | No, I ____. |
| d. Do you have a bike? | Yes, ____. | No, ____. |
| e. Do you and your friends drink Coca-Cola? | Yes, ____. | No, ____. |
| f. Do you eat cabbage? | Yes, ____. | No, ____. |
| g. Do your parents speak English? | Yes, ____. | No, ____. |

2.  Work with a partner. Ask and answer the questions in Exercise 1.

3.  Put the words in the correct order.

Example: a) *What do you have for breakfast?*

- a) you / What / have / for breakfast / do?
- b) do / crocodiles / live / Where ?
- c) cats / eat / do / What ?
- d) languages / British people / do / speak / What?
- e) study / do / English / you / Where?
- f) like / films / do / you / What ?

4.  Work with a partner. Ask and answer the questions in Exercise 1.

5.   Write the questions for these answers.

Example: a) *Where do you live?*

a) where / live	We live in a village.
b) what vegetables / like	I like tomatoes and cucumbers.
c) have / any brothers	Yes, I do. Their names are Bek and Askar.
d) what / have / for breakfast	We have sausages and eggs for breakfast.
e) have / any pets	No, I don't. I live in a small flat.
f) speak / English	Yes, they do. They study it at school.
g) grandparents / live / where	They live in a house near us.

 you Do we have a pet? they	(+) I Yes, we do. they	(-) I No, we don't. they
--	------------------------------	--------------------------------

Lesson 4: Let's read!

1.   Listen and repeat.



2.  Read the words.

	fish	[f]
	phone	

3.  Read the words.

f [f]					
	fish	feet	leaf	frog	face
ph [f]					
	phone	photo	elephant	dolphin	head- phones

6.  Cover the texts in exercise 5. Look at the pictures and say the rhymes.

7.  Write the words in the correct column in the table. Read them aloud.

    	
   	
f	ph

	f ph	[f]	fish phone
--	-----------------------	------------	-----------------------------

Stop and check 5–6

1.  Put the words in order. Write sentences into your notebook.
 Example: 1. Do they live in Great Britain?

1. Do / live / they / in / ? / Britain Great
2. / green / like / They / don't / bananas / .
3. / in / big / We / a / live / city.
4. / ? / you / American / like / Do / cars
5. speak / don't / We / English.

6. drink / hot / . / We / tea

7. eat / We / drink/ in / morning/ the / but / sausages / we / don't / milk /.

2. a)  Complete the questions with the verbs below.

Example: a) *Do you have breakfast every morning?*

live have speak like do have drink live have

- a) Do you ___ breakfast every morning?
- b) Do you ___ more than 3 languages?
- c) Do you ___ with your grandparents?
- d) Do you ___ any brothers or sisters?
- e) Do you ___ vegetables?
- f) Do you ___ English at school?
- g) Do you _____ milk before you go to bed?

b)  In your notebook, answer the questions.

Example: a) *Yes, I do. I usually have sausages, eggs and bread and butter for breakfast.*

c)   Read your answers to your partners. They will guess the question.

Example: A: *Yes, I do. I usually have sausages, eggs and bread and butter for breakfast.*

B: *Do you have breakfast every morning?*

3. a)  Read the information about Jilly and Jane and then the text below. Find one statement that is false.

Jilly and Jane:

live: small house with their parents

have: one brother and one dog

speak: English and French

work: actresses in Hollywood

Jilly and Jane live in a small house with their parents. They have one brother and one cat. They speak English and French. They are actresses and work in Hollywood.

b)  Look at the information about Matt and his brother and write a text.

Matt and his brother

live: flat with their mother
have: two sisters and one cat

speaks: four languages
study: at school

c)  Copy the box into your notebook. Complete it and write a text.

live: _____
have: _____

speaks: _____
study: _____

4.  Odd one out. In each line, find the word in which the letter "C" has a different sound.

Example: a) *rice*

- | | | | |
|-----------|-----------|----------------|----------|
| a) car | coat | rice | cucumber |
| b) face | cousin | rice | city |
| c) coffee | music | doctor | ice |
| d) face | cup | carrot | corn |
| e) cookie | Coca-Cola | police-officer | cat |
| f) circle | cook | cake | capital |
| g) can | bicycle | class | close |

5.   **Unscramble the words. Match them with the pictures.**
 Example: 1) goldfish i)

1. olsgfdhi	a) 	b) 
2. eonph		
3. ohtpo	c) 	d) 
4. elaf		
5. anphelet	e) 	f) 
6. egifrn		
7. odhilnp	g) 	h) 
8. rytfo		
9. frgo	i) 	j) 
10. headpheosn		
11. eeft	k) 	l) 
12. fuoterne		

Unit 7

Lesson 1: What time is it?

1. a)  Look at the code. Make a question.

A→5	E→10	I→18	M→20	Q→25	U→21	Y→26
B→2	F→19	J→3	N→8	R→11	V→12	Z→7
C→14	G→24	K→9	O→13	S→15	W→16	
D→6	H→1	L→17	P→4	T→23	X→22	

1. 16 15 23 _____	5. 5 8 6 _____	9. 8 13 _____
2. 1 5 15 _____	6. 23 16 13 _____	10. 5 11 20 15 _____
3. 5 _____	7. 1 5 8 6 15 _____	11. 13 11 _____
4. 19 5 14 10 _____	8. 2 21 23 _____	12. 17 10 24 15 _____

b)  Answer the question.

2. a)   Listen and repeat.



Mother: Wake up! Wake up!
 A kyl: What time is it?
 Mother: Wake up! Wake up!
 A kyl: What time is it?
 Mother: It's time to get up.
 A kyl: What time is it?
 Mother: It's time to get up.
 A kyl: What time is it?
 Mother: It's time to get up.
 Come on, get up!

b)  Read and recite.

3.  Look and read.



- What time is it?
- It's 7 o'clock.



- What time is it?
- It's half past 7.



- What time is it?
- It's 12 o'clock.



- What time is it?
- It's half past 10.

4. a)  Match.

1.



2.



3.



4.



5.



6.



7.



8.



- a) It's half past three.
- b) It's half past six.
- c) It's nine o'clock.
- d) It's eleven o'clock.

- e) It's four o'clock.
- f) It's half past one.
- g) It's five o'clock.
- h) It's half past eleven.

b)  Cover the sentences. Look at the pictures. What time is it?

5. Answer the questions.

Example: a) *I have breakfast at 7 o'clock.*

- a) When do you have breakfast?
- b) What time do your lessons start?
- c) What time do they finish?
- d) What time do the shops open/close in your city/village?
- e) What time is it now?

at 7 o'clock
 at 5 o'clock
 at half past six

6. a) Complete the dialogue with the words in the box.



excuse very
 welcome half time

Akylai: ___ me. What ___ is it, please?

Ben: It's ___ past ten.

Akylai: Thank you ___ much.

Ben: You're ___ .

b) Practice the dialogue with these times.



7.   Draw the clocks.

Example: *It's five o'clock.*



1. It's five o'clock.
2. It's half past three.
3. It's twelve o'clock.
4. It's half past ten.
5. It's nine o'clock.
6. It's two o'clock.

What time is it?

It's 7 o'clock.

It's half past seven.



half = 30 minutes.

I have breakfast **at** 7 o'clock.

Lesson 2: Days of the week



1. a)    Listen and copy the words in your notebook in the correct order.

	Wednesday
1	Sunday
	Thursday
	Monday
	Friday
	Tuesday
	Saturday

b)  Listen and mark the stress.

Example: Sunday, ...

2. a)  Listen and repeat.

*Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday and Sunday
The days of the week.*

*Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday and Sunday
The days of the week.*

*Start each day with a smile,
Make each day full of fun.*

*So, let's make each and every day
A very special one.*

*Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday and Sunday
The days of the week.*

b)  Read and recite the poem.

3.  Answer the questions

Example: I have English on Mondays and Wednesdays.

- a) When do you have English?
- b) When do the banks work in Kyrgyzstan?
- c) What days are weekdays?
- d) What days are weekend days?
- e) What day(s) do you like/dislike?
- f) What day is it today?
- g) What day is it tomorrow?
- h) What day was yesterday?

on Monday
on Saturday

4.   Write the days of the week. Number them in the correct order.

<p>a)  Monday 2</p>	<p>e)  _____</p>
<p>b)  _____</p>	<p>f)  _____</p>
<p>c)  _____</p>	<p>g)  _____</p>
<p>d)  _____</p>	



Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

I have English lessons on Mondays.

Lesson 3: Daily routines

1. a) Match the words with the pictures.

Example: 1 – d, ...

a)



b)



c)



d)



1. do homework
2. help about the house
3. play with friends
4. read a book
5. go to bed
6. get up
7. go to school
8. have breakfast

e)



f)



g)



h)



b)   Listen, repeat and point.

c)  Cover the words. Look at the pictures and say the phrases.

2. a)  Match. Copy the phrases into your notebooks.

play	go	help	have	read	do
------	----	------	------	------	----

1. _____	computer games with friends with a dog outside	2. _____	about the house my mother to cook in the garden
3. _____	to school home to bed to the cinema	4. _____	a book a comic book a letter an email
5. _____	homework housework exercises sport	6. _____	breakfast lunch dinner a shower

b)  Cover the verbs. Say the phrases. Test your partner.

Example: A: *Homework?*

B: *Do homework. A shower?*

c)  What do people do in the morning/in the afternoon / in the evening / at night?

Example: *In the morning, people get up, have a shower, ...*

3. a)  Listen and repeat.



*What do you do? What do you do?
What do you do in the morning?
I get up.*

I say good morning.

I have my breakfast.

I go to school.

That's what I do. That's what I do.

That's what I do in the morning.



*What do you do? What do you do?
What do you do in the afternoon?
I say good afternoon.*

I have my lunch.

I am at school. I go home.

That's what I do. That's what I do.

That's what I do in the afternoon.

*What do you do? What do you do?
What do you do in the evening?
I say good evening.*

I do my homework.

I have my dinner.

I play with my toy.

That's what I do. That's what I do.

That's what I do in the evening.



*What do you do? What do you do?
What do you do at night?
I say goodnight.*

I brush my teeth. I go to bed.

What do you do? What do you do?

What do you do in the afternoon?



b)  Read and mime. Recite and mime.

4. a)  Work in pairs. Find 10 similarities.

Example: A: *What time do you get up?*

B: I get up at six. What about you?

A: I get up at six o'clock too.

B: I don't read comic books. Do you?

A: No, I don't.

b)   Write down 10 similarities.

Example: *We get up at six o'clock. We don't read comic books.*



Lesson 4: Let's read!

1.   Listen and repeat.



2.   Listen, repeat and point.

3.  Read the words.

	day	[eɪ]
	rain	
	lake	

4.  Read the words.

				 Hello!	
	day	May	play	say	pay
[eɪ]					
	rain	train	mail	tail	wait
					
	lake	cake	plane	bake	wave

5.  Find the words. Then match them with the pictures.

Example: 1 day

1.



2.



3.



4.



5.



6.



7.



8.



9.



12.



11.



10.



B	Q	B	T	W	X	E	X	I	B	D	X	U	S	E
M	I	Z	A	A	L	O	Z	I	L	A	O	Q	U	I
D	M	Q	R	V	I	K	H	O	J	Y	W	Z	S	R
N	S	A	U	E	O	L	W	S	O	S	T	G	T	W
C	N	N	I	Z	L	O	L	P	O	X	D	I	O	O
F	L	D	S	L	D	W	S	G	C	M	A	U	X	Z
J	A	M	T	R	A	I	N	I	G	W	C	N	S	V
X	Y	P	A	Y	A	K	B	Q	D	U	A	R	G	R
N	Y	L	Y	U	J	I	E	T	G	L	K	F	D	B
H	A	A	I	M	X	M	N	E	H	L	E	E	S	M
B	D	N	O	H	W	P	E	N	N	F	S	W	X	G
T	R	E	R	A	M	A	Q	V	O	G	F	C	F	I
I	J	A	G	B	O	E	Y	U	L	N	D	X	R	T
Q	T	E	E	K	Y	M	N	M	A	F	F	X	A	N
P	L	A	Y	F	S	C	Q	L	N	C	J	G	S	M

6.  Find the words that rhyme, write them down, and read them aloud.

Example: *train – plane*

				
tr <u>ai</u> n	wa <u>it</u>	ma <u>il</u>	la <u>ke</u>	pl <u>ay</u>
				
sk <u>ate</u>	ca <u>ke</u>	pa <u>y</u>	pl <u>ane</u>	ta <u>il</u>

7.  Listen, read and say.

It's Sunday today.
I can stay home and play!



My birthday's in May. Let's
all say Hooray!

8.  Listen, read and say.



The grey train is on its way.
It rides in the rain.
It brings the mail.
Train, train, train, go fast.
People wait for the mail.

9.    Write the words in the correct column in the table.
Read them aloud.

				
				
ai	ay		a_e	

	ai ay a_e	[eɪ]	rain day lake
--	-----------------	------	---------------------

Unit 8

Lesson 1: Jerry works at a zoo.



1. a)  Who are the people in the picture?

Example: *I think he is Ben's friend.*

b)  Read the dialogue. Check your ideas.

Akyl: Ben, who is the man in the photo in your room?

Ben: It's my brother Jerry.

Akyl: How old is he?

Ben: He's 20.

Akyl: What's his job?

Ben: Oh! He works at a zoo.

2. a) Read the text. What animals can you see in the zoo?

Jerry works at a zoo!

Jerry works at the zoo. He looks after the big animals: elephants, giraffes, lions, and tigers. His favourite animals are the elephants. At the moment there are six elephants at the zoo. Two of the elephants are babies. They are very cute.

Jerry gets up every day at half past six. He starts work at seven o'clock. First he feeds the lions and tigers. They eat meat. Then he feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Jerry goes home at three o'clock. He is always happy because he loves his job.

b)  Read the text again. Correct the mistakes in the sentences.

Example: 1. No! Jerry works at the zoo.

1. Ben works at the zoo.
2. Jerry's favorite animals are the tigers.
3. There are five elephants at the zoo.
4. Jerry gets up at six o'clock.
5. The lions eat fruit.
6. All the animals drink juice.

I love _ animals.
Jerry loves s animals.
He loves s elephants.

3.   Read the dialogue. Complete the sentences.



Akyl: Tell me more about your family, Ben.

Ben: OK. This is my father, my mother, and my brother Jerry.
In this photo you can see my aunt Sarah and her husband.

Akyl: Does your father work in a hospital?

Ben: Yes, he does.



Akyl: Does your mother work in a hospital too?
Ben: No, she doesn't.
Akyl: Where does she work?
Ben: She works as a nurse in a school.



Akyl: Does your aunt work in a school too?
Ben: Yes, she 1. _____.



Akyl: Does your uncle work in a police station?
Ben: No, he 2. _____.
Akyl: Does he work in a shop?
Ben: No, 3. _____
Akyl: Does he work on a farm?
Ben: Yes, 4. _____.



Does he work in a shop? No, he doesn't.

Does she work in a shop? Yes, she does.

4.  Choose the correct word. Copy the sentences into your notebook.

Example: Jerry works at the zoo.

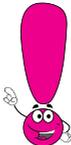
1. Jerry *work* / *works* at the zoo.
2. Ben's mother *work* / *works* in a school.
3. They *live* / *lives* in London.
4. Ben's uncle *don't* / *doesn't* work in a police station.
5. He doesn't *work* / *works* in a shop.
6. Ben *live* / *lives* with Akyl's family.
7. Jerry and Ben *love* / *loves* animals.

5.   Complete the text. Put the verbs in the box into the correct form. Copy the text into your notebook.

work not work feed look after eat
 not eat like drink not like drink

Example: *Ben doesn't work at the zoo.*

Ben _____ at the zoo. Jerry _____ at the zoo. He _____ the animals. Every day he _____ them. The elephants _____ vegetables. The lions _____ vegetables; they _____ meat. All the animals _____ water. Jerry _____ water, he _____ Coca-Cola.

	I, you, we, they	like	apples.
	he, she, it	likes	apples.
	I, you, we, they	don't like	apples.
	he, she, it	doesn't like	apples.
Do	I, you, we, they	like	apples?
Does	he, she, it	like	apples?

Lesson 2: A lazy boy!

1.   Read the text. Do you like Bakai? Why? Why not?



Bakai is lazy! He doesn't like mornings. He gets up late every day.

He doesn't have a shower. He doesn't wash his face. He puts on his uniform and goes to school.

2.  Look at the pictures and the words. Write sentences about Bakai.



eat
drink
wash
clean

sweets/vegetables
milk/tea/Coca-Cola
dishes
table

help
play
do

about the house/to
clean/to wash/to cook
computer games/outside
homework/sport

3.  Make questions to interview your partner. Use words and phrases from Exercise 1 and 2. Answer your partner's questions.

Example: A: *Do you have a shower in the morning?*

B: *Yes, I do. Do you drink Coca-Cola for breakfast?*

A: *No, I don't.*

4.   Write a text about your partner. Draw pictures.

Example: *Akylai is not a lazy girl. She gets up at....*

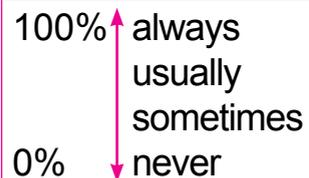
Lesson 3: I always wake up at 7.

1.  Match the pictures with the sentences.

Example: 1 – c, 2 – ...,

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 

- Akyl usually eats bread and butter for breakfast...
- ...but he sometimes eats eggs and cheese.
- Akylai usually drinks tea for breakfast...
- ...but she sometimes drinks milk.
- Akyl always plays football after school...
- ...He never reads books.
- Akylai always plays with her friends after school...
- ...She never plays football.



2.  Look at Akyl's desk. Answer: Yes or No.

Example: 1 – No, 2 – ...,



1.	He never plays computer games.	Yes	No
2.	He sometimes writes with a pencil.	Yes	No
3.	He always reads books.	Yes	No
4.	He never eats pizza.	Yes	No
5.	He always plays football.	Yes	No
6.	He sometimes eats sweets.	Yes	No

3. a)  Puts words in order to make sentences.

Example: *I always have breakfast at 7 o'clock.*

1. always / breakfast / have / I / at / 7 o'clock.
2. to / I / help / never / my / cook / mother.
3. play / I / dolls / with / my / sometimes.
4. outside / friends / I / usually / with / my / play.

always	
usually	drink milk.
sometimes	
never	

b)  Who are these sentences about: Akyl or Akylai? Why do you think so?

4. a)  Ask and answer the questions.

Example: A: *Do you play computer games?*

B: *Yes, always / usually / sometimes. No, never.*

	always	usually	sometimes	never
1. do homework?				
2. help to cook?				
3. play football?				
4. read books?				
5. play with dolls?				
6. play outside?				

b) Write about your partner.

Example: *Aibek never plays with dolls.*

	100%	↑	always	My mother <u>always</u> cooks. My father <u>usually</u> drinks tea. I <u>sometimes</u> play with dolls. I <u>never</u> get up late.
	0%	↓	never	

Lesson 4: Let's read!

1.  Listen and repeat.



2.  Listen, repeat and point.

3.  Read the words.

	pie	[aɪ]
	night	
	sky	
	mice	

4.  Read the words.

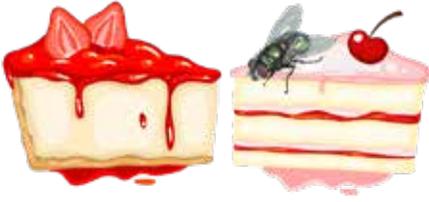
[aɪ]				
	pie	tie	lie	
				
	night	light	right	
				
sky	fly	spy	cry	
				
mice	nine	white	pine	

5.   Look at the pictures, read the sentences and write the letters. Then read aloud.

Example: a) *Look at that light in the sky.*

a) Look at that l___t in the sk__.





b) Oh, m_! There's a fl_ on m_
p_.



c) The moon is wh _t_. We see
it at n_ _ _ t.



d) Birds fl_ h_ _ _ in the sk_.

6.   Listen, read and say.



Left, right, left, right,
Marching through the night.
Left, right, left, right,
Marching till the morning light.

7.   Listen, read and say.



I spy a little fly
Flying in the deep blue sky.
I spy a little fly
Flying round, I don't know why!

8.    Find the words that rhyme, write them down, and read them aloud.

Example: a) *light* – ~~*house*~~ – *right* – *night*

a)    
   

c)    
   

e)  
 

	ie	[aɪ]	pie
	igh		night
	y		sky
	i_e		mic <u>e</u>

Stop and check 7–8

1. a)  Match a verb with the correct noun.

Example: *have breakfast, have lunch, have dinner, have a shower, ...*

- | | |
|-----------|---|
| 1. have | a) in the garden, about the house, my mother to cook |
| 2. play | b) breakfast, lunch, dinner, a shower |
| 3. go | c) sport, morning exercises, homework |
| 4. read | d) computer games, with my friends, with my toys, outside |
| 5. get up | e) at 7 o'clock |
| 6. help | f) to school, home, to bed |
| 7. do | g) a book |

b)  Test your partner.

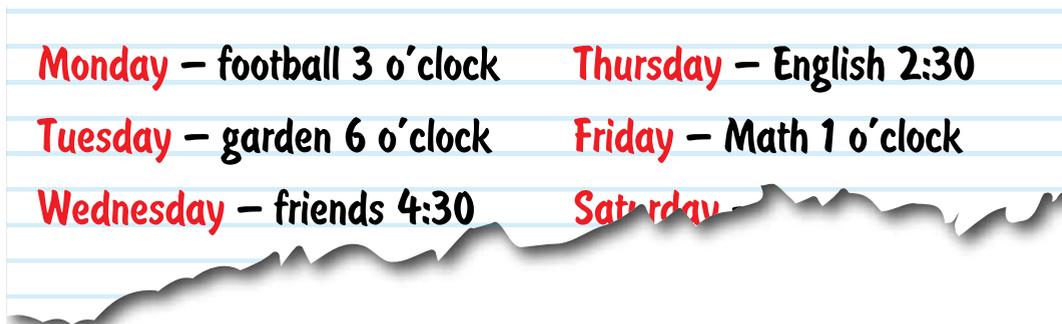
Example: *A: sport? B: do sport. A book?*

2.  In your notebook write true sentences about your daily routine.

Example: *I get up at 8.00 and ...*

3. a) Match.

Example: 1 – c, ...



Monday – football 3 o'clock **Thursday** – English 2:30
Tuesday – garden 6 o'clock **Friday** – Math 1 o'clock
Wednesday – friends 4:30 **Saturday** –

- | | |
|-----------------------------------|----------------------------------|
| 1. When do we have English? | a) On Friday at one o'clock. |
| 2. When do we help in the garden? | b) On Tuesday at six o'clock. |
| 3. What do we have on Monday? | c) On Thursday at half past two. |
| 4. What do we have on Wednesday? | d) We play football. |
| 5. When do we have Math? | e) We play we friends |

b)   In your notebook write sentences.

Example: *We play football on Monday at 3 c'clock.*

- | | |
|--------------|-------------------------------|
| 1. Monday | We _____ on _____ at _____. |
| 2. Tuesday | We _____ on Tuesday at _____. |
| 3. Wednesday | _____ on Wednesday at _____. |
| 4. Thursday | _____. |
| 5. Friday | _____. |

4.  Complete the gaps with don't or doesn't.

Example: *Clark and Sam don't play volleyball. They usually play basketball.*

1. Clark and Sam ___ play volleyball.
They usually play basketball.



2. Joe ___ ride a motorbike.
He always rides his bike.



3. Mr. Tamper ___ work in an office.
He works in factory.





4. David __ sell vegetables.
He sells meat and chicken.



5. Mr. Brown __ have a kitten.
He has a pet dog.



6. The children __ swim on Sundays.
They go fishing.



7. Joseph __ get up early at the weekend.
He gets up late.



8. These girls __ play leapfrog at school.
They play hopscotch.

5.   Read the times. Draw the hands.

Example: *It's five o'clock* – 

 It's five o'clock.	 It's seven o'clock.	 It's twelve o'clock.	 It's three o'clock.	 It's eight o'clock.
 It's half past one.	 It's half past nine.	 It's half past six.	 It's half past two.	 It's half past four.

6.   Read Bakai's sentences. Rewrite them neatly.

Example: 1. He usually gets up ...

My new teacher Ben Smart.

1. He ~~us~~ gets up at 7 o'clock. He ~~so~~ gets ~~at~~ 8 o'clock.
He never ~~g~~ up ~~9~~ o'clock.

2. He ~~al~~ has coff~~e~~ for breakfast. He ~~ne~~ has tea. He ~~d~~ like tea.

3. He ~~ly~~ eats bread and butter for break~~s~~. He sometimes e~~s~~
eggs and sausa~~s~~.

4. He ~~u~~y leaves his flat ~~9~~ o'clock and goes to sch~~o~~.

7.   Read and choose the correct sentence.

Example: 1) b, ...

1.



- a) The dog is under the tree.
- b) The white dog has a long tail.
- c) The white dog is in the train.

2.



- a) The boy plays with a train.
- b) The boy plays with a plane.
- c) The boy is in the train.

3.



- a) The boys run in the rain.
- b) The boys run after the train.
- c) The boys play with a train.

4.



- a) The grandma waits for the mail.
- b) The grandma knits a sock.
- c) The grandma bakes a pie

5.



- a) There are planes above the lake.
- b) There are big waves on the lake.
- c) There are trains near the lake.

6.



- a) The people pay for the train.
- b) The people wait for the train.
- c) The people play with the train.

8.   Which is on the right? Read and match.

Example: 1 c)

1.



a) The fly is on the right.

2.



b) The tie is on the right.

3.



c) The pie is on the right.

4.



d) I lie on the right.

Unit 9

Lesson 1: She likes dancing.

1. a)  Match the words and pictures.

Example: a) *singing*

a)



b)



c)



d)



e)



f)



g)



h)



i)



j)



k)



l)



m)



n)

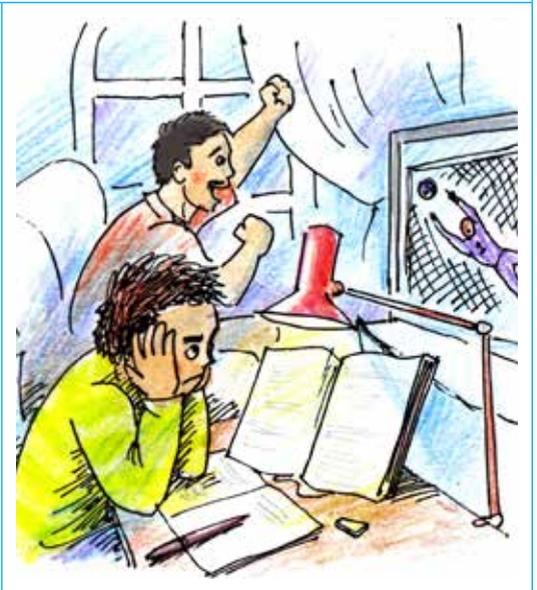
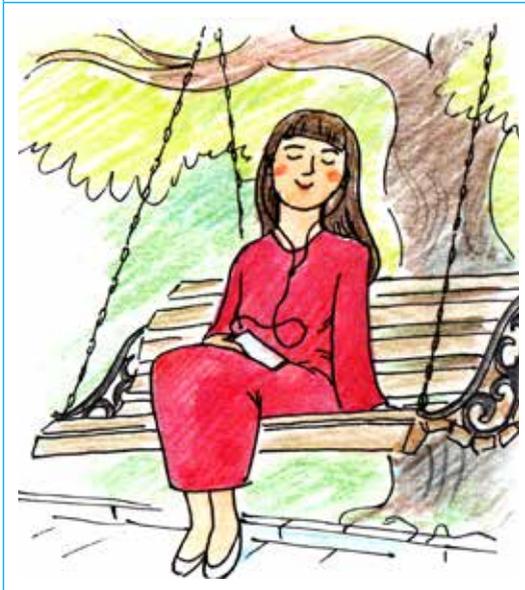
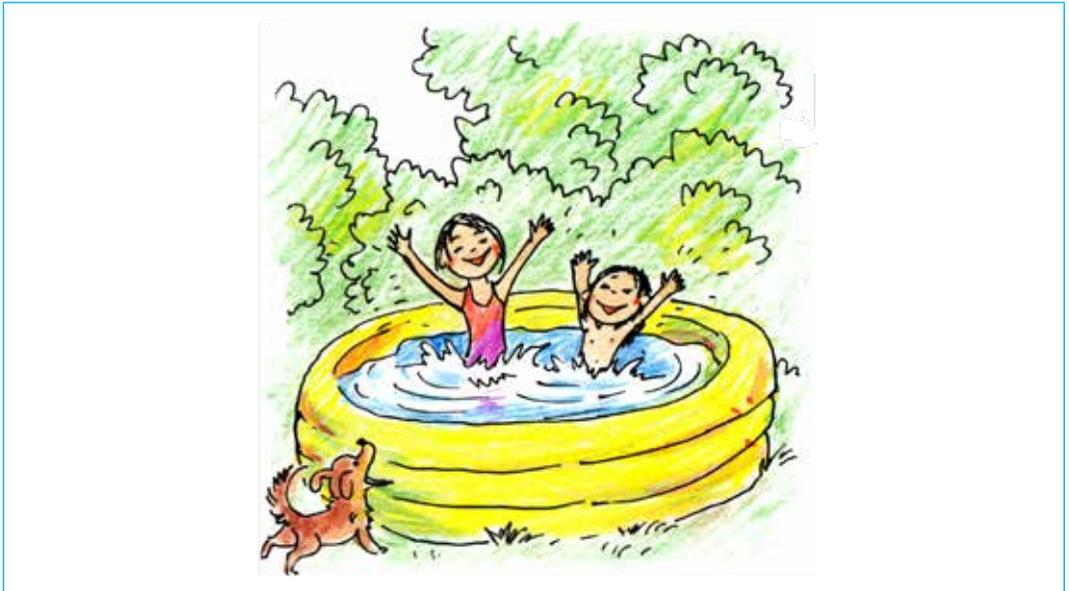


- listening to music
- playing football
- watching TV
- dancing
- going to the cinema
- going to the mountains
- singing
- playing basketball
- going for a walk
- swimming
- playing computer games
- reading books
- playing tennis
- doing homework

b) Test your partner. Point to a picture. Your partner says the word.

2.  Read and choose.

Example: *Akylai and her sister like swimming.*



1. Akylai and her sister like / don't like swimming.
2. Her mother likes / doesn't like listening to music.
3. Her brother likes / doesn't like doing homework.
4. Her father likes / doesn't like watching football.

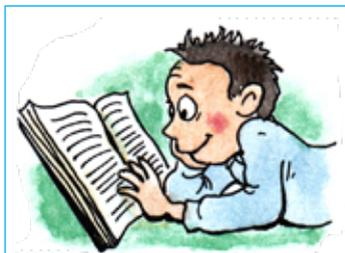
3. Look and say.



I / You / We / They	I like playing computer games. I don't like dancing.
He / She / It	He likes reading. He doesn't like watching TV.

4. Look and write. They say.

Example: a) *He likes reading books.*



a) He _____
reading books.



b) They _____
playing basketball.



c) He _____
dancing.



d) She _____
listening to music.



e) They _____
singing.



f) She _____
playing football.

5.    Look and write. Then say.

Example: a) *They like going to the cinema.*



a) They _____
to the cinema.



b) He _____
homework.



c) He _____
for a walk.



d) They _____
tennis.



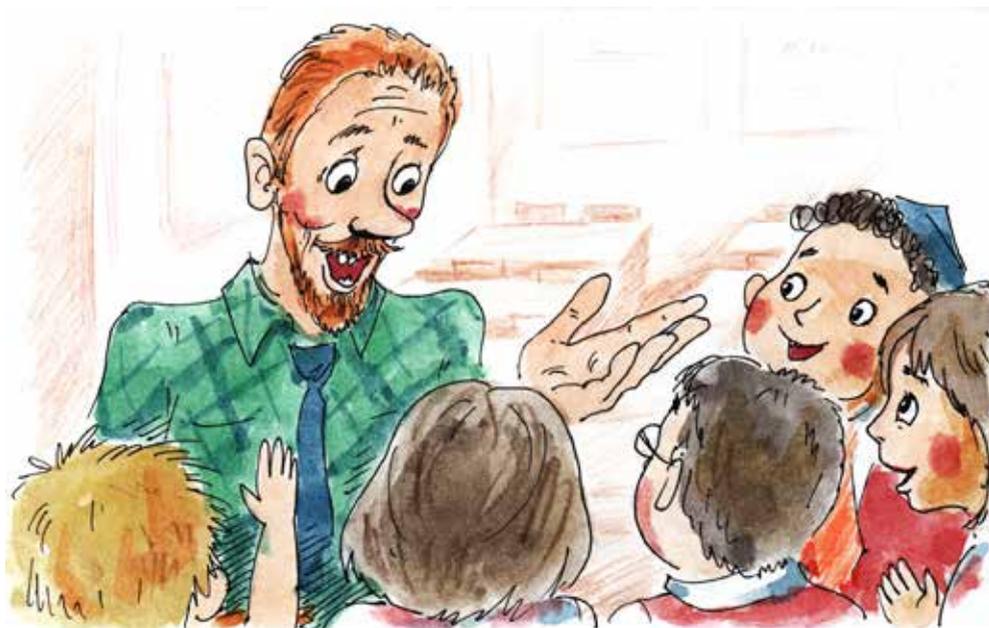
e) She _____
TV.



f) They _____
computer games.

	I You We They	like	playing ing tennis.
	I You We They	don't like	dancing ing .
	He She It	likes	sleeping ing .
	He She It	doesn't like	drinking ing milk.

Lesson 2: Do you like dancing?



1.  Read the dialogue. What does Ben like doing? What doesn't he like doing?

Akyl: It's Sunday tomorrow. Let's do something together.

Ben: Good idea!

Akyl: Do you like going to the cinema?

Ben: Yes, I do. But I don't speak Kyrgyz or Russian. Are there any films in English?

Akyl: Yes, there are. But we don't understand them.

Akyl: Do you like playing football?

Ben: I like watching football, but I don't like playing football!

Akylai: Do you like going to the mountains?

Ben: I love going to the mountains!

Akyl: Let's go to the mountains tomorrow!

Ben: Great! Let's do it!

2.  Look and say.



	<i>I / You / We / They</i>	Do you like singing? Yes, I do. No, I don't.
	<i>He / She / It</i>	Does he like going to the cinema? Yes, he does. No, he doesn't.

3. a)  Look at the activities. In your notebook, write Yes for what you like and No for what you don't like doing.

	You	Your partner
1. 	Yes/No	Yes/No
2. 	Yes/No	Yes/No

3.		Yes/No	Yes/No
4.		Yes/No	Yes/No
5.		Yes/No	Yes/No
6.		Yes/No	Yes/No
7.		Yes/No	Yes/No
8.		Yes/No	Yes/No

b)  Work in pairs. Ask and answer questions. In your notebook, write *Yes* for what your partner likes doing and *No* for what he/she doesn't like doing.

Do you like watching TV?

Yes, I do. / No, I don't.

c)  Which of your answers are the same? Tell the class.

Example: *We like playing computer games.*

We don't like singing.

	You	Your partner
	Yes	Yes
	No	No
	No	Yes

4.   Look and write about Akyl and Akylai.

Example: *They like listening to music. He doesn't like*

	Akyl	Akylai
	Yes	Yes
	Yes	Yes
	No	Yes

	Akyl	Akylai
	Yes	Yes
	Yes	Yes
	No	Yes
	No	No

	Do	you we they	like dancing?
	Yes / No	I we they	do / don't.
	Does	he she it	like dancing?
	Yes / No	he she it	does / doesn't.

Lesson 3: What do you like doing at the weekend?

1.  Look at the picture and answer the questions.

- Who are the people?
- Where are they?
- What does Akyl want to know?
- What does Ben say?



2. a)  Read the text and check your ideas. What do Ben's family like doing at the weekend?

My father is a doctor. He often works at the weekend. My mother works from Monday to Friday. On Sunday, she likes going for a walk or playing tennis. Sometimes my father plays with her. He likes tennis. My brother Jerry is a football fan. He likes playing football and watching football on TV. My father and I like watching football, but we do not like playing it. We all like listening to music and going to the cinema at the weekend.

b)   Read the text again and complete the dialogue.

Akyl: Do you like 1 _____ football, Ben?

Ben: I don't, but my brother does. I like 2 _____ football on TV. Do you like 3 _____ football on TV?

Akyl: Yes, I do. And I like 4 _____ football too.

Ben: My brother likes 5 _____ football. He often plays on Sundays.

Akyl: What does your mother like 6 _____ at the weekend?

Ben: She likes 7 _____ and 8 _____. Do you play tennis, Akyl?

Akyl: No, I don't. I can't play tennis. Does your father like 9 _____ tennis?

Ben: Yes, he does. He sometimes plays with my mother on Sundays.

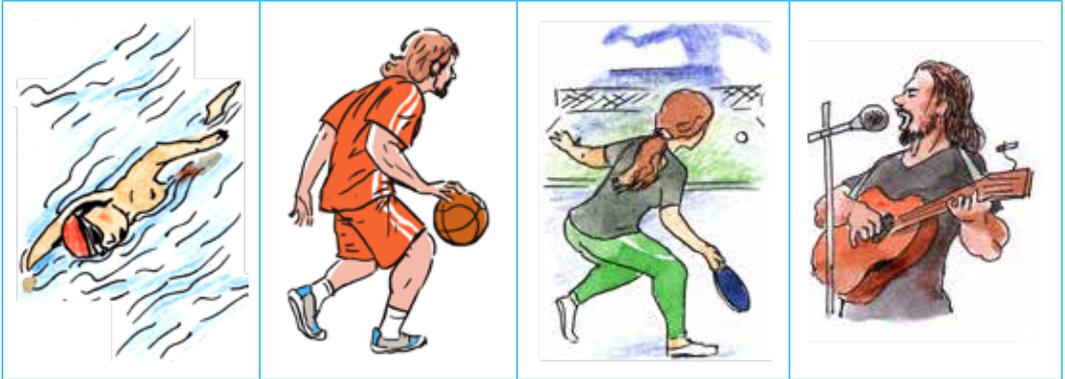
c)  Work in pairs. Read the dialogue.

d)  Work in pairs. Tell your partner what you and your family like doing at the weekend.

At the weekend
I like going
for a walk.

At the weekend
my sister likes
watching TV.

3. a)  Look at the pictures. Complete the text.



I'm happy it's the weekend.

*Dad likes playing basketball.
And he likes _____.
Mum likes _____.
But I like _____.*

*I'm happy it's the weekend,
Hip, hip, hip hooray!
My family loves the weekend!
We have fun all day!*

b)  Recite the poem.

Lesson 4: Let's read!

1.  Listen and repeat.



2.  Listen, repeat and point.

3.  Read the words.

	co <u>i</u> n	[ɔɪ]
	bo <u>y</u>	

4.  Read the words.

[ɔɪ]					
	co <u>i</u> n	o <u>il</u>	po <u>i</u> nt	to <u>i</u> let	bo <u>il</u>
					
	bo <u>y</u>	to <u>y</u>	jo <u>y</u>	cowbo <u>y</u>	anno <u>y</u>

5. a)   Complete the words. Then read them aloud.
Example: a) coin

b) Cover the words. Look at the pictures. Say the words.

6.  Listen, read and say.

Look at that boy!
 He has a nice toy.
 He jumps with joy.
 He plays with his toy.
 Don't point at him!
 You annoy him.



7.  Write the words in the correct column in the table.
 Read them aloud.

				
				
oi		oy		
toy				

	oi oy	[ɔɪ]	co <u>in</u> bo <u>y</u>
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Unit 10

Lesson 1: Clothes

1. a)  Listen, repeat and point.

				
a T-shirt	a blouse	a skirt	a shirt	a dress
				
a coat	a jacket	a sweater	socks	shoes
				
a hat	trousers	boots	a uniform	a tie

b)  Read the words.

c)  Copy the table and complete it.

		 
a shirt,	a skirt, ...	shoes, ...

2.  Look at the picture and read the text. What is missing in the wardrobe?



This is Akylai's wardrobe. She has many beautiful clothes. She has red shoes. Akylai has a purple blouse and a blue skirt. She also has a pink T-shirt and brown trousers. She likes wearing her brown trousers with her green jacket. When the weather is cold, Akylai wears her yellow coat and her black hat with a red flower.

3.   Look at Akyl's wardrobe. What clothes does he have?
Example: *Akyl has black trousers and...*



4. a)  Unscramble the words and match them to the pictures.
 Example: 1. coat – e).

1. tcao _____	a) 	b) 
2. rssde _____	c) 	d) 
3. kajtce _____	e) 	f) 
4. nuoifmr _____	g) 	h) 
5. hrtsi _____	i) 	j) 
6. hesso _____	k) 	l) 
7. krtsi _____		
8. okssc _____		
9. ti-htrs _____		
10. aht _____		
11. tseewra _____		
12. rusetror _____		

b)   Find 9 clothes words from Exercise 2 a).



a T-shirt,
 a blouse, a skirt,
 a shirt, a dress,
 a hat, trousers,
 boots, a uniform,
 a tie, a coat,
 a jacket,
 a sweater,
 socks, shoes



Lesson 2: I am wearing a uniform today.

1. a)  Read. What is Bakai wearing?



I **am**
 You, We, They **are** wearing a red dress today.
 He, She, It **is**

b)  What is Akylai wearing?

2.  Look at the picture. Read the text. What are their names?

Example: 1 – Paul, 2 – ...



Laura is wearing jeans and a pink T-shirt.	Mark is wearing brown shoes, blue jeans and a red T-shirt.	Paul is wearing brown shoes, blue jeans and a green T-shirt.	Kate is wearing black boots, two blouses, one is green and the other one is yellow. She is also wearing grey trousers.
Fred is wearing black shoes, a jacket, green trousers and a grey shirt.	Lucy is wearing a grey jacket and a light blue skirt.	Anna is wearing boots, a green blouse and grey trousers.	Susan is wearing blue boots, blue trousers and a green blouse.

1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____

3.  Look at the pictures. What are they wearing? Write sentences in the notebook.

1.



– What is she wearing?
– She’s wearing a...

2.



– What is she wearing?
– She ...

3.



– What is he wearing?
– He ...

4.



– What is he wearing?
–

5.



– What is Homer wearing?
–

6.



– What is he wearing?
–

7.



– What is Lisa wearing?
–

8.



– What is Marge wearing?
–

9.



– What are they wearing?
–

4.   Put the words in order to make a sentence.

Example: *What are you wearing today?*

1. you today What are wearing?
2. wearing a purple T-shirt I am.
3. is wearing What he?
4. a He is shirt wearing blue.
5. she wearing is What?
6. brown She is wearing jacket a.
7. is shoes Who wearing brown?

	I	am	wearing a red dress.
	You We They	are	
	He She It	is	
What	are	you we they	wearing today?
	is	he she it	

Lesson 3: Where is the father?

1. Read the dialogue. What is Ben's father doing today?



Ben: Hi, Mom! How are you?

Mother: We are fine! Your grandfather is sleeping in front of TV. Your grandmother is knitting a sweater. I'm writing a letter to Aunt Sarah. Jerry is playing games. Your father is working today.

I	am (not)		
You		playing	now.
We	is (n't)	cooking	
They		sleeping	right now.
He		doing homework	
She	are(n't)	watching TV	at the moment.
It			

2.  Read the sentences. Who is who in the classroom?

Example: 1 – *Bakai*, 2 – ...



1. Masha is eating an apple.
2. Umida is reading a book.
3. Beishen is washing his hands.
4. Pasha is writing on the blackboard.
5. Akylai and Aigerim are talking.
6. Bakai and Akyl are running.
7. Daniel is flying a plane.
8. My name's Nadyr. I'm writing these sentences.

3.  Listen, repeat and act it out.

- What's she doing?
- She's writing a book.



- What's he doing?
- He's learning to cook.



- What're you doing?
- I'm learning to drive.



- What're they doing?
- They are leaning to dive.



- What's Dan doing?
- He's writing a letter



- What's Fran doing?
- She's knitting a sweater.



4.  Mime an action. Your partner will guess it.

Example: A: *Are you sleeping ?*

B: *Yes, I am.*

C: *Are you reading?*

B: *No, I am not.*

A: *Are you playing a game?*

B: *Yes, I am.*



5.   Complete the sentences with *am*, *is* or *are*.

Example: *Peter is eating a pizza.*

1. Peter _____ eating a pizza.
2. I _____ wearing a jacket.
3. Bob and Tom _____ watching a film.
4. Sarah _____ writing a letter.
5. It _____ raining.
6. You _____ doing the exercise.

6.   **Make the sentences negative.**

Example: *I'm not working.*

1. I'm working.
2. Tom and I are dancing.
3. Kate is sitting on a chair.
4. David and Lucy are listening to music.
5. Martin is wearing brown shoes.
6. The sun is shining.

	I	am (not)	playing	now. right now. at the moment.
	You We They	is (n't)	cooking sleeping doing homework	
	He She It	are (n't)	watching TV	

Lesson 4: Let's read!

1.  Listen and repeat.



2.  Listen, repeat and point.

3.  Read the words.

	co <u>a</u> t	[eɪ]
	sno <u>w</u>	
	ro <u>s</u> e	

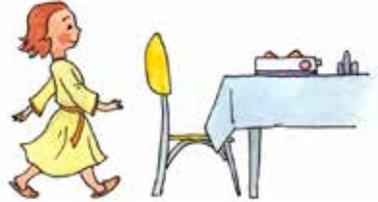
4.  Read the words.

[əʊ]	 co <u>a</u> t	 so <u>a</u> p	 bo <u>a</u> t	 ro <u>a</u> d	 to <u>a</u> st
	 sno <u>w</u>	 windo <u>w</u>	 bo <u>w</u> l	 pillow	 yello <u>w</u>
	 ro <u>s</u> e	 no <u>s</u> e	 rop <u>e</u>	 glo <u>b</u> e	 ro <u>b</u> e

5. a)   Look at the pictures, read the sentences and write the letters.

Example: a) *Jane is wearing a yellow ...*

a) Jane is wearing a yell__
r__b__.



b) She is eating some t__ st.



c) She is eating some soup
from a b__ l.



d) Oh, no! She has soup
on her r__ b__.

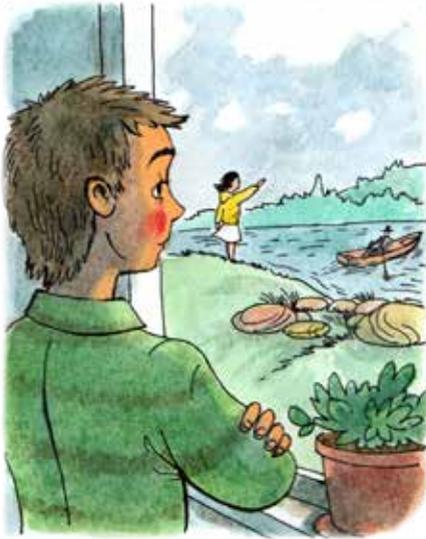


e) She is washing her
r__ b__ with s__ p.



b)  Work in pairs. Cover the sentences. Look at the pictures and say the sentences.

6.  Listen, read and say.



What do you see out the window?
 What do you see out the window?
 I see a girl with a yellow coat.
 That's what I see out the window.
 What do you see out the window?
 What do you see out the window?
 I see someone row a boat.
 That's what I see out the window.

7.  Find the words that rhyme, write them down, and read them aloud.

Example: *coat – boat*



	oa ow o_e	[əu]	<u>co</u> at <u>sn</u> ow <u>ro</u> se
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Stop and check 9–10

1. Complete the words.

Example: 1 – a dress, ...

1.  a d _____	2.  b _____	3.  s _____	4.  a b _____	5.  a s _____
6.  a j _____	7.  t _____	8.  a c _____	9.  s _____	10.  a s _____

2. Complete the sentences.

Example: *You wear a hat on your head.*

1. You wear a _____ on your head.
2. _____ are winter shoes.
3. Boys wear _____ on their legs.
4. Girls wear white _____ and black skirts to school.
5. My grandmother is knitting a _____.
6. It's my mother's birthday today. She is wearing a beautiful long _____.

3. Answer the questions.

1. What clothes do you usually wear to school?
2. What clothes do you usually wear after school?
3. What clothes do you want to buy?
4. Who usually buys clothes for you?
5. What is your teacher wearing at the moment?
6. What are you wearing at the moment?

4.  Write sentences about the pictures.
Example: 1. *He is reading a book.*

 read a book 1. _____	 play basketball 2. _____	 go to school 3. _____
 paint a picture 4. _____	 watch TV 5. _____	 talk 6. _____

5.   Read the text. Draw a picture about every family member.

Family at Home

My family is at home. My Mum and Dad are at home. My sisters and brothers are at home. Everybody is at home. What are they doing?

My Dad is cooking dinner in the kitchen. He is cooking spaghetti. He likes cooking.

My Mum is relaxing in the garden. She is listening to music. She likes listening to music.

My sister Mary is reading a book in her room. She is reading a comic book. She likes reading.

My brother Mark is watching TV. He is watching a film. He likes watching TV.

My brother Bob and sister Betty are playing football outside. They like playing football.

6.   Write what your family members are doing at the moment.

7.  Correct the mistakes.

Example: 1. *I like playing football.*

1. I like play football.
2. I no like reading.
3. My mother like listening to music.
4. My father no like running in the morning.
5. My brother Bob doesn't likes doing homework.
6. You like playing computer games?

8.  Answer the questions.

1. What do you like doing in the evenings?
2. What does your mother like doing on Sundays?
3. What does your father like doing at weekends?
4. What do your classmates like doing in the English class?
5. What don't your brothers/sisters/cousins like doing at home?

9. a)  Read and choose.

Example: 1c)

1. 	a) A boy is in the toilet. b) A coin is under the tree. c) A cowboy is under the tree.
2. 	a) The boys are pointing to the coat. b) The boys are pointing to the goat. c) The boys are pointing to the window.

<p>3. </p>	<p>a) Mum is giving some toast to the boy. b) Mum is giving a toy to the boy. c) Mum is giving a coin to the boy.</p>
<p>4. </p>	<p>a) The toy is in the boat. b) The dog is in the boat. c) The goat is in the boat.</p>
<p>5. </p>	<p>a) There is a pink pillow on the bed. b) There is a yellow pillow on the bed. c) There is a snow white pillow on the bed.</p>

b)  Work in pairs. Cover the sentences. Look at the pictures. Say the sentences.

c)  Work in pairs. Your partner says a sentence. Listen and point to the picture.

10.  Look at the pictures and complete the sentences. Then read them aloud.

Example: 1. *I am running from a goat.*

<p>1. I am running from a _____</p>	
<p>2. Where is the _____?</p>	

3. Wash your hands with



_____!

4. He's counting the



_____.

5. The boy is wearing a



6. There is some



_____ on the table.

7. There is white



_____ on the trees.

Unit 11

Lesson 1: We are having fun in the mountains.

1.  Look at the picture and complete the text. Put the verbs into the correct form.



In the mountains



We are in the mountains. It's very beautiful here. The sun _____. The birds _____. All children _____. Bakai and Akyl _____ in the river. Pasha and Aigerim _____ badminton. Akylai _____ a picture. Nadyr and Masha _____. Beishen _____ a book. Daniel _____ an apple. Umida is _____ photos. Ben _____ the guitar.

2. a) Look at the picture. Ask and answer the questions.

Example: *What is Ben doing? He is playing the guitar.*

1. – What is Ben doing?	– He is playing the guitar.
2. – What are Bakai and Akyl doing?	– They are swimming in the river.
3. – What ____ Akylai ____?	– She _____.
4. – What ____ Pasha and Aigerim _____?	– _____.
5. – ____ Nadyr and Masha _____?	– _____.
6. – ____ Beishen _____?	– _____.
7. – ____ Daniel _____?	– _____.
8. – ____ Umida _____?	– _____.
9. – Is the sun _____?	– Yes, it is.
10. – ____ the birds _____?	– Yes, _____.

b)  Look at the picture. Say what the children are doing.

3.  Look at the picture. Correct the mistakes in the sentences. Write two more sentences.

Example: *Akylai isn't wearing a black skirt. She is wearing blue jeans.*

1. Akylai is wearing a black skirt.
2. Pasha and Masha are making sandwiches.
3. Akyl is swimming with Daniel.
4. Ben is wearing a T-shirt.
5. Umida is carrying her bag.
6. Daniel is eating a red apple.

4.   Write the questions and the short answers.

Example: *Is your father working today? Yes, he is.*

- | | |
|--|------------|
| 1. your father / work / today / ? | Yes, _____ |
| 2. you / have a good time / on holiday / ? | Yes, _____ |
| 3. your mother / cook dinner / now / ? | Yes, _____ |
| 4. your friends / play football / ? | Yes, _____ |
| 5. your baby sister / sleep / ? | Yes, _____ |
| 6. you / do exercise / ? | Yes, _____ |

5.   Complete the dialogue. Write your answers.

Example: *What book are you reading? I'm reading a Harry Potter book.*

1. a. I'm reading a book. b. What book _____ ?
2. a. He's cooking dinner. b. What _____ ?
3. a. My sister is going on holiday. b. Where _____ ?
4. a. We aren't sleeping. b. What _____ ?
5. a. My mother isn't at work today. b. What _____ ?

Lesson 2: I hear somebody's knocking!

1.  What is different in picture B? Write the sentences. Use the words in the box.

Example: *The woman in a coat is opening her umbrella.*
It is raining.

carry look at get out open read
rain wear eat
get on run smoke



A



B

2. a)  Listen, repeat and act out.

Listen!
What?
Somebody's singing.
I hear somebody's singing.
La, la, la, la, la.

Listen!
What?
Somebody's laughing.
I hear somebody's laughing.
Ha, ha, ha, ha, ha.

Listen!
What?
Somebody's giggling.
I hear somebody's giggling.
He, he, he, he, he.

Listen!
What?
Somebody's crying.
I hear somebody's crying.
Boo-hoo, boo-hoo.

Listen!
What?
I hear somebody's knocking.
Somebody's knocking at the door.
Knock, Knock.

Who's singing?
She is.
Who's laughing?
He is.
Who's giggling?
I am.
Who is crying?
They are.

b)  Recite and act out.

3.  What are they doing?

Example: *She's singing.*

1.



2.



3.



4.

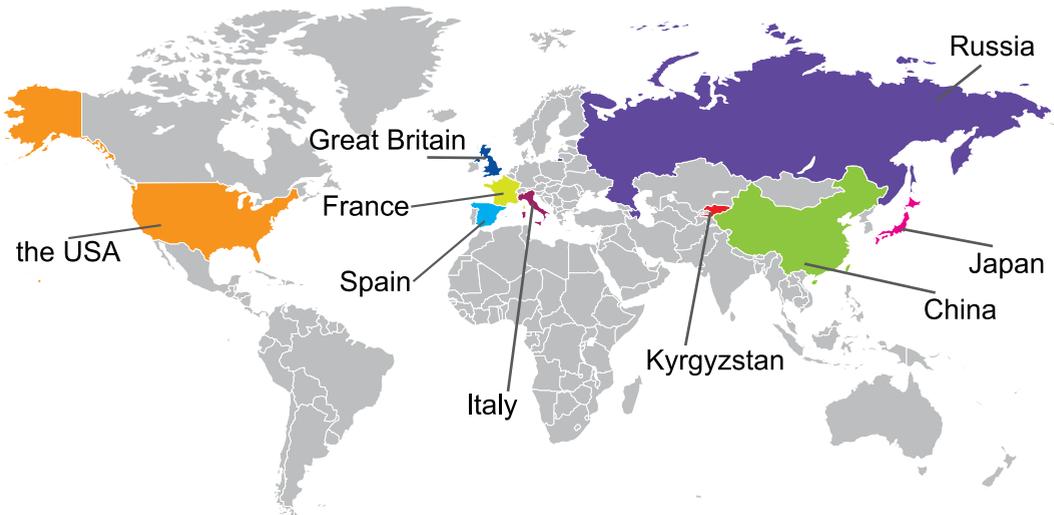


5.



4. 🗣️) Look at the countries on the map. What do you think people are doing there at the moment?

Example: *I think people in China are eating rice now and some of them are sleeping. Children in China are doing homework now.*



b) 🏠✍️ Write the names of 5 famous people or your family members. Say what they are doing at the moment.

Example: 1. *Justin Bieber. I think he is singing now.*
2. ...

Lesson 3: I'm practicing the piano now.

I always practice after school.

1.  Read and put the pictures in order.

1.



2.



3.



Akyl and his friends go to the gym twice a week, every Tuesday and Thursday. The boys usually play football. The girls usually play basketball.

It's ten o'clock in the morning and Akyl and his friends are at the gym. They are playing football. Akyl is playing very well. His team is winning.

Akylai and her friends are playing basketball.

Akylai: Hooray! We are winning.

Aigerim: Akylai! Don't kick me!

Teacher: What's the problem, Aigerim?

Aigerim: It's Akylai. She is kicking me!

Akylai: No, I am not! You're pushing me!

Teacher: Stop the game!

2.  Complete the dialogue in your notebook.

Ben: When do you and your friends go to the gym?

Akylai: We go there every 1 ... and 2 ...

Ben: What do you usually do there?

Akylai: Boys usually 3 ... football. We usually 4 ... 5 ...

Ben: What time do you go to the gym?

Akylai: We go there at 6 ...

3.  Are these statements True or False.

Example: 1. *True.*

1. Akyl is playing football.
2. Akylai is playing volleyball.
3. Children go to the gym every Monday, Tuesday and Thursday.
4. Akyl's team is winning.
5. Aigerim is kicking Akylai.
6. Girls are playing football.

I	<u>am</u>	reading <u>ing</u>	now.	I	read <u> </u>	every day.
He	<u>is</u>	reading <u>ing</u>		He	reads <u> </u>	
She		It		She	It	
We	<u>are</u>	reading <u>ing</u>	We	read <u> </u>		
They		They	They	read <u> </u>		
You		You	You	read <u> </u>		

4.  Complete the sentences.

Example: *Masha is practicing the piano. She practices the piano every day after school.*

1. Masha _____ (practice) the piano. She _____ (practice) the piano every day after school.



2. Mary and Norma _____ (practice) ballet. They _____ (practice) ballet every day after school.



3. Bakai _____
 (practice) tennis. He
 _____ (practice) every
 day after school.



4. My friend Bob _____
 (practice) football
 every day after school.
 He _____ (practice)
 football right now too.



5.   Complete the sentences, using the correct form of the verbs.

Example: Look! Aigerim's playing basketball with her friends now.

1. Look! Aigerim.... basketball with her friends now. (play)
2. Akyl and his friends to the gym every Tuesday. (go)
3. Akyl's father at 6 o'clock every day. (get up)
4. Ben's mother her favourite TV program at the moment. (watch)
5. We English at the moment. (learn)
6. My dog usually on the floor. (sleep)

	I	<u>am</u>	reading <u>ing</u>	now.	I	read <u>ing</u>	every day.
	He				He		
	She	<u>is</u>	reading <u>ing</u>		She	reads <u>ing</u>	
	It				It		
	We				We		
	They	<u>are</u>	reading <u>ing</u>		They	read <u>ing</u>	
You			You				

Lesson 4: Let's read!

1.   Listen and repeat.



2.   Listen, repeat and point.

3.  Read.

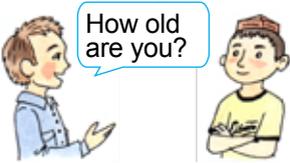
	chair	[ɛə]
	square	
	pear	

4.  Read the words.

[ɛə]	 chair	 hair	 pair
	 square	 hare	 fare
	 pear	 bear	 wear

5. a)  Look, read and complete the words.

Example: a) I'm 10 years old.

 <p>How old are you?</p>	a) I'm 10 y___ s old.
	b) The girls with long h___ are standing on a p___ of ch___s.
	c) How much is the bus f___?
	d) The big squ___ is on the right.
	e) The h___ can jump well.
	f) The b___ is eating a yellow p___.
	g) She is w___ ing a beautiful dress.

b)  Work in pairs. Cover the sentences. Look at the pictures. Say the sentences.

c)  Work in pairs. Your partner says a sentence. Listen and point to the picture.

6.  Listen, read and say.



Bear Family

*Bear, bear, bear, bear!
How many kinds of bears
are there?*

*Polar bear and grizzly bear,
Big brown bear with lots of hair!*



7.    Unscramble the words. Then read them aloud.
Example: 1) chair

 1. hciar	 2. ebra	 3. rhia
 4. rahe	 5. awre	 6. aerp
 7. asegru	 8. eyra	 9. riap

	air are ear	[ɛə]	ch <u>air</u> squ <u>are</u> p <u>ear</u>
---	-------------------	------	---

Unit 12

Lesson 1: It's hot today!

1.  Listen, point and repeat.



2.  Look at the picture and answer the questions.

- Who are the people?
- What are they doing?
- Are they happy?



3. a)  Read the dialogue. Why is Ben not happy?

Ben: Hi, Mum. How are you?

Mum: Fine! How are you, Ben? You look sad.

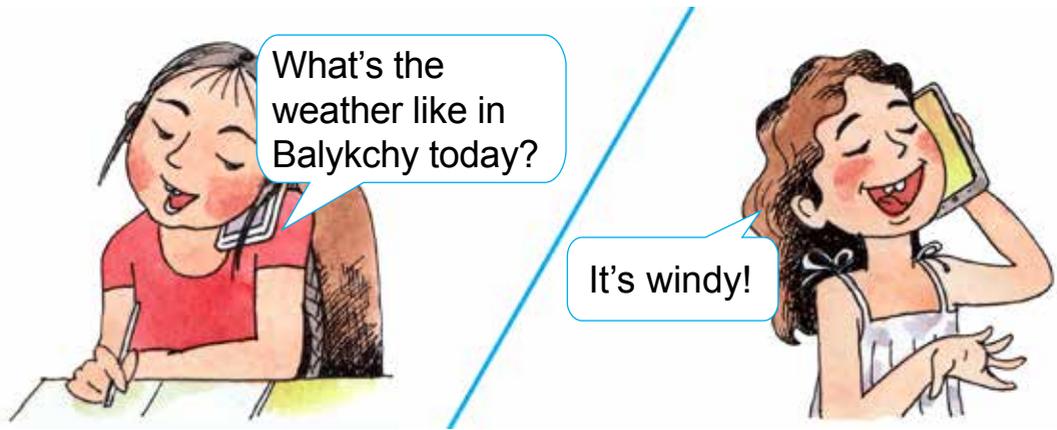
Ben: I'm OK, but it's very sunny and hot here! What's the weather like in London, Mum?

Mum: It's a little cloudy and it's raining today, but it's not cold.

Ben: Oh, I love rain!

b) Read again. What's the weather like in London today?

4.  Look and say.



5. a)  Look at the pictures and write.

 a) It's snowing.	 b) It's _____.	 c) _____.	 d) _____.
 e) _____.	 f) _____.	 g) _____.	

b)  Work in pairs. Point, ask and answer.

What's the weather like?

It's _____.

6. a)   Find the weather words. Then match them with the pictures.

Example: 1. *snowing*

1.	2.	U	U	U	V	P	E	L	O	I	O	H	B
		H	O	B	O	O	M	U	Y	I	R	P	V
3.	4.	G	K	Y	A	R	A	I	N	I	N	G	S
		R	I	K	L	C	F	H	S	J	T	G	N
5.	6.	R	S	H	N	T	P	C	U	D	Q	G	O
		Y	P	U	O	C	O	L	D	C	P	E	W
7.		K	V	P	N	J	W	G	R	L	H	R	I
		T	M	Y	M	N	V	R	S	O	M	Y	N
		G	F	N	I	Z	Y	R	Z	U	F	P	G
		H	P	W	I	N	D	Y	O	D	F	U	E
		O	B	J	O	X	P	F	E	Y	H	Z	Q
		T	F	M	M	X	E	Y	W	L	D	K	U

b)   Write about the weather in your place today.

Example: *It's windy and it's raining in ...*

hot, cold, cloudy, sunny, windy,
raining, snowing

 A: What's the weather like today?
B: It's hot and sunny.

Lesson 2: Months and seasons

1.   Listen, point and repeat.

 <p>January</p>	 <p>February</p>	 <p>March</p>	 <p>April</p>
 <p>May</p>	 <p>June</p>	 <p>July</p>	 <p>August</p>
 <p>September</p>	 <p>October</p>	 <p>November</p>	 <p>December</p>

b) What months are ...?

winter	spring	summer	autumn

2.  Complete the sentences.

Example: a) *Spring starts in March.*

- a) Spring starts in _____.
- b) The year starts in _____.
- c) Summer finishes in _____.
- d) Nooruz is in _____.
- e) The last month of spring is _____.
- f) Children start school in _____.
- g) Winter starts in _____.
- h) _____ is between September and November.
- i) Men's Day is in _____.
- j) _____ is between March and May.
- k) Summer starts in _____.
- l) Autumn finishes in _____.
- m) _____ is between June and August.
- n) There are _____ seasons in a year.

3.  Work in groups. Ask and answer.

When is your birthday?

My birthday is in spring. It's in May.

in September / May / July ...

in spring / summer / ...

4.   Listen, read and recite.



*Thirty days has September,
April, June, and November.
All the rest have thirty-one
Except February, which stands alone
With twenty-eight days clear
And twenty-nine in each leap year.*



5. a)   Find 10 months and write them in your notebook.

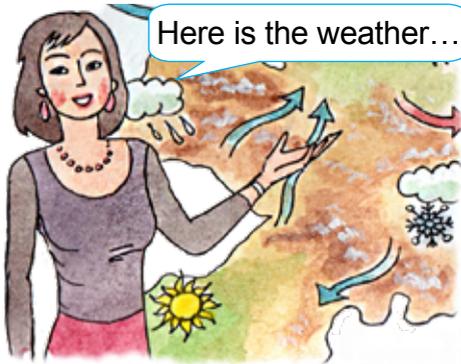
H K L W J A N U A R Y K	1. <u>April</u>
A P R I L N Q R C N O J	2. _____
W V D S F E B R U A R Y	3. _____
M F E V Z S W K P O O E	4. _____
T M C Z N Q J P U C B A	5. _____
R L E O I D U Q W T A R	6. _____
A T M M M T N G S O U P	7. _____
F L B A L A E P B B G A	8. _____
U V E N R T Y I D E U J	9. _____
D E R J V C Q Y E R S T	10. _____
P A L P U Y H J A R T Y	
F S E P T E M B E R D K	

b) Write the ten months in exercise 5a) in the correct order. Which two months are missing?

	December	}	winter
	January		
	February		
	March	}	spring
April			
May			
	June	}	summer
	July		
	August		
	September	}	autumn
	October		
	November		

Lesson 3: Here is the weather ...

1.  Look at the pictures. What's the weather like?



2. a)  Read the texts and match them with the pictures. What season is it?

1.



a) It's nine o'clock in the morning in Naryn. It's very cold outside. It sometimes snows at this time of the year and it is snowing now!

2.



b) We are in Balykchy now. The sky is blue. It's sunny and windy here, but it's not hot.

3.



c) It is real spring in Batken. It's very sunny and hot outside. Don't forget your hats and sunglasses!

4.



d) In Bishkek it's a little cloudy and it's raining. It usually rains in Bishkek at this time of the year.

b)  Read again. Match. Say the sentences.

Example: 1 c) *It's cold and it's snowing in Naryn.*

1. Naryn	2. Balykchy	3. Batken	4. Bishkek
a) 	b) 	c) 	d) 

c)  Look outside the window. Answer the questions.

1. Is it sunny outside the window now?
2. Is it hot or cold today?
3. Is it windy outside today?
4. Are there clouds in the sky?
5. Are the people in the street carrying umbrellas?

3. a)  Read the sentences. What season is it?

It isn't very cold. It sometimes rains and it can snow. It can be windy. The leaves on the trees are yellow and brown.



b)  Work in pairs. Speak about one picture. Your partner will guess the season.

4. a)  Listen, read and say.

Four seasons



*Winter, spring,
Summer, fall.
Which do you like
best of all?*



*Winter's cold.
Summer's hot.
Springtime's green,
And fall is not.*



*I can't decide.
I like them all.
Winter, spring,
Summer, fall.*



 autumn (BrE) = fall (AmE)

b)  Work in pairs. What's your favourite season? Why?

My favourite season is winter because it snows.

I like summer because ...

c)  Recite the poem.

Lesson 4: Let's read!

1.  Listen and repeat.



2.  Listen, repeat and point.

3.  Read the words.

	<u>ear</u>	[ɪə]
	<u>fire</u>	[aɪə]
	<u>score</u>	[ɔ:]

4.  Read the words.

[ɪə]	 <u>ear</u>	 <u>hear</u>	 <u>beard</u>
[aɪə]	 <u>fire</u>	 <u>tired</u>	 <u>vampire</u>
[ɔ:]	 <u>score</u>	 <u>store</u>	 <u>snore</u>

5. a)  Look and write.

Example: 1) *store*

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1) 19 20 15 18 5

4) 2 5 1 18 4

7) 19 3 15 18 5

2) 5 1 18

5) 19 14 15 18 5

8) 8 5 1 18

3) 6 9 18 5

6) 20 9 18 5 4

9) 22 1 13 16 9 18 5

b)  Match the words and the pictures.

Example: *store* – *i*)

a) 	b) 	c) 
d) 	e) 	f) 
g) 	h) 	i) 

c)  Work in pairs. Cover the words. Look at the pictures. Say the words.

d)   Work in pairs. Your partner says a word. Listen and point to the picture.

6.  Look and say.

firefighter 	ladder 	tire 	hose 
--	---	---	--

7.   Listen, read and say.

Firefighters

Firefighters wear big red hats.
Climb up ladders to save cats.



Ride red trucks with big black tires.



Use big hoses to spray fires.



Run when they hear fire alarms.
To save people from harm.



8. a)   Write the words in your notebook and match them to the pictures.

Example: *vampire – d)*

vampire	hear	store	fire	snore	beard
a)	b)	c)	d)	e)	f)
					

b)   Find the words that rhyme. Write them in your notebook.
Read them aloud.

Example: *vampire – fire*

	ear	[ɪə]	<u>hear</u>
	ire	[aɪə]	<u>fire</u>
	ore	[ɔ:]	<u>score</u>

Stop and check 11–12

1. Are the sentences True or False?

Example: 1. *True*. 2...

Hi! My name's Jenny. I like sport. I play tennis every weekend and I watch tennis matches on TV every time there is one! I also play basketball on Fridays. I am not very good at it, so I am working with a trainer. Right now I am looking for information about famous players on the Internet. My sister doesn't like sport. Every weekend she stays home and watches TV! At the moment she is helping our mother to cook dinner in the kitchen.



a. She plays tennis every Saturday and Sunday	True	False
b. She's playing tennis now	True	False
c. She plays basketball every day.	True	False
d. She's using the computer now.	True	False
e. Her sister is watching TV now.	True	False

2. Copy the table. Write the words in the correct column.

now *ALWAYS* *never* *at the moment*
on Mondays *sometimes* *every weekend* *usually*
right now

Present Simple	Present Continuous
<i>every day</i>	

3.  Write the verbs in the present simple or present continuous.

Example: *I sleep for a long time at the weekend.*

1. I _____ for a long time at the weekend. (sleep)
2. At the moment our two cats _____. (sleep)
3. I _____ computer games every day! (play)
4. I _____ outside now because it's raining. (not play)
5. Right now my mum _____ a magazine. (read)
6. My dad usually _____ a bedtime story to me and my brother. (read)
7. Now we _____ our favourite cartoon. (watch)
8. On Sundays we _____ TV in the evening. (not watch)

4.  Speak about you.

Every day I _____ and _____.

Right now I _____.

5.  Choose the correct sentence.

Example: 1 – c, 2 – ...

- | |
|--|
| 1. a) I doing this grammar test right now!
b) I do this grammar test right now!
c) I'm doing this grammar test right now! |
| 2. a) I'm not usually reading books.
b) I don't usually read books.
c) I'm not usually read books. |
| 3. a) My parents get up very early every day.
b) My parents are getting up very early every day.
c) My parents gets up very early every day. |

4. a) My friend play at my house after school on Fridays.
 b) My friend plays at my house after school on Fridays.
 c) My friend is playing at my house after school on Fridays.

5. a) Bob doesn't watching TV right now because he is doing his homework.
 b) Bob doesn't watch TV right now because he is doing his homework.
 c) Bob isn't watching TV right now because he is doing his homework.

6. a)  Read and match.

Example: a) 3

- a) It's a very hot day. They're going to the beach.
 b) It's cold and windy but it isn't snowing. They're going to the cinema.
 c) It's windy and it's raining. She hasn't got her umbrella.
 d) It's windy today but it's sunny. They're playing outside.
 e) It's snowing and it's very cold. They're making a snowman.
 f) It's sunny and hot. They're playing near the lake.

1.



2.



3.



4.



5.



6.



b) )) Cover the sentences. Look at the pictures and say the sentences.

7. a)  Listen and put the pictures in order.

b)  )) Listen, read and say.

1.



2.



3.



4.



*In Antarctica it's snowing,
But in Kyrgyzstan it's hot.
In Japan the wind is blowing,
But in Italy it's not.
In Brazil the sun is shining,
And in Spain the sky is blue.
In Great Britain now it's raining,
And in France it's raining too.*

5.



6.



7.



8.



c) )) Work in pairs. Ask and answer.

What's the weather like in Japan?

It's windy.

8.  Write the months in the correct column. Then read the words.

January February March April May June
July August September October November December

a) ■	b) ■ ■	c) ■ ■	d) ■ ■ ■	e) ■ ■ ■ ■
				January

9.  Odd one out. Which word in each line has a different vowel?

Example: a) wear

a) score	store	snore	wear
b) ear	hear	hair	beard
c) fare	fire	hair	year
d) beard	bear	pear	chair
e) bear	square	year	vampire
f) hair	hear	hare	chair
g) pair	pear	ear	wear

10.  Read and write the letters *air, ire, ore*.

Jane works in a circus. She rides a bike with one t _ _ _ . She likes her job. She is always happy!

Jane's sister Ann works at a st _ _ _ . She sits on a ch _ _ _ all day. Ann doesn't like her job. She sometimes sleeps, but she never sn _ _ _ s.



Unit 13

Round up 1. Grammar and Vocabulary

1.  Write 's, is or has for each sentence below.

Example: 1 – 's

1. This is Tom's mother. _____
2. Her name's Bella. _____
3. She's got two children. _____
4. My brother's at school. _____
5. Bob's a footballer from the USA. _____
6. Bob's children are at school. _____

2. Choose the correct phrase about Donna's family.

Example: *My name's Donna.*

- | |
|--|
| 1. My name's / names Donna. |
| 2. I live at / with my parents in a nice flat in London, Great Britain. |
| 3. I don't / 'm not have a big family: just my mother, father, my/your brother and me. |
| 4. My parents' names is / are David and Anna. |
| 5. My brother/brother's names / name's Bill. |
| 6. We also have two cats: his / their names are Bonny and Banny. |
| 7. My grandmother's name / names is Iris, and she is / they are 71. |

b)  Write about your family.

3.  Put letters in order to complete the sentences.

Example: *People read books.*

a) People read ...	k o b o s
b) People play ...	f a t l o b o l
c) People drink ...	o f f e c e
d) Students study at...	c s o h o l
e) There are 12 ... in a year	n m t o h s
f) I live in a ...	l a f t

4.   Read the text and answer the questions.

Example: *Bob gets up at half past six in the morning.*

On Monday Bob usually gets up at 1.  in the morning.

Next, he brushes his teeth and has a shower at 2. .

Then, he goes to school at 3. .

Bob usually has breakfast at school. Breakfast is at 4. .

Bob usually has lunch at 5. .

After school, Bob goes home at 6.  and does his homework.

After that, he has dinner and watches TV.

Finally, he goes to bed at 7. .

1. What time does Bob get up on Monday?
2. What does Bob do after he gets up?
3. What times does he go to school?
4. When does Bob have breakfast?
5. What does Bob do at home?
6. What time does he go to bed?

5.   **Open the brackets and put the verbs into the correct tense.**

Example: 1. *Two people are cooking dinner on the beach at the moment.*

1. Two people _____ (cook) dinner on the beach at the moment.
2. I _____ (not do) my homework on Fridays.
3. Mum _____ (read) a magazine now.
4. My brother _____ (not listen) to the radio, he likes watching TV.
5. Dad _____ usually _____ (not cook) dinner, my mother _____ (cook).
6. Amy _____ (not wear) a school uniform today.
7. We _____ (not have) fun today.
8. My parents _____ (drive) to work now.
9. _____ you like _____ (watch) films about animals.
10. _____ you _____ (learn) English? Yes I am.

6.  **Find mistakes and write correct sentences.**

Example: *We're making a cake for Mum's birthday now.*

1. We're make a cake for Mum's birthday now.
2. Every Sunday I'm calling my grandmother.
3. At the moment my sister doesn't studying English.
4. My parents take the dog for a walk right now.
5. My brother is never eating chocolate. He doesn't like it.

7.   Write the words in the correct category.

shirt, dress, sausage, shoes, butter, China,
 July, thirty, boots, coat, sugar, juice, uniform, fifty, tea,
 thirteen, cheese, shirt, oil, skirt, Kyrgyzstan, milk, seventy,
 jacket, Japan, hat, August, noodles, September, bread, bis-
 cuits, March, autumn, October, Italy, Spain, France, spring,
 winter, hundred, summer, Russia, December, sixteen, Monday,
 Sunday, Friday, twenty, Saturday, twelve, Thursday

food and drinks	months, days and seasons	clothes	countries	numbers
		<i>shirt</i>		

8. a)   Write the words from Exercise 7 in the right column.

				
<i>shirt</i>				

b)    Read the words.

Round up 2. Reading

1. a)  Fill in the gaps in the poem.

Bob gets up at 1 

He never 2  late.

He 3  gets up early.

He never sleeps till 4 

He always drinks his 5  black.

He never uses 6  .

He 7  has a sleepless night.

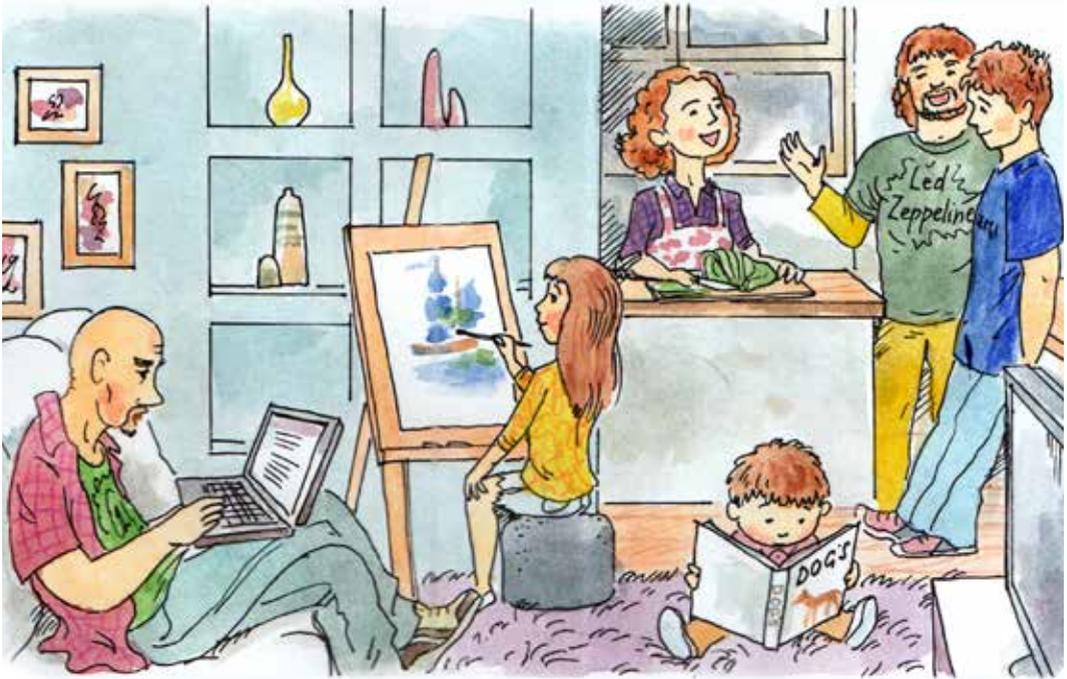
He 8  has a dream.

b)  Read the poem. Recite it.

2. a)   Read the text and answer the questions

It's a rainy Saturday. It's raining a lot and Mary and her family are spending the afternoon at home . Her uncles are visiting them. Mary and her father are in the living room. Mary is painting a picture and her father, Mr. Harris, is surfing the Internet. They are also talking.

Mary's brother, Peter, is playing computer games in his bedroom. He is a computer fan and he spends a lot of time playing on the computer. His little brother, Jim, is also in the living room. He is reading a book about dogs.



Mary's mother, Mrs. Harris, is in the kitchen preparing lunch for the family. She is making some salads and talking to Mary's uncles – Bob and Tom.

Fluffy, the family cat, is sleeping on the kitchen's sofa. We can't see him in the picture, but he is a true fluffy cat.

1. What day of the week is it?
2. Where is Mary?
3. What is she doing?
4. What is Mr. Harris doing?
5. Is Mrs. Harris preparing lunch in the kitchen?
6. What is Fluffy, the cat, doing?
7. How many people are there in Mary's family?
8. What time of the day is it?

b)  Write 2 more questions. Ask your partner.

c)   Write a few sentences. What is Fluffy thinking about?

Round up 3. Speaking

1. Find someone who...

Name

1. Who has more than two brothers?
2. Who has black coffee for breakfast?
3. Who likes helping about the house?
4. Who plays outside every day after school?
5. Whose parents are working at the moment?
6. Who has a red T-shirt?

2. Work in pairs.

1. Say 10 items of clothing you have.
2. Say what food and drinks you have at home.
3. Say three things you like doing.
4. Say three things you don't like doing.
5. Say the 12 months backwards.
6. Say all the days of the week.
7. Say 10 parts of body.
8. Speak about today's weather.
9. Name 9 countries.

3. Speak for 30 seconds about...

1. your family
2. your daily routines
3. your best friend

4. 🎲)) Throw a number. Answer the questions.



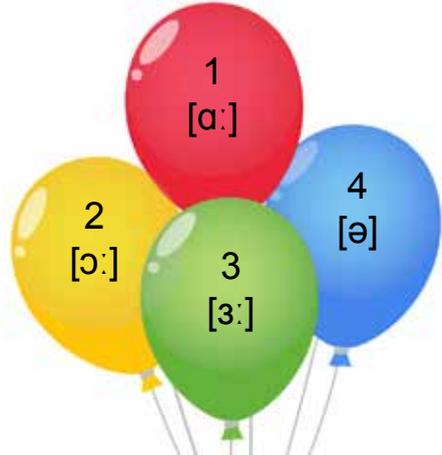
SAY WHAT YOU LIKE DOING	TELL ABOUT YOURSELF	SAY WHAT YOU HAVE GOT IN YOUR WARDROBE	TELL ABOUT YOUR MOTHER	GO FORWARD THREE SQUARES	NAME 10 PARTS OF BODY	START	
THROW AGAIN					FINISH		
GO FORWARD ONE SQUARE	<p><i>How much</i></p> <p><i>do you</i></p> <p><i>remember?</i></p>					SAY WHAT YOU LIKE DOING	
SPEAK FOR 30 SECONDS ABOUT YOUR FAVOURITE MONTH OF THE YEAR						SAY WHAT YOU DON'T LIKE DOING	
SPEAK FOR 30 SECONDS ABOUT THE WEATHER TODAY						THROW AGAIN	
GO BACK THREE SQUARES	COUNT FROM 10-100 BY TENS	SPEAK FOR 1 MINUTE ABOUT Ben Smart	NAME 10 FAMILY MEMBERS	NAME THE 12 MONTHS OF THE YEAR	NAME THE 7 DAYS OF THE WEEK	NAME 10 ITEMS OF CLOTHING	SPEAK FOR 30 SECONDS



Round up 4. Let's read!

1.   Read the words in the big balloon. Then put them into the correct group.

Example: 1) *arm*, ...



2. a)   Look and write. Read the words aloud.

Example: 1) *knife*

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

1) 11 14 9 6 5

4) 8 5 14 16 8 15 14 5 19

7) 23 18 9 19 20

2) 4 15 12 16 8 9 14

5) 6 9 14 7 5 18

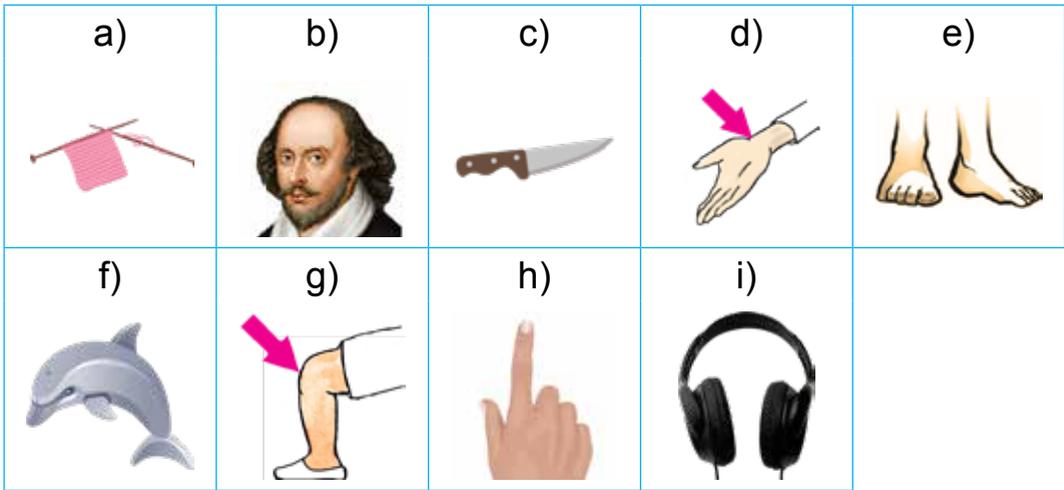
8) 11 14 5 5

3) 23 18 9 20 5 18

6) 6 5 5 20

9) 11 14 9 20

b)  Match the words from exercise 2a and the pictures.



Example: *knife* – c)

c)  Work in pairs. Cover the words. Look at the pictures. Say the words.

d)   Work in pairs. Your partner says a word. Listen and point to the picture.

3. a)   Listen, repeat and say.

The Wheels on the Bus

*The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
All around the town!*

*The people on the bus go up and down,
Up and down, up and down!
The people on the bus go up and down,
All around the town!*



b)  Sing the song; follow the teacher with the actions.

4.   Get ready to race through the city! For Connie, write the words with [k].

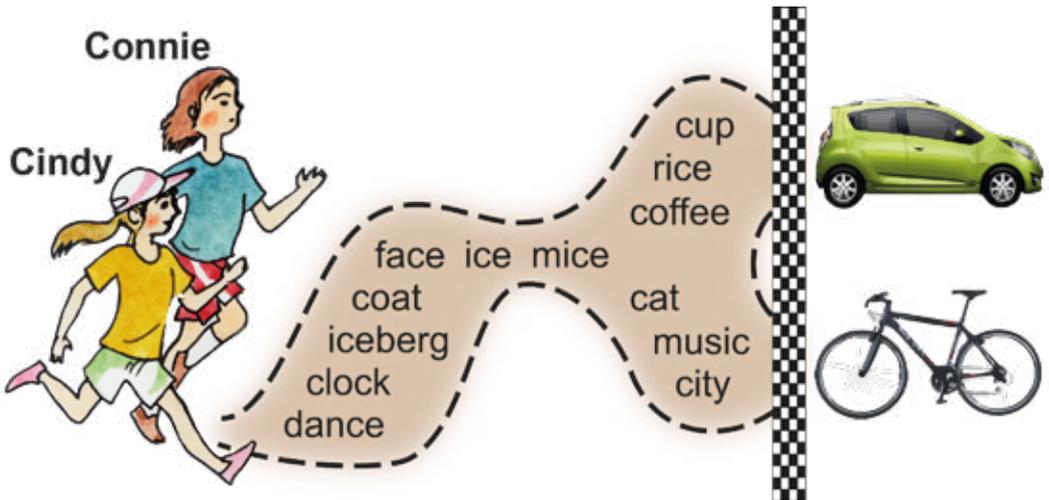
For Cindy, write the words with [s].

Who wins? What is Connie's prize?

What is Cindy's prize?

Example: *Connie: clock*

Cindy: dance



5.    Read the text and complete the words with *ay, oy, oa, ow*.



It is a cold winter d ____. There is white sn ____ on the trees. Tom likes the sn ____ and he is happy. He puts on his c ____ t and goes out to pl ____ . His dog jumps with j ____ . They pl ____ with the sn ____ all d ____ . Mum opens the wind ____ and calls Tom. She has some t ____ st and hot tea for him.

6.   Find the words have the same vowel?

Example: a) *night – lie*

a)	night	lie	rain	oil
b)	coat	boy	mail	road
c)	rose	toy	pillow	say
d)	point	coin	tail	tie
e)	plane	globe	mice	train
f)	May	toy	wave	nose
g)	joy	wait	pie	coin
h)	pie	tail	spy	toilet

7.    Read the words. Put them into the correct column.

pear pair ear store hare beard fire hair vampire snore chair bear hear square wear score tired			
[ɜə]	[ɪə]	[aɪə]	[ɔ:]
<i>pear</i>			

Grammar revision

To be		
<p style="text-align: center;">(+)</p> <p>I'm = I am You're = You are He's = He is She's = She is It's = It is</p> <p>We're = We are You're = You are They're = They are</p>	<p style="text-align: center;">(-)</p> <p>I'm not = I am not You aren't = You are not He isn't = He is not She isn't = She is not It isn't = It is not</p> <p>We aren't = We are not You aren't = You are not They aren't = They are not</p>	
<p style="text-align: center;">(?)</p> <p>Am I ... ? Are you ... ? Is he ... ? Is she ... ? Is it ... ?</p> <p>Are we ... ? Are you ... ? Are they ... ?</p>	<p style="text-align: center;">(+)</p> <p>Yes, I am. Yes, you are. Yes, he is. Yes, she is. Yes, it is.</p> <p>Yes, we are. Yes, you are. Yes, they are.</p>	<p style="text-align: center;">(-)</p> <p>No, I'm not. = No, I am not. No, you aren't. = No, you are not. No, he isn't. = No, he is not. No, she isn't. = No, she is not. No, it isn't. = No, it is not.</p> <p>No, we aren't. = No, we are not. No, you aren't. = No, you are not. No, they aren't. = No, they are not.</p>

I – my	
I – my	it – its
you – your	we – our
he – his	you – your
she – her	they – their

Possessive 's
<p>This is John. This is his son. → This is John's son. This is Ann. This is her car. → This is Ann's car.</p> <p>his cat → Tom's cat her name → your sister's name</p>

Have / has		
I You We They	have	a friend.
He She It	has	

Present Simple		I / you / we / they		
(+)		(-)		
I You We They	play tennis.	I You We They	don't	play football.

Yes/ No questions and short answers

Do	I you we they	play tennis?	Yes,	I you we they	do.
			No,		don't.

Questions with question words

When	do	I you we they	get up?
What			like doing?
Where			live?

Present Simple

he / she / it

(+)		(-)		
He She	get <u>s</u> up at 8.00.	He She	doesn't	get up at 8.00.
	leave <u>s</u> at 8.00.	It		leave at 8.00.

Yes/ No questions and short answers

Does	he she it	leave at 8.00?	Yes,	he she it	does.
			No,		doesn't.

Questions with question words

When	do	he she it	get up?
What			like doing?
Where			live?

Present Simple регулярдуу, көнүмүш, адаттагы кыймыл-аракеттерди билдирүүдө колдонулат. Сүйлөмдөрдө көбүнчө *every day, sometimes, never, usually, always* деген сөздөр бар.

Present Continuous					
(+)			(-)		
I	am	working.	I	'm not	working.
He She It	is		He She It	isn't	
You We They	are		You We They	aren't	

Yes/ No questions and short answers				
Am	I	working?	Yes, I am.	No, I am not.
Is	he she it		Yes, he /she/ it is.	No, he /she/ it isn't.
Are	you we they		Yes, you / we / they are.	No, you / we / they aren't.

Questions with question words			
Why	am	I	working?
	is	he she it	
	are	you we they	

Present Continuous сүйлөп жаткан учурда аткарылып жаткан кыймыл-аракеттерди билдирүүдө колдонулат. Сүйлөмдөрдө көбүнчө *now, right now, at the moment* деген сөздөр бар.

Англис алфавити

Aa  [ei]	Bb  [bi:]	Cc  [si:]	Dd  [di:]
Ee  [i:]	Ff  [ef]	Gg  [dʒi:]	Hh  [eitʃ]
Ii  [ai]	Jj  [dʒei]	Kk  [kei]	Ll  [el]
Mm  [em]	Nn  [en]	Oo  [ou]	Pp  [pi:]
Qq  [kju:]	Rr  [a:]	Ss  [es]	Tt  [ti:]
Uu  [ju:]	Vv  [vi:]	Ww  [ˈdʌblju:]	Xx  [eks]
Yy  [wai]	Zz  [zed]		

Фонетикалык транскрипциясы

Фонетикалык транскрипция дегенибиз, бул тыбыштардын графикалык түрдө көрсөтүлүшү, алардын ар бири чарчы кашаада жазылат. Англис тилинде **44 тыбыш**, болгону латын алфавитинин **26 тамгасы** бар. Ушул себептен, бир эле тамга сөздөгү турган ордуна жараша бир нече тыбышты бериши мүмкүн. Төмөндө англис тилиндеги тыбыштардын графикалык белгилери берилди.

Consonants					
p	pen	[pen]	s	so	[səʊ]
b	bad	[bæd]	z	zoo	[zu:]
t	tea	[ti:]	ʃ	shoe	[ʃu:]
d	did	[did]	ʒ	vision	[ˈviʒn]
k	cat	[kæt]	h	hat	[hæt]
g	got	[gɒt]	m	man	[mæn]
tʃ	chain	[tʃeɪn]	n	no	[nəʊ]
dʒ	jam	[dʒæm]	ŋ	sing	[sɪŋ]
f	fall	[fɔ:l]	l	let	[leg]
v	van	[væn]	r	red	[red]
θ	thin	[θɪn]	j	yes	[jes]
ð	this	[ðɪs]	w	wet	[wet]

Vowels and diphthongs					
i:	see	[si:]	ʌ	cup	[kʌp]
i	happy	[ˈhæpi]	ɜ:	bird	[bɜ:d]
ɪ	sit	[sɪt]	ə	about	[əˈbaʊt]
e	ten	[ten]	eɪ	say	[seɪ]
æ	cat	[kæt]	əʊ	go	[gəʊ]
a:	father	[ˈfɑ:ðə(r)]	aɪ	five	[faɪv]
ɒ	got	[gɒt]	aʊ	now	[naʊ]
ɔ:	saw	[sɔ:]	ɔɪ	boy	[bɔɪ]
ʊ	put	[pʊt]	ɪə	near	[nɪə(r)]
u	actual	[ˈæktʃuəl]	eə	hair	[heə(r)]
u:	too	[tu:]	ʊə	pure	[pjʊə(r)]

АНГЛИСЧЕ-ОРУСЧА СӨЗДҮК

Шарттуу кыскартуулар:

adj. – **adjective** – сын атооч

adv. – **adverb** – тактооч

conj. – **conjunction** – байламта

interj. – **interjection** – сырдык сөз

n. – **noun** – зат атооч

prep. – **preposition** – предлог

pron. – **pronoun** – ат атооч

v. – **verb** – этиш

А

a [eɪ] – белгисиз артикль

about [ə'baʊt] **adv.** – айланасында, жанында; **prep.** – жөнүндө

actor ['æktə] **n.** – актёр

actress ['æktɹəs] **n.** – актриса

alphabet ['ælfəbət] **n.** – алфавит; алиппе

always ['ɔ:lweɪz] **adv.** – дайыма, такай

am [æm] **v.** – 1-ж. жек. с. учур. чак. to be этиши

an [æn] – үндүүдөн башт. сөз. алд. белгисиз артикль

and [ænd] **conj.** – жана

animal ['ænɪm(ə)] **n.** – жаныбар; жырткыч

annoy [ə'nɔɪ] **v.** – ачуулантуу, кыжырдантуу

another [ə'nʌðə] **pron.** – башка, бөлөк

answer ['ɑ:n(t)sə] **n.** – жооп; **v.** – жооп берүү

any ['eni] **pron.** – кандайдыр бир; ар кандай

anything ['eniθɪŋ] **pron.** – бирдеме; эмне болсо да

April ['eɪpr(ə)] **n.** – апрель

appearance [ə'piə(ə)n(t)s] **n.** – кебете, сырткы көрүнүш

apple ['æp(ə)] **n.** – алма

are [ɑ:(r)] **v.** – көп. т. уч. чак. to be эт. (we, you, they ат атооч. мн. колд.)

arm [ɑ:m] **n.** – кол (билектен далыга чейин)

around [ə'raʊnd] **adv.** – жакын жерде; айланасында

ask [ɑ:sk] **v.** – суроо

at [æt] **prep.** – жанында

August [ɔ:'gʌst] **n.** – август

aunt [ɑ:nt] **n.** – эже, таеже

autumn ['ɔ:təm] **n.** – күз (мезгил)

В

baby ['beɪbɪ] **n.** – ымыркай бала, бөбөк; (жаныбардын) баласы

bad [bæd] **adj.** – жаман

bag [bæg] **n.** – сумка, пакет

bake [beɪk] **v.** – бышыруу

ball [bɔ:l] **n.** – шар; түйдөк, топ

balloon [bə'lu:n] **n.** – үйлөмө шар

banana [bə'nɑ:nə] **n.** – банан

basketball ['bɑ:skɪtbɔ:l] n. – баскетбол
be [bi:] v. – болуу (учур чакта: am, is, are)
beach [bi:tʃ] n. – пляж, (деңиз) жээк
bean [bi:n] n. – буурчак; фасоль
bear [bɛə] n. – аюу
beard [bɪəd] n. – сакал
beautiful ['bjʊ:təf(ə)] adj. – сулуу, жакшынакай
because [bi'kɔ:z] conj. – себеби, ошондуктан
become [bi'kʌm] v. – болуу, келип чыгуу
bee [bi:] n. – аары
bed [bed] n. – керебет
bell [bel] n. – коңгуроо; шыңгыроо
bicycle ['baɪsɪkl] n. – велосипед
big [bɪg] adj. – чоң
bike [baɪk] n. – велосипед, мотоцикл
bird [bɜ:d] n. – чымчык, куш
biscuit ['bɪskɪt] n. – печенье
black [blæk] adj. – кара
blow [bləʊ] v. – үйлөө; тутандыруу
blackboard ['blækbɔ:d] n. – класстык доска
blouse [blaʊz] n. – көйнөк, блузка, кофта
blue [blu:] adj. – көк, көгүш
boat [bəʊt] n. – кайык
body ['bɒdɪ] n. – дене, тулкубой
boil [bɔɪl] v. – кайнатуу
book [buk] n. – китеп
boot [bu:t] n. – кончу кыска бут кийим, өтүк
bowl [bəʊl] n. – табак, тарелка
box [bɒks] n. – куту, коробка, ящик
boy [bɔɪ] n. – эркек бала, жигит
bread [bred] n. – нан

breakfast ['brekfəst] n. – эртең мененки тамак
brown [braʊn] adj. – күрөң
bring [brɪŋ] v. – алып келүү
brother ['brʌðə] n. – ага-ини
bug [bʌg] n. – курт-кумурска; коңуз
builder ['bɪldə] n. – куруучу
bull [bul] n. – өгүз
burger ['bɜ:gə] n. – гамбургер
businessman ['bɪznɪsmæn] n. – бизнесмен, ишкер адам
businesswoman ['bɪznɪswʊmən] n. – ишкер аял
but [bʌt] adv. – гана; prep. – сырткары; conj. – бирок, ал эми
butter ['bʌtə] n. – сары май, каймак май
bye [baɪ] interj. – көрүшкөнчө!
Саламат бол! Жакшы кал (бар)

C

cabbage ['kæbɪdʒ] n. – капуста
cake [keɪk] n. – пирожное; торт
call [kɔ:l] v. – чакыруу
can [kæn] v. – жасай алуу; колдон келүү
candy ['kændɪ] n. – момпосуй
capital ['kæpɪtəl] n. – борбор, калаа
car [kɑ:] n. – унаа, автомобиль, машина
carrot ['kærət] n. – сабиз
carton ['kɑ:t(ə)n] n. – картон куту, коробка, тетрапакет
cat [kæt] n. – мышык
chair [tʃɛə] n. – стул, кресло
chance [tʃɑ:n(t)s] n. – мүмкүнчүлүк; шарт, шанс
change [tʃeɪndʒ] n. – өзгөрүү, өзгөртүү; майда, арткан акча; v. – алмашуу, алмаштыруу, майдалоо

check [tʃek] n. – көзөмөл; v. – текшерүү
cheese [tʃi:z] n. – сыр
cherry [ˈtʃerɪ] n. – алча
chick [tʃɪk] n. – жөжө
China [ˈtʃaɪnə] n. – Кытай
choose [tʃu:z] v. – тандоо
cinema [ˈsɪnəmə] n. – кино, кинотеатр
circle [ˈsɜ:kəl] n. – айлана; v. – тегеректөө
city [ˈsɪtɪ] n. – шаар
classroom [ˈklɑ:srʊm] n. – класс, класстык бөлмө
climb [klaɪm] v. – жогору чыгуу, көтөрүлүү
clock [klɒk] n. – саат (дубал, стол)
cloud [klaʊd] n. – булут
cloudy [ˈklaʊdɪ] adj. – булуттуу, бүркөк
clown [klaʊn] n. – маскарапоз, клоун
close [kləʊz] v. – жабуу
coat [kəʊt] n. – пальто, күрмө, куртка
Coke [kəʊk] n. – Coca-Cola (кыскарт) кока-кола
coffee [ˈkɒfi] n. – кофе
coin [kɔɪn] n. – тыйын, монета
cold [kəʊld] adj. – муздак, суук
come [kʌm] v. – келүү
complete [kəmˈpli:t] v. – бүтүрүү, аяктоо
computer [kəmˈpjʊ:tə] n. – компьютер
cook [kʊk] n. – повар; v. – бышыруу, даярдоо
cookie [ˈkʊki] n. – печенье
corn [kɔ:n] n. – дан, жүгөрү
country [ˈkʌntri] n. – өлкө

cousin [ˈkʌz(ə)n] n. – эки бир тууган байке/эже
cover [ˈkʌvə] n. – капкак; сырт; баш калкалоочу жай; v. – жабуу
cow [kaʊ] n. – уй
cowboy [ˈkaʊbɔɪ] n. – атчан, ковбой
cream [kri:m] n. – каймак, крем
cross [krɒs] n. – крест; v. – кесилишүү, кесип өтүү, чандаштыруу
crown [kraʊn] n. – таажы
cry [kraɪ] n. – кыйкырык; ый; v. – кыйкыруу; ыйлоо
cucumber [ˈkju:kʌmbə] n. – бадыранц
cup [kʌp] n. – чыны
curly [ˈkɜ:li] adj. – тармал; (чач)
cute [kju:t] adj. – сымбаттуу, келбеттүү, жагымдуу

D

dance [dɑ:n(t)s] n. – бий; v. – бийлөө
dangerous [ˈdeɪndʒ(ə)rəs] adj. – коркунучтуу; зыян
December [diˈsembə] n. – декабрь
deep [di:p] adj. – терең
desk [desk] n. – жазуу үстөлү; парта
dinner [ˈdɪnə] n. – түшкү тамак
dislike [dɪˈslaɪk] v. – жакшы көрбөө, жактырбоо
dish [dɪʃ] n. – идиш, тамак-аш
do [du:] v. – жасоо; кылуу
doctor [ˈdɒktə] n. – дарыгер, врач, доктор
dog [dɒg] n. – ит
dolphin [ˈdɒlfɪn] n. – дельфин
doll [dɒl] n. – куурчак
donkey [ˈdɒŋki] n. – эшек
door [dɔ:] n. – эшик, каалга
down [daʊn] adv. – ылдый

draw [drɔ:] v. – чийүү, тартуу
dress [dres] n. – көйнөк, кийим-кече
drink [drɪŋk] v. – ичүү; жутуу
drive [draɪv] v. – унаа айдоо; унааны башкаруу
driver ['draɪvə] n. – айдоочу
duck [dlk] n. – өрдөк

E

ear [ɪə] n. – кулак
eat [i:t] v. – тамактануу
egg [eg] n. – жумуртка
elephant ['elɪfənt], ['eləfənt] n. – пил
English ['ɪŋɡlɪʃ] n. – англис тили; adj. – англис
eraser ['ɪreɪzə] n. – өчүргүч, резинка
eye [aɪ] n. – көз

F

face [feɪs] n. – жүз, бет
fan [fæn] n. – вентилятор; күйөрман, фанат; сүйүүчү
fare [fəə] n. – жол кире, тариф
farm [fɑ:m] n. – ферма, дыйкан чарба
farmer ['fɑ:mə] n. – дыйкан, фермер
fast [fɑ:st] adj. – тез, бачым
fat [fæt] adj. – толук, семиз
father ['fɑ:ðə] n. – атасы
February ['febru(ə)rɪ] n. – февраль
feel [fi:l] v. – сезүү; кармап көрүү
feet [fi:t] n. – кызыл ашык
fill [fɪl] v. – толуу; толтуруу
finger ['fɪŋɡə] n. – колдун манжасы
finish ['fɪnɪʃ] n. – соңу; v. – бүтүрүү, бүтүү, аяктоо
fire ['faɪə] n. – от, жалын
firefighter ['faɪə,faɪtə] n. – өрт өчүргүч

fish [fɪʃ] n. – балык
five [faɪv] – беш
flag [flæg] n. – желек, туу
flower ['flaʊə] n. – гүл
fly [flaɪ] v. – учуу
fog [fɒɡ] n. – туман
food [fu:d] n. – тамак-аш, жем
foot [fʊt] n. – кызыл ашык
football ['fʊtbɔ:l] n. – футбол
fork [fɔ:k] n. – вилка
four [fɔ:] – төрт
fox [fɒks] n. – түлкү
France [frɑ:n(t)s] n. – Франция
Friday ['fraɪdeɪ] n. – жума
friend [frend] n. – дос
frog [frɒɡ] n. – бака
fruit [fru:t] n. – жемиш

G

game [geɪm] n. – оюн; v. – ойноо
get [get] v. – алуу; ээ болуу, жетүү
girl [gɜ:l] n. – кыз
give [gɪv] v. – берүү
glass [glɑ:s] n. – айнек; стакан, бокал; (glasses) көз айнек
glue [glu:] n. – желим
globe ['gləʊb] n. – планета
go [gəʊ] v. – баруу, унаа менен баруу
goat [gəʊt] n. – теке; эчки
good [gʊd] adj. – жакшы
goose [gu:s] n. – каз
gram [græm] n. – грамм
grandfather ['græn(d),fɑ:ðə] n. – чоң ата
grandmother ['græn(d)mʌðə] n. – чоң эне
grape [greɪp] n. – жүзүм; grapes – жүзүмдөр
Great Britain [,greɪt'brɪt(ə)n] n. – Улуу Британия

green [gri:n] adj. – жашыл
grey [greɪ] adj. – бозомук, боз,
бозоргон
ground [graund] n. – жер

Н

half [hɑ:f] n. – жарым
hair [heə] n. – чач
hand [hænd] n. – кол
handsome ['hænd(səm)] adj. –
жагымдуу, сулуу, керилген (эркек
киши жөнүндө)
hardworking ['hɑ:d,wɜ:kɪŋ] adj. –
тырышчаак, иштемчил,
эмгекчил
hare [heə] n. – коён
hat [hæt] n. – шляпа, баш кийим
have [hæv] v. – бар; алуу
he [hi:] pron. – ал (эрк)
headphones ['hedfəʊnz] n. – кулакка
кийгичтер
hear [hiə] v. – угуу
heavy ['hevi] adj. – оор, чоң,
олбурлуу
hello ['he'ləʊ] interj. – салам!
help [help] v. – жардам берүү
hen [hen] n. – тоок
here [hiə] adv. – мына, быякта
hi [haɪ] interj. – салам!
high [haɪ] adj. – узун бойлуу
his [hɪz] pron. – анын (эркектин)
hill [hɪl] n. – дөң, дөңсөө, адыр
home [həʊm] n. – үй; adj – үйдүкү
horse [hɔ:s] n. – ат, жылкы
hot [hɒt] adj. – ысык, кайнак
house [haus] n. – үй
hunt [hʌnt] v. – мергенчилик кылуу,
ууга чыгуу (тайгандар менен);
кармоо

husband ['hʌzbənd] n. – күйөө, эр,
жолдош

I

I [aɪ] pron. – мен
ice [aɪs] n. – муз
iceberg ['aɪsbɜ:g] n. – айсберг
ice-cream [aɪs'kri:m] n. – балмуздак
idea [aɪ'diə] n. – ой, идея
in [ɪn] prep. – ичинде
insect ['ɪnsekt] n. – курт-кумурска
is [ɪz] v. – to be эт. формасы, 3-жак.
жек. сан. учур чак. (he / she / it
менен колд.)
it [ɪt] pron. – ал (жансыз нерсе,
жаныбарлар үчүн)
Italy ['ɪt(ə)li] n. – Италия

J

jacket ['dʒæktɪ] n. – күрмө, куртка,
жакет
January ['dʒænju(ə)rɪ] n. – январь
Japan [dʒə'pæn] n. – Япония
jar [dʒɑ:] n. – банка; кумган
job [dʒɒb] n. – жумуш; иш
jet [dʒet] n. – реактивдүү учак
jeep [dʒi:p] n. – джип
joy [dʒɔɪ] n. – кубаныч, бакыт
jug [dʒʌg] n. – кумган
juice [dʒu:s] n. – шире
July [dʒu'laɪ] n. – июль
June [dʒu:n] n. – июнь

K

kilo ['ki:ləʊ] n. – килограмм
kind [kaɪnd] n. – сорт, түр; adj. – ак
көңүл
kiss [kɪs] n. – поцелуй; v. – өбүшүү
kite [kaɪt] n. – батпарек

king [kɪŋ] n. – падыша; король;
монарх

knee [ni:] n. – тизе

knife [naɪf] n. – бычак

knit [nɪt] v. – токуу

knock [nɒk] v. – тыкылдатуу,
тарсылдатуу

knot [nɒt] n. – түйүн, түйүнчөк

know [nəʊ] v. – билүү

Kyrgyzstan [ˌkɜːɡɪˈstɑːn] n. –
Кыргызстан

L

lake [leɪk] n. – көл

lazy [ˈleɪzi] adj. – жалкоо

leaf [liːf] n. – жалбырак

left [left] adj. – сол

leg [leg] n. – кызыл ашыктан жоон
санга чейин (бут)

lemon [ˈlemən] n. – лимон

let's (let us) – кел (келгиле)

letter [ˈletə] n. – тамга; кат

lie [laɪ] v. – жатуу

light [laɪt] adj. – жеңил; n. – жарык

like [laɪk] v. – жакшы көрүү, жактыруу

listen [ˈlɪs(ə)n] v. – угуу

litre [ˈliːtə] n. – литр

little [ˈlɪtl] adj. – кичине, аз

live [lɪv] v. – жашоо

loaf [ləʊf] n. – бөлкө

log [lɒg] n. – дөңгөч

long [lɒŋ] adj. – узун; узак

look [lʊk] n. – көз караш; v. – кароо;
көрүнүү

M

mail [meɪl] n. – почта

make [meɪk] v. – жасоо, чыгаруу

man [mæn] (мн. ч. – **men**) n. – эркек
киши

manager [ˈmænɪdʒə] n. – менеджер,
администратор

many [ˈmeni] n. – көптөгөн, көпчүлүк;
adj. – көп

March [mɑːtʃ] n. – март

marker [ˈmɑːkə] n. – маркер

mat [mæt] n. – килемче

match [mætʃ] v. – дал келтирүү

May [meɪ] n. – май

meat [mi:t] n. – эт

meet [mi:t] v. – тосуу, жолуктуруу,
кезиктүрүү, жолугуу

milk [mɪlk] n. – сүт

minute [ˈmɪnɪt] n. – мүнөт

Monday [ˈmʌndeɪ] n. – дүйшөмбү

month [mʌnθ] n. – ай

moon [mu:n] n. – ай

mountain [ˈmaʊntɪn] n. – тоо

mouse [maʊs] (көп. түр – **mice**) n. –
чычкан (көп. түрү – чычкандар)

mouth [maʊθ] n. – ооз

mother [ˈmʌðə] n. – эне

mug [mʌg] n. – кружка

music [ˈmjuːzɪk] n. – музыка

my [maɪ] pron. – менин

N

name [neɪm] n. – ат; ысым; v. – атоо

neck [nek] n. – моюн

net [net] n. – тор

never [ˈnevə] adv. – эч качан

nice [naɪs] adj. – жакшы; жагымдуу

night [naɪt] n. – түн; кеч

nine [naɪn] – тогуз (сан)

no [nəʊ] part. – жок

noodle [ˈnuːdl] n. – кесме

nose [nəʊz] n. – мурун

not [nɒt] adv. – эмес, жок
notebook ['nəʊtbʊk] n. – чөнтөк
дептер
November [nəʊ'vembə] n. – ноябрь
number ['nʌmbə] n. – сан; номер
nurse [nɜ:s] n. – медициналык айым

O

October [ɒk'təʊbə] n. – октябрь
o'clock [ə'klɒk] adv. – саат (мүнөттү
көрсөтпөй убакытты белгилейт)
of [ɒv] prep. – предлог
officer ['ɒfɪsə] n. – офицер
oil [ɔɪl] n. – суу май
old [əʊld] adj. – эски, кары
on [ɒn] prep. – үстүндө
once [wʌn(t)s] adv. – бир жолу,
качандыр бир
one [wʌn] n. – бир, жалгыз, pron. –
бирөө
onion ['lɪjən] n. – аш пияз
open ['əʊp(ə)n] adj. – ачык; v. –
ачылуу
orange ['ɒrɪndʒ] n. – апельсин, adj. –
сары-кызыл
or [ɔ:] conj. – же
order ['ɔ:də] n. – ирээт

P

package ['pækɪdʒ] n. – пакет,
түйүнчөк
pair [peə] n. – жуп (бирдей, окшош
нерселер); экөө (адамдар
жөнүндө)
paper ['peɪpə] n. – кагаз; кагаздын
барагы
pay [peɪ] v. – төлөө
peach [pi:tʃ] n. – шабдалы

pear [peə] n. – алмурут
pen [pen] n. – калем сап
pencil ['pen(t)s(ə)] n. – калем
pencil case n. – калем салгыч
people ['pi:pl] n. – эл; жашоочулар
pepper ['pepə] n. – калемпир
perfume ['pɜ:fju:m] n. – атыр
person ['pɜ:s(ə)n] n. – адам, киши
pet [pet] n. – сүйүктүү үй жаныбары
phone [fəʊn] n. – телефон
photo ['fəʊtəʊ] n. – сүрөт,
фотография, элес
piano [pi'ænpəʊ] n. – фортепьяно
picture ['pɪktʃə] n. – сүрөт, картина
pie [paɪ] n. – пирог
pig [pɪg] n. – чочко
pillow ['pɪləʊ] n. – жаздык
pine [paɪn] n. – кайың
pink [pɪŋk] adj. – кызгылт
plan [plæn] n. – план; проект
plane [pleɪn] n. – учак
plate [pleɪt] n. – тарелка
play [pleɪ] n. – оюн; пьеса; v. – ойноо,
аткаруу
plum [plʌm] n. – кара өрүк, кайналы
point [pɔɪnt] v. – көрсөтүү
police [pə'li:s] n. – полиция
pool [pu:l] n. – (сүзүү) бассейни,
көлчүк; көлчө
potato [pə'teɪtəʊ] n. – картөшкө
pretty ['prɪti] adj. – жакшы, жагымдуу
purple ['pɜ:pəl] adj. – сыя
put [put] v. – коюу

Q

queen [kwi:n] n. – ханыша
question ['kwɛstʃən] n. – суроо; v. –
суроо, сурамжылоо

R

rabbit [ˈræbɪt] n. – коён
rain [reɪn] n. – жамгыр, жаан
rainy [ˈreɪnɪ] adj. – жамгырлуу
rat [ræt] n. – келемиш
read [ri:d] v. – окуу
ready [ˈredɪ] adj. – даяр
red [red] adj. – кызыл
remember [rɪˈmembə] v. – эстөө,
эстеп калуу
ride [raɪd] v. – атка минүү
right [raɪt] adj. – оң; туура, берилген,
так
rice [raɪs] n. – күрүч
ring [rɪŋ] n. – шакек; айлана
road [rəʊd] n. – жол, шоссе
robe [rəʊb] n. – халат
rock [rɒk] n. – аска, таш
room [ru:m] n. – бөлмө, комната
root [ru:t] n. – тамыр
rooster [ˈru:stə] n. – короз
rope [rəʊp] n. – жип, канат
rose [rəʊz] n. – роза
round [raʊnd] adj. – тегерек
ruler [ˈru:lə] n. – сызгыч, линейка
run [rʌn] v. – чуркоо; кыймылдоо
Russia [ˈrʌʃə] n. – Орусия

S

sack [sæk] n. – мүшөк, кап
salt [sɔ:lt] n. – туз
same [seɪm] adj. – ошол эле, ошонун
өзү
Saturday [ˈsætədeɪ] n. – ишемби
sausage [ˈsɔ:sɪdʒ] n. – колбаса,
сосиска
say [seɪ] v. – айтуу
schoolbag [ˈsku:l bæɡ] n. – сумка,
портфель

score [skɔ:] n. – упай эсеби (оюнда)
sea [si:] n. – деңиз
season [ˈsi:z(ə)n] n. – жыл мезгили
seat [si:t] n. – отургуч; орун
see [si:] v. – көрүү, кароо
seed [si:d] n. – урук, үрөн
seller [ˈselə] n. – сатуучу, соодагер
September [sepˈtembə] n. – сентябрь
sharpener [ˈʃɑ:p(ə)nə] n. – учтагыч
she [ʃi:] pron. – ал (кыз)
sheep [ʃi:p] n. – кой
shine [ʃaɪn] v. – жаркыроо, жарык
берүү
ship [ʃɪp] n. – кеме, корабль
shirt [ʃɜ:t] n. – көйнөк
shoe [ʃu:] n. – туфля
short [ʃɔ:t] adj. – кыска; жапыз
shoulder [ˈʃəʊldə] n. – далы
sing [sɪŋ] v. – ырдоо
sit [sɪt] v. – отуруу
sister [ˈsɪstə] n. – эже, сиңди
six [sɪks] – алты
skate [skeɪt] v. – коньки тебүү
skirt [skɜ:t] n. – юбка
sky [skaɪ] n. – асман
sleep [sli:p] v. – уктоо
slim [slɪm] adj. – келбеттүү, ичке,
арык
small [smɔ:l] adj. – кичинекей
snail [sneɪl] n. – үлүл
snake [sneɪk] n. – жылан
snore [snɔ:] v. – коңурук тартуу
snow [snəʊ] n. – кар; v. – жаады (кар
жөнүндө)
soap [səʊp] n. – самын
sock [sɒk] n. – байпак
some [sʌm] pron. – бир нече, бир
канча
sometimes [ˈsʌmtaɪmz] adv. – кээде

song [sɒŋ] n. – ыр
sorry [ˈsɒri] adj. – капаланган, кайгырган
sound [saʊnd] n. – добуш, үн
Spain [speɪn] n. – Испания
speak [spi:k] v. – сүйлөө, сүйлөшүү
spell [spel] v. – жазуу же тамгалап айтуу (сөз)
sporty [ˈspɔ:tɪ] adj. – спорттук
spring [sprɪŋ] n. – жаз
spy [spaɪ] n. – тыңчы; v. – байкоо, табуу, көрүп калуу
square [skwɛə] n. – чарчы (геометриялык фигура)
stand [stænd] v. – туруу; коюу; чыдоо
star [stɑ:] n. – жылдыз
start [stɑ:t] n. – башталыш; v. – баштоо
stone [stəʊn] n. – таш
stop [stɒp] n. – токтоочу жай; v. – токтоо
store [stɔ:] n. – дүкөн, магазин
stork [stɔ:k] n. – илек-илек
student [ˈst(j)u:d(ə)nt] n. – студент, окуучу
sugar [ˈʃʊgə] n. – кант
summer [ˈsʌmə] n. – жай
Sunday [ˈsʌndeɪ] n. – жекшемби
sunny [ˈsʌni] adj. – күнөстүү
sweater [ˈswetə] n. – свитер
sweet [swi:t] n. – момпосуй, конфета, карамель
swim [swɪm] n. – сүзүү

T

table [ˈteɪbl] n. – үстөл
tail [teɪl] n. – куйрук
talk [tɔ:k] n., v. – сүйлөшүү
tall [tɔ:l] adj. – узун

tea [ti:] n. – чай
teacher [ˈti:tʃə] n. – мугалим
teeth [ti:θ] n. – тиштер
tell [tel] v. – айтуу, сүйлөө, айтып берүү
ten [ten] – он
tennis [ˈtenɪs] n. – теннис
the [ðə] – белгилүү артикль
their [ðeə] pron. – алардын
there [ðeə] adv. – тигил жерде, тигил жерге
these [ði:z] (**this**-жек сан) pron. – булар
they [ðeɪ] pron. – алар
thing [θɪŋ] n. – нерсе, буюм
think [θɪŋk] v. – ойлоо; эсептөө
this [ðɪs] (көптүк түрү – **these**) pron. – бул
those [ðəʊz] (**that**-тин көптүк түрү) pron. – тээтигилер
three [θri:] – үч
thumb [θʌm] n. – баш бармак (кол)
Thursday [ˈθɜ:zdeɪ] n. – бейшемби
tie [taɪ] n. – галстук
tiger [ˈtaɪgə] n. – жолборс
time [taɪm] n. – убакыт
tire [ˈtaɪə] n. – дөңгөлөк, шина
tired [ˈtaɪəd] adj. – чарчаган, кыйналган, шылкыйган
toast [təʊst] n. – кургак кызартылган нандын кесими
toilet [ˈtɔɪlət] n. – даараткана; унитаз
tomato [təˈmɑ:təʊ] n. – помидор, томат
toe [təʊ] n. – буттун манжасы
too [tu:] adv. – дагы, абдан
tooth [tu:θ] n. – тиш
T-shirt [ˈti:ʃɜ:t] n. – футболка
tower [ˈtaʊə] n. – сепил

town [taun] n. – шаар; шаарча
toy [tɔɪ] n. – оюнчук
trace [treɪs] v. – дааналап жазуу,
сөздү бастырып жазуу; бирөөнүн
изине түшүү
train [treɪn] n. – поезд
tree [tri:] n. – дарак, бак
trousers ['trauzəz] n. – шым
truck [trʌk] n. – жүк ташуучу машина
Tuesday ['t(j)u:zdi] n. – шаршемби
turtle ['tɜ:tl] n. – таш бака
TV [,ti:'vi:] n. – теле көрсөтүү; = **TV**
set сыналгы
two [tu:] – эки

U

umbrella [ʌm'brelə] n. – кол чатыр,
зонт
understand [ˌʌndə'stænd] v. –
түшүнүү, андоо
uncle [ˈʌŋkl] n. – байке, таяке
uniform [ˈju:nɪfɔ:m] n. – окшош
кийим, форма
unscramble [ʌn'skræmbəl] v. –
шифрлөөнү жандыруу
USA (the USA) n. – АКШ, Америка
Кошмо Штаттары
usually [ˈju:z(ə)li] adv. – дайыма,
адатта

V

vampire [ˈvæmpaɪə] n. – вампир, кан
ичкич
van [væn] n. – фургон машина
vegetable ['vedʒ(ə)təbl] n. –
жашылча
very ['veri] adv. – абдан
vet [vet] n. – мал доктур, ветеринар
врач

voice [vɔɪs] n. – үн

W

wait [weɪt] v. – күтүү
walk [wɔ:k] n. – сейил; v. – басуу, эс
алуу
wall [wɔ:l] n. – дубал
want [wɒnt] v. – каалоо; керек болуу
water ['wɔ:tə] n. – суу
watch [wɒtʃ] n. – саат (кол, чөнтөк)
wave [weɪv] n. – толкун
we [wi:] pron. – биз
weather ['weðə] n. – аба ырайы
wear [weə] v. – кийим кийүү
week [wi:k] n. – жума
weekend [ˌwi:k'end] n. – дем алыш
күндөрү, уикэнд
Wednesday ['wenzdeɪ] n. –
шейшемби
what [(h)wɒt] pron. – эмне?
which [(h)wɪtʃ] pron. – кайсы?; эмне?
white [(h)waɪt] adj. – ак
who [hu:] pron. – ким?; кайсы?
wife [waɪf] n. – аялы, жолдошу
wig [wɪg] n. – кеп, парик
window ['wɪndəʊ] n. – терезе
windy ['wɪndɪ] adj. – шамалдуу
wing [wɪŋ] n. – канат
winter ['wɪntə] n. – кыш
wolf [wʊlf] n. – карышкыр
wool [wʊl] n. – жүн
word [wɜ:d] n. – сөз
world [wɜ:ld] n. – дүйнө, аалам
worm [wɜ:m] n. – сөөлжан
wrist [rɪst] n. – билек
write [raɪt] v. – жазуу
writer ['raɪtə] n. – жазуучу
wrong [rɒŋ] adj. – туура эмес,
жаңылыш

Y

year [jɪə] n. – жыл

yellow [ˈjɛləʊ] adj. – сары

yes [jes] adv. – ооба

you [ju:] pron. – сен, сиз

your [jɔ:] pron. – сенин, сиздин

Z

zebra [ˈzebrə], [ˈzi:brə] n. – зебра

zero [ˈzɪərəʊ] n. – нөл

zoo [zu:] n. – зоопарк

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