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АНГЛИС ТИЛИ

Окутуу кыргыз тилинде жүргүзүлгөн мектептердин
3-классы үчүн окуу китеби

*Кыргыз Республикасынын Билим берүү
жана илим министрлиги сунуштайт*

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«Англис тили» Кыргыз Республикасындагы окутуу кыргыз тилинде жүргүзүлгөн мектептердин 3-классы үчүн негизги окуу китеби болуп саналат жана ал жумасына 2 сааттык окуу жүктөмгө эсептелген.

Окуу китептеги материалдар тематикалык блокторго бириктирилген. Окуу китеп баарлашуу каражаты болгон англис тилин колдонуунун башатын түзүүгө жардам берет, ошондуктан анда бардык төрт (угуу, сүйлөө, окуу жана жазуу) көндүм камтылган. Бул этапта лексиканы үйрөнүүгө жана окуучуларды окуганга үйрөтүүнү улантууга, ошондой эле транскриптикалык белгилер менен тааныштырууга өзгөчө көңүл бурулат.

Окуу китеп Кыргыз Республикасынын Билим берүү жана илим министрлиги тарабынан кабыл алынган чет тилдери боюнча Предметтик стандартынын жана Кыргыз билим берүү академиясы иштеп чыккан окутуу кыргыз тилинде жүргүзүлгөн мектептердин (3–9-класстар) чет тилдерди окутуу программасынын негизинде түзүлдү.

ШАРТТУУ БЕЛГИЛЕР



– Үй тапшырма



– Сүйлөө



– Окуу



– Угуу



– Жазуу иши

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Welcome Unit pp. 6–25	Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 Lesson 7 Lesson 8	greetings introducing yourself alphabet		[b], [p], [m], [n], [h], [v], [k], [dʒ], [r], [d], [f], [k], [l], [s], [t], [g] [kw], [w], [ks], [j], [z]
Unit 1 pp. 26–37	Lesson 1: Hello! Lesson 2: Classroom language Lesson 3: Instructions Lesson 4: Let's read!	greetings saying goodbye classroom language instructions		[e], [æ]
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pp. 48–50	Stop and Check			
Unit 3 pp. 51–60	Lesson 1: Family members Lesson 2: Family Lesson 3: My family Lesson 4: Let's read!	mother, father, sister, brother, grandmother, grandfather, parents, baby	<i>She/He/It is/isn't</i> <i>They are/aren't</i>	[ð], [θ]
Unit 4 pp. 61–70	Lesson 1: I'm a ... Lesson 2: Are you a boy? Lesson 3: Let's read!	a boy, a, girl, a baby, a dog, a hen, a cat, a bed, a fan, a jet, a pen, a finger, a mother	<i>I'm/I'm not.</i>	[ɔ], [e], [æ], [ʌ], [i], [u]
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Unit 6 pp. 85–91	Lesson 1: Colours Lesson 2: Is it a red pen? Lesson 3: Let's read!	red, blue, green, yellow, black, white, brown, orange, grey, purple	Is it a ...? Yes, it is. No, it isn't.	[k]
pp. 92–94 Stop and Check				
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Unit 8 pp. 110–119	Lesson 1: These/those Lesson 2: What are these/those? Lesson 3: Let's read!		this/that/these/those	[u:] [ju:] [əu]
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Unit 12 pp. 158–165	Lesson 1: Fruits Lesson 2: I like bananas, I dislike lemons. Lesson 3: Let's read!	pear, banana, apple, orange, grapes, lemon cherry, peach	like/dislike	[i:]
pp. 166–169 Stop and Check				
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Unit 14 pp. 182–189	Lesson 1: World around us Lesson 2: Sweet home! Lesson 3: Let's read!	lake, yurt, field, flower, cloud, sky, sun, tree, bird, mountain		[əu]
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Welcome Unit

Lesson 1

 1. Listen and point. Угуп, ким сүйлөп жатканын көрсөтүп бер.



 2. Listen, repeat and point. Угуп, кайталап, ким сүйлөп жатканын көрсөтүп бер.

 3. Say «Hello» and your name. Саламдашып, атыңды айт.



Hello, I'm Ainura.



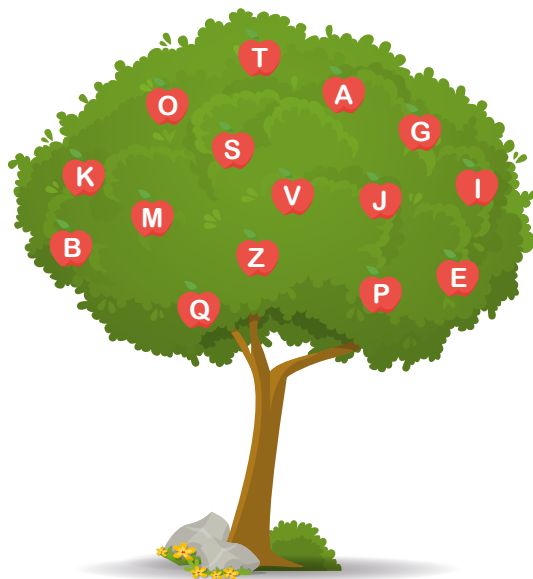
4. Listen and point. Тамгаларды угуп, көрсөтүп бер.



5. Listen to the ABC song and sing along. Англис алфавити жөнүндө ырды угуп, чогуу ырда.



6. a) Put the letters in alphabetical order. Тамгаларды алфавиттик тартипте коюп чык.



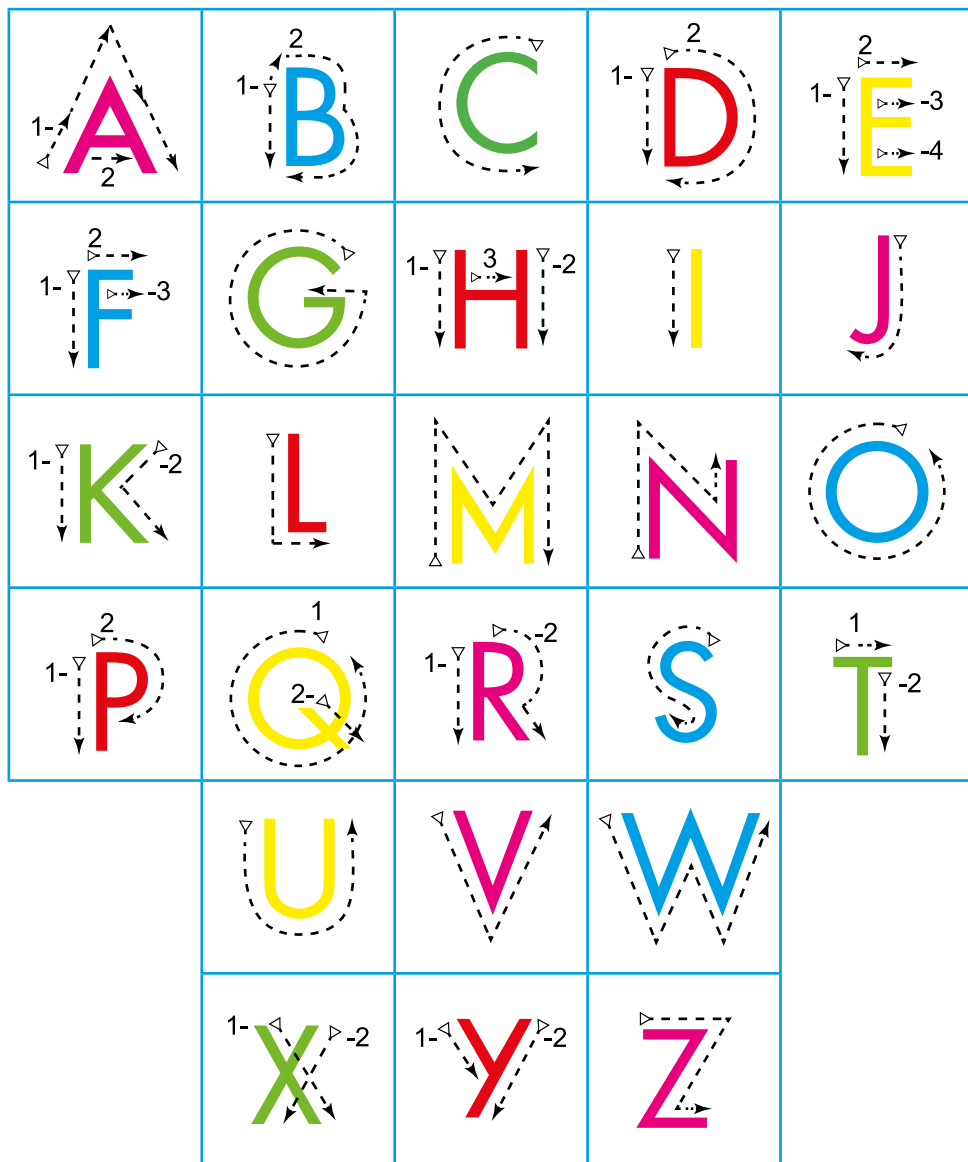
Example: A, B, E...

b) Write missing letters in exercise 6 a. 6 а көнүгүүдөгү жетпеген тамгаларды жаз.

Example: A, B, C, D...



7. Write. Алфавитти жаз.



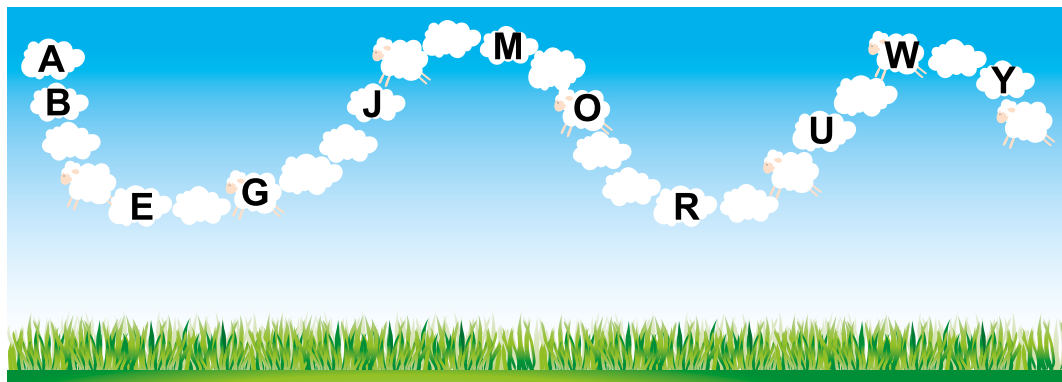
Lesson 2



1. Say «Hello» and your name. Саламдашып, атыңды айт.



2. Finish the alphabet. Жетпеген тамгаларды толуктап жаз.



3. Match. Окшош тамгаларды бири-бири менен байланыштыр.

Example: A – A.

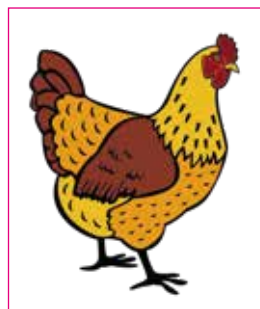
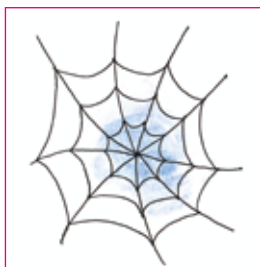


 4. Listen and repeat. Угуп, кайтала.



Lesson 3

  1. Listen and repeat. Угуп, кайтала.



  2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.



3. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

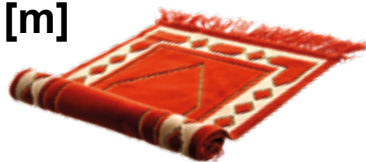
b [b]



p [p]



m [m]



n [n]



h [h]



- Тамгалар жазылат жана окулат.
- Тыбыштар угулат жана айтылат.
- Чарчы кашаадагы [] белгилер – булар тыбыштардын транскрипциясы.



4. Match and say. Тамга менен сүрөттү салыштырып айтып бер.

Example: 1 – n.

1



2



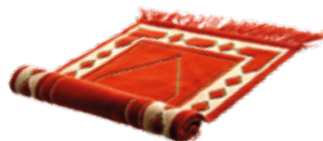
3



4



5



b

p

m

n

h



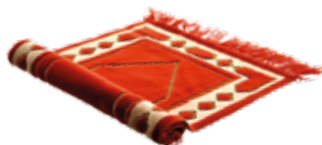
5. Write the letters. Тамгаларды жаз.



b



p



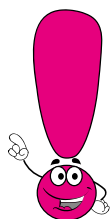
m



n



h



b [b]

m [m]

p [p]

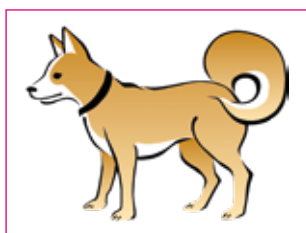
n [n]

h [h]

Lesson 4



1. Listen and repeat. Угуп, кайтала.



2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.



3. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

v [v]



c [k]



j [dʒ]



r [r]

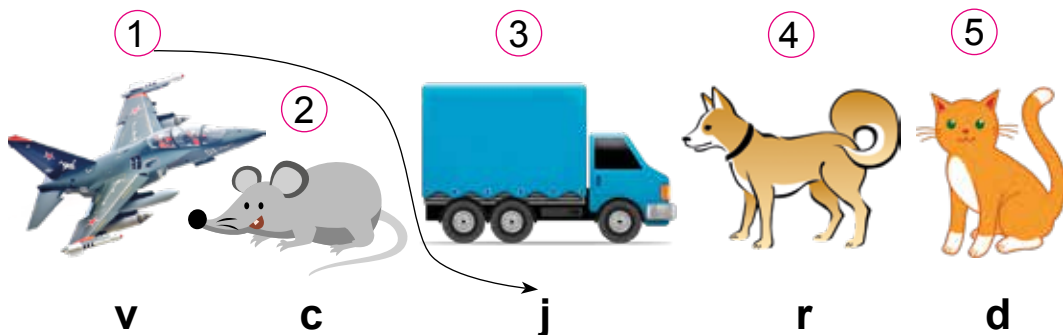


d [d]



 4. Match and say. Тамга менен сүрөттү салыштырып айтып бер.

Example: 1 – j.



 5. Write the letters. Тамгаларды жаз.



Handwriting practice lines for the letter 'v' with a dashed 'v' for tracing.



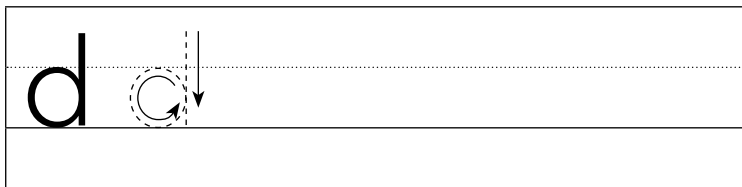
Handwriting practice lines for the letter 'c' with a dashed 'c' for tracing.



Handwriting practice lines for the letter 'j' with a dashed 'j' for tracing.



Handwriting practice lines for the letter 'r' with a dashed 'r' for tracing.



	v [v] c [k] j [dʒ] r [r] d [d]
--	--

Lesson 5

 1. Listen and repeat. Угуп, кайтала.



 2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

 3. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

f [f]



k [k]



l [l]



s [s]



t [t]



 4. Match and say. Тамга менен сүрөттү салыштырып айтып бер.

Example: 1 – k.

1



2



3



4



5



f

k

l

s

t



5. Write the letters. Тамгаларды жаз.



f f



k k



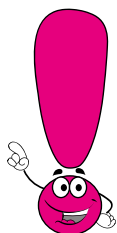
l l



s s



t t



f [f] k [k]
l [l] s [s]
t [t]

Lesson 6



1. Listen and repeat. Угуп, кайтала.



2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.



3. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

g [g]



q [kw]



w [w]



x [ks]



y [j]

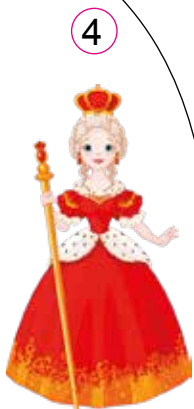


z [z]



 4. Match and say. Тамга менен сүрөттү салаштырып айтып бер.

Example: 1 – x.

 1	 4	 2	 3
g	q	w	x
		 5	 6
			y z



5. Write the letters. Тамгаларды жаз.



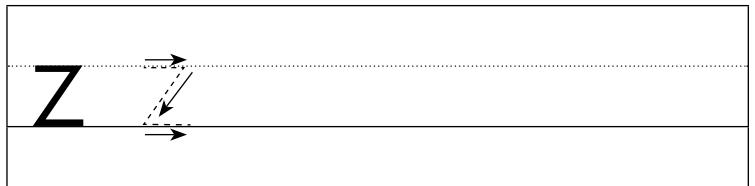
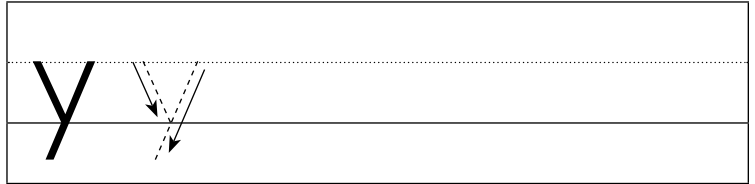
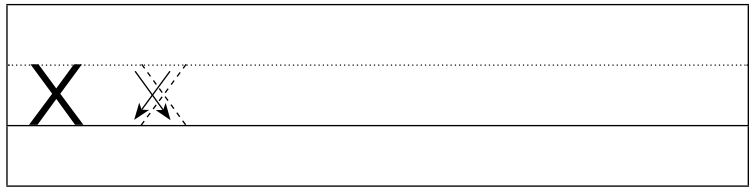
g	g	
---	---	--



q	q	
---	---	--



w	w	
---	---	--



	g [g]	q [kw]
	w [w]	x [ks]
	y [j]	z [z]

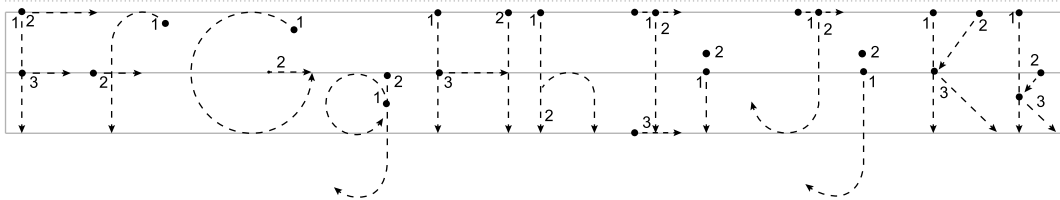
Lesson 7

1. Say and point. Тамгаларды айтып, көрсөтүп бер.

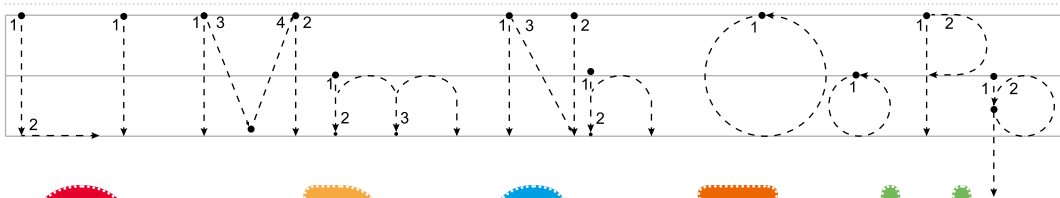
Aa Bb Cc Dd Ee



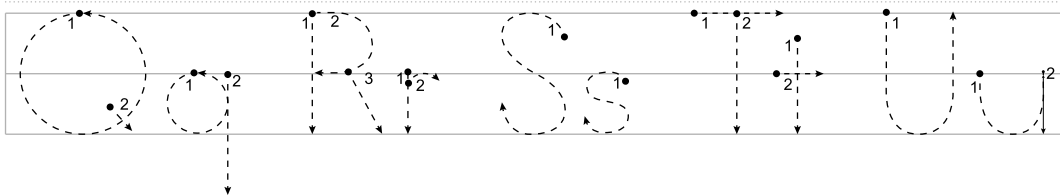
Ff Gg Hh Ii Jj Kk



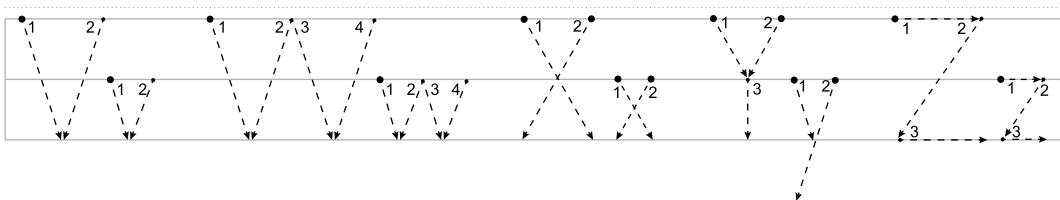
Ll Mm Nn Oo Pp



Qq Rr Ss Tt Uu



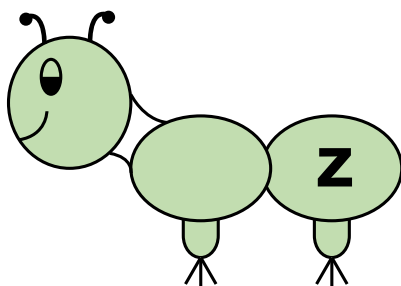
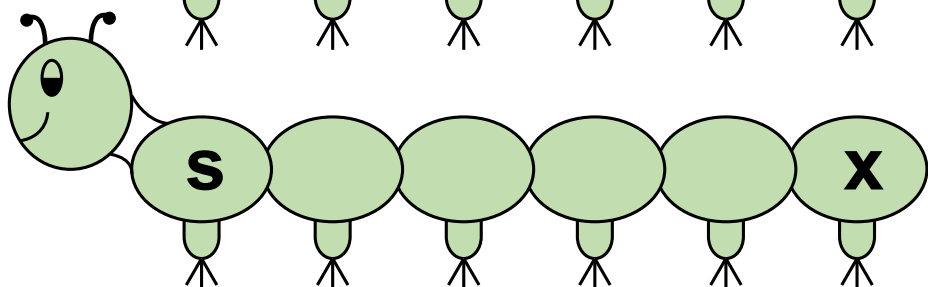
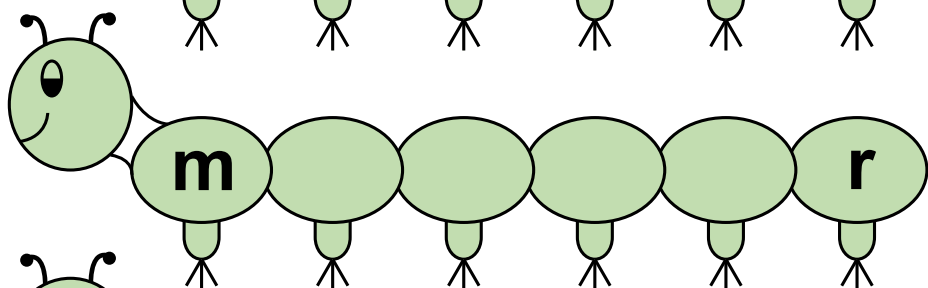
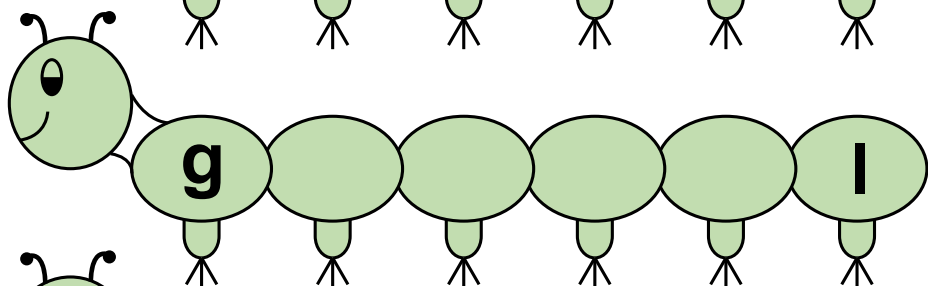
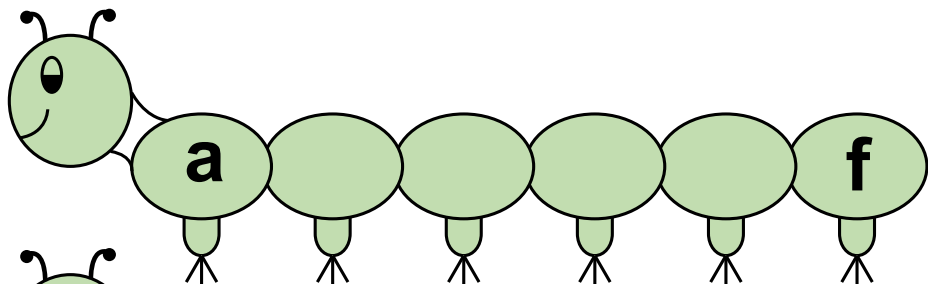
Vv Ww Xx Yy Zz



2. Test your partner. Жаныңдагы окуучуну текшерип көр.

 3. Write. Жаз.

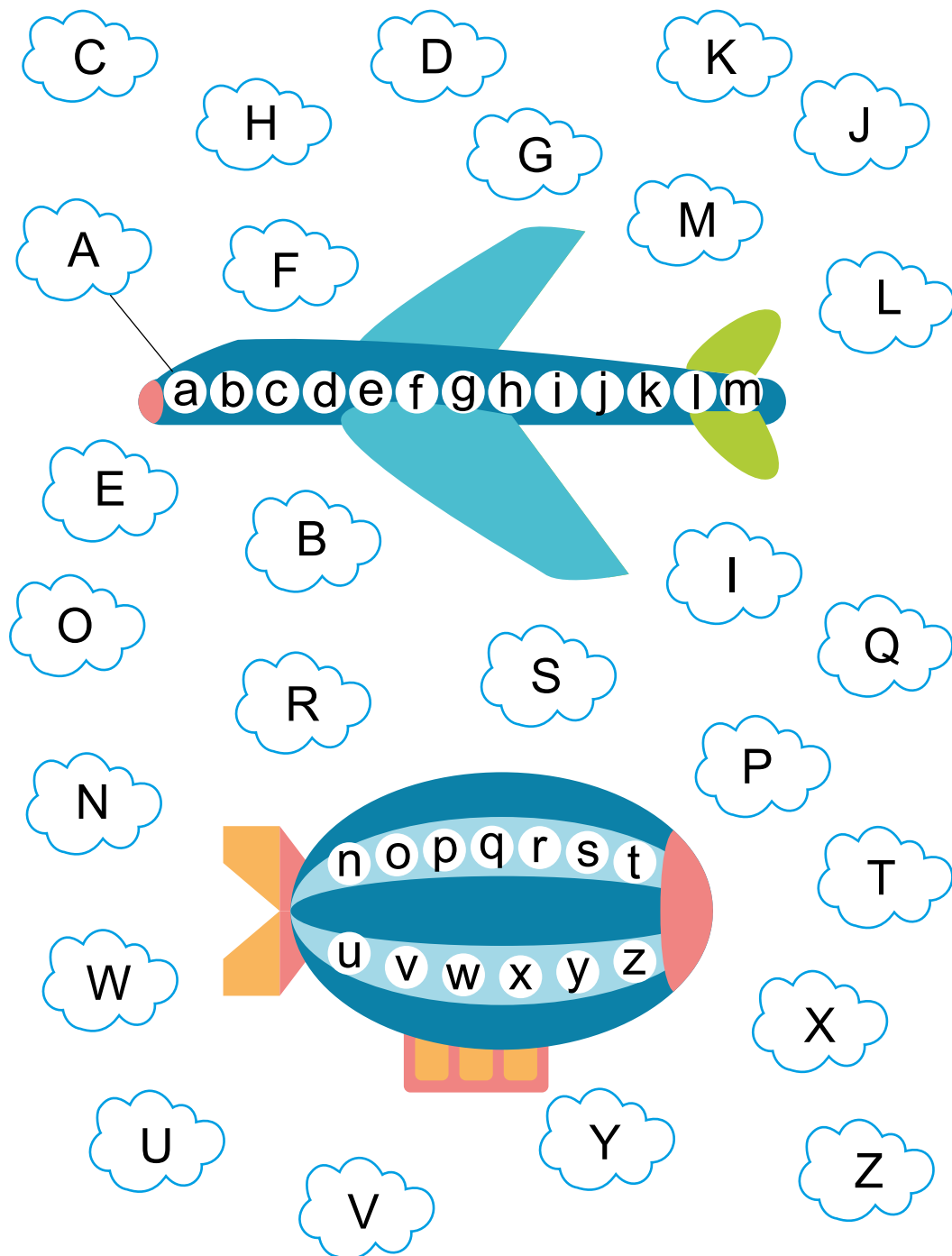
  4. Finish the alphabet. Жетпеген тамгаларды толуктап жаз.





5. Match. Баш жана кичине тамгаларды бириктир.

Example: A – a.





6. Find the same letters. Оқшош тамгаларды тап.

Example: g – g.

1.	g	y	p	g	q
2.	l	t	l	f	i
3.	e	a	o	c	e
4.	h	h	b	d	k
5.	d	b	d	h	p
6.	m	n	w	v	m
7.	n	n	w	v	m
8.	b	b	d	h	p
9.	q	p	d	b	q

Lesson 8



1. Write the letters that go before and after the letters below. Көрсөтүлгөн тамгага чейинки жана кийинки турган тамганы жаз.

__ C __, __ H __, __ K __, __ T __, __ B __, __ Y __



2. Write the missing letter in each row. Ар бир катарда кайсы тамга жетпегенин толуктап жаз.

__ J K L,

U V __ X,

P __ R S,

B C D __



3. Write the words below in small letters. Кичине тамгалар менен жаз.

FOX fox _____

ZEBRA _____

DOG _____

TAXI _____

BAG _____

HEN _____



4. Put the letters in alphabetical order. Тамгаларды алфавиттик тартипте жаз.

K, A, C, B, G, T, L, O, R, S, N, Z, P, E



5. Which letter does the picture start with? Сүрөттөгү сөз кайсы тамгадан башталат?

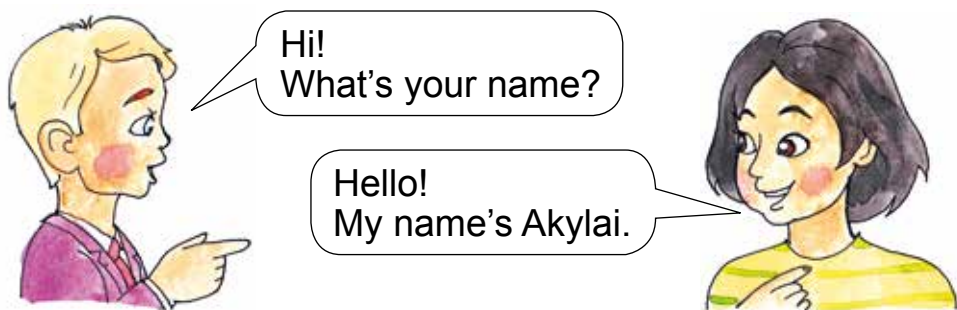
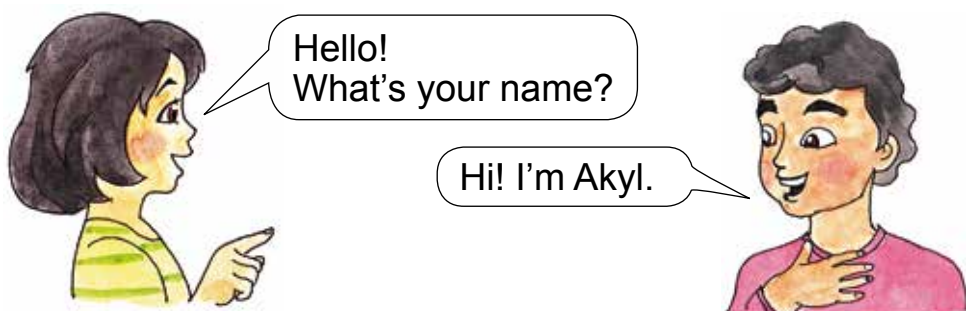
Example: 1 – h.

1  h n	2  h r	3  c s
4  g j	5  p b	6  k c
7  b d	8  v h	9  g j
10  k c	11  n m	12  v w
13  b d	14  n m	15  j y

Unit 1

Lesson 1: Hello!

 1. Listen and repeat. Угуп, кайтала.



 2. Listen and repeat. Угуп, кайтала.





3. Match. Дал келтирип, көчүрүп жаз.

I am Cinderella.

I'm Ben 10.

I am Rapunzel.

My name's Akyl.

What's your name?

My name is Akyl.

What is your name?

I'm Cinderella.

I'm Rapunzel.

I am Ben 10.



4. Complete the dialogue. Диалогду толуктап жаз.

I'm

Hi!

name

Bye

My name's

Akyl: Hello!

Akylai: _____

Akyl: _____ Akyl.

What's your _____?

Akylai: _____ Akylai.

Akyl: Good bye, Akylai!

Akylai: _____, Akyl!



5. Write your own dialogue. Диалог түз.

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____



6. Act out your dialogue. Түзүлгөн диалогду ролдоштуруп окуп бер.



7. Complete the gaps in the dialogues. Диалогдорду толуктап жаз.

1



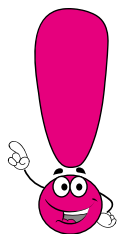
2



3



4



Hello! = Hi!

What's your name?

I'm = My name's

Goodbye! = Bye!

What's = What is

I'm = I am

My name's = My name is

Lesson 2: Classroom language



1. Listen and repeat. Угуп, кайтала.



Listen.



Sit down.



Stand up.



Look at the blackboard.



Come to the blackboard.



I don't understand.



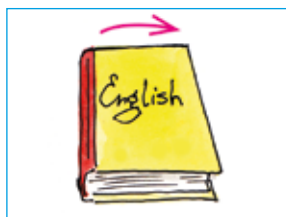
May I come in?



May I go out?



Open your books.



Close your books.



2. a) Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

b) Cover the phrases. Look at the pictures and remember the phrases. Сүрөттөгү фразаларды эске тутуп айтып бер.

 **3. Choose the correct phrase. Listen and check. Жооптордун туурасын танда. Ук жана өзүңдү текшер.**

Example: 1 – *Sit down.*



1

Listen.
Sit down. ✓
Stand up.



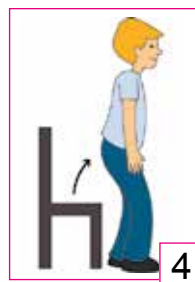
2

Sit down.
Open your books.
Close your books.



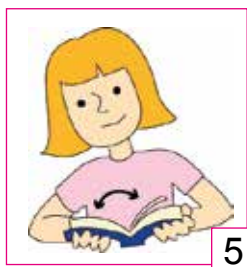
3

Look at the
blackboard.
Stand up.
Sit down.



4

Listen.
Sit down.
Stand up.



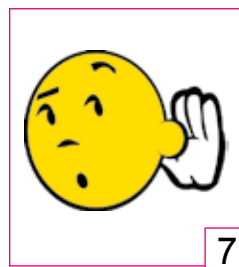
5

Come to the blackboard.
Close your books.
Open your books.



6

I don't understand.
May I go out?
May I come in?



7

May I come in?
Listen.
Stand up.



8

I don't understand.
May I go out?
Listen.



9

May I come in?
May I go out?
Come to the
blackboard.



10

May I come in?
May I go out?
Come to the blackboard.



4. Write. Сүрөткө карап, кыймыл-аракетти сүрөттөп жаз.

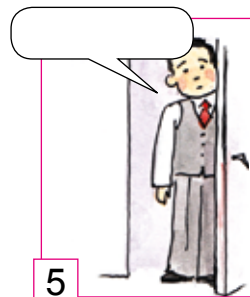
Example: 1 – *I don't understand.*



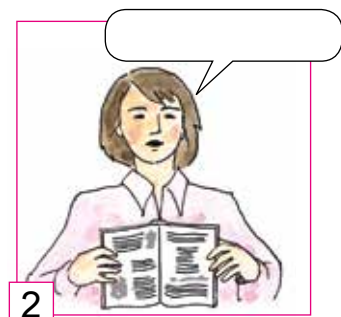
1



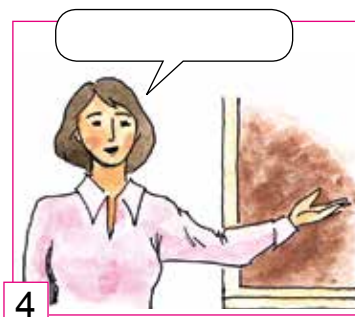
3



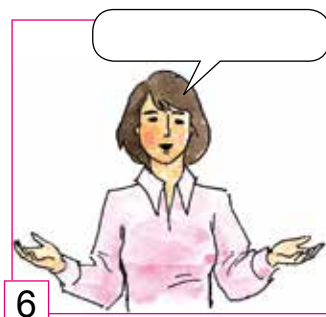
5



2



4

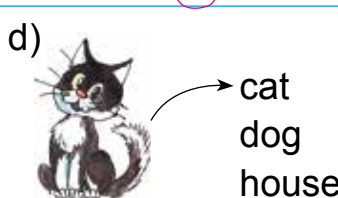
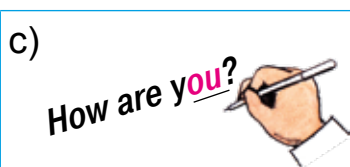
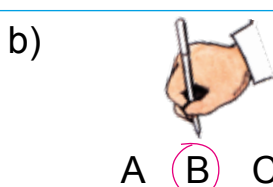
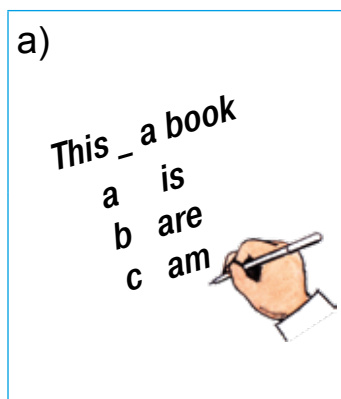


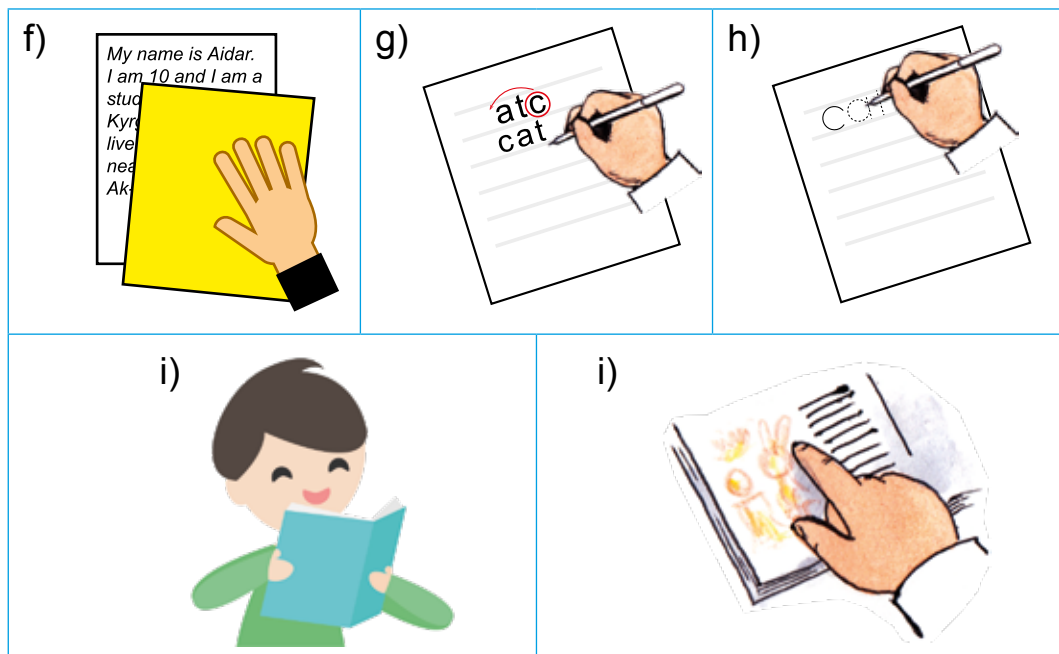
6

Lesson 3: Instructions



1. Listen and repeat. Угуп, кайтала.





 2. a) Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

 b) Say an instruction. Your partner will point to the picture. Инструкцияны айт. Башка окуучу сүрөтүн көрсөтсүн.

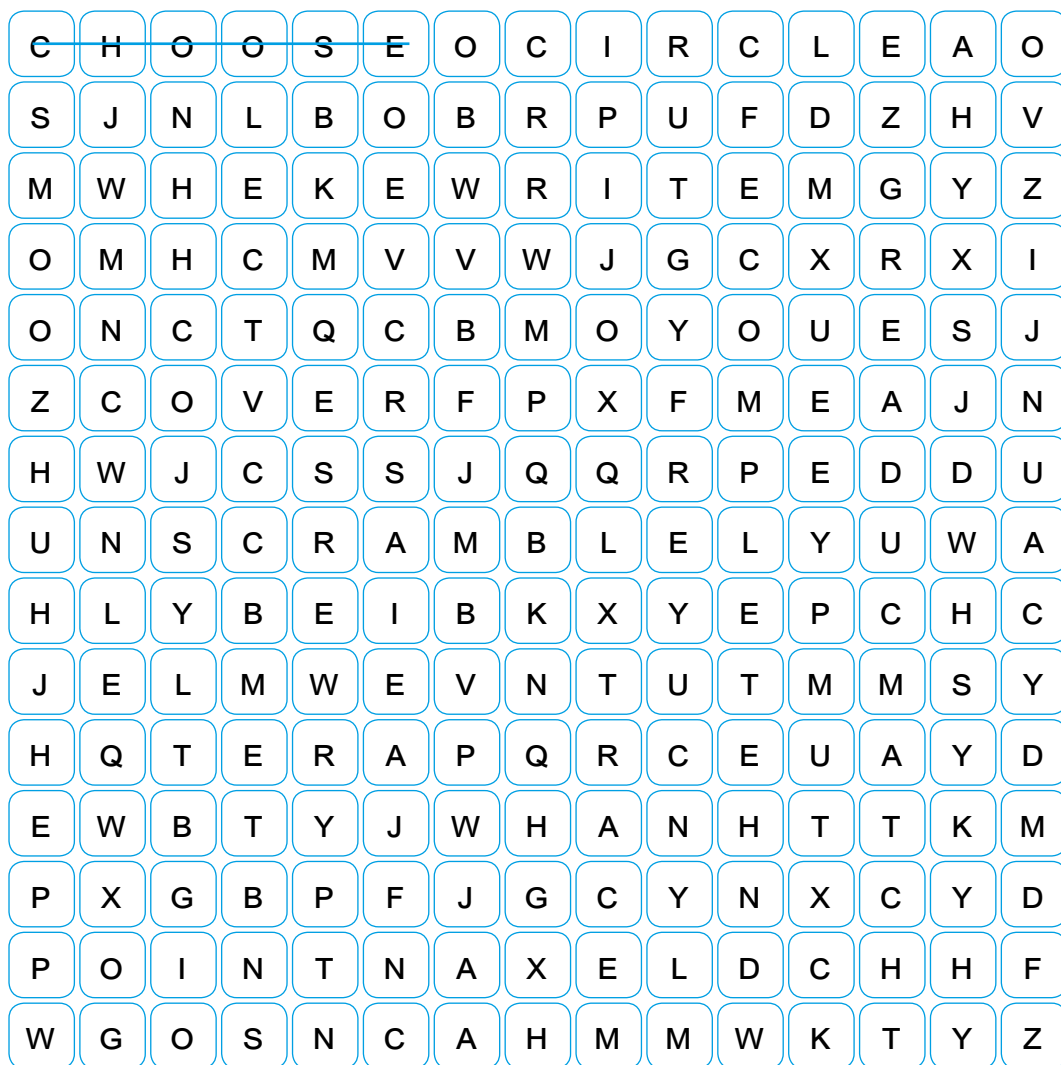
c) Match the instructions and pictures in exercise 1. 1-көнүгүүдөгү сүрөттү инструкция менен дал келтир.

Example: *match* – d.

d	match		unscramble
	read		choose
	write		circle
	cover the text		trace
	complete		point



3. Find ten hidden words. Катылган сөздөрдөн онду тап.



1) *choose* _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

8) _____

9) _____

10) _____

Lesson 4: Let's read!



1. Listen and repeat. Угуп, кайтала.



2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.



3. Read the words. Сөздөрдү оку.



hen [e]



cat [æ]



4. Read the words. Listen and check. Сөздөрдү окуп, угуп, текшер.



[e]

hen



vet



jet



net



[æ]

cat



rat



van



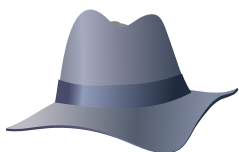
mat

  **5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап, үн чыгарып оку.**

Example: *cat – bat.*

cat 	pen 	red 	van 
man 	bat 	hen 	bed 

  **6. Listen, look and say. Сүрөттөрдү карап, угуп, айтып бер.**



hat



mat



cat

  **7. Listen, read and say. Ук, оку жана айтып бер.**



Dan is on a mat.



A cat is in a hat.

 8. Look and say. Кара жана айтып бер.



pen

10

ten



hen

  9. Listen, read and say. Ук, оку жана айтып бер.

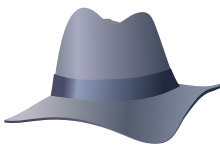


The pen is on the hen.

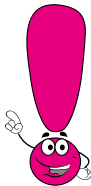
The hen is number ten.

  10. Match the words to the pictures. Сөздөрдү көчүр жана сүрөттөр менен дал келтир.

Example: *hen – f*).

hen	a) 
mat	b) 
hat	c) 

jet	d) 
vet	e) 
rat	f) 
bat	g) 
net	h) 
fan	i) 

	e [e] h<u>e</u>n a [æ] c<u>a</u>t
---	---

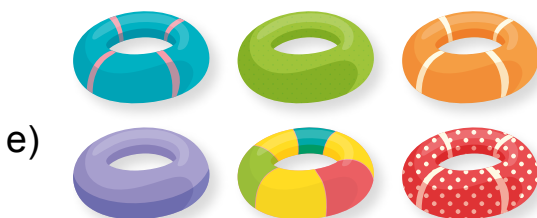
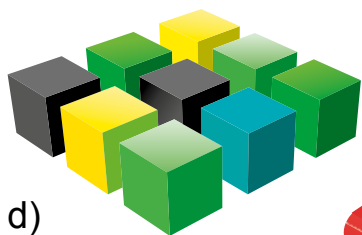
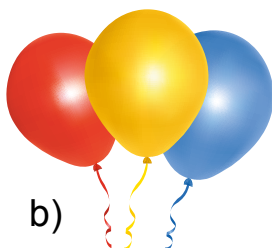
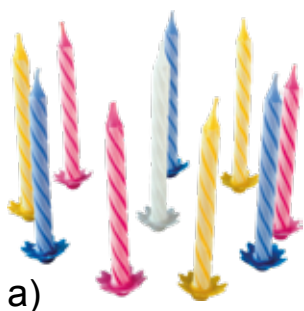
Unit 2

Lesson 1: 1, 2, 3...

 1. Listen and repeat. Ук жана кайтала.

0 1 2 3 4 5 6 7 8 9 10

 2. Point, count and say. Нерселерди үн чыгарып сана.



 3. Listen and repeat. Ук жана кайтала.

0 1 2 3 4 5 6 7 8 9 10

zero one two three four five six seven eight nine ten

 4. Read, match and write. Оку жана дал келтирип жаз.

Example: zero – 0.

zero one two three four five



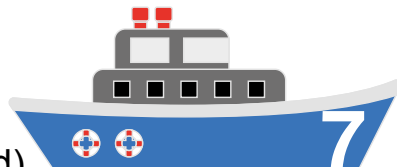
a)



b)



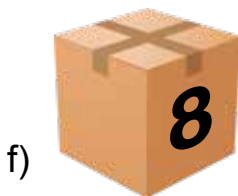
c)



d)



e)



f)

g)



h)



i)

j)



k)



six

seven

eight

nine

ten



5. a) Unscramble the numbers. Тамгаларды ордуна коюп жаз.

Example: a) zero.

a) zroe

b) inen

c) ixs

d) net

e) ufor

f) wto

g) vfie

h) senve

i) oen

j) etrhe

k) htgei



b) Spell the words to the teacher. Сандардын атын тамгалап айтып бер.



6. Work in pairs and dictate any five numbers to your partner.
Эки-экиден иштеп, беш санды айт, ал жазсын.



7. Listen and repeat. Ук жана кайтала.

One, two, three, and four
 I can count even more.
 Five, six, seven, eight
 My lady fingers stand up straight.
 Nine and ten
 Are my two thumb men.



8. Do math and write the answers in letters. Мисалдарды аткар жана жоопторду тамга менен жаз.

Example: *ten – nine = one.*

a) three + three =

f) five + zero =

b) four + five =

g) one + three =

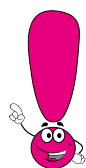
c) seven + three =

h) six – four =

d) eight – eight =

i) ten – three =

e) eight – five =



0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten

How do you spell it?

Lesson 2: How old are you?

 1. a) Listen and repeat. Ук жана кайтала.

Teacher: What's your name?

Akyl: I'm Akyl.

Teacher: How do you spell it?

Akyl: A-K-Y-L

Teacher: How old are you, Akyl?

Akyl: I'm nine.

Teacher: What's your phone number?

Akyl: 555-431



Teacher: What's your name?

Akylai: I'm Akylai.

Teacher: How do you spell it?

Akylai: A-K-Y-L-A-I

Teacher: How old are you, Akylai?

Akylai: I'm eight.

Teacher: What's your phone number?

Akylai: 463-305

 b) Read the dialogues in pairs. Диалогду эки-экиден окугула.

 2. a) Put the lines of the dialogue in order. Listen and check. Сүрөө-жоопторду туура жайгаштыр. Ук жана текшер.

Example: *Bob: Hello!*

Aiperi: Hi!

Bob: ...

Bob: a) What's your phone number, Aiperi?

Aiperi: b) Hello!

Bob: c) I'm 9.

Aiperi: d) Hi!



Bob: e) I'm Bob. What's your name?
 Aiperi: f) My name's Aiperi.
 Bob: g) 5713-412
 Aiperi: h) How do you spell it?
 Bob: i) A-I-P-E-R-I
 Aiperi: j) How old are you, Aiperi?

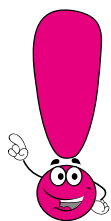
 b) Work in pairs. Continue the dialogue. Aiperi asks Bob. Эки-киден иштөө. Айпери Бобдон сурап жатат. Диалогду улант.

 c) Work in pairs. Make a dialogue. Эки-экиден диалог түзгүлө.

 3. Copy the chart. Ask other students and complete the chart. Таблицаны дептерге түшүргүлө. Классташтарыңардан алардын жаштарын жана телефон нумурларын сурап, таблицаны толтургула.

Example: – *What's your name?*
 – *I'm Janyl.*
 – *How do you spell it?*
 – *J-A-N-Y-L.*
 – *How old are you?*
 – *I'm 9.*
 – *What's your phone number?*
 – *23-7567.*

Name	Age	Phone number
1. Janyl	9	23-7567



A: How old are you?

B: I'm...

A: What's your phone number?

B: 503-470 [five – oh – three – four – seven – oh]

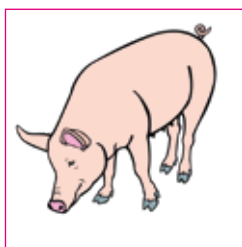
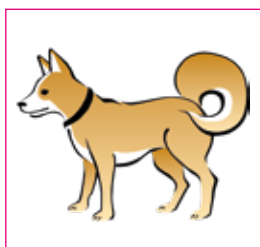
Телефондогу бардык сандар өзүнчө айтылат.

Нөл «oh» «ou» деп айтылат.

Lesson 3: Let's read!



1. Listen and repeat. Ук жана кайтала.



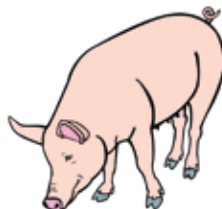
2. Listen, repeat and point. Ук, кайтала жана дал келчү сүрөттү көрсөт.



3. Read the words. Сөздөрдү оку.



dog [ɔ]



pig [i]



4. Read the words. Listen and check. Сөздөрдү оку. Ук жана өзүңдү текшер.



[ɔ]

dog



spot



pot



dot



[i]

pig



zip



lip

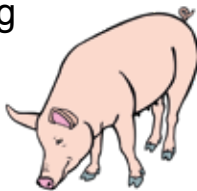


kid



5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап, үн чыгарып оку.

Example: *cat* – *bat*.

<u>c</u> at 	<u>p</u> en 	<u>d</u> og 	<u>p</u> ig 
<u>b</u> ox 	<u>b</u> in 	<u>f</u> ox 	<u>b</u> at 
<u>w</u> ig 	<u>l</u> og 	<u>t</u> in 	<u>h</u> en 

 6. Look and say. Кара жана айтып бер.



dog



fog



log

 7. Listen, read and say. Ук, оку жана айтып бер.



It's a dog in the fog.



It's a log in the fog.



It's a dog and a log in the fog.

 8. Look and say. Карап, айтып бер.



bin



tin



pin

 9. Listen, read and say. Ук, оку жана айтып бер.



A pin in a tin. A tin in a bin. A pin and a tin and a bin!

 10. Write the words and match them to the pictures. Сөздөрдү көчүрүп жаз жана сүрөт менен дал келтир.

Example: *dog – d*).

dog	a)	
net	b)	
kid	c)	
jet	d)	
vet	e)	

rat	f)	
bat	g)	
wig	h)	
pig	i)	
zip	j)	
hen	k)	



o [ʊ] dog

i [i] pig

Stop and check!



1. Find 11 numbers. Он бир санды таап жаз.

D R G N B H G H R Z G I X E R
F O W T E E N M A E I Q Z E U
R U O F U A Z D J N N W G R A
Q C Y O S O R R J O X N V H S
C O U Q N N P Y T F I C J T B
L Q Y L H J E D C D L R O G
C T R H H N N Y B F B H Y B R
M B H Y C E Q N Y U M K L Q V
H R N G X W L L D E A Q H U A
Z D B N I I C O F Z T F K Q A
E N N E V E S U N D U X B U P
R K G V J H L K K Z O G F M D
O W N I Y Y G R J K K I B A G
K Q O F S L O M A S A H O S V
H O T P E J O U N V E R Z P S

ZERO
ONE
TWO
THREE
FOUR
FIVE
SIX
SEVEN
EIGHT
NINE
TEN



2. Odd one out. Ар бир топтон үндүү тыбыш катышкан, башкалардан өзгөчө сөздү тап.

Example: a) *log*.

a)	wig	pig	big	log
b)	pig	log	dog	fog
c)	hat	vet	rat	mat
d)	hen	ten	Ben	tin



3. Complete the dialogue. Диалогдогу боштуктарды толтур.

A: Hello! What's _____ name?

B: _____! I' _____ Robert.

A: How _____ you _____ it?

B: R-O-B-E-R-T.

A: _____ are _____, Robert?

B: I' _____ nine.

A: What' _____ number?

B: 555-431



4. Put the words in order. Сөздөрдү туура жайгаштыр.

Example: A: *What is your name?*

B: ...

A: is / what / name / ? / your

B: Aigerim / name / is / my

A: it / how / spell / ? / do / you

B: A-I-G-E-R-I-M

A: how / you / are / old / ?

B: I / seven / am

A: number / phone / ? / your / is / what

B: 555-431



5. Complete. Сүйлөмдөрдү толукта.

go look cover stand close sit

Example: a) *Look at the blackboard.*

a) _____ at the blackboard.

b) _____ your books.

c) _____ down.

d) _____ up.

e) _____ the text.

f) May I _____ out?

Unit 3

Lesson 1: Family members



1. Listen and repeat. Ук жана кайтала.



brother



grandfather



grandmother



mother



baby



sister



father



parents



grandparents



cat



dog



2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.



3. Copy the words in exercise 1 into your notebook and draw the pictures. 1-көнүгүүдөгү сөздөрдү көчүрүп алардын сүрөтүн тарт.



4. Find eight family words. «Үй-бүлө» темасынан сегиз сөздү тап жана жаз.



N Q I D O A D M O T H E R D L
 N K K O S G K O C I T L T T I
 X D O H A G U D S A W H M M
 D Z N U P X Q U Y A Q D L B
 V P V O O O P Y S U I Z R G Y
 U C X H M R M T O Z T A X R D
 R M X G R A N D M O T H E R Z
 F M V B C E D Z F Y B T G P C
 R U U A R U M J K A S S Z O C
 O U W A S O P P X I T F I D O
 D T P V Y C T K S G F H E P L
 D O U B X Z S H M O R K E L W
 G S A E P R L J E G B N I R D
 G B J K Q K H C X R T H T X O
 L S E G R A N D F A T H E R N



family, mother, father, sister, brother,
 grandfather, grandmother, baby, parents

Lesson 2: Family



1. Look at the picture and complete the sentences. Сүрөттү карап, сүйлөмдөрдү толуктап жаз.

- a) Number 1 is grandfather.
- b) Number 2 is _____.
- c) Number 3 _____.
- d) _____.
- e) _____.
- f) _____.
- g) _____.



2. Unscramble the words. Тамгаларды туура жайгаштыр.

- a) mehtor b) ehfrta c) failmy d) rseits e) ybba
- f) hobrrte g) dntgarfehra h) spatrne i) gandetohrrm



3. Complete the table with the words below. Listen and check.
Төмөнкү таблицаны көчүрүп жаз. Ук жана өзүңдү текшер.

mother father sister brother grandmother grandfather
 dog parents baby grandparents cat

He	She	It	They
	<i>mother</i>		



4. Complete the gaps with the correct pronouns: *she, he, they* and *it*. *She, he, they, it* боштуктарга ат атоочторду туура кой.

Example: 1. *it*.

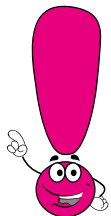
	1. _____		2. _____		3. _____ 4. _____
	5. _____		6. _____		7. _____
	8. _____		9. _____		10. _____



5. Choose the correct answer. Туура жоопту белгиле.

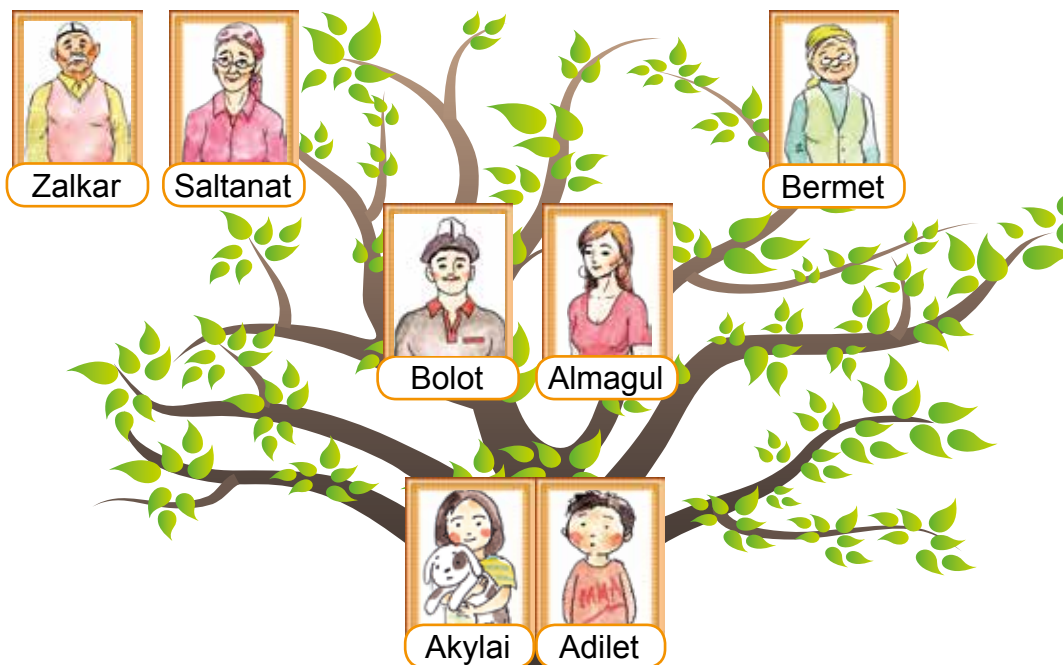
Example: 1. *he*.

1. Dan – _____.
a) he b) she c) it d) they
2. Akylai – _____.
a) he b) she c) it d) they
3. A cat and a dog – _____.
a) he b) she c) it d) they
4. Cinderella – _____.
a) he b) she c) it d) they
5. Ben 10 – _____.
a) he b) she c) it d) they
6. A fox – _____.
a) he b) she c) it d) they
7. Akyl and Akylai – _____.
a) he b) she c) it d) they
8. A finger – _____.
a) he b) she c) it d) they
9. A baby – _____.
a) he b) she c) it d) they
10. Akyl and Tom – _____.
a) he b) she c) it d) they



he, she, they, it

Lesson 3: My family



 1. Look at Akylai's family. Answer the questions. Акылайдын үй-бүлөсүн кара. Суроолорго жооп бер.

- | | |
|------------------|---|
| Who is Bermet? | Bermet is Akylai's <u>grandmother</u> . |
| Who is Bolot? | Bolot is Akylai's _____. |
| Who is Almagul? | Almagul is Akylai's _____. |
| Who is Saltanat? | Saltanat is Akylai's _____. |
| Who is Zalkar? | Zalkar is Akylai's _____. |
| Who is Adilet? | Adilet is Akylai's _____. |

  2. Read the text about Akylai's family. Who is missing in the picture? Акылайдын үй-бүлөсү жөнүндө текстти окуп, сүрөттө берилгендердин кимиси жок экендигин аныкта.

Almagul is my mother. Bolot is my father. Saltanat and Zalkar are my grandparents. Bermet is my grandmother. Adilet is my brother.

He is five. Asel is my sister. She is two. Jack is my dog. It is 4.

 **3. Write the names of your family members in English. If you do not know how to write them, ask your teacher, «How do you spell...?»** Үй-бүлө мүчөлөрүнүн аттарын англисче жаз. Жаза албасаң мугалимден сура: «How do you spell...?»

 **4. a) Write about your family. Follow the example in exercise 2.** 2-көнүгүүдөгү үлгүгө карап, өз үй-бүлөң жөнүндө жаз.

 **b) Tell your partner about your family. Үй-бүлөң жөнүндө айтып бер.**

 **5. Rewrite the text. Use *she, he, they, it* instead of the names. *She, he, they, it* ат атоочторун пайдаланып, текстти дептерге көчүр.**

Almagul is my mother. Bolot is my father. Saltanat and Zalkar are my grandparents. Bermet is my grandmother. Adilet is my brother. He is five. Asel is my sister. She is two. Jack is my dog. It is 4.

Example: *She is my mother.*

Lesson 4: Let's read!

 **1. Listen and repeat. Ук жана кайтала.**



 2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.

 3. Read the words. Сөздөрдү оку.



mother [ð]



bath [θ]

 4. Read the words. Сөздөрдү оку.



[ð] mother



brother



father



weather



[θ] bath



path



thin



thick

  5. Match the words to the sounds and complete the table below. Listen and check. Сөздөрдү тыбыштар менен дал келтирип, таблицаны толтур. Ук жана текшер.

grandmother math grandfather they three thumb
mother thunder thermos brother this

[ð]	[θ]
grandmother	



6. Odd one out. Listen and check. Башка табыштардан айырмаланган үнсүз тыбышты тап, ук жана аны текшер.

Example: a) *path*.

a)	mother	path	brother	weather
b)	grandfather	bath	thick	thumb
c)	seven	sister	sit	bath
d)	father	thin	they	grandmother



7. Look and say. Кара жана айтып бер.



mother



father



brother



8. Listen, read and say. Ук, оку жана айтып бер.

This is my father,
This is my mother,
This is me,
And this is my brother.



 9. Look and say. Кара жана айтып бер.



thin



thick



bath



path

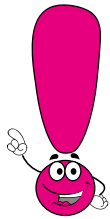
 10. Listen, read and say. Ук, оку жана айтып бер.



Thin bananas, thick bananas, one, two, three.



Thin bananas on the bath, thick bananas on the path.
Thin bananas, thick bananas, one, two, three.

	th → [ð] m<u>o</u>th<u>e</u>r th → [θ] p<u>a</u>th
---	--

Unit 4

Lesson 1: I am a...

 1. Choose. Listen and check. Жооптун туурасын танда. Ук жана өзүңдү текшер.

Example: 1. *I'm a boy.*



I'm a boy.

I'm a girl.



I'm a pig.

I'm a hen.



I'm a boy.

I'm a girl.



I'm a vet.

I'm a bat.



I'm a dog.

I'm a cat.



I'm a cat.

I'm a bat.



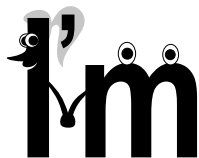
I'm a rat.

I'm a cat.



I'm a pig.

I'm a dog.



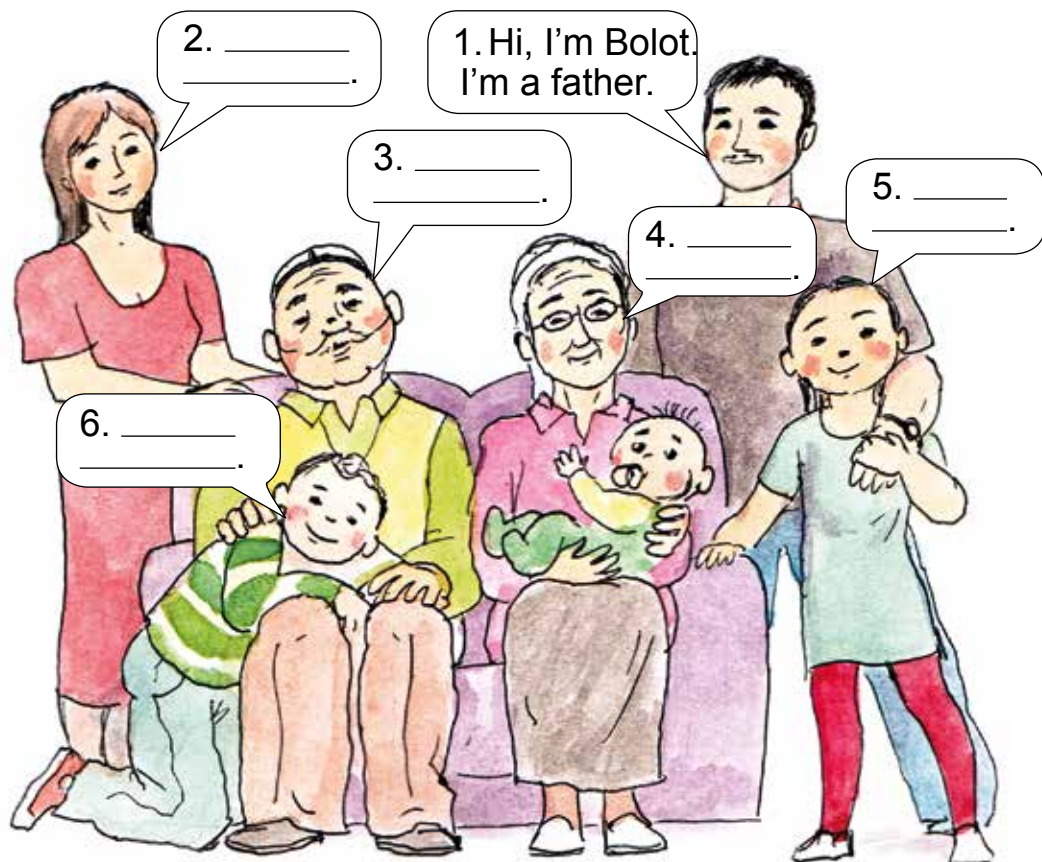
'm – кыргыз тилине -мын, -мин, -мун мүчөлөрүнүн жардамы менен которулат.

Мисалы: *I am a girl. Мен кызмын.*



2. Write. Жаз.

Example: 1. *Hi, I'm Bolot. I'm a father.*



3. Write *I'm/I'm not*. *I'm / I'm not*-ту пайдаланып, сүйлөмдөрдү жаз.



1.

I'm a boy.

I'm not a girl.

2.



_____ a girl.

_____ a boy.



_____ a dog. _____ a cat.



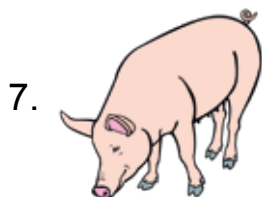
_____ a rat. _____ a cat.



_____ a pig. _____ a hen.



_____ a cat. _____ a bat.



_____ a pig. _____ a dog.



I'm not

not – бөлүкчөсү сүйлөмдү терс мааниге айландырат.

Мисалы: *I'm a girl. I'm not a boy. Мен – кызмын. Мен эркек бала эмесмин.*



4. Write. Сүйлөмдөрдү жаз.



1. I'm Ben 10.



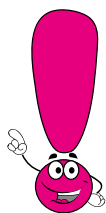
2. ____ Cinderella.
____ a vet.



3. ____ a boy. ____ eight.
____ nine.



4. ____ a doctor.
____ a vet.



+ I'm... = I am...

– I'm not... = I am not...

I'm a boy. I'm not a girl.

Lesson 2: Are you a boy?

 1. Play the game. Оюнду ойно.



a dog



a boy



a girl



a baby



a hen



a cat



a bed



a fan



a jet



a pen

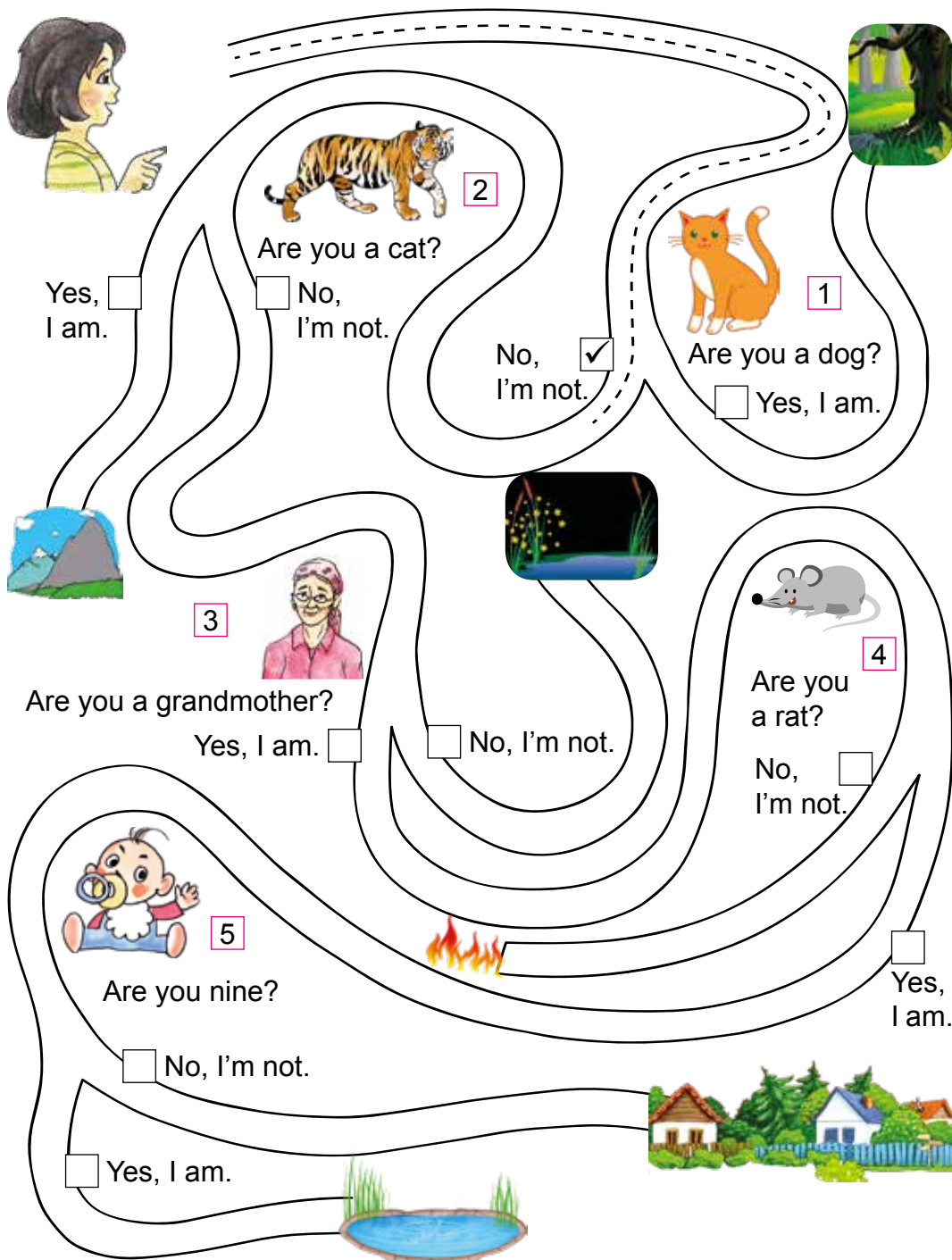


a finger



a mother

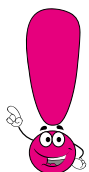
 2. Help Akylai find the way home. Акылайдын үйүнө барчу жолду көрсөтүп бер.





3. Write. Жаз.

- a) Are you a boy? _____
- b) Are you a girl? _____
- c) Are you five? _____
- d) Are you nine? _____
- e) Are you a baby? _____



Are you a boy?
 → Yes, I am.
 → No, I'm not.

Lesson 3: Let's read!



1. Listen and repeat. Ук жана кайтала.



2. Listen, repeat and point. Ук, кайтала жана дал келчү сүрөттү көрсөт.



3. Read the words. Сөздөрдү оку.



duck [ʌ]



book [u]



4. Read the words. Listen and check. Сөздөрдү оку. Ук жана өзүңдү текшер.



[ʌ]

duck



cup



hut



nut



[u]

book



foot



hood

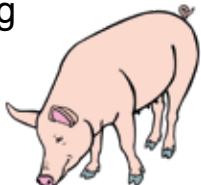


wool



5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап, дептерге жаз жана үн чыгарып оку.

Example: *cat – bat.*

<u>cat</u> 	<u>pen</u> 	<u>dog</u> 	<u>pig</u> 
<u>cook</u> 	<u>truck</u> 	<u>duck</u> 	<u>bat</u> 
<u>wig</u> 	<u>log</u> 	<u>hen</u> 	<u>book</u> 



6. Write the words and match them to the pictures.
Сөздөрдү жаз жана сүрөттөр менен дал келтир.

Example: *dog – f).*

dog cook kid jet vet rat bat
net wig pig zip hen cup wool truck

a) 	b) 	c) 
d) 	e) 	f) 
g) 	h) 	i) 
j) 	k) 	l) 
m) 	n) 	o) 

 7. Look and say. Карап айтып бер.



jug



mug



bug

 8. Listen, read and say. Ук, оку жана айтып бер.



a jug and a mug and a bug



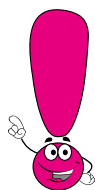
a bug and a jug and a mug



a jug and a bug, a bug and a mug



a mug and a bug and a jug



dog [ɔ]

duck [ʌ]

hen [e]

pig [i]

cat [æ]

book [u]

Stop and check!



1. Write the words below in big letters. Бул сөздөрдү баш тамга менен жаз.

ball _____

lamp _____

frog _____

six _____

seven _____



2. Find 12 words. 12 сөздү таап, дептерге жаз.



3. Match. Салыштыр.

Example: *Seven cats and three dogs are on a mat. – A*

A



C



B



D



Seven cats and three dogs are on a mat. – _____

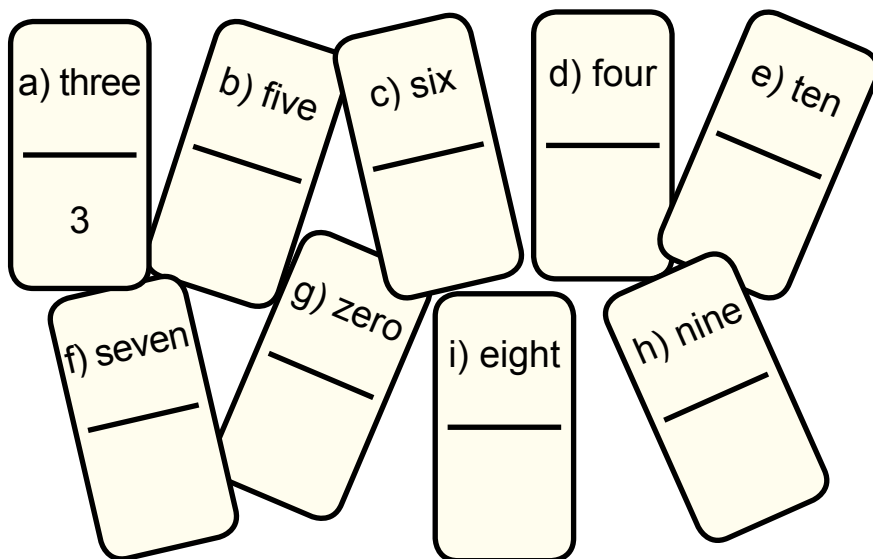
Three hens and two rats are in a bin. – _____

Three hens and two rats are in a hat. – _____

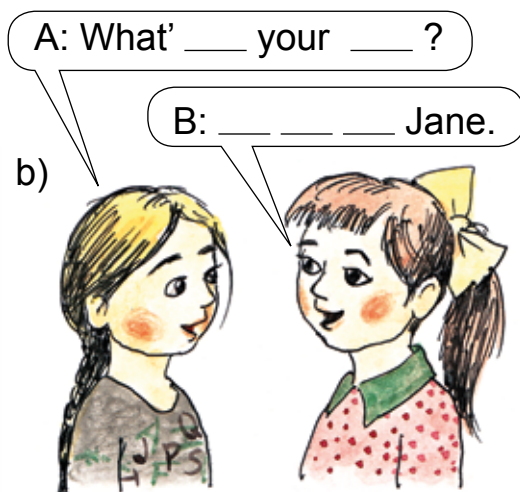
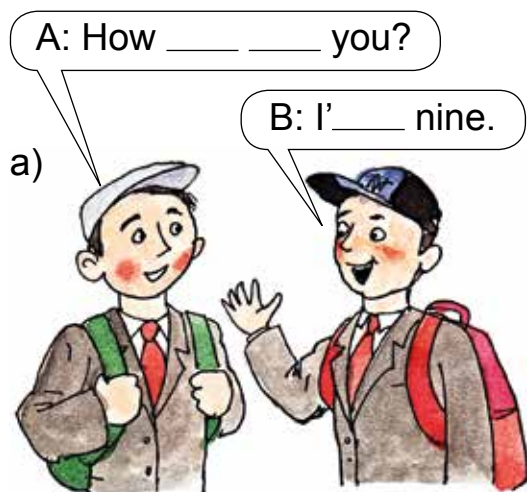
Seven dogs and three cats are on a mat. – _____

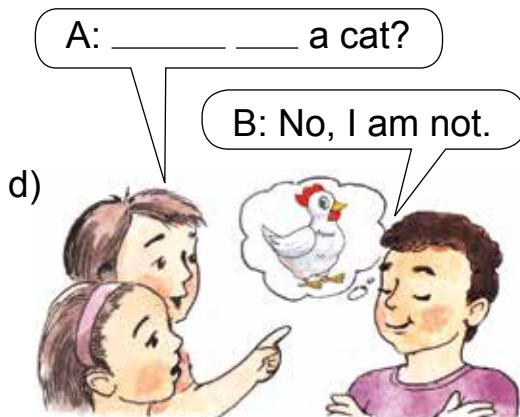
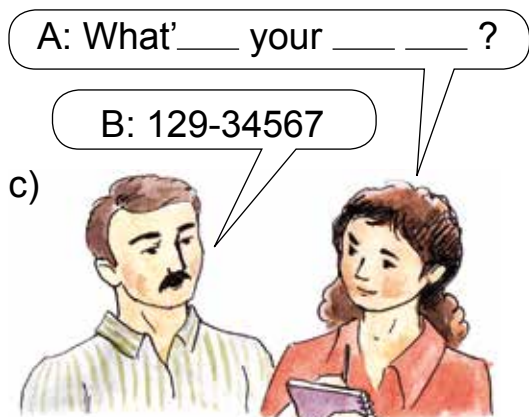


4. Write. Сандарды жаз.

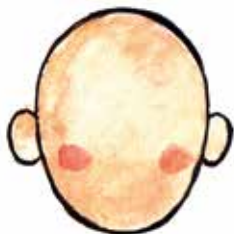


5. Write. Жаз.





6. Draw and write about yourself. Өзүңдүн сүрөтүңдү тарт жана өзүң жөнүндө жазып бер.



Hello! My name's ____.

I'm a ____.

I'm ____.

Good ____!

Unit 5

Lesson 1: Classroom Objects

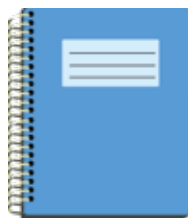
 1. Listen and repeat. Ук жана кайтала.



a pen



an eraser



a notebook



a pencil



a marker



a book



a ruler



a pencil case



a schoolbag



a sharpener



a desk



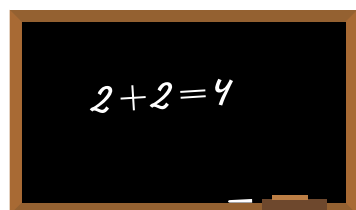
a chair



a window



a door



a blackboard



2. Listen, repeat and point. Угуп кайтала жана сүрөттү көрсөтүп бер.



3. Look at the pictures and write the words. Сүрөттү карап аталышын жаз.



a) _____



b) _____



c) _____



d) _____



e) _____



f) _____



g) _____



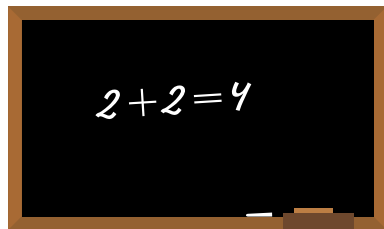
h) _____



i) _____



j) _____



k) _____



l) _____



m) _____



n) _____



o) _____

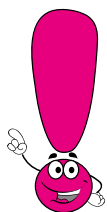


4. Put the words in alphabetical order. Сөздөрдү алфавиттик тартипте жазып чык.

marker eraser pencil notebook book student ruler
pencil case schoolbag sharpener desk chair door
window teacher blackboard pen

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

1. blackboard
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____



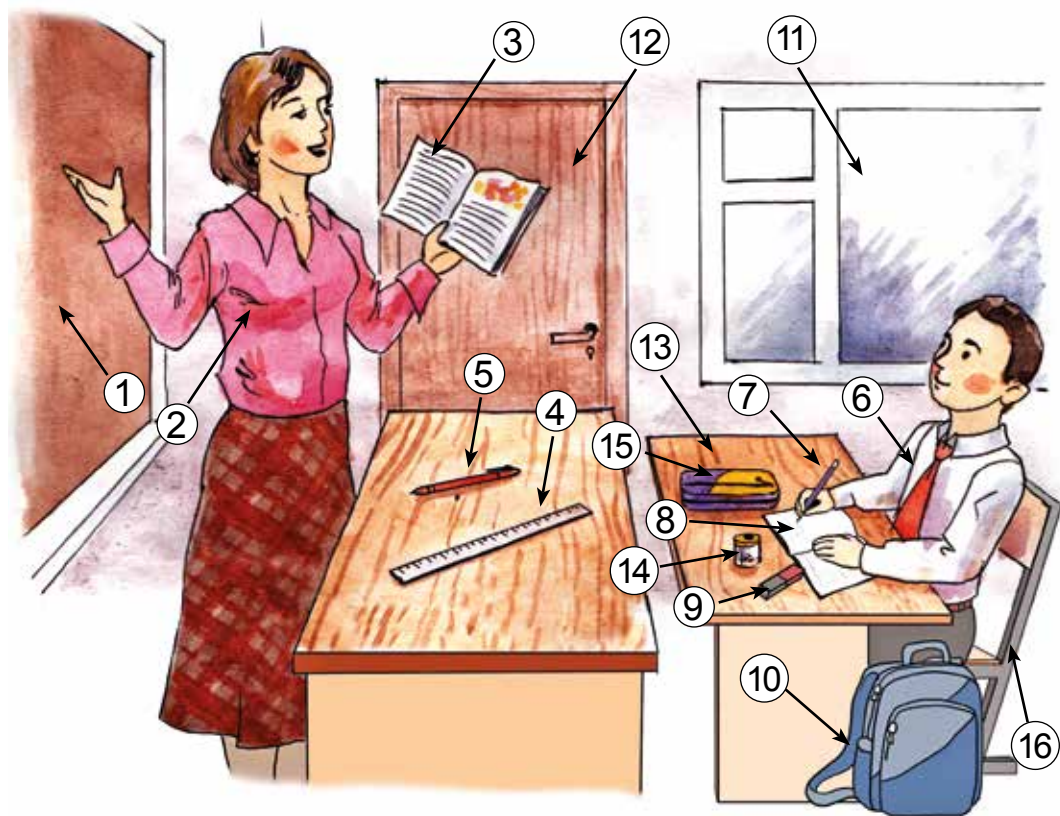
marker eraser pencil notebook
book student ruler pencil case pen
schoolbag sharpener desk chair
door window teacher blackboard

Lesson 2: At school



1. Match the words with the pictures. Write the words in the notebook. Listen and check. Сөздөрдү сүрөт менен салыштырып дептерге көчүрүп жаз. Ук жана өзүңдү текшер.

eraser pencil notebook book student ruler chair
pencil case schoolbag sharpener desk door
window teacher blackboard pen



- | | | | |
|----------------------|-----------|-----------|-----------|
| 1. <u>blackboard</u> | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |



2. a) Write missing letters. Жетпеген тамгаларды жаз.

- | | | |
|------------|---------------|----------------|
| 1. p_n | 6. __rk__ | 11. d__r |
| 2. p_nc_l | 7. e__s_r | 12. _l_c_b_a_d |
| 3. r_l_r | 8. sc__ _l_ag | 13. __ud__t |
| 4. b__k | 9. __sk | 14. _ot_b__k |
| 5. t_ac_er | 10. _i__o__ | 15. _h_ir |



b) Say a word. Your partner will point to the object. Сөздү айтып бер. Башка окуучу класстагы тиешелүү нерсени көрсөтсүн.



3. What can Akyl take to school? Акыл мектепке эмнени алып барат?

eraser pencil notebook hen ruler bed pencil case
bat sharpener desk chair door window teacher
sister truck duck blackboard





4. Find 10 words and write them down. 10 сөздү таап жаз.



pen pencil desk blackboard window sharpener ruler chalk chair marker

Lesson 3: Is it a bag?



1. Read and choose. Listen and check. Окуп, жооптун туурасын танда. Ук жана өзүңдү текшер.

1. Is it a pen?



Yes, it is.

No, it isn't.

2. Is it a ruler?



Yes, it is.

No, it isn't.

3. Is it a book?



Yes, it is.

No, it isn't.

4. Is it a desk?



Yes, it is.

No, it isn't.

5. Is it a chair?



Yes, it is.

No, it isn't.

It is

- **is** этиши «болуу» же «бар» дегенди билдирет. Бул этиш кыргыз тилинде көбүнчө түшүп калат.
- Суроо түзгөндө **is it**-тин алдында турат.
Мисалы: *Is it a chair?*

It is n't

not – бөлүкчөсү сүйлөмдү терс мааниге айландырат.

2. Ask and answer. Сура жана жооп бер.

Example: Q: *Is it a cat?*

A: Yes, *it is*.

1.



a cat?

2.



a van?

3.



a pencil case?

4.



a jet?

5.



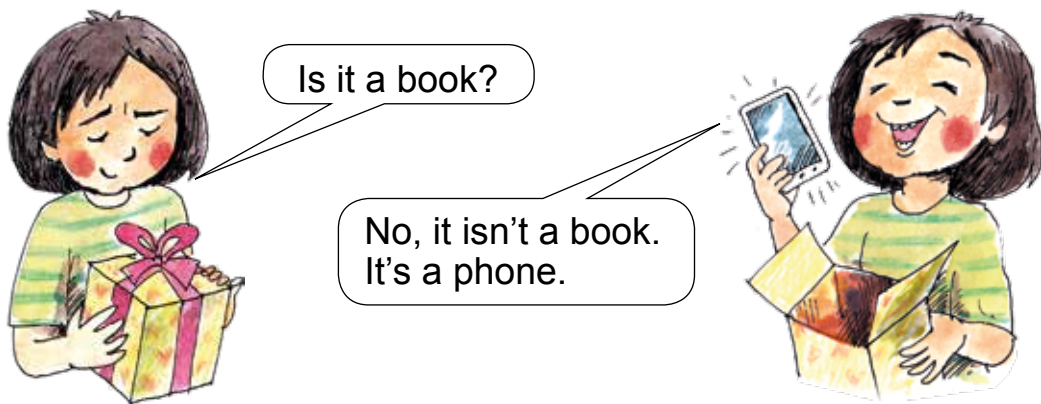
a girl?

6.



a hat?

3. a) Look and read. Сүрөттү карап, окуп бер.



b) Ask and answer. Сура жана жооп бер.

Example: Q: *Is it a bag?*

A: *No, it isn't a bag. It's a sharpener.*

1.



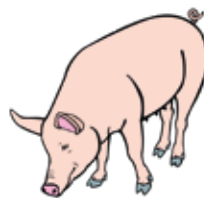
a bag?
a sharpener

2.



a window?
a door

3.



a hen?
a pig

4.



a phone?
a notebook

5.



a mug?
a cup

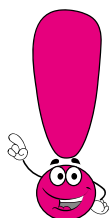
6.



a bat?
a bug



c) Write down the questions and answers. Суроолорду жана жоопторду жаз.



Is it a pen? → Yes, it is.
→ No, it isn't.

It's = It is
It isn't = It is not

Lesson 4: Let's read!



1. Listen and repeat. Ук жана кайтала.



2. Listen, repeat and point. Угуп, кайталап, дал келчү сүрөттү көрсөтүп бер.



3. Read the words. Сөздөрдү оку.

shell

[ʃ]



bench

[tʃ]





4. Read the words. Listen and check. Сөздөрдү оку. Угуп өзүңдү текшер.



[ʃ] shell



ship



fish



dish



[tʃ] bench



chip



chicken



chin



5. Look at the pictures and write the words. Сүрөттөрдү карап аталыштарын жаз.



a) shell



b) _____



c) _____



d) _____



e) _____



f) _____



g) _____



h) _____



i) _____



j) _____



k) _____



l) _____

 6. a) Listen and repeat. Ук жана кайтала.

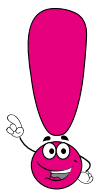


There is a fisherman named
Fisher who fishes for some fish.



I see a cheetah eating
chicken in the kitchen.

 b) Read and recite. Окуп, жатка айтып бер.



sh [ʃ]

ship

ch [tʃ]

chip

Unit 6

Lesson 1: Colours

 1. a) Look, listen and repeat. Сүрөттү кара, ук жана кайтала.



red



blue



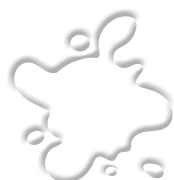
green



yellow



black



white



brown



orange



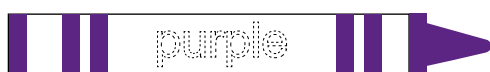
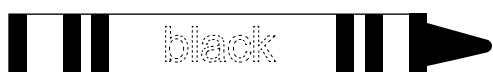
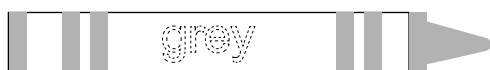
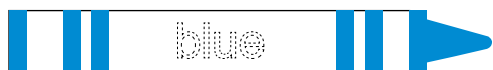
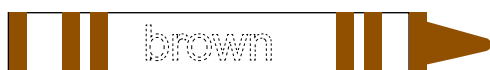
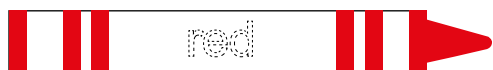
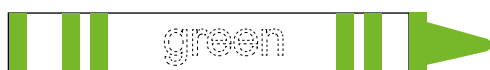
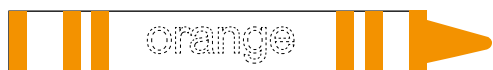
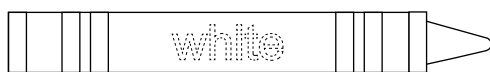
purple



grey

 b) Listen, repeat and point. Ук, кайтала жана тиешелүү түстү көрсөт.

 2. Write the words. Сөздөрдү дептерге жаз.





3. Match the words with the colours. Сөздөрдү түстөр менен дал келтир.

Example: *red* – 5.

red	1. 	blue	2. 
green	3. 	yellow	4. 
orange	5. 	purple	6. 
grey	7. 	brown	8. 



4. Unscramble the words. Сөздөрдү туура жайгаштыр.

a) bwnro *brown*

f) gareon _____

b) neerg _____

g) weith _____

c) beul _____

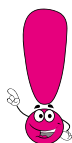
h) bkcla _____

d) upeprl _____

i) gyer _____

e) dre _____

j) eoylwl _____



red blue green yellow black
white brown orange grey purple

Lesson 2: Is it a red pen?



1. Choose the correct answer. Listen and check. Туура жоопту танда. Ук жана өзүңдү текшер.

1. Is it green?



Yes, it is.

No, it isn't.

2. Is it red?



Yes, it is.

No, it isn't.

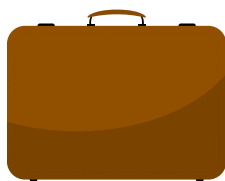
3. Is it yellow?



Yes, it is.

No, it isn't.

4. Is it brown?



Yes, it is.

No, it isn't.

5. Is it grey?



Yes, it is.

No, it isn't.

6. Is it purple?



Yes, it is.

No, it isn't.



2. Put the words in order and match to the pictures. Сөздөрдү катары менен жазып, сүрөттөр менен дал келтир.

Example: 1. *It is a red van. c).*

1. red a it van is

It is a red van.

a)



2. it black is a cat

b)



3. dog is a it grey

c)



4. purple a schoolbag is it

d)

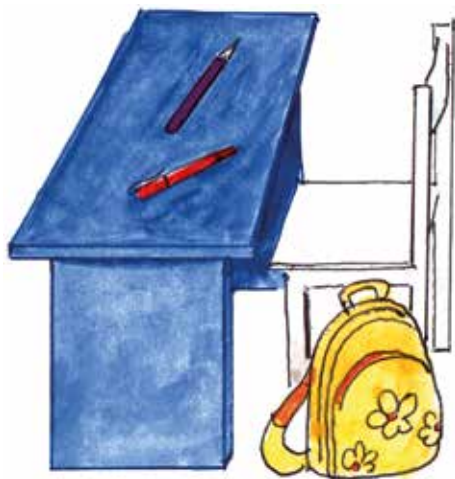


5. a banana is yellow it

e)



3. Look, listen or read and find mistakes. Сүрөттү карап, текст менен салыштыр. Катарларын тап.



Look! It is a chair. It is black.
It is a desk. It is yellow. It is a
schoolbag. It is blue. It is a pen. It
is orange. It is a pencil. It is purple.



4. Look at the picture. Write what you see. Сүрөттү карап, көргөнүңдү жаз.

Example: Look! It is a chair. It is white. It is a desk.

It is _____.

 **5. Look around the classroom. Point to different object and ask your partner. Класска көз жүгүртүп, көргөн нерселер тууралуу башка окуучулардан сура.**

Example: A: *Is it a green door?*
 B: *No, it isn't. It is a white door.*
 Is it a blue pen?
 A: *Yes, it is. Is it...*



	Is it a white cat? Yes, it is. No, it isn't. It is a brown cat.	
--	--	--

Lesson 3: Let's read!

 **1. Listen and repeat. Ук жана кайтала.**



 **2. Listen, repeat and point. Сөздөрдү угуп, сүрөт менен салыштырып кайтала.**

 3. Read the word. Сөздү оку.



sock [k]

 4. Read the words. Сөздөрдү оку.



[k] sock chick duck rock sack stick



5. Look at the pictures and write the words. Listen and check. Сүрөттөрдү карап, сөздөрдү жаз. Ук жана өзүңдү текшер.



a) chick

b) _____

c) _____

d) _____



e) _____

f) _____

g) _____

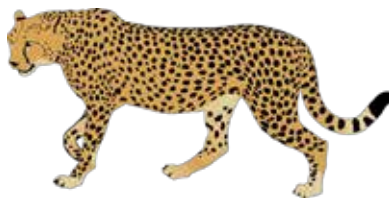
h) _____



i) _____



j) _____



k) _____



l) _____



m) _____

3

n) _____



o) _____



6. a) Listen and repeat. Ук жана кайтала.



The sock is
on the duck.



The sack is
in the sock.



The duck is in the sack.
Quack! Quack! Quack!



b) Read and recite. Окуп, жатка айтып бер.

	ck [k] <u>sock</u>
--	------------------------------

Stop and check!



1. Say and write the word. Then match with a picture. Сөздү айтып, жаз. Сөздөрдү сүрөттөр менен салыштыр.

Example: 1. dog – d).

d
f
l

og

1. _____
2. _____
3. _____

a)  b) 

b
f

ox

4. _____
5. _____

c) 

b
p
t

in

6. _____
7. _____
8. _____

d) 

f
d

ish

9. _____
10. _____

e)



f)



g)



h)



i)



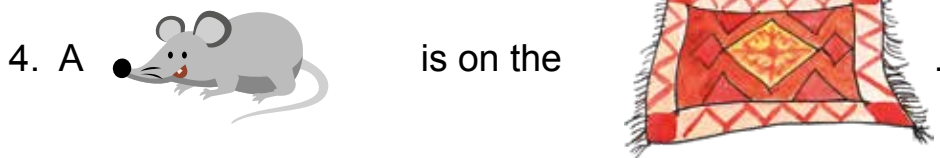
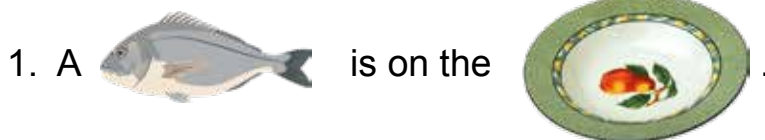
j)





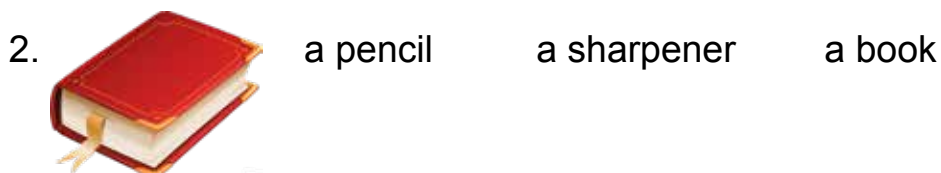
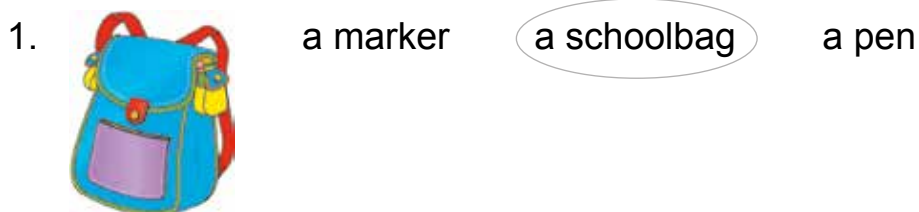
2. Complete the sentences. Listen and check. Сүйлөмдөрдү сүрөттөргө дал келтирип толукта. Ук, өзүңдү текшер.

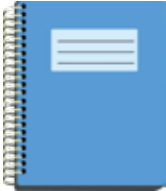
Example: 1. *A fish is on the dish.*



3. Choose the right answer. Listen and check. Туура жоопту танда. Ук, өзүңдү текшер.

Example: 1. *a schoolbag.*



3.  a ruler a book a sharpener
4.  a pencil case a chair a ruler
5.  an eraser a teacher a desk
6.  a book a notebook a blackboard

 4. Match. Суруолорду жооптор менен дал келтир.

- | | |
|------------------------------|--------------------|
| 1. What's your name? | a) P-E-N-C-I-L |
| 2. What's your phone number? | b) No, it isn't. |
| 3. How do you spell it? | c) I'm seven. |
| 4. Is it a cat? | d) My name is Bob. |
| 5. How old are you? | e) 538-9434 |

 5. Odd one out. Listen and check. Башкалардан айырма-ланган үнсүз тамганы тап. Ук, өзүңдү текшер.

Example: 1. *bath*.

- | | | | |
|------------|-------|-------|-------|
| 1. chips | bench | bath | chin |
| 2. fish | ship | dish | chick |
| 3. weather | thick | math | three |
| 4. sock | shop | shell | ship |
| 5. rock | sack | thin | stick |

Unit 7

Lesson 1: One pen, two pens...

 1. Look! Көңүл бур!



one pen



two pens



one notebook



five notebooks



one box



three boxes

Зат атоочтун көптүк түрү **-s** мүчөсүнүн жардамы менен түзүлөт.

Үндүү жана каткалаң үнсүздөрдөн кийин **[z]** болуп окулат.

one pen – two pens
one dog – two dogs
one banana – two bananas

Жумшак үнсүздөрдөн кийин **[s]** болуп окулат.

one book – two books
one cat – two cats
one zip – two zips

Эгерде сөз **s, ss, x, sh, ch**, тамгалары менен аяктаса, анда **-es** мүчөсү уланат.

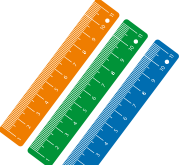
[iz] болуп окулат

one box – two boxes
one bench – two benches
one glass – two glasses
one dish – two dishes



2. a) Look and write. Көңүл буруп жаз.

Example: a) *one pen*, b) *pens*.

 a) _____	 b) _____	 c) _____	 d) _____
 e) _____	 f) _____	 g) _____	 h) _____
 i) _____	 j) _____	 k) _____	 l) _____
 m) _____	 n) _____	 o) _____	 p) _____
 q) _____	 r) _____	 s) _____	 t) _____



b) Point and say. 2 а-көнүгүүдөгү сүрөттөрдү көрсөтүп айтып бер.



3. a) Count and write. Listen and check. Сана, жаз. Ук, өзүңдү текшер.

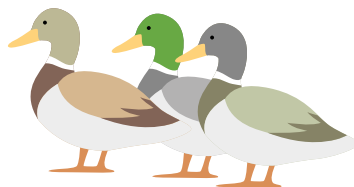
Example: 1. One cat. 2. Five hats.



1. _____



2. _____



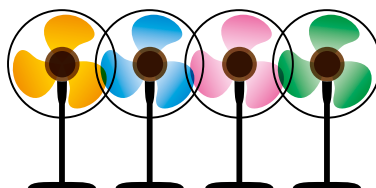
3. _____



4. _____



5. _____



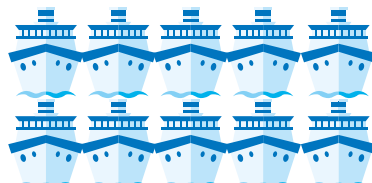
6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____



b) Point and say. Сүрөттү көрсөтүп айтып бер.



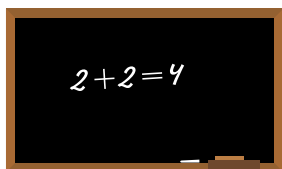
c) Look around and say what you see. Айлананды карап, эмне көргөнүңдү айтып бер.

Example: I see one teacher, ten desks...



4. Do the crossword. Кроссвордду чечмелеп бер.

1.



2.



5.



3.



7.



4.



8.



6.



9.



	[z] dogs<u>s</u> bananas<u>s</u>	[s] cats<u>s</u> books<u>s</u>	[iz] fox<u>es</u> dish<u>es</u> glass<u>es</u> bench<u>es</u>
--	---	---	--

Lesson 2: It's a pen.

 1. Look! Көңүл бур!



It's **a** pencil.



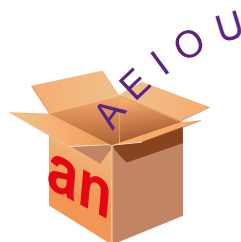
It's **a** book.



It's **an** eraser.



It's **an** apple.



 2. a) Write *a/an* and match. *A/an* артиклдерин коюп, сүйлөмдөрдү сүрөт менен дал келтир.

Example: 1. *It's a desk.* b).

1. It's ____ desk.

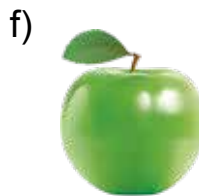
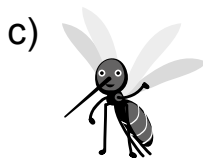
2. It's ____ eraser.

3. It's ____ door.

4. It's ____ apple.

5. It's ____ insect.

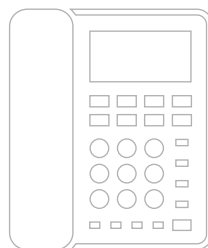
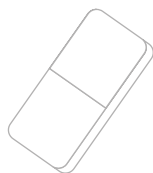
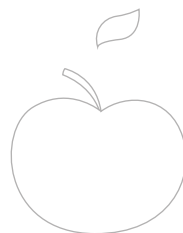
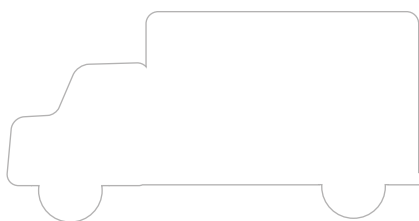
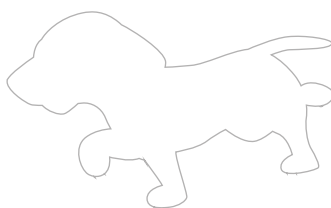
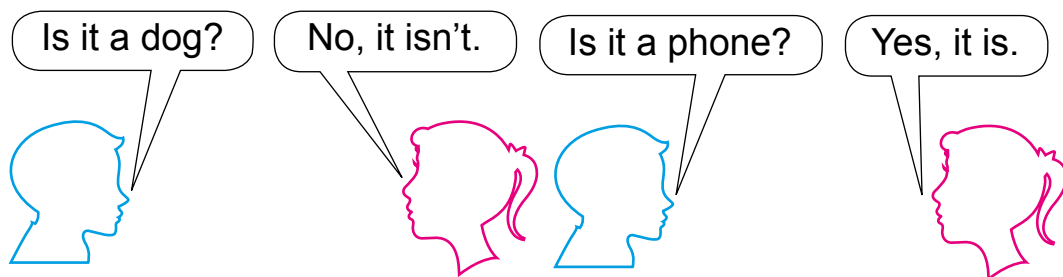
6. It's ____ umbrella.



 b) Cover the left column. Look at the pictures. Say the sentences.
Сол жакты жап. Сүрөттү карап, сүйлөмдөрдү айт.

Example: *It's an umbrella...*

 3. Point, ask and answer. Сүрөттү көрсөтүп, сура жана жооп бер.





4. Choose and write *a/an*. Listen and check. *A/an* артикли кошулган жооптун туурасын жаз. Ук, өзүңдү текшер.

Example: 1. *It's a bed.*

1.



It is ____ bed. / It isn't ____ bed.

2.



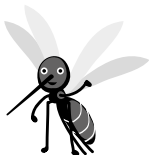
It is ____ apple. / It isn't ____ apple.

3.



It is ____ pig. / It isn't ____ pig.

4.



It isn't ____ insect. / It is ____ insect.

5.



It is ____ eraser. / It isn't ____ eraser.

6.



It is ____ rat. / It isn't ____ rat.

7.



It isn't ____ umbrella. / It is ____ umbrella.



It's **a** book.

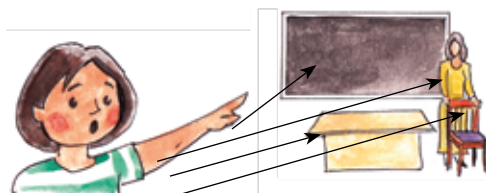
It is **an** apple.

Lesson 3: What's this/that?

1. Look! Көңүл бур!



This is a pen.
This is a notebook.
This is a pencil.
This is a book.



That is a desk.
That is a blackboard.
That is a chair.
That is a teacher.

Бизге жакын турган нерселерди атоодо **this** шилтеме
ат атоочун колдонобуз.

this book

бул китеп



this pen

бул калем сап



Бизден алыс турган нерселерди атоодо **that** шилтеме
ат атоочун колдонобуз.

that book

тигил китеп



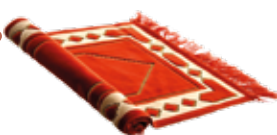
that pen

тигил калем сап



2. Look and write *this* or *that*. Listen and check. *This* же *that* ат атоочун коюп, сүйлөмдөрдү жаз. Ук, текшер.

1. This is a mat.



2. _____ is a hat.  

3. _____ is a rat. 



4. _____ is a rock.  

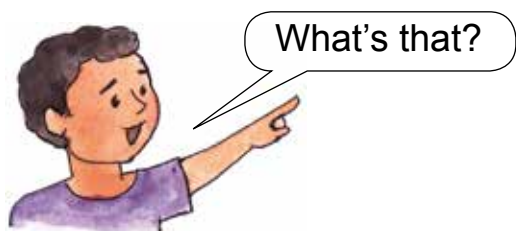
5. _____ is a sock. 



6. _____ is a vet. 



 3. Look! Көңүл бур!



– What's that?
– It's a window.



– What's this?
– It's a computer.

 4. a) Look and write. Listen and check. Көңүл буруп жаз. Тиешелүү сөздү тандап, жаз. Ук, текшер.

fox phone desk umbrella apple chair

1. What's this?
It's a fox.



2. What's _____?



3. What's _____?



4. What's _____?



5. What's _____?



6. What's _____?



b) Look around the room. Ask and answer questions. Класка көз жүгүртүп, сура жана суроолорго жооп бер.

Example: A: *What's that?*

B: *It's a window.*



5. Read and match. Окуп, сүрөт менен салыштыр.

1. What's this?

It's my computer. ☐ b

2. What's that?

It's my school. ☐

3. What's that? Is it a pirate?

Yes, it is. ☐

a)



b)



c)



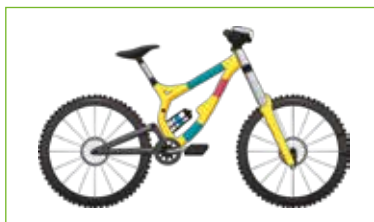
This is a/an _____ .

That is a/an _____ .

What's this/that? = What is this/that?

Lesson 4: Let's read!

 1. Listen and repeat. Ук жана кайтала.



 2. Listen, repeat and point. Ук, кайтала жана дал келчү сүрөттү көрсөт.

 3. Read the words. Сөздөрдү оку.



cake [ei]



bike [ai]

 4. Read the words. Listen and check. Сөздөрдү оку. Ук, өзүңдү текшер.



[ei] cake



lake



skate



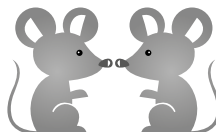
take



[ai] bike



pine



mice

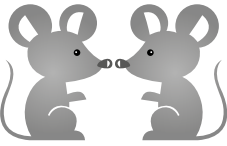


ice



5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап жаз жана үн чыгарып оку.

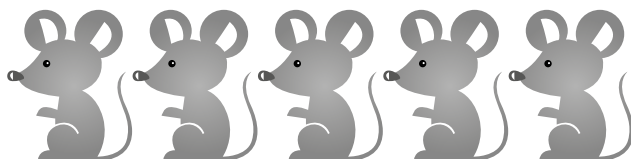
Example: *nine – pine.*

<u>n</u> ine 	<u>c</u> ake 	<u>p</u> lane 	<u>k</u> ite 
<u>i</u> ce 	<u>l</u> ane 	<u>p</u> ine 	<u>m</u> ice 
<u>l</u> ake 	<u>b</u> ite 		



6. Listen, look and say. Ук, көңүл бур жана айтып бер.

mice



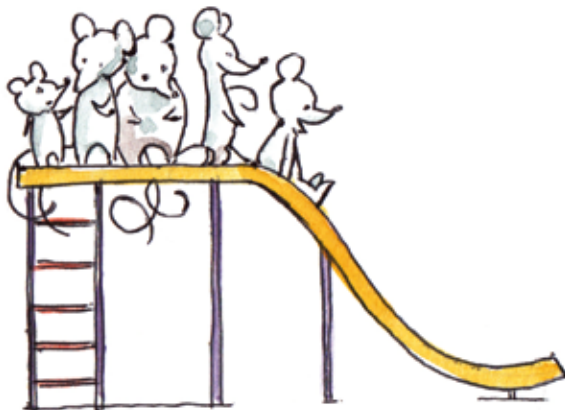
slide



line up



 7. Listen, read and say. Ук, оку жана айтып бер.



Five nice white mice lined up to ride a slide.

 8. Listen, look and say. Сүрөттөрдү карап, угуп, айтып бер.



cake



make



bake

 9. Listen, read and say. Сүрөттөрдү карап, окуп, айтып бер.



Make a cake, bake a cake.



Carry the cake to Jake.

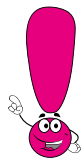


10. Write the words and match them to the pictures. Сөздөрдү сүрөттөр менен дал келтирип жаз.

Example: *skate* – e).

skate take kite lane bike pine lake plane

a) 	b) 
c) 	d) 
e) 	f) 
g) 	h) 



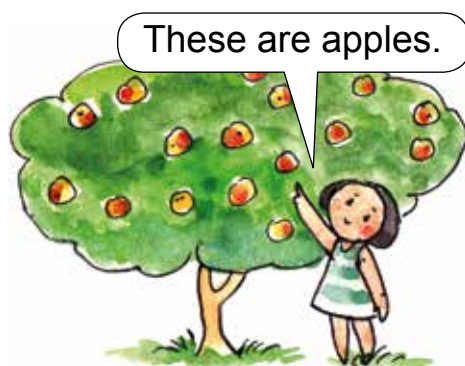
a [ei] **cake**

i [ai] **bike**

Unit 8

Lesson 1: These/those

 1. Look! Көңүл бур!



Бизге жакын жайланышкан бир нече нерселерди атоодо *these* шилтеме ат атоочун колдонобуз.

these books
бул китептер



these pens
бул калем саптар

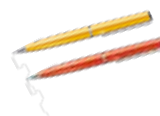


Бизден алыс жайланышкан бир нече нерселерди атоодо *those* шилтеме ат атоочун колдонобуз.

those books
тиги китептер



those pens
тиги калем саптар





2. Look and write *these* or *those*. Listen and check. *These* же *those* шилтеме ат атоочун колдонуп, сүйлөмдөрдү жаз. Ук, өзүңдү текшер.

1. These are mats.  

2. _____ are hats.  

3. _____ are rats. 



4. _____ are rocks.  

5. _____ are socks. 



6. _____ are vets. 



3. Look and write *this/that/these/those*. Listen and check. *This / that / these / those* карап шилтеме ат атоочторун жаз. Ук, өзүңдү текшер.

Example: 1) *this* car; 2) *that* bike.

1. _____ car  

2. _____ bike  

3. _____ pencils  

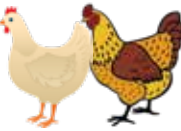
4. _____ books  

5. _____ ball  

6. _____ shoes  

7. _____ mouse  

8. _____ snakes  _____ 

9. _____ hens  

10. _____ cat  _____ 

11. _____ apples  _____ 

12. _____ banana  

	 this apple these apples	 that apple those apples
---	--	--

Lesson 2: What're these/those?

 1. Look! Көңүл бур!





 2. Look and match. Сүрөттөрдү карап, салыштыр.



What's that?

What are those?

What's this?

What are these?

What's this?

1. E

2. _____

3. _____

4. _____

5. _____



3. a) Look and write. Listen and check. Көңүл буруп жаз. Ук, өзүңдү текшер.

Example: 1. *What're these? They're foxes.*

fox phone desk umbrella apple chair

1. What're _____? _____



2. What're _____? _____



3. What're _____? _____



4. What're _____? _____



5. What're _____? _____



6. What're _____? _____



b) Look around the room. Ask and answer questions. Бөлмөгө көз жүгүрт. Сура, суроолорго жооп бер.

Example: A: *What're those?*

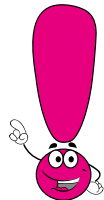
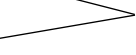
B: *They're windows.*

 4. Look, ask and answer. Сүрөттү карап, жаныңдагы окуучудан сура жана анын суроолоруна жооп бер.

Example: A: *What're those?*

B: *They're chairs.*

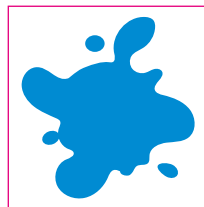
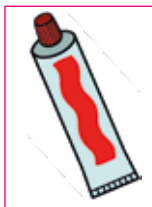


	What's this?		It's a cat.
	What's that?		
	What're these?		They're cats.
	What are those?		

Lesson 3: Let's read!



1. Listen and repeat. Ук жана кайтала.



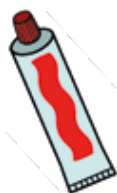
2. Listen, repeat and point. Ук, кайтала жана тиешелүү сүрөттү көрсөт.



3. Read the words. Сөздөрдү оку.



rose [əʊ]



tube [ju:]



blue [u:]



4. Read the words. Listen and check. Сөздөрдү оку. Ук жана өзүңдү текшер.



[əʊ]

rose



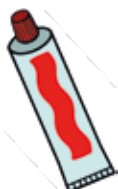
stone



rope

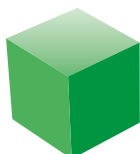


bone



[ju:]

tube



cube



huge



cute



[u:]

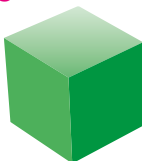
ble

gle



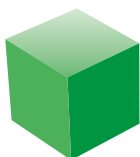
5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап, дептерге жаз жана үн чыгарып оку.

Example: *bone – stone.*

<u>bone</u> 	<u>cube</u> 	<u>rose</u> 	<u>blue</u> 
<u>rope</u> 	<u>nose</u> 	<u>glue</u> 	<u>tube</u> 
<u>slope</u> 	<u>stone</u> 		



6. Look, listen and say. Көңүл буруп ук жана айтып бер.



cube



stone



glue

 7. Listen, read and say. Угун, окуп, айтып бер.

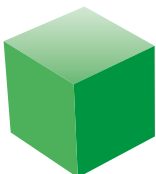
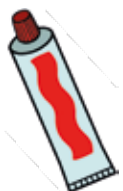


This is a blue cube.
That is a blue stone.
Take some glue,
Make the room glow.

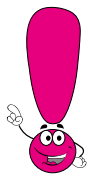
  8. Write the words and match them to the pictures. Сөздөрдү сүрөттөр менен дал келтирип жаз.

Example: *rose – c).*

rose glue rope stone cute bone cube tube

a) 	b) 
c) 	d) 
e) 	f) 

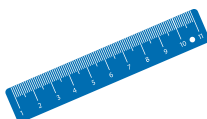
g) 	h) 
--	--

	o [əu] r <u>o</u> s <u>e</u>
	u [ju:] t <u>u</u> b <u>e</u>
	u [u:] bl <u>u</u> e

Stop and check!



1. Add the letters. Жетпеген тамгаларды кошуп жаз.

l s e b s d s c o p s e t s r o g h s					
1		a ru__er	5		a __har__ener
2		a sc__oolba__	6		a d__ __r
3		ma__k__r__	7		__e__k__
4		no__e__ook__	8		p__n__il__



2. Write and draw. Сүйлөмдөргө карап, сүрөттөрдү тарт.

1. This is my cat.	2. That is my dog.
3. These are my parents.	4. Those are my friends.



3. Read and choose the correct word. Listen and check. Туура сөздү танда. Ук, өзүңдү текшер.

	A	B	C
1. _____ is my bedroom.	Those	<u>This</u>	These
2. Look! _____ my teacher.	That	This	That's
3. Come here and look! _____ rabbits are so cute!	These	These are	Those
4. _____ are my friends outside.	These	Those	That
5. _____ your book over there?	Is this	Are that	Is that
6. _____ your bag here!	That is	This is	This
7. I want to buy _____ shoes here.	these are	these	those

 4. Choose *a* or *an*. А же *an* артиклдeрин туура кой.



a tree



___ apple



___ ball



___ cat



___ balloon



___ ice-cream



___ umbrella



___ shoe



___ elephant

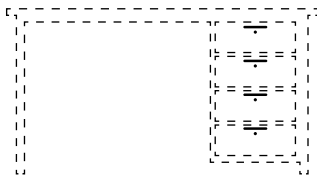


___ egg



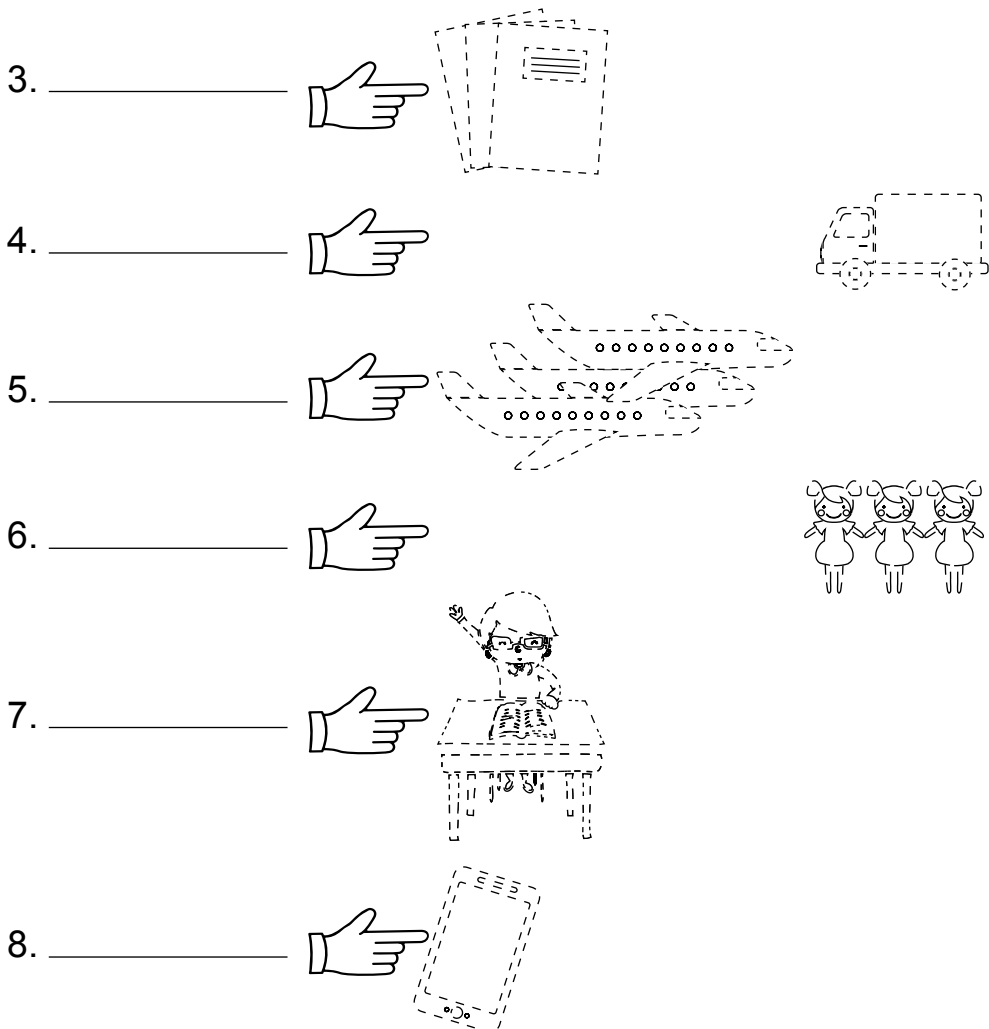
5. Write. Жаз.

1. This is a desk.



2. _____





 **6. Odd one out. Listen and check. Өзгөчө үндүү тыбышты таап, угуп, текшер.**

Example: 1. *bike*.

1.	cake	bake	bike	make
2.	tube	blue	cube	cute
3.	huge	rose	nose	bone
4.	bike	mice	slide	stick
5.	tube	cup	mug	jug

Unit 9

Lesson 1: I've got a...

 1. Look! Көңүл бур!



I've got a ball.

I've got a doll.



I've got

Кыргыз тилине «I've got»
«Менде ... бар» деп колдонулат
дегенди түшүндүрөт.

 2. Match and write sentences. Сөздөрдү катыштырып, сүрөткө
ылайык сүйлөм түз.

dog sister bike computer jet car

1.



I've got a jet.

2.



3.



4.



5.



6.



 **3. Match the texts to the pictures. Тексттерди сүрөттөр менен дал келтир.**



a) Hi! I'm Harry. I've got two brothers and I've got one sister. I'm in the photo. It's number _____.

b) My name is Anna. I've got three brothers. I'm not in the photo. It's number _____.

c) Hello! My name's Meg. I've got one brother and I've got two sisters. I'm not in the photo. It's number _____.

  **4. Look at the picture. Write what is in Akyl's schoolbag. Listen and check. Сүрөттү кара. Акылдын жон баштыгындагы буюмдарды жаз. Ук, өзүңдү текшер.**

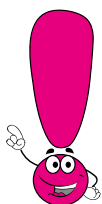
I've got a ruler and I've...



 **5. a) Say what you have in your schoolbag. Жон баштыкта кандай буюмдар бар экенин башка окуучуга айтып бер.**



b) Write what you have in your schoolbag. Сенин рюк-загыңда эмне бар, аны жаз.



I've got _____ = I have got _____

I've got an apple.



I've got a banana.



I've got three oranges.



Lesson 2: Have you got a pet?



1. Look! Көңүл бур!

Have you got a dog?

No, I haven't.

Have you got a cat?

No, I haven't.

Have you got a rabbit?

Yes. I have.



Have you got?

«Have you got...?» кыргыз тилине «Сизде/сенде ... барбы?» деп которулат

«Ооба, менде ... бар» деген оң жооп алыш үчүн же «Менде ... жок» терс жообун алыш үчүн «Yes, I have» же «No, I haven't» сөздөрү колдонулат.



2. a) Look, read and choose the correct answer. Listen and check. Сүрөттү карап, суроолорго туура жоопту танда. Ук, өзүңдү текшер.



1. Have you got a banana?
2. Have you got a pen?
3. Have you got a sharpener?
4. Have you got an apple?
5. Have you got a doll?
6. Have you got a notebook?
7. Have you got a phone?

Yes, I have.

Yes, I have.

Yes, I have.

Yes, I have.

Yes, I have.

Yes, I have.

Yes, I have.

No, I haven't.

No, I haven't.

No, I haven't.

No, I haven't.

No, I haven't.

No, I haven't.

No, I haven't.

b) Ask your partner the questions in exercise 2. 2-көнүгүүдөгү суроолорду башка окуучуга бер.



3. Read or listen and find all the objects in the picture. Текст-ти окуп, угуп, сүрөттөгү буюмдарды тап.



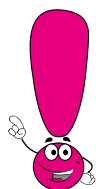
My name is Akylai. This is my room. It is big. I've got a bed. It is red and yellow. I've got a box with toys. I've got three dolls, one ball and two books. My ball is green. I haven't got any rabbits or cats.

I've got a lamp. It is white. It is on my brown desk. I've got a computer but I haven't got any computer games. I've got a chair. It is blue. I've got two photos on the wall. This is my mother and father. That is my grandmother and grandfather. I haven't got a photo of my sister and brother. What have you got in your room?



4. Write what you have got in your room. Бөлмөңдө кандай буюмдар бар экендигин сүрөттөп бер.

My name is _____. This is my room. It is big. I've got _____.



Have you got...?
 → Yes, I have.
 → No, I haven't.

I've got = I have got

I haven't got = I have not got

Lesson 3: She's got a flower.

 1. Look. Count and say what you see. Көңүл бур. Сана жана көргөнүңдү айтып бер.

Example: *two dresses, one kite...*



 2. Choose the right answer. Выбери правильный ответ.

- | | | |
|-------------------------------|---------------------------------------|---------------------------|
| 1. She's got a kite. | ☒ Yes. | ☐ No. |
| 2. She's got three dresses. | ☐ Yes. | ☐ No. |
| 3. She's got a car. | ☐ Yes. | ☐ No. |
| 4. She's got a cup. | ☐ Yes. | ☐ No. |
| 5. She's got seven books. | ☐ Yes. | ☐ No. |
| 6. She hasn't got a bike. | ☐ Yes. | ☐ No. |
| 7. She hasn't got three hats. | ☐ Yes. | ☐ No. |
| 8. She hasn't got a ball. | ☐ Yes. | ☐ No. |

She's got He's got

«She's got ...» кыргыз тилине «Анын, анда (кызда/нын, аялда/нын) ... бар», же «He's got ...» болсо «Анын, анда (эркек балада/нын, кишиде/нин ... бар» деп которулат.



3. Look at the picture. Write what Akyl has got in his room. Сүрөттү карап чыгып, Акылдын бөлмөсүндө кандай буюмдар бар экенин жаз.

Example: *He's got a bed and two chairs...*



4. a) Ask what another student has got in his/her room. Башка окуучудан бөлмөсүндө эмне бар экенин сура.

Example: A: *Have you got a bed in your room?*

B: *Yes, I have.*

A: *Have you got a computer in your room?*

B: *No, I haven't.*



b) Draw a picture and write what your partner has got in his/her room. Классташыңдын бөлмөсүндөгү буюмдардын сүрөтүн тарт жана жаз.

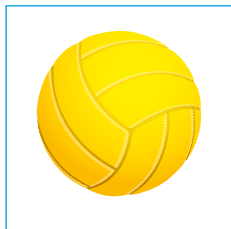
Example: *This is Timur's room. It is big. In his room Timur's got a television and a...*

	She's got... = She has got...	She hasn't got... = She has not got...
	He's got... = He has got...	He hasn't got... = He has not got...

Lesson 4: Let's read!



1. Listen and repeat. Угуп кайтала.



2. Listen, repeat and point. Ук, кайтала жана тиешелүү сүрөттү көрсөт.



3. Read the words. Сөздөрдү оку.



ball [l]



king [ŋ]



4. Read the words. Listen and check. Сөздөрдү оку. Ук, өзүңдү текшер.



[l]

ball



bell



doll



hill



[ŋ]

king



ring



wing



long



5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап жаз жана үн чыгарып оку.

Example: *king – ring.*

king



well



hill



long



doll



ball



ill



song



bell



ring



 6. Listen, look and say. Ук, кара жана айтып бер.



well



bell



ding dong

 7. Listen, read and say. Угуп, окуп, айтып бер.



Ding, dong, bell.



Pussy's in the well.



Who put her in?
Little Johnny Flynn.

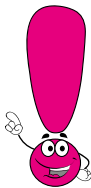
  8. Write the words and match them to the pictures. Сөздөрдү сүрөттөр менен дал келтирип жаз.

Example: *ball – c*).

ball ill song ring king hill wing long

a) 	b) 
c) 	d) 

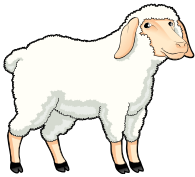
e)		f)	
g)		h)	

	ll [l] ball ng [ŋ] king
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Unit 10

Lesson 1: Animals

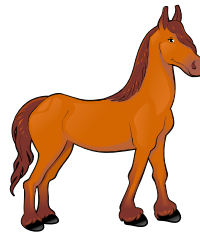
 1. Listen, repeat and point. Послушай, повтори и укажи на соответствующую картинку.



sheep



cow



horse



goat



donkey



wolf



bull



goose

 2. Find 15 animals and write them. 15 жаныбардын атын таап жаз.



 3. Write. Жаз.

1.



c_w

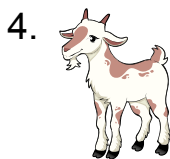
2.



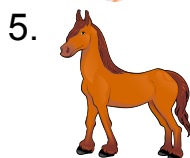
p_g



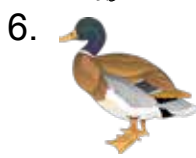
ch__ck__n



g__t



h__rs__



d__ck



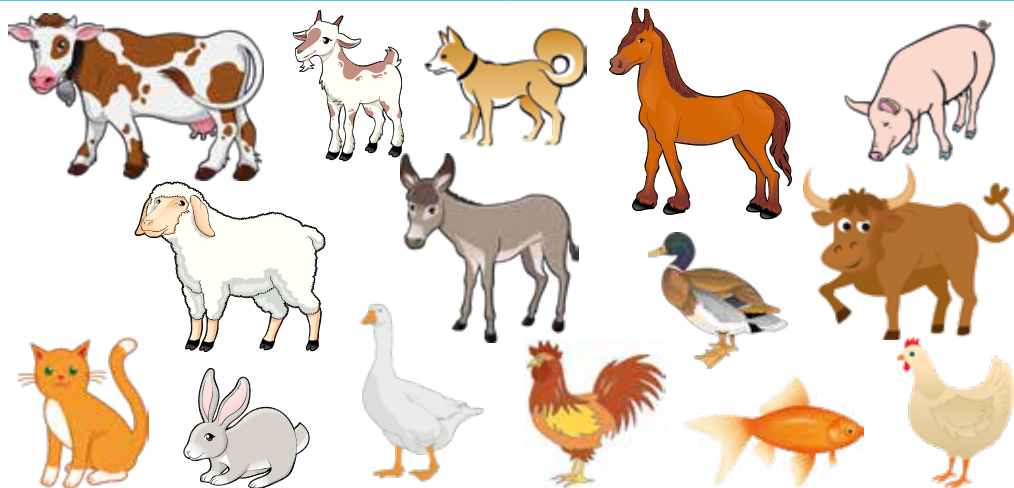
sh__p



r__st__r



4. Write the names of the animals in the place they belong. Listen and check. Жаныбарлардын атын атап, кайда жашарын айтып бер, жерин жаз. Угуп, текшер.



Farm animals

a cow,...

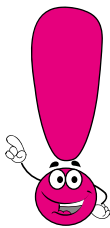


Pet animals

a dog,...

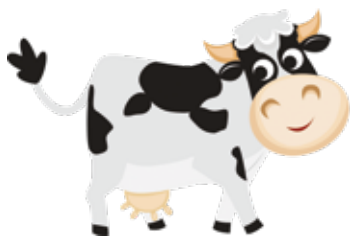


 5. Say what animals live in Kyrgyzstan/your village (city)/your home. Кыргызстанда/айылда/шаарда/үйдө кайсы жаныбарлар бар экенин айтып бер.

	rooster horse goose cow sheep	bull donkey goat wolf
---	---	--------------------------------

Lesson 2: Dogs are nice!

  1. Look! Listen, repeat and point. Then read. Көңүл бур, угуп, кайталап, сүрөттөн көрсөтүп бер.



big



small



long



short



fat



thin



fast



slow



heavy



light



dangerous



nice



hardworking



lazy



tall



short



2. Match the adjectives and the categories. Listen and check. Сын атоочторду категориялары менен дал келтир. Угуп, текшер.

short fat dangerous brown grey tall nice light
big hardworking lazy heavy yellow fast thin
slow white pink long small red black

size	
speed	
colour	
character	



3. Describe the animals. Жаныбарларды сүрөттө.



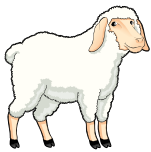
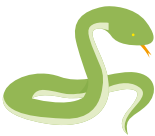
1. It is small.
2. It is not dangerous.
3. _____
4. _____



1. _____
2. _____
3. _____
4. _____



1. _____
2. _____
3. _____
4. _____

 1. _____ 2. _____ 3. _____ 4. _____	 1. _____ 2. _____ 3. _____ 4. _____	 1. _____ 2. _____ 3. _____ 4. _____
 1. _____ 2. _____ 3. _____ 4. _____	 1. _____ 2. _____ 3. _____ 4. _____	 1. _____ 2. _____ 3. _____ 4. _____



4. Guess the animal. Жаныбардын атын тап.

1. I'm not a pet animal. I'm long and dangerous.

My name starts with S.

I'm a snake.

2. I'm grey. I'm dangerous. My name starts with W.

3. I'm nice. I'm small. I'm fast. My name starts with R.

4. I'm big and heavy. I live on a farm with a bull.

I'm slow. My name starts with C.

5. I'm grey. I live on a farm. I'm small and fast.

My name starts with M.

6. I live on a farm. I'm fat and heavy. I'm pink.

My name starts with P.

7. I'm heavy and large. I live on a farm. I'm nice and hardworking. I'm brown or black or white or grey.

My name starts with H.



5. a) Write. Жаз.

b) Ask and answer. Сура, суроого жооп бер.



heavy/light

nice/dangerous

big/small

fat/thin

long/short

fast/slow

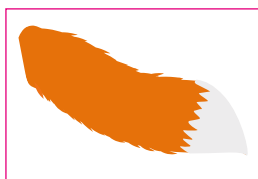
tall/short

hardworking/lazy

Lesson 3: Let's read!



1. Listen and repeat. Угуп, кайтала.



2. Read the word. Сөздү оку.

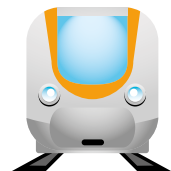


tail

[eɪ]



3. Read the words. Listen and check. Сөздөрдү оку. Ук, өзүңдү текшер.



[eɪ]

tail

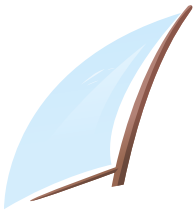
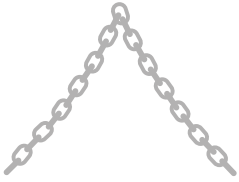
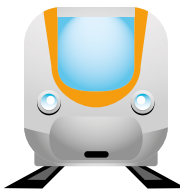
rain

train

snail

 **4. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап жаз жана үн чыгарып оку.**

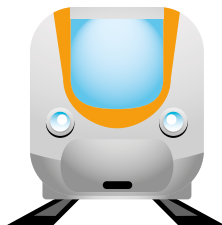
Example: *tail – snail.*

<u>tail</u> 	<u>rain</u> 	<u>sail</u> 	<u>chain</u> 
<u>train</u> 	<u>mail</u> 	<u>brain</u> 	<u>snail</u> 

 **5. Listen, look and say. Угуп, карап, айтып бер.**



snail



train



follow a trail



brainy



sail a ship



mail

 6. Listen, read and say. Угуп, окуп, айтып бер.

Daisy the Snail

Daisy is a brainy snail,

She can drive a train



And bring the mail,



She can sail a ship or follow a trail



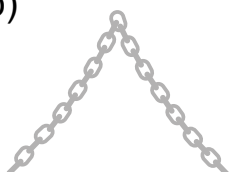
Yes, Daisy is a brainy snail.



7. Write the words and match them to the pictures. Сөздөрдү сүрөттөр менен дал келтирип жаз.

Example: *chain – b*).

chain tail rain mail snail

a) 	b) 	c) 
d) 	e) 	

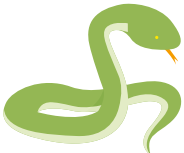


ai [eɪ] tail

Stop and check!



1. a) Write the names of the animals. Жаныбарлардын атын таап дептерге жаз.

1  a _ _ _ _	3  a _ _ _ _	5  a _ _ _
2  a _ _ _ _	4  a _ _ _	6  a _ _ _



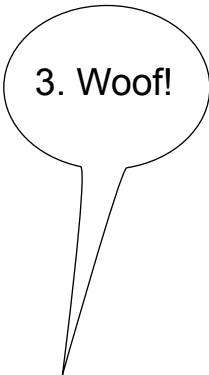
b) Choose animals that live on a farm. Фермада жашаган жаныбарларды тап.



c) Which farm animals make these noises? Кайсы ферма жаныбары ушундай үн чыгарат?









1. _____

2. _____

3. _____

4. _____

 2. a) Listen to the song. Put the names of the animals in exercise 1c in order you hear them. Ырды угуп, 1с-көнүгүүдөгү жаныбарлардын аттарын айтылган тартипте жайгыштыр.



 b) Listen to the song and fill in the gaps. Ырды угуп, боштуктарды толукта.

Old MacDonald had a farm, ee-eye, ee eye oh!

And on that farm he had a _____, ee-eye, ee eye oh!

With a _____ here and a _____ there,

Here a _____, there a _____,

Everywhere a _____.

Old MacDonald had a farm, ee-eye, ee eye oh!

 c) Complete the text about other animals. Башка жаныбарлар жөнүндө тексти толукта.

 3. Sing the song. Ырды ырда.



4. Look at the picture of Old MacDonald's farm. Write and say what animals Old MacDonald has got/not got on his farm. Макдональд карыянын фермасынын сүрөтүн кара. Макдональд карыянын фермасында кайсы жаныбарлар жашаганын дептериңе жазып айтып бер.

Example: *He's got a dog. He hasn't got a bull.*



5. Write 3 sentences about 3 animals that live on Old MacDonald's farm. Use adjectives. Сын атоочторду катыштырып, Макдональд карыянын фермасында жашаган үч жаныбар жөнүндө үч сүйлөм түз.

Example: *He's got a pig. It is small. It is pink.*

Unit 11

Lesson 1: Actions

 1. Look, listen and say. Карап, угуп, кайтала.



climb



eat



fly



hunt



swim



run



sing



dance



drive



jump



speak



cook

 2. Ask and point. Сурап, көрсөтүп бер.

3. Mime the action. Кыймыл-аракет менен көрсөтүп бер.

 4. Write the words in ex. 1. 1-көнүгүүдө берилген сөздөрдү жаз.



5. Add the letters. Match words to the pictures. Сөздөрдү жок тамгалар менен толуктап, сүрөттөр менен дал келтир.

Example: a) *sing* – 10.

a) _in_

e) _r_t_

i) _ _im_

b) c_ _k

f) sw_ _

j) hu_t

c) d_n_ _

g) _u_

k) sp_ _k

d) _ _t

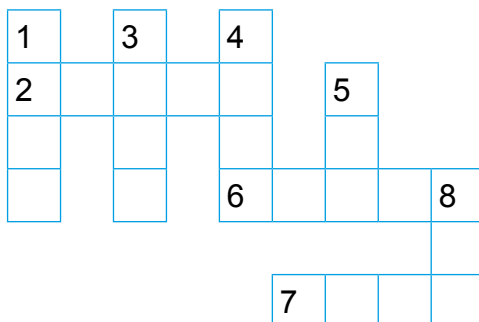
h) j_m_

l) r_ _d

1 	5 	9 
2 	6 	10 
3 	7 	11 
4 	8 	12 



6. Do the crossword. Кроссвордду чечмелеп бер.



Across:

2.



6.



7.



Down:

1.



3.



4.



5.



8.



	dance	eat
	swim	write
	hunt	speak
	climb	sing
	drive	run
	cook	jump

Lesson 2: Cats can climb trees.



1. Look and read. Кара жана оку.



Can

«Can» модалдык этиши жөн-дөмдүүлүктү жана шыкты билдирет.

I can swim. Мен сүзө алам.

Can't

Терс формасы «not» бөлүкчөсүнүн жардамы менен түзүлөт.

can + not = cannot / can't

I can't swim.

Мен сүзө албаймын.



2. Write *can* or *can't*. Listen and check. Can же can't этишин катыштырып сүйлөмдөрдү жаз. Ук, өзүңдү текшер.

Example: 1. *Cats can't fly, but they can climb trees.*



1. Cats _____ fly, but they _____ climb trees.



2. A fish _____ swim, but it _____ run.



3. Horses _____ climb trees, but they _____ run fast.



4. Dogs _____ eat a bone, but they _____ speak.



5. A rabbit _____ jump, but it _____ speak.



6. Cows _____ walk, but they _____ fly.



3. Listen and say the names of these animals. Жаныбарлардын аттарын угуп, атап бер.



1 _____



2 _____



3 _____



4 _____

4. a) Mark what these animals *can/can't* do. Can/can't этиштерин колдонуп, жаныбарлардын жөндөмдүүлүктөрүн белгиле.

	donkey	wolf	goat	goose
run fast			Yes	No
jump				
swim				
fly				
climb trees				
hunt				
walk slowly				

 b) Say what these animals can/can't do. Жаныбарлар кандай жөндөмдөргө экендигин айтып бер.

 c) Write sentences about the animals from exercise 4. 4-көнүгүүдөгү жаныбарлар жөнүндө сүйлөмдөрдү жаз.

Example: *Donkeys can walk slowly, but they can't fly. They can swim, but they can't climb trees.*

 5. Listen and repeat after the teacher. Ук жана мугалимдин артынан кайтала.

I can swim. What about Jim?

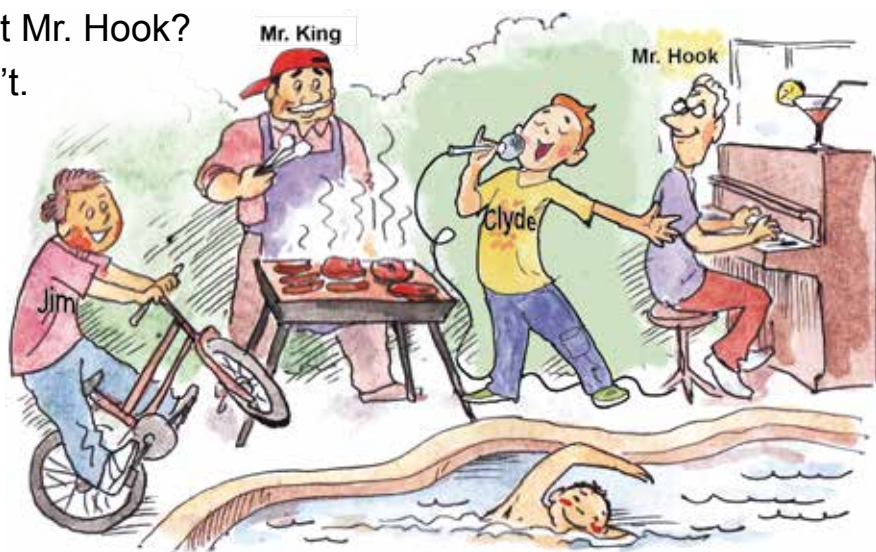
Jim can ride. What about Clyde?

Clyde can sing. What about Mr. King?

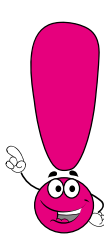
Mr. King can cook.

What about Mr. Hook?

No, he can't.



Mr. Hook can't swim,
Mr. Hook can't ride,
Mr. Hook can't sing,
Mr. Hook can't cook
But he can play the piano!

	I You She He It We They	can can't	cook. dance. sing. hunt. run fast.
---	---	--------------	--

Lesson 3: Can cats climb trees?

 1. Look and read. Кара жана оку.



Can this animal jump?

Can this animal climb trees?

Can this animal run fast?

Can this animal hunt?

Is it a donkey?

Is it a mouse?



No, it can't.

No, it can't.

Yes, it can.

No, it can't.

No, it isn't.

Yes, it is.

Суроолуу сүйлөмдөрдө *can* этиши сүйлөмдүн башына келет.

↓
This animal can swim.

Can this animal swim?

A: *Can this animal swim?*

B: Yes, it can.

A: *Can this animal fly?*

B: No, it can't.

 2. Choose an animal. Answer your partner's questions about it. He will guess your animal. Бир жаныбарды тандап, суроолорго жооп бер. Классташың кайсы жаныбар экенин тапсын.

 3. a) Put words in order to make a question. Сөздөрдү орду менен коюп, суроо түз.

1. play the piano she can ? Can she play the piano? yes

2. she can read in English ? yes

3. ? donkey can trees climb no

4. can your mother ? cake bake a yes

5. hens ? can fly no

6. you ? can cook no

7. Akylai can bike ride a ? yes

 b) Write short answers. Кыска жоопторду жаз.

1. Yes, she can.

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____



c) Write full answers. Толук жоопторду жаз.

- | | |
|-----------------------------------|----------|
| 1. <u>She can play the piano.</u> | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | |



4. a) Make up 5 more questions to ask your classmates. Классташтарыңан суроо үчүн 5 суроо түз.

Example: *Can you say the alphabet?*

Can you ride a bike?

Can you count from ten to zero?

1. Can you ?
2. Can you ?
3. Can you ?
4. Can you ?
5. Can you ?



b) Ask your partner and find out 2 similarities and 2 differences. 2 окшоштукту жана 2 айырмачылыкты табуу үчүн башка окуучуга суроолорду бер.

Example: *We can swim, but we can't ride a bike.*



c) Tell another pair about these similarities and differences. Окшоштугуңар жана айырмаңар жөнүндө башка жуптарга айтып бергиле.

Example: *We can ride a bike. We can't climb trees.*

Listen and say what your classmates can do and can't do. Класста-
ташыңдын жөндөмү тууралуу угуп, эмнеге жөндөмдүү экендигин
айтып бер.

Example: *They can swim. They can't dance.*



d) Write 5 sentences about what your classmates can/
can't do. Классташтарыңдын кимисинин кандай жөндөмү бар
экендиги жөнүндө жаз.

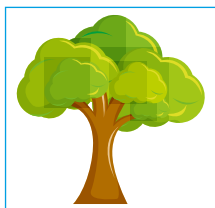
Example: *Altynai can play the piano, but she can't ride a
bike. Aibek...*

	Can	she he they it you	cook? swim? read? write?
	Yes,	I she he they it	can.
	No,	I she he they it	can't.

Lesson 4: Let's read!



1. Listen and repeat. Ук жана кайтала.



2. Listen, repeat and point. Ук, кайтала жана тиешелүү сүрөттү көрсөт.



3. Read the words. Сөздөрдү оку.



tree [i:]



bee [i:]



feet [i:]



4. Read the words. Listen and check. Сөздөрдү окуп, ук, өзүңдү текшер.



[i:]

tree



bee



feet



[i:]

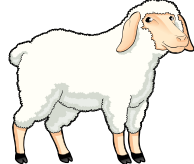
jeep



seed

 5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап жаз жана үн чыгарып окуу.

Example: *tree – three.*

<u>tree</u> 	<u>bee</u> 	<u>feet</u> 
<u>sleep</u> 	<u>jeep</u> 	<u>sheep</u> 
<u>sweep</u> 	<u>three</u> 	<u>see</u> 
		<u>sweet</u> 

 6. Listen, look and say. Ук, кара жана айт.



feet



see



sleep



sweet



green



tree



7. Listen, read and say. Ук, оку жана айтып бер.

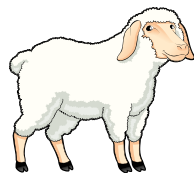
Can you see a green tree
And Lee's pink feet?
He sleeps in that tree
With a cake and a sweet.



8. Write the words and match them to the pictures. Сөздөрдү сүрөттөр менен дал келтирип жаз.

Example: *tree – e).*

tree bee feet jeep sleep sheep sweep sweet

a) 	b) 	c) 	d) 
e) 	f) 	g) 	h) 

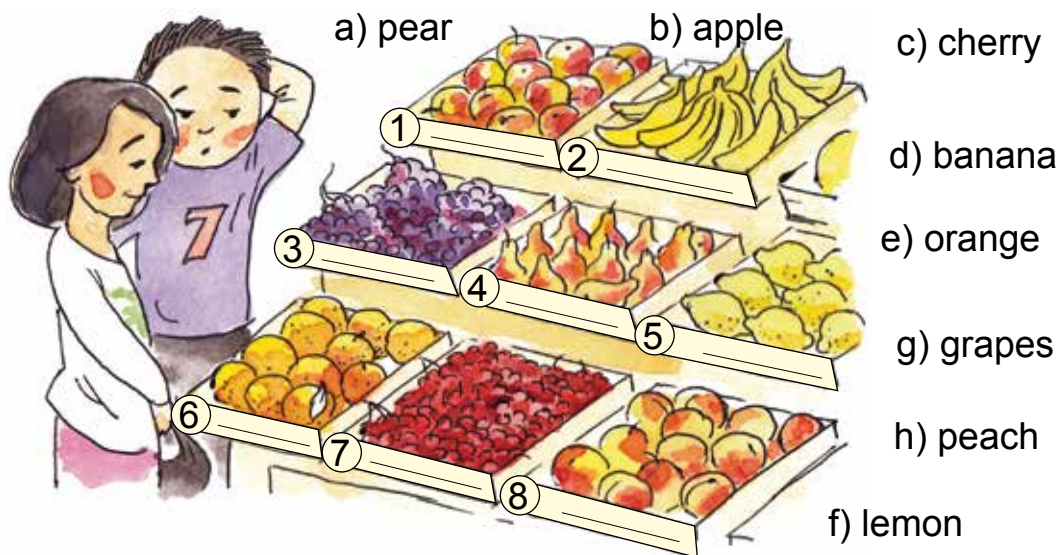


ee [i:] feet

Unit 12

Lesson 1: Fruits

 1. a) Look and match. Карап, дал келтир.



 b) Say and point. Сүрөттөн көрсөтүп айтып бер.

 c) Point and ask your partner. Классташыңа сүрөттү көрсөтүп, ал жөнүндө сура.

Example: *What are these? They are...*

 2. Answer the questions. Суроолорго жооп бер.

1. What fruits are red/yellow/green/purple? _____

2. What fruits are round/big/small? _____

3. What fruits grow in Kyrgyzstan? _____

4. What fruits have we got in summer? _____

5. What fruits have we got in winter? _____



3. Add missing letters. Жетпеген тамгаларды толуктап жаз.



ppl



b_n_n_



ch_rr_ _s



gr_p_ _s



_r_ng_



p_ _ch



l_m_n



p_ _r



4. Unscramble the words and match them to the pictures. Тамгаларды иреттеп, тиешелүү сүрөт менен дал келтирип жаз.

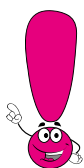
Example: 1. *peach* – d).

1. pcahe _____	a)	5. echrhy _____	e)
2. roagne _____	b)	6. anbaan _____	f)
3. olenm _____	c)	7. aerp _____	g)
4. paergs _____	d)	8. palep _____	h)

 5. Listen and repeat. Ук жана кайтала.



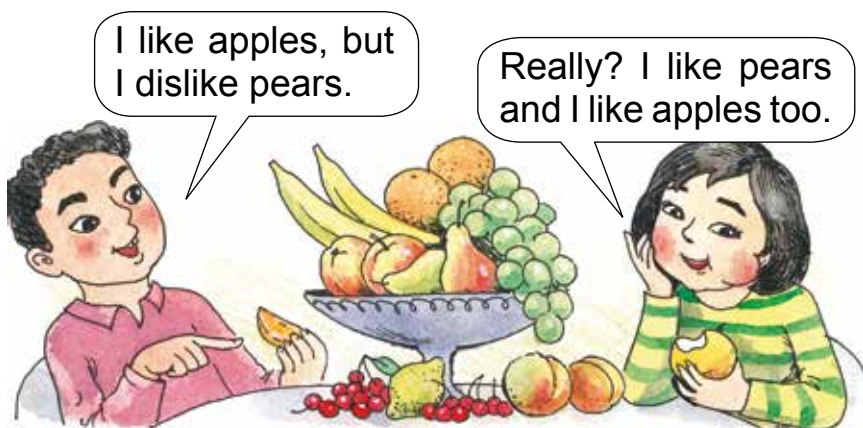
Fruits make us very strong,
And keep us healthy for long,
They taste very sweet,
And never make us cheat.



pear	banana
apple	orange
grapes	lemon
cherry	peach

Lesson 2: I like bananas, but I dislike lemons.

 1. Look, listen and repeat. Then read. Сүрөттү кара. Ук жана кайтала.



LIKE

«Like» этиши «жагуу», «жакшы көрүү» деп которулат

I like bananas. Мен бананды жакшы көрөм.

DISLIKE

«Dislike» «жакпайт», «жакшы көрбөйм» деп которулат.

I dislike apples. Мен алманы жакшы көрбөйм.



2. Write sentences about Akyl and Akylai. Акыл менен Акылай жөнүндө сүйлөм түз.

Example: *Akyl: I like cherries, but I dislike peaches. I...*

Akylai: I...

	Akyl	Akylai
peaches		
apples		
pears		
bananas		
cherries		
grapes		
lemons		
oranges		

	Akyl	Akylai
ice-cream		
chocolate		
hamburgers		
Coca-Cola		
coffee		
plov		
bashbarmak		
milk		



3. a) Write sentences about yourself using the words in ex.2. 2-көнүгүүдөгү сөздөрдү катыштырып, өзүң жөнүндө сүйлөмдөрдү түз.

Example: *I like..., but I dislike...*



b) Work in pairs; tell each other what you like/dislike. Find 5 similarities in your likes and 5 similarities in your dislikes. Жакшы көргөн 5 жана жаман көргөн 5 нерсени өнөктөшүңө айт. Классташың менен сенин окшош жактарыңарды жана айырмаларыңарды тап.

Example: A: *I like apples.*

B: *I like apples too. That's number 1.*

A: *I dislike coffee and I dislike Coca-Cola.*

B: *I like coffee, but I dislike Coca-Cola too.*

That's number 2.

Report – We like apples, but we dislike Coca-Cola.



4. Mime what you like or dislike. Your classmates will try to guess. Жакшы көргөн жана жаман көргөн нерселериңерди жаңсап-ымдап көрсөт. Сени классташтарың түшүнүп, табышсын.



Example: A: *You like Coca-Cola.*

B: *No!*

C: *You like milk!*

B: *No!*

D: *You like coffee!*

B: *Yes!*

	I You We	like 😊 dislike 😞	apples. cats. English.
--	----------------	---------------------	------------------------------

Lesson 3: Let's read!



1. Listen and repeat. Ук жана кайтала.



2. Listen, repeat and point. Ук, кайтала жана сүрөттөрүн көрсөт.



3. Read the words. Сөздөрдү оку.



read [i:]



sea [i:]



beach [i:]



4. Read the words. Listen and check. Сөздөрдү оку. Ук жана өзүңдү текшер.



[i:] read



sea



beach



leaf



cream



5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап жаз жана үн чыгарып оку.

Example: beach – peach.

<u>beach</u> 	<u>read</u> 	<u>leaf</u> 
<u>cream</u> 	<u>sea</u> 	<u>tea</u> 
<u>team</u> 	<u>peach</u> 	<u>beef</u> 
		<u>feed</u> 



6. Listen, look and say. Ук, кара жана айтып бер.



sea



seat



peaches



beach



tea



meal



cream



dream



7. Listen, read and say. Ук, оку жана айтып бер.

I dream of a meal by the sea
A seat on the beach
With the sea within reach
And peaches and cream for my tea.

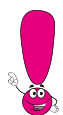


8. Write the words and match them to the pictures. Сөздөрдү сүрөттөр менен дал келтирип жаз.

Example: *beach* – b).

beach read sea leaf cream peach tea meal

a) 	b) 	c) 	d) 
e) 	f) 	g) 	h) 



ea [i:] sea

Stop and check!



1. Write sentences using *can* or *can't*. Сүйлөмдөрдү *can* же *can't*-ты пайдаланып жаз.

Example: *Anna can play tennis.*

1. Anna



2. Bob and Mike



3. Peter



4. Altynai and Akylai



5. Bolot



6. Tahir





2. Write sentences about your family. Үй-бүлөң жөнүндө сүйлөм түз.

Example: *My baby sister can walk, but she can't talk.*

1. My mother can _____, but she can't _____.
2. My father can _____, _____.
3. My _____, _____.
4. _____, _____.
5. _____, _____.
6. _____, _____.



3. Match the opposites. Listen and check. Антоним (карама-каршы маанидеги) сөздөрдү салыштыр. Ук жана өзүңдү текшер.

Example: 1. *short – tall.*

- | | |
|----------------|----------|
| 1. short | a) heavy |
| 2. fat | b) short |
| 3. dangerous | c) tall |
| 4. hardworking | d) thin |
| 5. fast | e) small |
| 6. light | f) lazy |
| 7. big | g) nice |
| 8. long | h) slow |



4. Odd one out. Listen and check. Логикалык чынжырчага кирбеген сөздү тап. Ук жана өзүңдү текшер.

Example: 1) *heavy (not a colour).*

1. brown	heavy	grey	blue
2. horse	cow	mouse	bull
3. long	big	thin	nice
4. hardworking	lazy	dangerous	fast
5. rabbit	mouse	sheep	cow
6. fat	light	long	lazy
7. wolf	rooster	duck	horse



5. a) Tick the sentences that are true about you. Өзүң жөнүндө туура маалыматты белгиле.

1. I like rats. ✗

2. I can dance well. ✓

3. I dislike hamburgers.

4. I like fruits.

5. I can't swim.

6. I dislike lemons.

7. I can speak English.



b) Rewrite the sentences that are false. Make them true. Өзүң жөнүндө туура эмес маалыматты туура маалыматка оңдоп, жаз.

Example: ~~I like rats.~~ I dislike rats.



6. Put the words in order to make sentences. Read the sentences. Төмөндөгү сөздөрдү ирети менен жазып, сүйлөм түз. Сүйлөмдөрдү окуп бер.

Example: Sweets are bad for teeth.

teeth.	bad	are	Sweets	for	
--------	-----	-----	--------	-----	--

like

grass

Sheep

green



you

peaches?

like

Do



Sometimes

drinks

the

king

cream
tea



Unit 13

Lesson 1: Vegetables



1. Look, listen, repeat and point. Кара, ук, кайтала жана оку.



potatoes



tomatoes



cucumbers



carrots



peppers



beans



cabbage



onions



2. Write missing vowels. Match. Сөздөрдү үндүү тамгалар менен толуктап, сүрөттөр менен дал келтир.

Example: 1. carrots d).

1. c_rr_ts

2. p_tt_s

3. t_m_t_s

4. c_bb_g_

5. p_pp_rs

6. _n_ _ns

7. c_c_mb_rs

8. b_ _ns

a)



b)



c)



d)



e)



f)



g)



h)





3. Write vegetables in alphabetical order. 2-көнүгүүдөгү жашылчалардын аттарын алфавиттик тартипте жаз.

Example: *beans, cabbage, ...*



4. Answer the questions. Суроолорго жооп бер.

1. What vegetables are usually red/green/brown/orange/yellow?
2. What vegetables do you like/dislike?
3. What vegetables have you got at home?
4. What vegetables grow in Kyrgyzstan/in your village/in your kitchen garden?

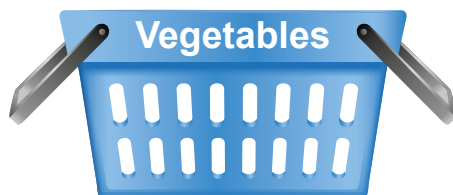
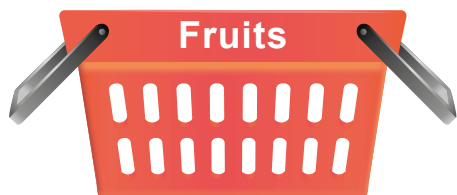
	carrots	cabbage
	cucumbers	peppers
	tomatoes	potatoes
	beans	onions

Lesson 2: What is it?



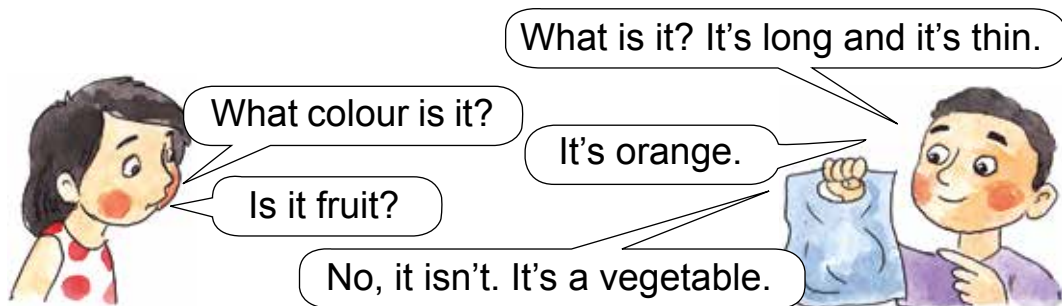
1. Put fruits and vegetables in the right basket. Listen and check. Жашылча-жемиштерди корзиналарга бөлүп сал. Ук жана өзүңдү текшер.

carrots grapes lemons cherries onions pears
oranges peppers potatoes tomatoes beans
peaches cucumbers cabbage bananas apples





2. a) Look, read or listen and guess. What is in Akyl's bag?
Кара, оку жана түшүн. Акылдын баштыгында эмне бар?



b) Read or listen and check. Оку же ук жана өзүңдү текшер.



3. a) Complete. Толукта.

long colour vegetable
cucumber banana isn't

Akyl: What is it? It's _____ and it's thin.

Akylai: Is it a _____?

Akyl: No, it _____.

Akylai: Is it a _____? What _____ is it?

Akyl: It's fruit. It's yellow.

Akylai: Is it a _____?

Akyl: Yes, it is.

is it colour apple
small vegetable

Akylai: What _____ _____?
It's _____.

Akyl: Is it a _____?

Akylai: No, it isn't. It's fruit.

Akyl: What _____ is it?

Akylai: It can be yellow,
green or red.

Akyl: Is it an _____?

Akylai: Yes, it is.



b) Put words in order to make a sentence. Сөздөрдү ирети менен жазып, сүйлөм түз.

Example: Akyl: *What is it? It's thin and it's long.*

Akyl: is what? it It's and it's thin long.

Akylai: a it is? carrot

Akyl: isn't no, it.

Akylai: vegetable it is a? it what? is colour

Akyl: fruit it's. yellow it's.

Akylai: a banana is? it

Akyl: it yes, is.



c) Write a dialogue. Then act it out. Диалог түзүп, аткарып бергиле.

A: _____? _____.

B: _____?

A: _____.

B: _____?

A: _____.

B: _____?

A: _____.

Lesson 3: There are some apples

in the garden.



1. Look and read or listen. What can Akylai cook? Кара жана оку же ук. Акылай кандай тамак бышыра алат?

Brother: Akylai, can you make an apple pie?

Akylai: Let's see! Are there any apples in the fridge?

Brother: No, there aren't.

Akylai: Sorry, Adilet. I can't make an apple pie. Are there any potatoes?

Brother: Yes, there are.

Akylai: Is there any cabbage?

Brother: Yes, there is.

Akylai: Are there any onions?

Brother: Yes, there are.

Akylai: Are there any tomatoes?

Brother: Yes, there are.

Akylai: Are there any carrots?

Brother: Yes, there are.

Akylai: Are there any pepers?

Brother: Yes, there are.

Akylai: I know! We can make...



There is/are менен бир нерсенин анык бир жерде турганын, жатканын, болгонун билдиребиз.

There isn't/aren't менен анык бир жерде бир нерсенин жок экенин билдиребиз.

Эгерде сөз бир нерсе же буюм жөнүндө болсо, анда **there IS** деп айтабыз. Мисалы: *There is an apple in my schoolbag.*
There is one student in the classroom.

Эгерде сөз бир нече нерселер же буюмдар жөнүндө болсо, анда **there ARE** деп айтабыз. Мисалы: *There are two apples in my schoolbag.* *There are ten students in the classroom.*

Эгерде, бир же бир нече нерсенин же буюмдун анык жерде бар же жок экенин билгибиз келсе, анда **is** менен **are** сүйлөмдүн башына жазылат: **is there/are there ... ?**

Мисалы:

Is there a red pen in your pencil case? No, there isn't.

Is there a pencil in your pencil case? Yes, there is.

Are there any flowers in your room? Yes, there are.

Are there any animals in your home? No, there aren't.



2. Choose the correct answer. Listen and check. Түрпә жоопту танда. Ук жана өзүңдү текшер.

- | | | |
|-------------|-----------|------------------------------------|
| 1. There is | There are | _____ a black cat in the room. |
| 2. There is | There are | _____ two pencils in my schoolbag. |
| 3. There is | There are | _____ apples in the box. |
| 4. There is | There are | _____ a duck in the lake. |
| 5. There is | There are | _____ some children in the house. |
| 6. There is | There are | _____ three birds in the garden. |
| 7. There is | There are | _____ many students in school. |
| 8. There is | There are | _____ a mouse under the tree. |



3. Look at the picture. Choose the correct answer. Listen and check. Сүрөттү карап, туура жоопту танда. Ук жана өзүңдү текшер.



1. There _____ a box in the room.
a) is b) are c) isn't d) aren't
2. There _____ a cat on the bed.
a) is b) are c) isn't d) aren't
3. There _____ many CDs in the box.
a) is b) are c) isn't d) aren't
4. There _____ any pencils on the desk.
a) is b) are c) isn't d) aren't
5. There _____ two dogs in the room.
a) is b) are c) isn't d) aren't
6. There _____ a computer in the room.
a) is b) are c) isn't d) aren't
7. There _____ three jackets in the room.
a) is b) are c) isn't d) aren't



4. Write *there is/are* in the correct form. *There is/are* конструкциясын туура формада жаз.



1. _____ any fish.



2. _____ any grapes.



3. _____ any bananas?



4. _____ five books.



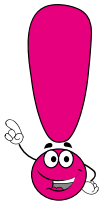
5. _____ an orange on the books.



6. _____ a lemon on the books?

	7. _____ any books on the desk?
	8. _____ any vegetables on the desk.
	9. _____ a pen on the desk.

  **5. Write 10 sentences about your classroom. Use *there is/are/ isn't/ aren't*. Класс жөнүндө *there is/are/isn't/aren't* конструкцияларын пайдаланып, 10 сүйлөм түз.**



? Are there any cucumbers in the fridge?

Yes, there are.

No, there aren't.

? Is there a banana in the fridge?

Yes, there is.

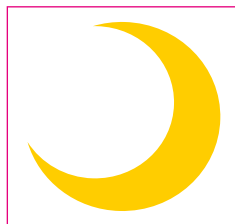
No, there isn't.

+ There is Issyk-Kul lake in Kyrgyzstan.

– There aren't any oceans in Kyrgyzstan.

Lesson 4: Let's read!

 1. Listen and repeat. Ук жана кайтала.



 2. Listen, repeat and point. Ук, кайтала жана тиешелүү сүрөттү көрсөт.

 3. Read the words. Сөздөрдү оку.



book [u]



moon [u:]

 4. Read the words. Listen and check. Сөздөрдү оку. Ук жана өзүңдү текшер.



[u] book



foot



cook



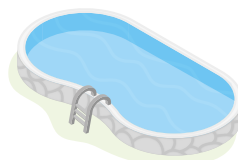
wool



[u:] moon



food



pool

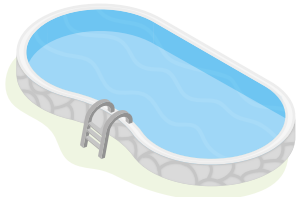
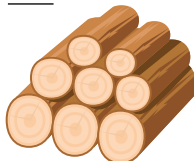
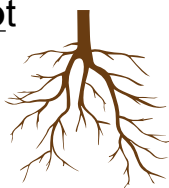


roof



5. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап жаз жана үн чыгарып оку.

Example: *book – cook.*

<u>book</u> 	<u>moon</u> 	<u>pool</u> 	
<u>hood</u> 	<u>boot</u> 	<u>wood</u> 	<u>root</u> 
<u>cook</u> 	<u>spoon</u> 	<u>school</u> 	



6. Listen, read and say. Ук, оку жана айтып бер.



«Good!» said the cook.

«I'm ready to cook some food.

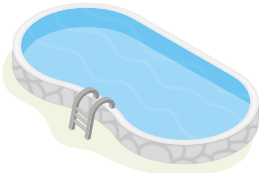
Let's look in the cookbook and find something good!»

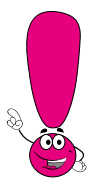


7. Write the words and match them to the pictures. Сөздөрдү сүрөттөр менен дал келтир.

Example: *book – e*).

book moon pool hood boot roof wool spoon

a) 	b) 
c) 	d) 
e) 	f) 
g) 	h) 

	oo → [u] <u>b</u>ook oo → [u:] m<u>oo</u>n
---	--

Unit 14

Lesson 1: World around us

 1. Look, listen, repeat and point. Кара, ук, кайтала жана оку.



river



flower



cloud



lake



mountain



sky



bird



field

 2. Write the words in the plural form. Сөздөрдү көптүк түрдө жаз.



1. _____



2. _____



3. _____

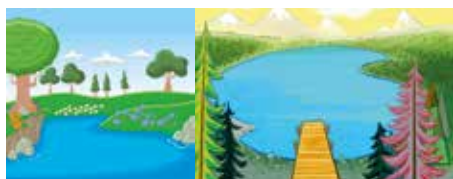
4.



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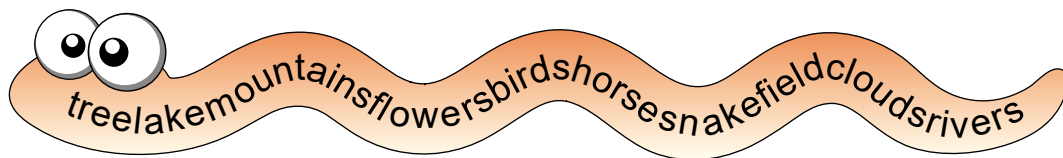
6.



7.



3. a) Find 10 words. 10 сөздү тап.



b) Write and read the words. Сөздөрдү жаз жана оку.

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

 4. a) Look at the picture. Match. Сүрөттү кара. Суроолорду туура жооптор менен дал келтир.



- | | |
|--------------------|------------------------|
| 1. What are those? | a) They are birds. |
| 2. What are these? | b) It's a lake. |
| 3. What is this? | c) That is a yurt. |
| 4. What is that? | d) They are mountains. |

 b) Work in pairs. Ask and answer. Эки-экиден иштеп, суроо бер, суроолорго жооп бер.

Example: A: *What are those?*
B: *They are mountains.*

 5. Put the words in order. Сөздөрдү ирети менен коюп, сүйлөм жаз.

- | | |
|----------------------------------|------------------------------|
| 1. clouds the white are | <i>The clouds are white.</i> |
| 2. yurts two are there | _____ |
| 3. are grey they | _____ |
| 4. is lake big the | _____ |
| 5. blue is it | _____ |
| 6. red white flowers the and are | _____ |

	lake yurt field flower cloud sky sun tree bird mountain
---	--

Lesson 2: Sweet home!



1. Look at the picture of Akyl's garden. Read or listen to the text and answer the questions. Сүрөткө көңүл бур. Берилген текстти окуп же угуп, суроолорго жооп бер.



This is my garden. The garden is big. It is beautiful. There are many apple trees. The trees are green. They are tall. There are many birds in the garden. They usually sit in the trees. There aren't any frogs in my garden because there isn't a lake. There is one pine in the garden and there are many flowers. The flowers are red. They are nice. I love my garden.

- | | |
|--|-----------------|
| 1. Are there any birds in Akyl's garden? | Yes, there are. |
| 2. Are the birds small? | _____ |
| 3. Are there any flowers in Akyl's garden? | _____ |
| 4. Are the flowers yellow? | _____ |
| 5. Is there a pine in Akyl's garden? | _____ |
| 6. Is it tall? | _____ |
| 7. Is there a river in Akyl's garden? | _____ |
| 8. Are there any stones in Akyl's garden? | _____ |



2. Look at the picture. Finish the sentences. Сүрөттү карап, сүйлөмдөрдү толуктап жаз.



The flowers are nice. They are _____. There are two _____. They are _____. The _____ is _____ and black. The _____ is orange. It is very _____.



3. a) Look at the pictures. Write about them. Сүрөттөрдү карап, алар эмне жөнүндө экендигин жаз.



Text 1

Text 2

Text 3

b) Read one of the texts, your partner will point to the picture.
Тексттердин бирин оку, классташың ал текстке ылайык сүрөттү көрсөтсүн.



4. Draw your favourite place and write about it. Сага жаккан жерди сүрөттөп жаз.

Lesson 3: Let's read!



1. Listen and repeat. Ук жана кайтала.



2. Read the words. Сөздөрдү оку.



goat [əu]



3. Read the words. Listen and check. Сөздөрдү оку. Ук жана өзүңдү текшер.



[əu]

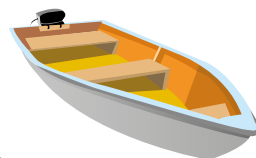
goat



coat



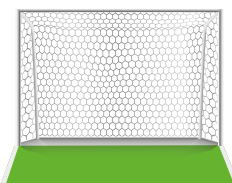
road



boat

 4. Find the words that rhyme, write them down, and read them aloud. Уйкаш сөздөрдү таап жаз жана үн чыгарып оку.

Example: *goat* – *coat*.

<u>goat</u> 	<u>goal</u> 	<u>soap</u> 	<u>road</u> 
<u>toad</u> 	<u>rope</u> 	<u>coal</u> 	<u>coat</u> 

 5. Look and say. Карап айтып бер.



toad



goat



road



fur coat

 6. Listen, read and say. Ук, оку жана айтып бер.

The Toad and the Goat

A gentleman goat
Fell in love with a toad
Whom he happened to meet
By the side of the road.

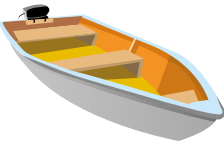
He liked her low croak
She liked his fur coat
And so they got married
The toad and the goat.



 7. Write the words and match them to the pictures. Сөздөрдү сүрөттөр менен дал келтир.

Example: *goat* – d).

goat soap toad coat road boat

a) 	b) 	c) 
d) 	e) 	f) 

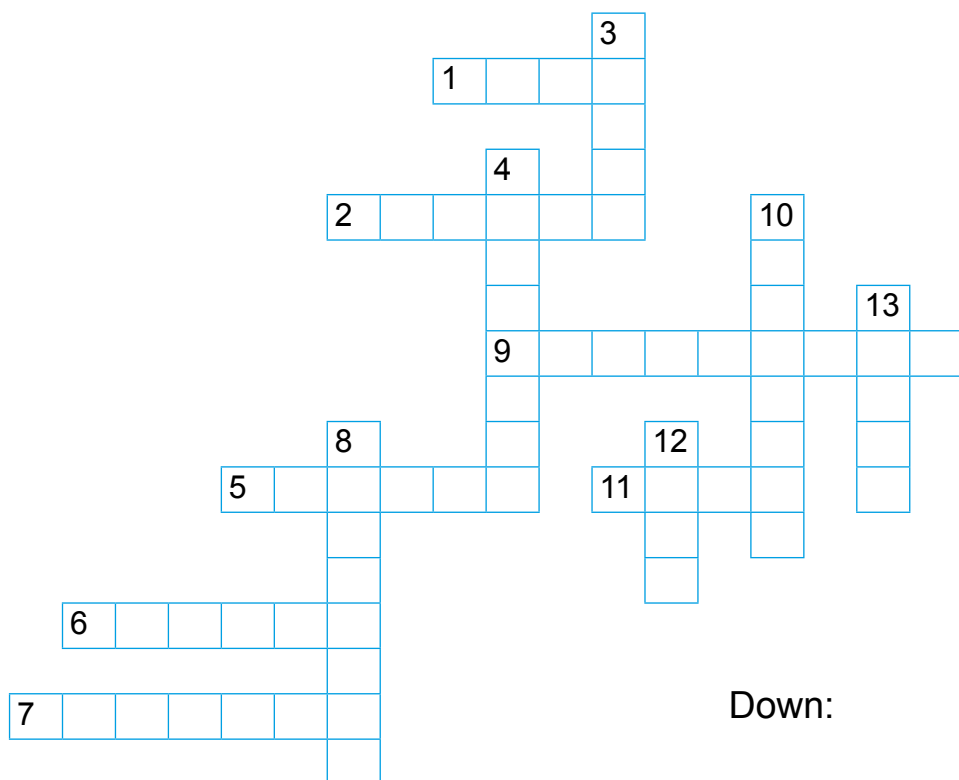


oa [əu] goat

Stop and check!



1. Do the crossword. Кроссвордду чечмелеп бер.



Across:

1.



2.



6.



5.



7.



11.



9.



Down:

3.



4.



8.



13.



12.



10.





2. Choose *there is* or *there are*. Listen and check. Сүйлөмдөргө *there is* же *there are* конструкциясын туура кой. Ук жана өзүңдү текшер.

1. _____ (not) a box under my bed.
2. _____ a cat on the desk?
3. _____ two dogs in the room.
4. _____ many CDs in the box.
5. _____ (not) a computer on the desk.
6. _____ a lamp near the bed.
7. _____ a kite in the room.
8. _____ three pencils in the pencil case.
9. _____ many oranges in the tree.
10. _____ an umbrella in the car.



3. Look at the picture. Complete the sentences with *there is* / *isn't* / *are* / *aren't*. Сүрөттү карап, *there is* / *isn't* / *are* / *aren't* конструкциялары катышкан, сүйлөмдөрдү жаз.

1. _____ any potatoes.
2. _____ some tomatoes.
3. _____ some apples.
4. _____ any onions.
5. _____ many oranges.
6. _____ some cabbage.
7. _____ any lemons.
8. _____ some pears.
9. _____ many peaches.
10. _____ many grapes.



 4. Look at the picture and answer the questions. Сүрөттү карап, суроолорго жооп бер.



1. Are there any dogs? _____
2. How many dogs are there? _____
3. How many cats are there? _____
4. Are there ducks in the picture? _____
5. How many boys are there? _____
6. How many girls are there? _____
7. Are there red flowers/blue flowers/white flowers? _____

 5. Odd one out. Listen and check. Ар бир катардан үндүү тыбышы бар өзгөчө сөздү тап. Ук жана өзүңдү текшер.

Example: 1) *boat*.

- | | | | |
|----------|-------|------|-------|
| 1. tail | plate | mail | boat |
| 2. train | tail | goat | snail |
| 3. coat | road | rope | rain |
| 4. food | cook | book | foot |
| 5. tube | cube | huge | cup |

Unit 15

Round up 1. Grammar and Vocabulary



1. Write questions. Суроолорду жаз.

1. What's your name? *I'm Julia.*
2. _____? *I'm 10.*
3. _____ cook? *Yes, she can. My mother can cook well.*
4. _____ sing? *No, he can't.*
5. _____ *Yes, I have. I have got 2 sisters.*
6. _____? *No, there aren't any apples in the tree.*
7. _____ over there? *They are pens.*



2. Correct the spelling mistakes. Орфографиялык каталарды таап, оңдо.

Example: 1. *cucumber*

- | | |
|-------------------|------------------|
| 1. cucamber _____ | 5. stdent _____ |
| 2. yeallow _____ | 6. mountan _____ |
| 3. vindow _____ | 7. dukc _____ |
| 4. pancil _____ | 8. macht _____ |



3. Choose *a* or *an*. А же *an* артиклин туура кой.



1. Is it _____ apple?
2. Is it _____ orange?
3. No, it isn't. It's _____ umbrella.



4. Is it _____ eraser?
5. Is it _____ ruler?
6. No, it isn't. It's _____ book.

 4. Answer the answers. Суроолорго жооп бер.

1. Can it fly?



2. Can it jump?



3. Can she go fast?



4. Can it read?



5. Can she draw?



6. Can they dance?



 5. Complete the questions with *this, that, these* or *those*. Choose the correct answer. Суроолорду *this, that, these* же *those* менен толукта. Туура жоопту танда.

A



B



1. What is _____? It's a mountain.

It's a bike.

A



B



2. What are ____? They are apples.

They are birds.



3. What is ____?

It's a van.

It's a bike.



4. What are ____?

They are shoes.

They are cats.



6. Write *like* or *dislike*. *Like* же *dislike*-ты коюп, сүйлөмдөрдү толукта.

1.



Bill and George like bananas.

2.



Emily and Julia _____ flowers.

3.



I _____ cats.

4.



These women _____ oranges.

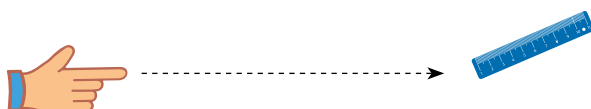
5.



Bolot and Aidar _____ football.



7. Look at the pictures and write the words. Сүрөттөрдү карап, сөздөрдү жаз.



1. This _____ my pencil and that _____ my ruler.



2. These _____ my books and that _____ my pencil case.



3. _____ my van and _____ my car.



4. _____ my cat and _____ my dogs.

Round up 2. Reading



1. Read or listen to the text and answer the questions. Текст-ти окуп, угуп жана суроолорго жооп бер.



My name is Aidar. I am 10 and I am a student. I am from Kyrgyzstan and I live in a big village near Naryn called Ak-Talaa. I love my motherland!

I live with my family in a nice house. We have got a garden. In the garden there are many apple and pear trees. Near our house there are mountains and fields.

I haven't got a dog, but I have got a horse. My horse is brown and it can run fast. I like my horse.

My mother's name is Aigul. She can cook. My father's name is Talant. He can drive. I can swim, but I can't dance. My mother, my father and I like books, Kyrgyz music and food. We dislike fast food.

1. What's his name? *His name's Aidar.*

2. How old is the boy? _____

3. Is Aidar from Russia? _____

4. What can Aidar do? _____
5. Is there a garden near Aidar's house? _____
6. What can Aidar's parents do? _____
7. What have Aidar's family got in their garden? _____
8. Has Aidar got any pets? _____
9. What can the horse do? _____
10. What do the family like? _____



2. Complete the text about yourself. Өзүң жөнүндө тексти толукта.

My name is _____. I am _____ and I am a student.
I am from _____ and I live in _____. I love my motherland!

I live with _____ in a _____. We have got a _____.
In the _____ there are _____. Near our house
there are _____.

I haven't got a _____, but I have got a _____.
My _____ is _____ and it can _____. I like my _____.

My mother's name is _____. She can _____.
My father's name is _____. He can _____.
I can _____, but I can't _____. My mother, my father and
I like _____, _____ and _____. We dislike _____.

Round up 3. Speaking



1. Find someone who... Классташтарыңдын кимиси ... тап

Name

1. Who has got an apple in the schoolbag? _____
2. Who has got a big house? _____
3. Who has got a computer at home? _____
4. Who can jump? _____
5. Who can sing well? _____
6. Who can cook plov? _____



2. Tell your partner... . Классташыңа айтып бер...

1. Say 3 things you can do.
2. Say 3 things you can't do.
3. Say three vegetables that you like.
4. Say what fruit you like.
5. Say three vegetables that you dislike.
6. Say what fruit you dislike.
7. Say who you live with.
8. Say what you have got in your room.



3. Speak 30 seconds about... . 30 секунд ... жөнүндө сүйлөп бер.

1. Your family.
2. Your room.
3. Your garden.

 4. Throw a number. Answer the questions. Санды ыргытып, суроолорго жооп бер.



3



SAY WHAT YOU CAN'T DO	TELL ABOUT YOURSELF	SAY WHAT YOU HAVE GOT IN YOUR ROOM	ASK SOMEONE ABOUT AGE	GO FORWARD THREE SQUARES	NAME 5 VEGETABLES	START
THROW AGAIN	    How much DO YOU REMEMBER?        					FINISH
GO FORWARD ONE SQUARE						SAY WHAT YOU LIKE
ASK SOMEONE ABOUT NAME						ASK SOMEONE ABOUT PHONE NUMBER
SPEAK FOR 30 SECONDS ABOUT YOUR GARDEN						THROW AGAIN
GO BACK THREE SQUARES	SAY WHAT YOU CAN DO	MISS A TURN	NAME 10 COLOURS	SAY WHAT YOU HAVE GOT IN YOUR SCHOOLBAG	NAME 5 FRUITS	NAME 10 CLASSROOM OBJECTS
						SPEAK FOR 30 SECONDS ABOUT YOUR FAMILY



Round up 4. Let's read!



1. Put the words in the right column in the table. Read them aloud. Listen and check. Сөздөрдү туура катарга жаз. Ук жана өзүңдү текшер. Сөздөрдү үн чыгарып оку.

man	log	nut	kid	truck	van	vet	lip	rat	spot
cat	duck	red	hen	box	pig	cup	jet	bat	dot
[e]	[æ]	[ɔ]	[i]	[ʌ]					
	man								



2. Put the words in the right column in the table. Read them aloud. Listen and check. Таблицаны дептерге көчүр. Сөздөрдү туура катарга жаз. Ук жана өзүңдү текшер. Сөздөрдү үн чыгарып оку.

bike	cake	glue	huge	stone	rose	pine	jeep	roof
sheep	cream	food	cube	road	train	sea	cute	
[ei]	[ai]	[əu]	[i:]	[u:]	[ju:]			
	bike							



3. Choose the word that contains the sound. Listen and check. Тыбыш катышкан сөздү танда. Ук жана өзүңдү текшер.

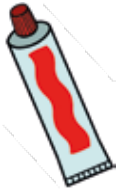
Example: 1. *weather*.

1	[ð]	weather	path	thin
2	[f]	stick	chin	fish
3	[θ]	this	thick	that

4	[k]	rock	bench	dish
5	[ʃ]	chip	ship	chick
6	[ŋ]	man	nut	ring

 4. Say the word and choose the correct letters. Сөздү айт жана туура тамганы танда.

Example: 1. ea.

1		ea ee oo	5		o_e a_e u_e
2		oa ee ai	6		ea ee oo
3		o_e a_e i_e	7		oa ee ai
4		o_e a_e i_e	8		ea ee oo

Англис тилинин алфавити



Aa
[ei]



Bb
[bi:]



Cc
[si:]



Dd
[di:]



Ee
[i:]



Ff
[ef]



Gg
[dʒi:]



Hh
[eitʃ]



Ii
[ai]



Jj
[dʒei]



Kk
[kei]



Ll
[el]



Mm
[em]



Nn
[en]



Oo
[ou]



Pp
[pi:]



Qq
[kju:]



Rr
[a:]



Ss
[es]



Tt
[ti:]



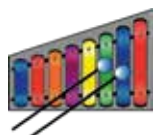
Uu
[ju]



Vv
[vi:]



Ww
[dʌblju:]



Xx
[eks]



Yy
[wai]



Zz
[zed]

Фонетикалык транскрипция

Фонетикалык транскрипция – тыбыштардын графикалык түрдө көрсөтүлүшү, алардын ар бири чарчы кашаада жазылат. Англис тилинде 44 тыбыш, латын алфавитинин 26 тамгасы бар. Ушул себептен, бир эле тамга сөздөгү турган ордуна жараша бир нече тыбышты бериши мүмкүн. Төмөндө англис тилиндеги тыбыштардын графикалык белгилери берилген.

Consonants

p	pen	/pen/	s	so	/səu/
b	bad	/bæd/	z	zoo	/zu:/
t	tea	/ti:/	ʃ	shoe	/ʃu:/
d	did	/did/	ʒ	vision	/'viʒ(ə)n/
k	cat	/kæt/	h	hat	/hæt/
g	got	/got/	m	man	/mæn/
tʃ	chain	/tʃeɪn/	n	no	/nəu/
dʒ	jam	/dʒæm/	ŋ	sing	/sɪŋ/
f	fall	/fɔ:l/	l	leg	/leg/
v	van	/væn/	r	red	/red/
θ	thin	/θɪn/	j	yes	/jes/
ð	this	/ðɪs/	w	wet	/wet/

Vowels and diphthongs

i:	see	/si:/	ʌ	cup	/kʌp/
i	happy	/'hæpi/	ɜ:	bird	/bɜ:rd/
ɪ	sit	/sɪt/	ə	about	/ə'baʊt/
e	ten	/ten/	eɪ	say	/seɪ/
æ	cat	/kæt/	əʊ	go	/gəʊ/
ɑ:	father	/'fɑ:ðə/	aɪ	five	/faɪv/
ɔ	got	/gɔt/	aʊ	now	/naʊ/
ɔ:	saw	/sɔ:/	ɔɪ	boy	/bɔɪ/
ʊ	put	/pʊt/	ɪə	near	/nɪə(r)/
u	actual	/'æktʃuəl/	eə	hair	/heə(r)/
u:	too	/tu:/	ʊə	pure	/pjʊə(r)/

Англисче-кыргызча сөздүк

Шарттуу белгилер:

adj. – adjective – сын атооч

adv. – adverb – тактооч

conj. – conjunction – байламта

interj. – interjection – сырдык сөз

n. – noun – зат атооч

prep. – preposition – предлог

pron. – pronoun – ат атооч

v. – verb – этиш

А

a [eɪ] – белгисиз артикль

about [ə'baʊt] **adv.** – жөнүндө, айланасында; жанында; **prep.** – салыштырмалуу

am [æm] **v.** – *to be* этиш. учур чак форм, 1-жак, жек. сан

an [æn] – белгисиз артикль, үндүү тыбыш менен башталган сөздөрдө колдонулат

and [ænd] **conj.** – жана; менен

animal ['ænɪm(ə)l] **n.** – жаныбар; жырткыч

another [ə'nʌðə] **pron.** – башка; дагы бир

answer ['ɑ:n(t)sə] **n.** – жооп; **v** – жооп берүү

any ['eni] **pron.** – кандайдыр бир; ар бири

anything ['eniθɪŋ] **pron.** – бир нерсе; бирдеме

apple ['æp(ə)l] **n.** – алма

are [ɑ:(r)] **v.** – көптүк түр. учур. чак. *to be* этиши (*we, you, they* ат атоочтору менен колдонулат)

around [ə'raʊnd] **adv.** – айланасында, тегерегинде; жакын жерде

ask [ɑ:sk] **v.** – суроо

at [æt] **prep.** – жанында, анда, мында

В

baby ['beɪbɪ] **n.** – бала, ымыркай; жаныбардын баласы

bad [bæd] **adj.** – жаман, бузулган

bag [bæg] **n.** – сумка, пакет

ball [bɔ:l] **n.** – шар; түйдөк, топ

balloon [bə'lu:n] n. – үйлөмө шар, аба шарчасы
banana [bə'nɑ:nə] n. – банан
be [bi:] (учур чакта: am, is, are) v. – болуу, бар болуу
beach [bi:tʃ] n. – пляж (деңиз), жээк
bean [bi:n] n. – нокот; фасоль
because [bi'kɔ:z] conj. – себеби, ошону үчүн
become [bi'kʌm] v. – болуу
bee [bi:] n. – аары
bed [bed] n. – керебет
bell [bel] n. – коңгуроо
big [bɪg] adj. – чоң
bike [baɪk] n. – велосипед, мотоцикл
black [blæk] adj. – кара
blow [bləʊ] v. – үйлөө
blackboard ['blækbɔ:d] n. – класстык такта
blue [blu:] adj. – көк, көгүш
boat [bəʊt] n. – кайык
book [buk] n. – китеп
box [bɒks] n. – куту, жашик
boy [bɔɪ] n. – эркек бала
brown [braʊn] adj. – күрөң
bring [brɪŋ] v. – алып келүү
brother ['brʌðə] n. – ага, ини
bug [bʌg] n. – майда курт-кумурска; коңуз
bull [bul] n. – өгүз
but [bʌt] adv. – бирок, бир гана; ргер. – мындан башка; conj. – бирок
bye [baɪ] interj. – көрүшкөнчө!

C

cabbage ['kæbɪdʒ] n. – капуста
cake [keɪk] n. – пирожное; торт
call [kɔ:l] v. – чакыруу
can [kæn] v. – жасай алуу; колдон келүү
car [kɑ:] n. – унаа, машина, автомобиль
carrot ['kærət] n. – сабиз
cat [kæt] n. – мышык
chair [tʃɛə] n. – үстөл, кресло
chance [tʃɑ:n(t)s] n. – мүмкүнчүлүк; шанс
change [tʃeɪndʒ] n. – өзгөрүш; майда акча, ашкан акча; v. – алмашуу, алмаштыруу, өзгөрүү, акчаны майдалоо

check [tʃek] n. – текшерүү, контроль; v. – контролдоо
cherry ['tʃerɪ] n. – алча
choose [tʃu:z] v. – тандоо
chick [tʃɪk] n. – жөжө
circle ['sɜ:kl] n. – айлана; v. – айлануу
city ['sɪtɪ] n. – шаар
classroom ['klɑ:srum] n. – класс, класстык бөлмө
climb [klaɪm] v. – чыгуу, жөрмөлөп чыгуу, көтөрүлүү
clock [klɒk] n. – саат (дубалдагы, үстөлдөгү)
cloud [klaud] n. – булут
clown [klaun] n. – маскарапоз, клоун
close [kləuz] v. – жабуу, жабылуу
coat [kəut] n. – пальто, күрмө, куртка
cold [kəuld] adj. – муздак
come [kʌm] v. – келүү
complete [kəm'pli:t] v. – бүтүрүү, аяктоо
computer [kəm'pjʊ:tə] n. – компьютер
cook [kuk] n. – ашпоз; v. – даярдоо
cover ['kʌvə] n. – капкак; сырт; v. – жабуу
cow [kau] n. – корова
cream [kri:m] n. – каймак, май, крем
cross [krɒs] n. – крест; v. – кесүү; кесип өтүү; кошуу
cry [kraɪ] n. – кыйкырык; ый; v. – кыйкыруу; ыйлоо
cucumber ['kju:klʌmbə] n. – бадыраң
cute [kju:t] adj. – жагымдуу, сүйкүмдүү, жакшынакай

D

dangerous ['deɪndʒ(ə)rəs] adj. – коркунучтуу
dish [dɪʃ] n. – идиш; тамак-аш
deep [di:p] adj., adv. – терең
desk [desk] n. – жазуу столу; парта
dislike [dɪ'slaɪk] v. – жактырбоо, сүйбөө
do [du:] v. – жасоо; иш-аракет жасоо
doctor ['dɒktə] n. – врач, доктур
dog [dɒg] n. – ит
doll [dɒl] n. – куурчак
donkey ['dɒŋkɪ] n. – эшек
door [dɔ:] n. – эшик
draw [drɔ:] v. – чийүү, тартуу

dress [dres] n. – көйнөк, кийим-кече
drink [drɪŋk] v. – ичүү
drive [draɪv] v. – айдоо; башкаруу (автомобилди)
duck [dʌk] n. – өрдөк

E

eat [i:t] v. – тамактануу
eraser [ɪ'reɪzə] n. – өчүргүч

F

face [feɪs] n. – бет, чырай
farm [fɑ:m] n. – ферма, чарба
fast [fɑ:st] adj., adv. – бат, ылдам, тез
father ['fɑ:ðə] n. – ата
feel [fi:l] v. – сезүү; туюу
feet [fi:t] n. – буттун баш жагы
fill [fɪl] v. – толтуруу; толуу
finger ['fɪŋgə] n. – манжа
finish ['fɪnɪʃ] n.– аягы; v. – бүтүү, аяктоо
fish [fɪʃ] n. – балык
five [faɪv] – беш
flag [flæg] n. – желек
flower ['flaʊə] n. – гүл
fly [flaɪ] v. – учуу
fog [fɒg] n. – туман
food [fu:d] n. – тамак-аш
four [fɔ:] – төрт
fox [fɒks] n. – түлкү
friend [frend] n. – дос
frog [frɒg] n. – бака
fruit [fru:t] n. – жемиш

G

get [get] v. – алуу; жетүү
girl [gɜ:l] n. – кыз
give [gɪv] v. – берүү
glass [glɑ:s] n. – айнек; стакан, бокал; (glasses) көз айнек
glue [glu:] n. – желим
globe ['gləʊb] n. – планета

go [gəʊ] v. – баруу, кетүү
goat [gəʊt] n. – эчки; теке
good [gʊd] adj. – жакшы
goose [gu:s] n. – каз
grandfather ['græn(d),fɑ:ðə] n. – чоң ата
grandmother ['græn(d),mlðə] n. – чоң эне
grape [greɪp] n. – жүзүм
green [gri:n] adj. – жашыл
grey [greɪ] adj. – боз; бүркөк, күңүрт

H

hardworking ['hɑ:d,wɜ:kɪŋ] n. – тырышчаак, эмгекчил
hat [hæt] n. – баш кийим (шляпа), шапка
have [hæv] v. – бар, ээ болуу; алуу
he [hi:] pron. – ал (эркек)
heavy ['hevi] adj. – оор, чоң, салмактуу
hello ['he'ləʊ] interj. – салам!
hen [hen] n. – тоок
here [hɪə] adv. – мында, мына; быякка
hi [haɪ] interj. – саламатсыңбы! (-сызбы!), салам!
high [haɪ] adj. – бийик; жогорку
his [hɪz] pron. – анын (эркек кишинин)
hill [hɪl] n. – дөң, дөңчө
home [həʊm] n. – үй; adj – үй
horse [hɔ:s] n. – жылкы, ат
house [haus] n. – үй
hunt [hʌnt] v. – мергенчилик, аңчылык кылуу (көбүнчө иттер менен);
 бирөөнү кармоо; аңчылык кылууга катышуу

I

I [aɪ] pron. – мен
ice-cream n. – балмуздак
idea [aɪ'diə] n. – ой, кыял, идея
in [ɪn] prep. – ичинде
insect ['ɪnsekt] n. – курт-кумурска
is [ɪz] v. – учур чактын 3-ж., жек. сан. *to be* этиши (*he/she/it* ат атоочтору менен пайдаланылат)
it [ɪt] pron. – ал

J

job [dʒɒb] n. – жумуш; иш

jet [dʒet] n. – реактивдүү учак, самолёт

jeep [dʒi:p] n. – джип

jug [dʒʌg] n. – кумура

K

kind [kaɪnd] n. – түр, сорт; adj. – ак көңүл, кичи пейил

kiss [kɪs] v. – өбүшүү

kite [kaɪt] n. – батперек

king [kɪŋ] n. – падыша, король; хан; монарх

know [nəʊ] v. – билүү

L

lake [leɪk] n. – көл

lazy ['leɪzi] adj. – жалкоо

lemon ['lemən] n. – лимон

let's (let us) – кел (келгиле)

letter ['letə] n. – тамга; кат

light [laɪt] adj. – жеңил

like [laɪk] v. – жакшы көрүү

listen ['lɪs(ə)n] v. – угуу

little ['lɪtl] adj. – кичине

live [lɪv] v. – жашоо

log [lɒg] n. – дөңгөч

long [lɒŋ] adj. – узун; узак; adv. – узак убакыт бою

look [lʊk] v. – кароо; көрүнүү

M

mail [meɪl] n. – почта

make [meɪk] v. – жасоо, жасап чыгаруу

man [mæn] n. – эркек (көп. түрдө *men* – эркектер)

many ['meni] n. – көп, көптөгөн; adj. – көпчүлүк, бир канча

marker ['mɑ:kə] n. – белгилегич, маркер

mat [mæt] n. – килемче

match [mætʃ] v. – дал келтирүү, ылайыкташтыруу

minute ['mini:t] n. – мүнөт

moon [mu:n] n. – ай

mouse (mice) [maʊs] n. – чычкан
mother ['mʌðə] n. – эне, апа
mug [mʌg] n. – кружка
my [maɪ] pron. – менин

N

name [neɪm] n. – ат; ысым; v. – атоо, ат берүү
net [net] n. – тор
nice [naɪs] adj. – жакшы; чырайлуу
no [nəʊ] part. – жок; adv. – терс маанини берет
not [nɒt] adv. – эмес, жок
notebook ['nəʊtbʊk] n. – чөнтөк дептер; тетрадь
number ['nʌmbə] n. – сан, саны; номери

O

of [ɒv] prep. – зат атооч. илик жөнд. мүч., предлог
old [əʊld] adj. – эски
on [ɒn] prep. – үстүндө
once [wʌn(t)s] adv. – бир жолу, бир кезде
one [wʌn] n. – бир, бирдик; adj. – бир, жалгыз; pron. – кимдир бирөө
onion ['lɒnjən] n. – пияз
open ['əʊp(ə)n] adj. – ачык; v. – ачуу
orange ['ɒrɪndʒ] n. – апельсин, adj. – кызгылт сары
or [ɔ:] conj. – же
order ['ɔ:də] n. – тартип

P

peach [pi:tʃ] n. – шабдалы
pear [peə] n. – алмурут
pen [pen] n. – ручка
pencil ['pen(t)s(ə)l] n. – калем сап, карандаш
pencil case n. – калем салгыч
pepper ['pepə] n. – калемпир
pet [pet] n. – сүймөнчүк үй жаныбар
phone [fəʊn] n. – телефон
piano [pi'æneɪ] n. – фортепьяно (муз. аспап)
picture ['pɪktʃə] n. – сүрөт, картина
pig [pɪg] n. – чочко
pink [pɪŋk] adj. – кызгылт

plan [plæn] n. – план; проект
plane [pleɪn] n. – учак, самолёт
plate [pleɪt] n. – тарелка
play [pleɪ] n. – оюн; пьеса; v. – ойноо, аткаруу
plum [plʌm] n. – кайналы, кара өрүк
point [pɔɪnt] v. – көрсөтүү
pool [pu:l] n. – (сүзүү үчүн) бассейн, көлмө; көл
potato [pə'tetəʊ] n. – картөшкө
pretty ['prɪtɪ] adj. – жакшынакай, жагымдуу
purple ['pɜ:pl] adj. – сыя
put [put] v. – коюу

Q

queen [kwi:n] n. – ханыша
question ['kwɛstʃən] n. – суроо; v. – сурамжылоо

R

rabbit ['ræbɪt] n. – коён
rat [ræt] n. – келемиш
read [ri:d] v. – окуу
ready ['redɪ] adj. – даяр
red [red] adj. – кызыл
remember [rɪ'membə] v. – эстөө, эске тутуу
ride [raɪd] v. – ат минүү, айдоо
ring [rɪŋ] n. – шакек; тегерек
road [rəʊd] n. – жол, шоссе
rock [rɒk] n. – аска, таш
room [ru:m] n. – бөлмө
root [ru:t] n. – тамыр
rooster ['ru:stə] n. – короз
ruler ['ru:lə] n. – сызгыч
run [rʌn] v. – чуркоо; кыймылдоо

S

sack [sæk] n. – мүшөк, кап
same [seɪm] adj. – ошонун эле өзү
say [seɪ] v. – айтуу, айтып берүү
schoolbag n. – сумка, портфель

sea [si:] n. – деңиз
seat [si:t] n. – отургуч; орундук
see [si:] v. – көрүү, тиктөө
seed [si:d] n. – үрөн; урук
sharpener [ˈʃɑ:p(ə)nə] n. – учтагыч
she [ʃi:] pron. – ал (кыз, аял киши)
sheep [ʃi:p] n. – кой
ship [ʃɪp] n. – кеме, корабль
short [ʃɔ:t] adj. – кыска; жапыз
sit [sɪt] v. – отуруу
sister [ˈsɪstə] n. – эже, сиңди
six [sɪks] – алты
sleep [sli:p] v. – уктоо
small [smɔ:l] adj. – кичинекей
snail [sneɪl] n. – үлүл
snake [sneɪk] n. – жылан
sock [sɒk] n. – байпак
some [sʌm] pron. – бир нече, бир канча
song [sɒŋ] n. – ыр
sorry [ˈsɒri] adj. – капаланган, аяган
sound [saund] n. – тыбыш, үн
speak [spi:k] v. – сүйлөө, сүйлөшүү
spell [spel] v. – жазуу же тамгалап айтуу
stand [stænd] v. – тике туруу; коюу; чыдоо
start [stɑ:t] v. – баштоо
stone [stəun] n. – таш
stop [stɒp] v. – токтоо, токтотуу
student [ˈst(j)u:d(ə)nt] n. – студент; окуучу
sweet [swi:t] n. – момпосуй, конфет, карамель
swim [swɪm] v. – сүзүү, сүзүп өтүү

T

table [ˈteɪbl] n. – үстөл
talk [tɔ:k] n. – аңгеме; v. – сүйлөшүү
tall [tɔ:l] adj. – узун
teacher [ˈti:tʃə] n. – мугалим, агай; эжей, окутуучу
tell [tel] v. – сүйлөө, айтуу; айтып берүү
ten [ten] – он
teeth [ti:θ] n. – тиштер

the [ðə] – белгилүү артикль
their [ðeə] pron. – алардын
there [ðeə] adv. – тигинде, тигил жакка
these [ði:z] (*this*-тин көп түрү) pron. – булар
they [ðeɪ] pron. – алар
thing [θɪŋ] n. – нерсе, предмет, буюм
think [θɪŋk] v. – ойлоо; эсептөө
this [ðɪs] (*these*-тин жек. түрү) pron. – бул
those [ðəʊz] (*that* жек. түрү) pron. – тээтигилер
three [θri:] – үч
thumb [θʌm] n. – баш бармак
tomato [tə'mɑ:təʊ] n. – помидор, томат
too [tu:] adv. – да, дагы; абдан, өтө
trace [treɪs] v. – дааналап жазып чыгуу, бастыруу (сөз ж. б.); бирөөнүн артынан түшүү
train [treɪn] n. – поезд
tree [tri:] n. – бак, дарак
truck [trʌk] n. – жүк ташуучу автомобиль
two [tu:] – эки

U

umbrella [ʌm'brelə] n. – кол чатыр
understand [ˌʌndə'stænd] v. – түшүнүү, аңдоо
unscramble [ʌn'skræmbəl] v. – чечмелөө

V

van [væn] n. – фургон
vegetable ['vedʒ(ə)təbl] n. – жашылча
very ['veri] adv. – абдан
vet [vet] n. – мал доктур, ветеринар
voice [vɔɪs] n. – үн

W

walk [wɔ:k] n. – жөө жүрүш.; v. – жөө басуу, сергүү
wall [wɔ:l] n. – дубал
want [wɒnt] v. – каалоо
water ['wɔ:tə] n. – суу
we [wi:] pron. – биз

weather ['weðə] n. – аба ырайы
what [(h)wɒt] pron. – эмне
which [(h)wɪtʃ] pron. – кайсы; эмне
white [(h)waɪt] adj. – ак
who [hu:] pron. – ким; кайсы
wig [wɪɡ] n. – парик, кеп
window ['wɪndəʊ] n. – терезе
wing [wɪŋ] n. – канат
wolf [wʊlf] n. – карышкыр
wool [wʊl] n. – жүн
word [wɜ:d] n. – сөз
world [wɜ:ld] n. – дүйнө, аалам
write [raɪt] v. – жазуу

Y

yellow ['jeləʊ] adj. – сары
yes [jes] adv. – ооба
you [ju:] pron. – сен, сиз
your [jɔ:] pron. – сенин, сиздин

Z

zebra ['zebrə], ['zi:brə] n. – зебра
zero ['ziərəʊ] n. – нөл

Окуу басылмасы

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